TO THE ST. PAT'S POINT

Shamrock '85

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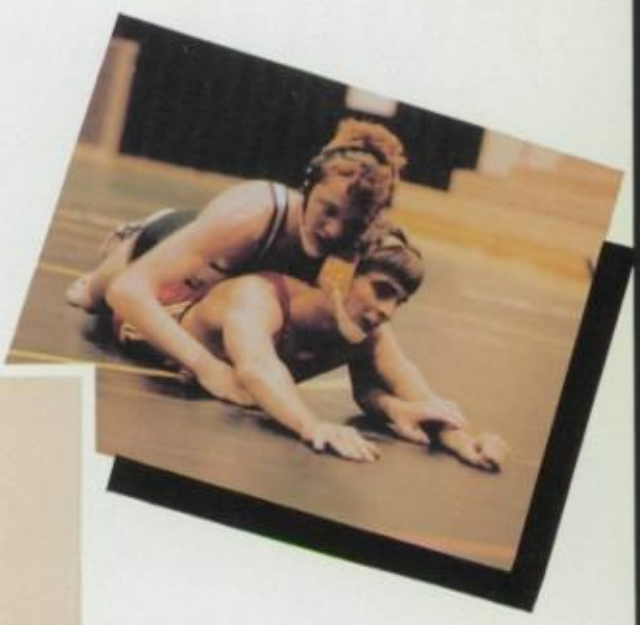
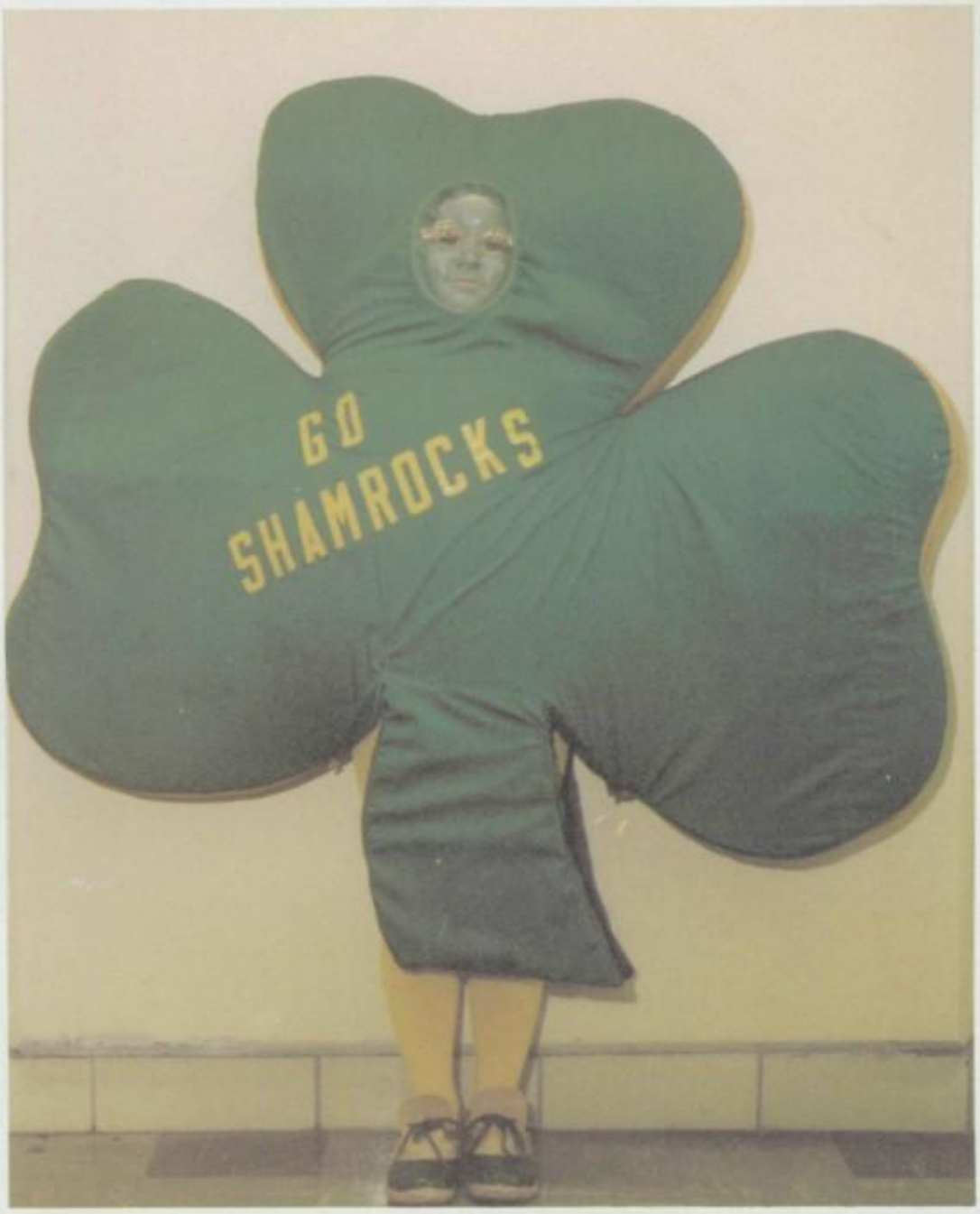
To The

St. PAT's



John Kane pins a Holy Cross wrestler on his way to winning the Holy Cross tournament.



Heidi Kocur, the "official" mascot of the school, gets ready to enter the gym to root on the wrestling team.

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To the **Point . . .**

P T'S

Well, it is finished. Another school year, that is. Again time rambled on, silently and quickly, leaving in its trail memories . . .

Will you get to the point?

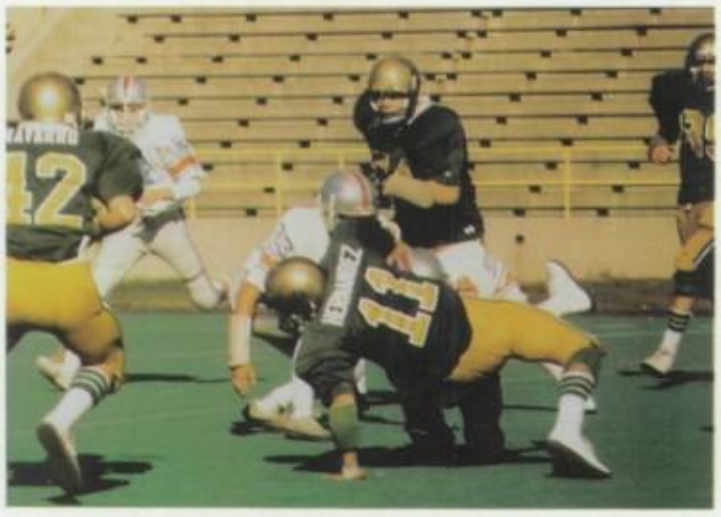
Don't rush me. Now, where was I? Memories and this yearbook are the only remnants of the school year. Together for this one year, 1200 students and 80 staff members were one community and will be no more.

Please, please don't get sentimental! What's your point?

That is my point. As one class, we were in a point of time — the midway point of the 80's. Together we contributed to a point in the school's history, its 124th year, and if you think about it, to the world's history. The Olympics, elections, an inauguration, the space shuttle, Cubs, Bears and, the list goes on, will be remembered as part of this school year. Even this school comprised a point in the city which itself remained a point in a series of ever enlarging microcosms. Do you see my point? Now . . . turn the page and get to the point of this book.

Mr. Joe Schmidt, free of clipboard, leads the student body in a chant for the football team during the Homecoming pep rally.

Mike Hernandez spurts forward with the intention in mind of getting the all important first down against a persistent Willowbrook defense.



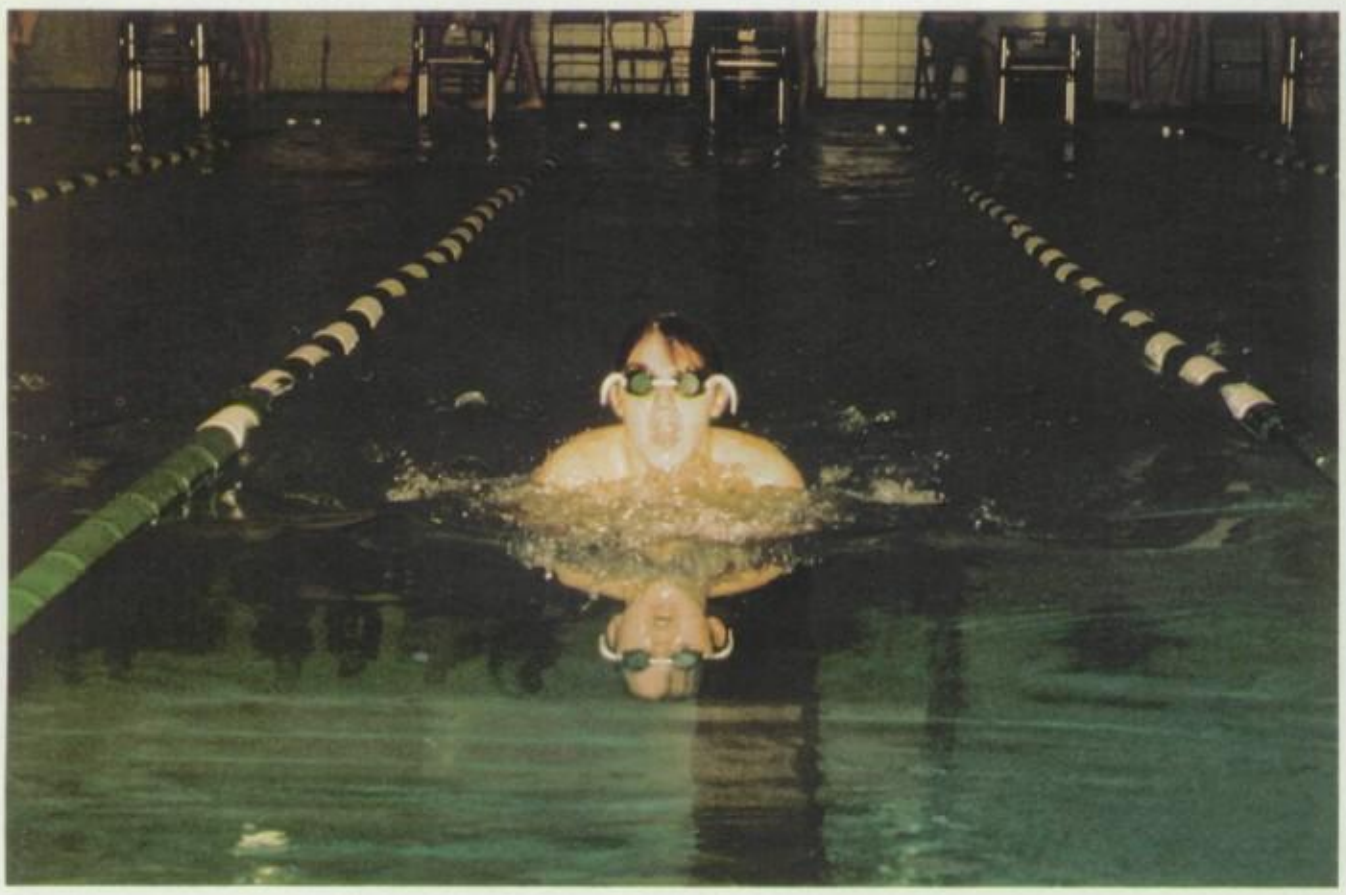
TEAM FOULS
TEAM FOULS

To the **Point . . .**

P T'S

Open house provided grammar school students and their parents an opportunity to view the school for the first time while receiving insights from tour guides such as Coach John Gruber.

Hoping to gain a lead in the 100 yard varsity breast stroke, Scott Zimmerman concentrates on the distance to the wall so that his turn will be smooth.



Coach Niall Collins instructs Mike Mroczek and Dave Muellner on defensive stunts during a game against Notre Dame.

Students danced the night away to the music of DJ Joe Casual. The student council sponsored many dances including this one on February 9.

Leprechaun, John Fah, puts on the final touches of the Thespian Society's award winning homecoming float.

With one massive tug, the students defeated the faculty heavyweights — coaches Brian Glorioso, Jeff Troxell, John Urban, Niall Collins, Mr. Mahoney, and Mr. Kelly Ludwig.

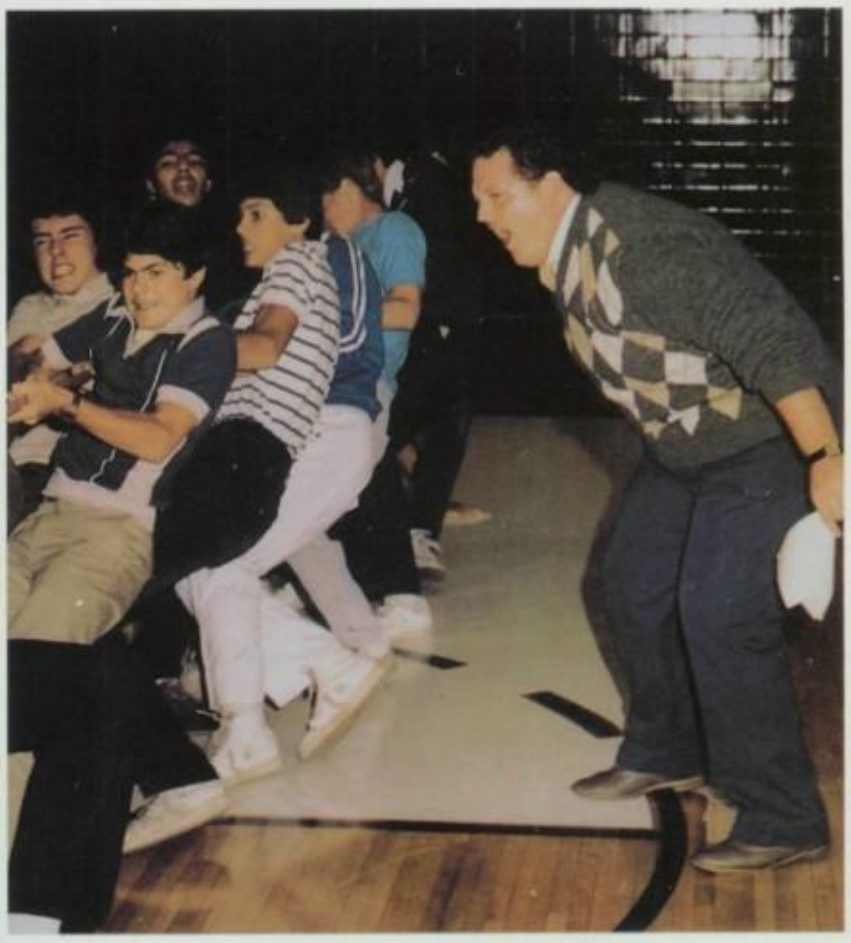
To the **Point . . .**

P A T'S

The Student Council float predicts the hopeful score of the Homecoming game. As it turned out, Marist was defeated.

Pete Kohn, team leader in interceptions, is caught running back an interception against Notre Dame.

John Polishak and his date, Darlene Mrofka enjoy a slow dance during the Homecoming Dance. Darlene was this year's Homecoming Queen.



Like Bobby Knight, coach of Indiana's basketball team, Mr. Kelly Ludwig yells instructions to his homeroom during the Tug-of-War championship.

To the **Point . . .**

An emotion is expressed through an action and like any other emotion, spirit is reflected through actions — involvement and support. Involvement in activities shows that a school has spirit, but like an archer aiming at his target, students miss the targeted point (spirit) at times.

Attendance at and support for activities fluttered like that archer's arrow on a windy day. At times, students' support hit the point without any problems and at other times support missed completely. This may have been a sign of '80s — people acting more independently, outside of the team. However, the support of the football team, donkey ball, homecoming week, the play, and the blood drive proved that the team spirit can be rekindled. For each activity, the student pulled out a new arrow and let 'er rip showing that the student will be always "aiming at spirit."

After the victory against Marist, Luai Mahmud strikes up a lively beat with his date at the Homecoming dance.

Mrs. Buell anxiously watches the wind-up of a sophomore. The dunk tank was part of the festivities provided by the Student-Council during spirit week.

STUDENT LIFE

Aiming At Spirit

Even with an Unilluminated Daily Routine

The Beacon of the Belmont — Central Community Glows

Since 1953, the school has been the beacon attracting many students into the Belmont-Central community. With the system anchored down, students received an education that never drifted away from the basics or principles. But because of a daily, constant routine, days seemed identical and never changing. This may be true, but the average day had special idiosyncrasies that comprised the school and campus life.

Just when one walked through the doors, an aura, the same feeling that one gets when entering a church or a building where great men have stood, overpowered one by the school's atmosphere. In the lobby, students sat and talked of the previous day's or night's events. Mr. Chuck Schmidt could be seen in the main office transferring important papers to Mrs. Majewski's office, while students, returning from a short absence from school, checked in with Mr. Tom Buscarini. Down the hall, just a few feet from Mr. Buscarini's office, a light shone through a door slightly opened. Students, with heads hung as if they were saying penance, sat across from this dungeon like office and when the door finally opened and the word "next" was said in a bass voice, heads sprung up like Jack-in-the-boxes for they must enter this austere office — the dean's office, to see Mr. Joe Schmidt. In the gym, coaches Paul Pryma and Leroy Jarka blew the dreaded whistles that the freshman basketball players only interpreted as one more lap while coach Jim Lithgow's frosh/soph swimmers empathized with the basketball players as the swimmers dragged their weary bodies out of the pool.

At 8:25, terror set in the hearts of many as school began. Like a herd of misguided cattle, students scattered to their lockers to gather the necessary books. At 8:30, classes were filled and the halls, once cluttered with people, were quiet and empty except for a rare messenger.

Lunch and homeroom time provided for that much needed rest between classes. One could have either studied or participated in intramural sports during homeroom while at lunch, people talked about the day's events or started their homework. After lunch, students slowly spilled into the main lobby, where Mr. Brian Glorioso stood atop the third step of the staircase, arms folded, guarding the halls, or to the courtyard where students enjoyed the fresh air.

In the classroom, students' hearts began to beat faster as 2:30 approached. Though it took a long time to arrive at school, it never took long to exit school as students never moved as fast in their lives.

However, some club members remained behind for meetings and track and cross country members ran through the deserted halls. The cheerleaders practiced their routines in the main hall while teams practiced in the gym and team members worked out in the weight room.

These idiosyncrasies, however trite they may seem, kept the beacon aglow and campus life alive.

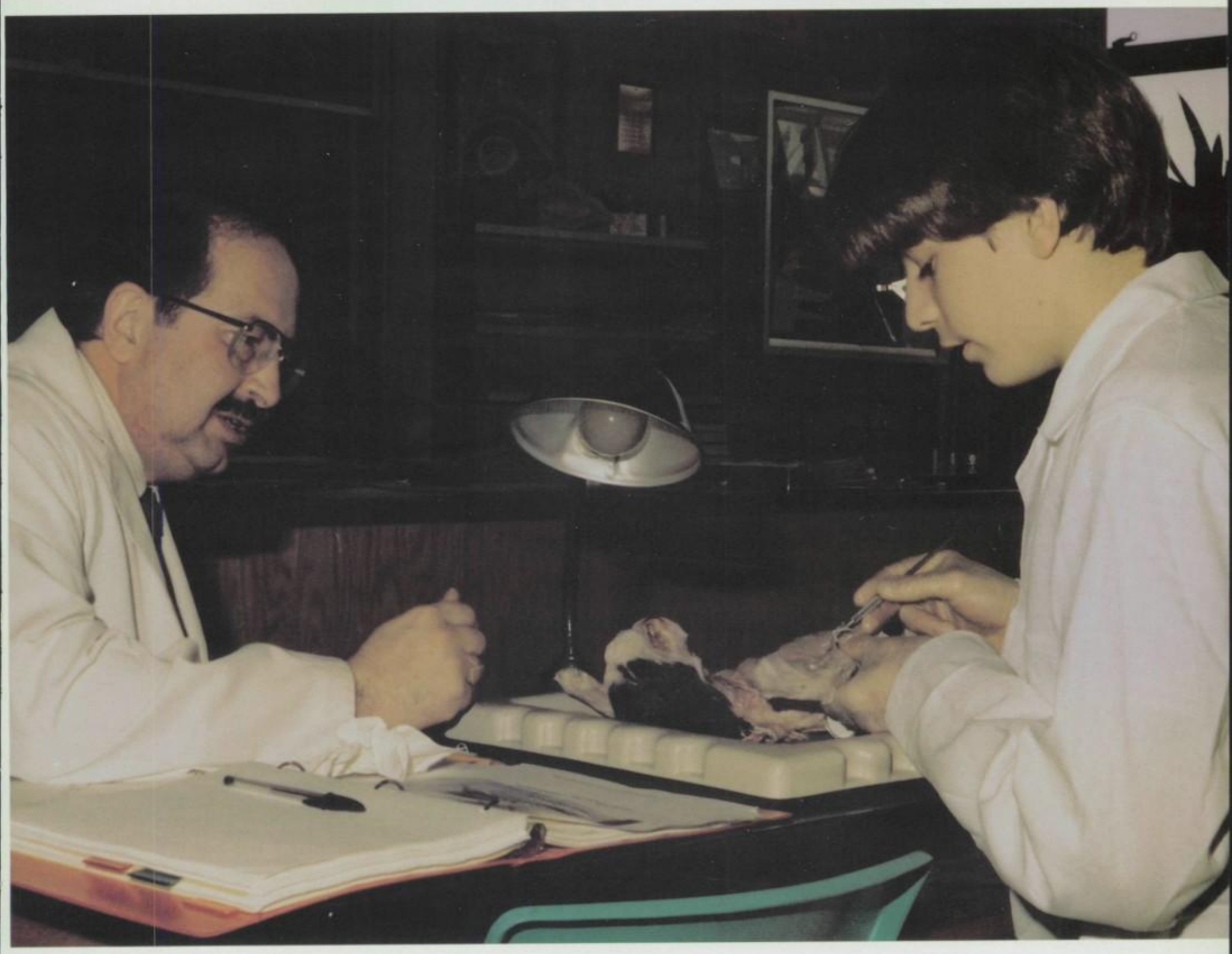
With terror in his heart, one of many students heads down the hall to get his books for first period.

Returning from school after a short absence, students wait to receive an admit slip from Mr. Buscarini.

After completing his dissection for the day, Luai Mahmud writes his observations in a journal.

Mr. Will questions Dan Vacala about a cat's lung during College Biology.

While Joe Penze checks the evenness of his column width, Dan O'Connor looks for a page to use in his layout during Journalism.



Coach John Urban was one of six faculty members dunked by students during homecoming week.

Junior Pat Campbell and his date picked up the pace to the music of ENCORE.

Aiming At Spirit

During An Eventful Homecoming

Spirit Was Pulled To Its Highest Point

Homecoming week brought home many new and traditional events to arouse the student body's spirit.

The week opened up with the traditional "Rock On Wheels" skating party at the Axel Roller Rink. This student council sponsored activity drew a crowd from many neighboring schools as well as the student body.

Dunking one's teachers in water is a dream which many students have. Well, that chance came as students took turns trying to dunk Br. Konrad, Mr. Urban, Mr. Collins, Mrs. Buell, Br. David Galinski, and Mr. Joe Schmidt. Not only did the faculty members get wet, but they also got chilled as the temperatures dropped to the low 40's.

The pep rally tried to get the team ready for the game against Marist with cheers led by the cheerleaders and speeches by the coaches. But the most memorable moment was the dancing of senior Jim Mix when the tape for the cheerleaders dance went awry.

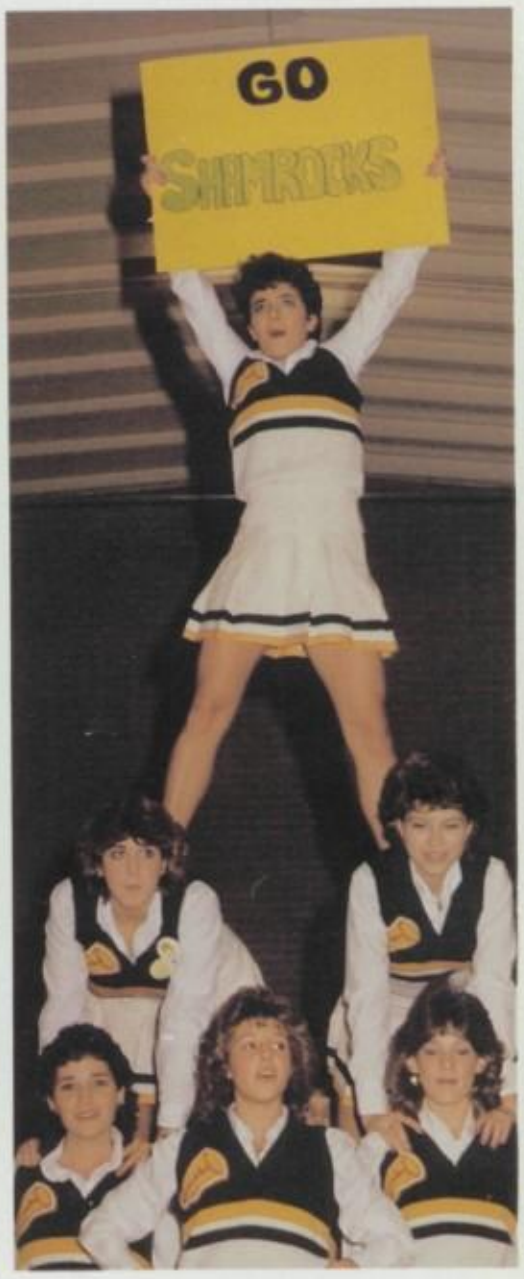
Traditional tug-of-war battles pitted homerooms against homerooms until each department had a respective winner. As a new twist to the tournament, selected student body members took on faculty members. The faculty team loaded their side up with Mr. Mahoey, Mr. Ludwig, and Mr. Presslak, but Mr. Nekrosius had reinforcements for the student body. These extra students befuddled the faculty members as they were pulled across the center court line for a loss.

Imagine you and your girlfriend on a New England Beach, a late summer breeze carries the salty smell of the misty night air from the ocean across the shore. You dance slowly with her under the moonlight to the soothing sounds of the lighthouse foghorn and the waves crashing against the shore. For 100 couples, the Homecoming Semi-Formal was almost a carbon copy of this scene.

Music was provided by ENCORE and those present agreed that the night was special. Dance Committee Chairman, Paul Kosinski, said, "Although we were hoping for more couples, the night was a great success due to the efforts of many S.C. members and the support from the faculty." The finale was the football game against Marist. Many students and alumni attended as the Shamrocks won 17-3.

Br. Thomas Dominic's junior homeroom put the finishing touches on a semi-final round victory during the spirit filled tug-of-war competition.

Though the attendance did not meet expectations, couples filled the dance floor for every song.



To prepare the fans for the game against Marist, the cheerleading squad made their crowd raising pyramid.

With the table filled, people took their chances on the "bars and bells."

Sullen faces were few as many people reaped winnings as this gentleman did at one of the many poker tables.

Many games such as poker were available for the people's enjoyment.

Mr. Koutnik announces the winner of the bingo game during the Fall Festival.

Mr. Timm asks for more chips after running out of them at his table.

As the dealer hands the cards out, the players diligently examined them during blackjack.

Aiming At Spirit

Despite The Lack Of Showgirls,

The Gym Became The Vegas Of The Midwest

"This is a miniature Las Vegas," said a woman who finished a hand of blackjack. "The only thing missing are the showgirls."

That summed up what most people felt about the Fall and Spring Festivals held on October 12-13 and April 19-20. For four days the gym resembled a miniature Caesar's Palace. While the heavy smoke hovered atop the gym's ceiling, people gambled on 42 slot machines (only in the fall), 30 blackjack tables, 34 poker tables, high stakes poker and Keno.

"We had a lot of fun and enjoyed ourselves fully," said 1971 alumnus Mr. Mike Casey.

The festivals helped raise money to lower the cost of tuition and pay other expenses.

"I think it's great. I think it's a great way to raise money by all means," said 1965 alumnus Mr. Jerry Hoversen.

As for the workers, parents and faculty members volunteered two weekends to make the festivals possible.

"For the most part, it's a good way to help the school," said senior Allen Roscoe, a runner at the bar.

Though there were no showgirls or performers, the Parents' Club brought a Las Vegas flavor into the gym for four days.

Mr. Ryan looks on in disgust after he was called for a foul.

After replacing Mr. Ludwig, Br. Konrad looks for the open pass in the corner.

Senior Tom Healy battled his donkey all night as he led the students in scoring.

Aiming At Spirit

Students Hang On and Win Donkeyball Game as

Teachers Brayed Alive

For over 350 students, friends, and faculty of St. Pat's and Trinity schools who attended, the February donkey ball tournament was the newest and one of the most enjoyable events of the school year.

The first game featured the faculty of Trinity against their students. Beginning with an attack by a hungry donkey on an unsuspecting player, the game continued with a number of embarrassing incidents and ended in victory for the students.

In the second game the students and fans witnessed the agility of the faculty, which included Br. David Galinski, Br. Konrad Diebold, Coach Brian Glorioso and the team's secret weapon, Mr. Kelly Ludwig. Despite eight points by tournament high scorer, Mr. Nekrosius, the students upset the faculty 10-8. Led by Tom Healy, who spent most of the time lying on the gym floor, Mike Tantilla, and Tom Ryan, the student team avenged their loss in the regular student-faculty basketball game.

The final game featured the "all-star" teams from the two games which pitted Trinity versus St. Pat's. Despite questionable officiating and a unique scoring system for Trinity (two points for a field goal and one point for hitting the rim), the Shamrock students and faculty trounced to victory.

Mr. Nekrosious, leading scorer in the three games played, tries to convert on the end of a fastbreak.

Seeing an opportunity for a fastbreak, Mr. Ludwig hops on his donkey to lead the offense.

Senior Peter Mendes and one of Father Terry Deffenbough's retreat counselors discuss random questions which had been picked by Freshman Paul Santiago.

Sophomore John Sikora awaits the freshman/sophomore responsorial psalms as they are read from off of the overhead.

Juniors, at their overnight retreats, at the La Salle Manor, discuss the many realities of dealing with their parents.

Aiming At Spirit

A Time Spent With Individuals, One on One

Reflecting On Life

On "double assembly days," students instinctively knew that Liturgy was going to be celebrated in the gym.

The Mass of the Holy Spirit, traditionally celebrated in August, was switched to September as the gym repairs concluded. Students attended the All Saints Day services and the Thanksgiving Mass, a mass in which students brought food up for the poor. The Liturgy held on Ash Wednesday marked the beginning of Lent. Though this celebration was not a mass, students read short readings before the distribution of ashes.

When speaking about the masses and prayer services, Br. Leo Weidner, head of Campus Ministry said, "We try and have a service that is meaningful and on the students level by having a speaker that gets the students more involved in the mass by singing and responding. We are trying to make the mass very prayerful for the students."

The retreat program, also under the supervision of Br. Leo, gave students the chance to experience spiritual growth, but the retreat changed from the past. Not only did Br. Leo change the surrounding from the Cabrini Contact Center in Des Plaines, but he also changed the underclassmen format. Instead of having individual religion classes of students retreat to the Center, the entire freshman and sophomore classes attended retreats separately in the gym. Students spent the day relaxing and soul searching as they met in small groups led by an upperclassman, watched a film, and participated in a mass. The main organization of the retreat centered on Fr. Terry Deffenbough, OSA and his associates.

Juniors experienced a much different type of retreat. Groups of 40 travelled out to LaSalle Manor in Plano, Illinois. Along with the LaSalle Manor's counselors, Br. Leo, and other faculty members, students spent two days meditating, talking in small group discussions and enjoying the calm surroundings.

The senior retreat was a voluntary excursion to LaSalle Manor. In the co-ed retreat, students and students from neighboring girl's schools learned more about themselves, relationships, marriage, and their futures, in the same atmosphere as experienced by the juniors.

Two juniors exchange views about the solution to the murder mystery game. This game stressed leadership and unity in a small group.

Students and faculty listen to Father Gary Lewanski as he leads the congregation in an offertory prayer.

An irrate Tybolt (Consantine Kyriaz) duels Romeo's best friend Benvolio (Kerry Jerkie) to the death.

At the Capulet feast, Lady Capulet (Tammy Savaiano) sets the mood with song.

Aiming At Spirit

After Four Months of Practice, the Thespian Club Performs Outstandingly While

Bringing Home Shakespeare

"Romeo, O Romeo, wherefore art thou Romeo?" could possibly have been the most repeated phrase of the year. Not only because the play *Romeo and Juliet* was studied in senior English but because of the Theatre Club's performance of it. Director, Mr. Tony Muscarello, chose *Romeo and Juliet* because it provided the students educational theatre.

Mr. Muscarello and his group of devoted dramatists worked on the play for over four months. "During an average week we practiced four days at least for four hours on each of these days." All this practice was necessary so that actors and actresses would not have any trouble with the Shakespearean language. "With all of these practices and the study of the language this almost became a 6th class for the performers," Mr. Muscerello said.

Romeo and Juliet was performed on Thursday March 28 through Sunday March 30. During all four performances all went as planned except for one unseen problem, injuries. "During our (as we called them) stage battles, we had many minor injuries such as twisted ankles, a broken ankle, and even a stab wound," said Mr.. Muscarello. Even with these problems none of the performers quit giving it their all.

Two of the four shows sold out the gym, and the other two were as close to being sold out as they could be. Once all the tickets had been sold out the rest of the people waiting for tickets were turned away. Mr. Muscarello added, "This year we were given great support from both the faculty and students, yet I wished more were involved."

After seeing Juliet at the ball, Romeo awaits under her ledge for his true love.

Paris (Matt Carsello) listens intently to the list of guests at Capulet's (Bob Tieffenbacher) feast.

Benvolio (Kerry Jerkie) tries to explain to Montague and Lady Montague (Tony Martello and Kathy Murphy) where Romeo has gone.

Steve Tadeusik and Nick Fronimos try to court one of the Capulets' servants (Jeannie Mancini.)

Michael and Patrick Conway show their father, Michael Conway their new prized possessions, their class rings.

Mr. Brennan narrates a film from Jostens' which shows different ring styles and sizes.

Being congratulated by Br. Konrad, Kevin Michels receives his long awaited class ring.

Aiming At Spirit

Together These Two Nights Were

A Right of Passage

Together they could have been considered a right of passage — comparable only to the seniors' prom, baccalaureate mass and graduation. The junior ring mass and prom, a duo long awaited by juniors, marked the advent of senior year.

Under Mr. Dan Renner's direction, the juniors began planning for the ring mass in January. Jostens' representative, Mr. Jack Brennan, upon request, held a ring assembly in the gym. Showing the massive stone display and metallic band choices, Mr. Brennan advised the juniors on quality and prices.

Finally on March 13, with 90% of the juniors and their families present in the gym, the rings were blessed and distributed by homeroom teachers. Afterward, all were treated to refreshments in the cafeteria where juniors compared their new possessions.

"It went very, very well. It always does," said Mr. Renner.

The junior prom, however, began on shaky ground. With bid sales reaching an alltime low, many questioned the juniors' spirit and enthusiasm. However, one reason for the low sales was that many neighboring girl schools held their prom that same night. But Mr. Renner managed to sell 65 bids, and as in 1984, those who attended said they enjoyed themselves thoroughly.

Couples entered Thirteen Colonies at 8 p.m. and were presented with a mug, glass (both had the theme, "Hello," printed on them) and a white carnation. Encore, playing its third junior prom in as many years, treated the crowd with popular songs for their dancing pleasure until 11 p.m. Thereafter, students dined at local restaurants in the area.

Dancing the last dance Roy Hoffman has a quiet moment with his companion.

Dan Modena's date receives her Brandy snifter and a white rose from Mr. Sienkiewicz.

Scott Zimmerman removes his date's garter during Encore's garter dance.

Aiming At Spirit

Night of Dancing and Dining Has Students

Forgetting About Finals

While the weekend of May 10 was a time to study for final exams, 150 seniors took time out to spend a few hours dining and dancing the night away at the senior prom.

Headed by senior moderators Mr. Rudy Presslak and Mr. Jerry Kehoe the prom was again held at the Arlington Park Hilton's Jimmy Durante Ballroom. The only modification made for this prom was a 7:00 p.m. entrance and a 1:00 a.m. closing. As they entered couples were greeted and presented with mugs and steins. After Br. Konrad's opening prayer, a filet mignon dinner was served. Soon the lights dimmed and the sounds of Phil Collins' "Easy Lover" announced the arrival of Kicks nonstop dancing. After Kicks finished playing top 40 songs, Deluxery assumed control of the bandstand and thrilled the couples with original up beat songs.

Around 12:30 a.m., many couples filed out to enjoy a trip on a yacht or a walk on the beach — an end to a night which was meant for fun and one which would forevermore be remembered.

Doing a little air guitar, Allen Roscoe jams along with Kicks playing "Heaven."

Bob Boyle dances the night away with his date to the sounds of Deluxery.

Jon Fah, John Bauer, Mike Kovalenko, Dan Cadogan and their dates wait to be greeted by Mr. Rudy Presslak and Mr. Jerry Kehoe. Each were presented mugs and steins.

Mike Nallon looks for his date with a little help from Ed Glascott.

Making sure they are in focus, the photographer from Root Photography takes the picture of John Leonard and his date.

Marco Cozzone accepts his certificate signifying him as graduating with honors. Thirteen seniors graduated with honors.

After the students and family members were seated, Fr. Marion Snieg prepared to begin the ceremonies.

Commentator, Mr. Nekrosius, announces that the "door prizes" will be awarded by Mr. Presslak and Br. Konrad.

Bob Lisoswski reads the intercession before the presentation of gifts by Paul Einert and Greg Oliver.

After the ceremony, Tom Young and his family members enjoy cake and coffee provided by the Parents' Club.

Aiming At Spirit

Baccalaureate Mass Serves As

A Time To Give Thanks

With its unofficial theme coined by celebrant Fr. Marion Snieg as "a time to say thank you," the third annual baccalaureate mass was held in the gym one week before graduation. Though there were many empty seats in the gym, those who did attend witnessed the year's final mass and in school event for the seniors.

The mass itself was like any other mass held during the year; students served as readers while faculty members distributed communion. The choir not only included students and faculty but five St. William's parishoners. Unlike masses during the year, several seniors received awards in the part of the ceremony which Mr. Donald Nekrosius referred to as "the time to receive your door prizes."

Aiming At Spirit

With the Countdown At Zero, Graduation Was

Quite a Sendoff

The countdown finally ended. Graduation, an event which seemed light years away freshman year yet one which arrived so quickly, culminated the class of 1985's high school career on Thursday, May 30.

After entering the hot and humid Holy Name Cathedral, the 290 students received their alumni induction from Mr. Charles E. Morris, one of four remaining members of the class of 1925. Saying that each student should have a "link to the past and a view on the future," Mr. Morris recapped vital dates in the school's history while concluding that the high school years would be cherished more in future years.

In Bruce Lang's valedictory oration, a challenge, "a crossing of a bridge," was issued to each student. Lang included thanks to parents and teachers who "encouraged and pushed" the seniors during their four year educational experience at St. Pat's. Before the presentation of diplomas and parents' certificates of appreciation, Br. Konrad offered words of encouragement in a speech which was more congratulatory than in 1984 when he reproved the vast amount of failures.

The actual planning of the commencement exercises took place on Tuesday, May 28 as seniors entered into the gym to find their respective seats which were designated alphabetically prior to the seniors arrival. After practicing the procession twice, Mr. Rudy Presslak called each student forward as if to distribute diplomas but only this time they received report cards, caps and gowns, awards, and gifts from Br. Konrad — a can of shaving cream and a chocolate bar. Like most ceremonies in the past, it was quite a sendoff.

After entering the auditorium at 6:30, students began to file out for the lineup.

Mr. Charles E. Morris, member of the class of 1925, tells seniors that their high school years will be cherished more in future years.

Recapping the years was a familiar sight in the courtyard. Kevin Wiklanski, Marco Cozzone, and Paul Andrade talk about freshman year.

After arriving early, Pete Mendes, Ed Erb, and John Jerger kill time by reading the program.

Like myriads of other students, Martin Lopez poses for family members.

Mike and Dave Hernandez joke with Steve Boyle about college and future plans.

TO THE **Point . . .**

Beneath all the rules, regulations, and restrictions, the basic idea behind every sport is beating the opponent. In almost all sports, individual or team, this is done by scoring more points than the opponent. The method of scoring points varies from event to event, but whether it's by shooting a ball into a basket or crossing a finish line, the amount of points scored is used to evaluate performance. Shamrock teams ended both on the long and short end of the score. Although winning is important, only through losing can one learn the true value and lessons that sports has to offer.

Mike Rothman puts the final hold on ar opponent.

Mike Hernandez hands the ball off to Dan Vicens in the wild and wooly Willowbrook game.

. . . SPORTS

SCORING POINTS

With Top Players on the Bench with Nagging Injuries,

The Season Quickly Bounced Away

Injuries sapped any chances for a varsity soccer team winning season. With seasoned players out, the team finished 2-17 and 0-7 in conference, their worst record in the team's three year history.

"At the end of the season I think we were all trying too hard while playing with injuries. We really didn't have enough talented players this year either," said senior Chester Ozog, who was all-conference honorable mention.

The injury list, which had about as many names as a telephone book, included top players senior Dave Craig (knee), senior Allen Roscoe (knee), senior Bob Lisowski (shin), and Ozog (ankle). According to all-conference goalie Roscoe, this season was a "major let down" due to the injuries and because "no one played up to their expectations."

"Winning is the most important part of high school soccer. You can't afford to lose. It's tough on the players to keep losing."
— Chester Ozog

Both wins came in the Riverside-Brookfield Tournament as they beat Fenwick and Schurz on route to a second place finish.

As the season came to an end, Br. Richard Brady, head coach, surprised the team as he handed over his head coaching job to frosh-soph coach, Mr. Bob Ward.

Br. Richard, who compiled a 12-42-4 record in his three year stint said, "What this team needs is a young man to coach them and give this team some new blood. I have watched Coach Ward handle the frosh-soph teams and I believe he is the man to give this team new blood."

The bright notes of the season were the selections of Roscoe as all-conference goalie and freshman Nick Parrinello, and seniors Jonar Tolentino, Lisowski, and Ozog as honorable mentions.

Although the record indicated a dismal season, Ozog found something more valuable than a win. "Although it was a frustrating season, we all had fun because we were all really good friends and enjoyed playing together."

Adam Rekas and Bob Lisowski move to get the ball out of their zone, while Jonar Tolentino starts upfield to help.

Br. Richard Brady leaves the field after watching the team in action.

Brian Hoika attempts to cut off a St. Joseph player from driving toward the goal.

All-Conference goalie, Allen Roscoe, makes a save on a header by a Wheeling player.

BOTTOM ROW: Assistant Coach I. Debrito, J. Composto, T. Johnson, Br. Richard Brady.
2nd ROW: J. Sewell, A. Roscoe, C. Ozog.
3rd ROW: J. Tolentino, R. Lisowski, S. DeJesus.
BACK ROW: M. Sciortino, A. Rekas, B. Hoika, R. Musker, D. Craig.

Dave Craig kicks the ball upfield to an open player during a game against St. Joseph.

VARSITY 2-17-0

S.P.		Opp.
1	St. Rita	4
2	Morton West	5
2	Fenwick	3
0	Weber	2
0	Lane	6
2	St. Laurence	6
0	Downers Grove	14
0	Marist	1
2	Holy Cross	8
0	Wheeling	12
0	St. Viator	6
1	Notre Dame	4
0	St. Joseph	4
2	Joliet Catholic	6
1	Carmel	4
1	**Fenwick**	**0**
0	Riverside-Brookfield	3
1	**Schurz**	**0**
0	Maine East	9

COACH: BR. RICHARD BRADY

SOPH.

3-11-2

S.P.		OPP
2	St. Rita	2
2	Morton West	4
1	Fenwick	2
4	**Weber**	3
0	St. Lawrence	5
0	Downers Grove	12
0	Marist	5
2	Holy Cross	2
0	Wheeling	10
0	St. Viators	11
0	Notre Dame	5
2	St. Joseph	5
4	**Joliet Catholic**	**1**
1	Carmel	7
5	Riv.-Brook. Tour.	4
	Riv.-Brook. Tour.	**0**

COACH: BOB WARD

After stealing the ball from a Weber defender, Nick Makropoulos dribbles the ball for a breakaway.

During pre-game warmups Joe Composto practices his centering pass to Scott Hackbert.

BOTTOM Row: **G. Bennet, P. Vasil, S. Hackbert, P. Cipolla.** *2nd Row:* **K. Burke, J. Donati, M. Villasenor, S. Heneghan, M. Curran, P. Kossifologas.** *3rd Row:* **Coach J. Ozog, N. Parinello, J. Cichon, T. Priolo, P. Murray, N. Makropoulos, Coach B. Ward.** *MISSING MEMBERS:* **T. Babos, P. Affrunti, M. Lokietko.**

SCORING POINTS

Sputtering Soccer Team Could Not

Kick Year Into Gear

The Frosh-Soph soccer team ad a rough season finishing with record of 3 wins 11 loses and 2 es, and a conference record of 1- -1. Lacking sophomore members n the squad, Coach Bob Ward lied heavily on his freshman layers. "The xperience fac- r hurt us," aid Coach Ward. "With e other teams omposed ostly of phomores, ey were sually bigger and more experi- nced than us. Many of our players e playing soccer for the first time their lives."

The team did show signs of im- rovement during the latter por- on of the season. Winning two of its last four games (beating Joliet Catholic 2-1 and Hales Franciscan 5-0), the Frosh-Soph squad ended the season in a positive way. Strong goalkeeping from sophomore Mark Civitella and an offense led by team MVP Andy Dislers and Nick Fronimos played an important role in the late season surge. However, the key to the victories was the improved play of the defense. The improvement of freshman Scott Hackbert and Jerry Cichon combined with the hustle of Mark England to turn around a defense which was erratic during the season.

"Many of our players are playing Soccer for the first time in their lives." — Coach Bob Ward

With the shortage of sophomores on the Frosh-Soph squad, many of the freshmen got valuable playing time on the Frosh-Soph level. This experience was a major factor for the successful conference record of 3-2-1 and the overall record of 5-5-1. The team's offense led by team MVP Nick Parrinello, Nick Makropoulos, Pete Vasil and Shawn Heneghan was a pleasant surprise for Coach Ward, and the defense of Hackbert, Cichon, and Joe Donati was consistent throughout the season.

The freshman team was battling for the conference crown but a loss to Carmel, the eventual conference champion, ended their dreams for a championship. With exhausted players, the team entered the St. Joseph Tournament, a one day tournament, and quickly defeated Notre Dame 4-2 and Joliet Catholic 2-1. However, due to the lack of depth, and the loss of Parrinello, the team lost the last two games to Carmel and then, St. Viator.

Shamrock defenseman Paul Kossifologos slide tackles a Weber opponent to break up a breakaway.

FROSH

5-5-1

S.P.		OPP
0	Morton West	2
4	**Holy Cross**	2
3	**St. Viator**	1
1	Notre Dame	1
1	Marist	2
2	**St. Joseph**	1
2	Carmel	7
4	**St. Joseph Tour.**	2
2	**St. Joseph Tour.**	1
2	St. Joseph Tour.	7
0	St. Joseph Tour.	2

Coach: Bob Ward

BOTTOM Row: **G. Bennet, P. Vasil, M. Civitella, P. Cipolla.** ***2nd Row:*** **M. England, K. Burke, J. Donati, M. Villasenor, S. Heneghan, M. Curron, P. Kossifologos.** ***3rd Row:*** **Coach B. Ward, A. Deslers, S. Hackbert, J. Cichon, T. Priole, P. Murray, N. Makropoulos, Coach J. Ozog.** ***MISSING MEMBERS:*** **Nick Fronimos.**

Jerry Cichon tries to pass the ball out of the neutral zone as Nick Makropoulos makes his cut across the center line.

Bottom Row: M. Fitzpatrick, S. Fahey, C. Egan, R. Ryan. *2nd. Row:* Mr. T. Hayes, K. Gibbons, J. Hartnett, J. Enright.

Senior Chip Egan keeps an eye of the ball after shooting a fairway wood from in front of a sand trap.

VARSITY 1-8

S.P.		OPP.
208	Leyden	176
164	**Luther North**	**183**
186	St. Joseph	167
180	Carmel	157
175	Notre Dame	153
198	Marist	165
182	Joliet Catholic	149
191	St. Viator	164
198	Holy Cross	174

COACH: TOM HAYES

After teeing off on the sixth hole at Golden Acres Country Club, junior Kevin Gibbons watches his drive.

Awaiting his turn to putt, Bill Amato sizes up his shot.

SCORING POINTS

Despite A Good Conference Tourney,

Golf Team Lands In the 'Rough'

Scorecard in hand, Tom Heinis tallies up his score after putting out on the 14th hole.

Mr. Hayes must have felt like he was playing LOTTO as he shuffled his roster of golfers throughout the season trying to find a winning combination. Unfortunately, he picked the lucky numbers only once, as the squad managed a victory over Luther North for its only win of the year. In the conference meet held at Golden Acres Country Club, three scores in the 80's were enough to push the team past Joliet Catholic, but because of its 0-8 dual meet record in conference the team finished in last in the season standings.

Led by senior Chip Egan and junior Kevin Gibbons, the varsity played inconsistently as a team, although a number of fine individual efforts were turned in. The team's greatest weakness was its putting; too many three putt greens may have cost the squad a couple of victories. Even though this year's team could not improve on last year's win total, the attitude of the squad was one of optimism and dedication. This spirit not only enabled the players to have fun but also to learn through their defeats.

"Despite our losing record, we had a fun season and learned some valuable lessons."
— Coach Tom Hayes

Unable to better the varsity, the F-S, led by freshman Tom Heinis and sophomore Mike Kirsch, finished with an 0-7 record.

Following through on his putt, Bob Ryan watches as his ball glides toward the hole.

Bottom row: P. Enright, T. Benedeto, Neil Boyle, S. Murphy. *2nd row:* Mr. T. Hayes.

F-S
0-7

S.P.		OPP.
220	St. Joseph	201
211	Carmel	186
183	Notre Dame	153
196	Marist	167
213	Joliet Catholic	175
211	St. Viator	165
218	Holy Cross	200

COACH: TOM HAYES

Bottom Row: F. Sadilek, P. Mills, J. Gajda.
2nd Row: Coach R. Arthur, H. McGill, P. Mendes, P. Campbell, Coach P. DeLong.

Far ahead of the pack, Pete Mendes concentrates on finishing.

VARSITY 5-3

S.P.		OPP.
W	Luther North	L
W	DeLaSalle	L
W	Holy Cross	L
L	St. Viator	W
W	Joliet Catholic	L
L	Marist	W
L	Notre Dame	W
W	St. Joseph	L

COACH: PAUL DeLONG

Sprinting ahead of an opponent, junior John Gajda chases teammate Pat Campbell as they race for the finish.

Ron Rodriguez darts past a Luther North opponent as they dash to the finish.

F-S
0-8

S.P.		OPP.
L	Lake Park	W
L	Fenwick	W
L	Luther North	W
L	Holy Cross	W
L	DeLasalle	W
L	St. Viator	W
L	Joliet	W
L	Catholic	
L	Notre Dame	

COACH: Paul DeLong

BOTTOM Row: **J. Ford, M. Sanchez, A. Vasdekis, T. Campbell, T. Rebac.** *2nd Row:* **Coach R. Arthur, A. Rzepka, R. Rodriguez, P. Rocks, T. Lykowski, Coach P. DeLong.**

Coach Paul DeLong and assistant Rich Arthur discuss strategy as Ted Rebac looks on.

SCORING POINTS

Mediocre Finishes Do

Discredit to Painful Effort

Unable to equal the high standards set by last year's surprisingly successful team, mediocre finishes were all that this year's squad had to show for its efforts as it stumbled through early meets. Graduation losses cut deeply into a depth blessed squad, leaving a sorely depleted team which pinned its hopes on a few outstanding members.

Senior Peter Mendes showed his brilliant talent early in the season, carrying the squad to 7th place finishes at the 14 school Notre Dame Inv. and the 17 school Fenton Inv. by finishing 2nd and 3rd respectively. Mendes' downstate hopes were shattered by an ankle injury but the team bounced back from the loss due to the strong performances of Pat Mills and Henry McGill.

"There have been many times I didn't want to finish. You just have to push yourself." -Junior Pat Mills

The team practiced hard in order to improve and toward the end of the season the dividends turned in on its investment were evidenced by the steady rise of Mills and McGill. What most people fail to realize is not the physical strength needed but the mental preparation required. "There have been many times I didn't want to finish. You just have to push yourself," said Mills.

The frosh-soph, like the varsity, started off slow, but improved steadily while led by sophomore Tim Campbell.

Kevin Breaux punts one from deep in his own end.

Bottom Row: J. O'Leary, P. Kohn, T. Navarro, J. Polishak, M. Hernandez, B. Hecker, M. Kosinski, J. Trost. *2nd Row:* D. Vacala, D. Cordero, J. Bauer, R. Hoffman, J. Bellizi, P. Ward, T. Donnell, D. Vicens, D. Lukasiewicz, D. Feltus, P. Moriarty, Coach Troxell. *3rd Row:* Coach N. Collins, T. Hogan, D. O'Connor, B. Bazarek, B. Cherepski, D. Muellner, M. Mroczek, B. Lang, D. Nolan, D. DiMaria, M. Kroski, Coach M. Herrity. *4th Row:* Coach J. Gruber, B. Burke, M. Nallon, B. Michels, C. Ozog, T. O'Malley, K. Breaux, S. Milan, M. Rothman, W. Love, Coach J. Urban.

SCORING POINTS

With a Tough Defense and An Offense That Caught Fire Late,

"Urban Renewal" Continues For Second Year

"The defense and special teams played very well, but the offense didn't execute, and that's what you need to score points," said Coach John Urban as he assessed the varsity's first two games. Although 0-2 isn't the ideal way to start a season, the Shamrocks switched into first gear and took off as the conference season began.

After seven straight seasons in or near the conference cellar, the excitement of a winning year and a third place finish in the E.S.C.C. was even more intense.

The season was marked by an incredible tough defense which recorded four shutouts, totaled 34 forced turnovers, and held state powerhouse Joliet Catholic to 28 points. Among the individual defensive highlights were Mike Rothman's team leading 81 tackles and Pat Ward's school record tying 5 interceptions. Other defensive standouts included Pete Kohn, Bruce Lang, John Bauer, and John Bellizi.

"The defense and special teams played very well, but the offense didn't execute, and that's what you need to score points."

— Coach Urban

Sputtering in it's first two games, the offense was a concern in the beginning of the season, but as the year progressed the offense began to cure its inconsistency. Mike Hernandez took over for Peter Kohn at quarterback and John Polishak returned from an early season injury to bolster the the running game. One constant in the offensive setup was senior Lang who earned All-State honors by providing an easy target for both Hernandez and Kohn to throw to.

Numerous honors fell upon Shamrock players at the season's end, but despite all the individual accolades the season's biggest story was the squad's 5-2 conference and 5-4 overall record.

ohn Polishak, who missed the first two ames of the season with knee injuries, ushes for a first down.

Dan Vicens scampers for 51 yards against Willowbrook. The 51 yard run was the longest play from scrimmage against the Warriors.

like Hernandez barks out the signals p ranked Willowbrook. The Warriors on 12-10 on the last of the game.

With a tenacious defense, many opponents were held to few points enabling the often staggering offense room to operate. Pete Kohn intercepts a Carmel pass, getting the Shamrocks into Corsairs' territory.

VARSITY
5-4

S.P.		OPP.
0	Weber	6
10	Willowbrook	12
10	**Holy Cross**	**0**
17	**Marist**	**3**
7	St. Viator	21
14	**Notre Dame**	**0**
2	Joliet Catholic	28
41	**St. Joseph**	**0**
28	**Carmel**	**0**

COACH: John Urban

Bottom Row: Coach J. Hickey, S. Carpinelli, M. Tucker, J. Lemke, M. Ahern, B. Maguire, V. Symth, T. Bebis, Coach T. Roe. *2nd Row:* B. Belcher, D. Harrison, M. Gillespie, N. Forrestal, T. Dorgan, H. Nickolau, D. Carpenter, B. Pozdal, C. Ward, J. Shea, D. Hayden, E. Thomas, M. Pfeiffer. *3rd Row:* P. Moriarity, M. Kopf, G. Diamond, D. Greene, B. Hayes, K. Kane, J. Carpenter, S. Sesso, C. Kocur, J. Tobin, S. Belias, E. Higgin, J. Tryba, Coach K. Higgin.

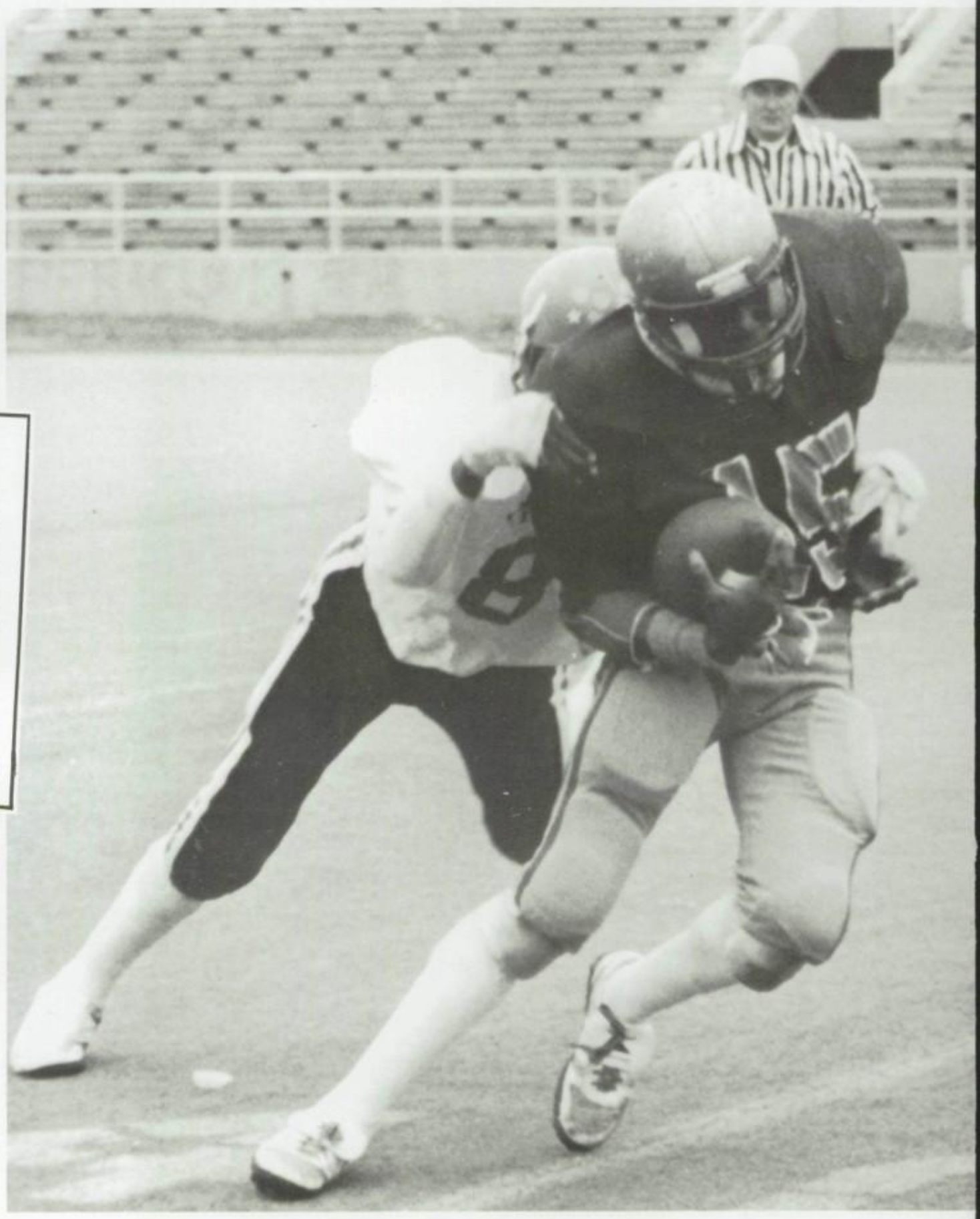
Matt Tucker races in to take advantage of an opponent's miscue.

FROSH 6-2-1

S.P.		OPP.
15	Weber	22
18	**Willowbrook**	**6**
32	**Holy Cross**	**0**
6	Marist	6
28	**St. Viator**	**13**
12	**Notre Dame**	**6**
0	Joliet Catholic	30
43	**St. Joseph**	**14**
18	**Carmel**	**6**

COACH: TIM ROE

Dragging a defender on his back, sophomore Eddie Thomas muscles out a few extra yards.



SCORING POINTS

Continuity in the Football Program Earns

Respect and Co-championships

After losing its first game to Weber, the sophomore team rebounded by winning its next five games which included a 32-0 thrashing of Holy Cross and a hard fought battle with Marist that ended in a 6-6 tie. The squad's undefeated conference record was splotched by a 30-0 drubbing inflicted by the Joliet Catholic Hilltoppers. Despite the loss, the team rolled to victories in its final two games of the season. A 43-14 trounce over archrival St. Joseph set a dramatic stage for the following week's matchup with conference leading Carmel. If the Shamrocks defeated the Corsairs they would earn themselves a share of the conference title by tying Carmel in overall standings. In spite of the pressure, the sophomores came out hitting and downed Carmel with a decisive 18-6 decision over the Corsairs.

With the exception of a 26-16 victory over St. Joseph, the freshmen squad held its opponents to less than 10 points in every game. An 8-6 loss to Marist was the only blemish on an otherwise perfect season which included a 12-6 victory over conference co-champion Carmel. The team's tenacious defense scored three shutouts and provided the offense with ample time to work its magic.

Both the sophomores and freshmen teams patterned their offense and defense after the aggressive style of the varsity. Sophomore head coach, Tim Roe explained, "The sophomore offense is run with the same overall playbook as the varsity," adding, "each coaching staff incorporates its own ideas (into the basic style)."

"Each coaching staff incorporates its own ideas (into the program's basic game plan)."
— Coach Tim Roe

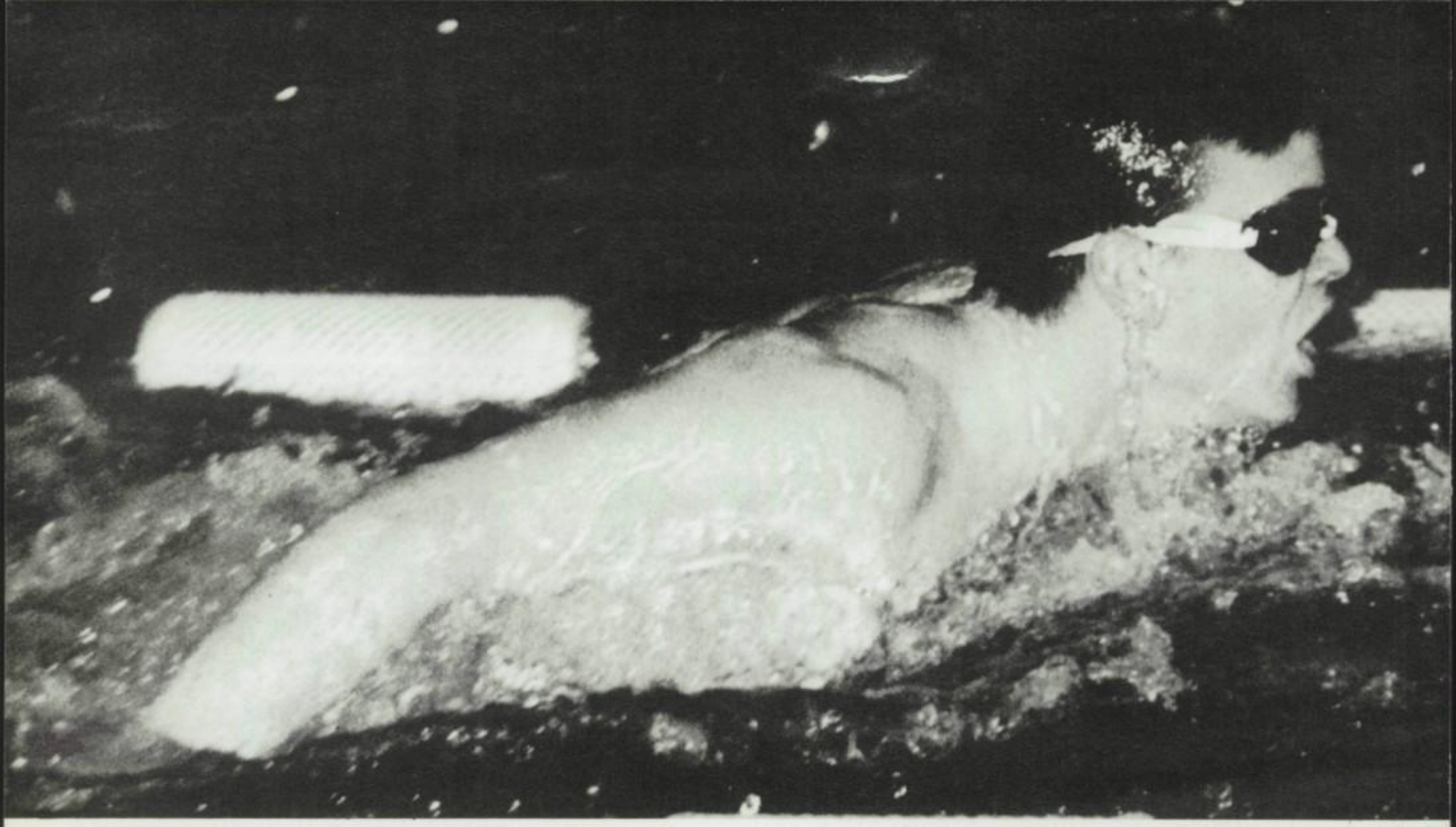
Evading an onrushing defender's grasp, Pat Shannon rifles a pass over the middle.
Wrestling down a Notre Dame opponent, freshmen Tony Falbo and Tony Jones stop a drive by the Dons.

SOPH 7-1

S.P.		OPP.
2	Willowbrook	0
22	Holy Cross	0
6	Marist	8
6	St. Viator	0
18	Notre Dame	0
20	Joliet Catholic	6
26	St. Joseph	18
12	Carmel	6

COACH: FRANK BAUER

Bottom Row: M. Ashbech, M. Nolan. *2nd Row:* T. Falbo, K. Strauss, E. Beam. *3rd Row:* J. Ergish, T. Keany, S. Fleischacker, L. Weidner, K. O'Grady, J. Duffy, C. Urey. *4th Row:* Coach J. Catalano, S. Crilly, C. Williams, J. Lyne, D. Kane, D. Vaughan, J. McCarthy, F. Tomeszewski, D. Goodman, K. England, T. Downes. *5th Row:* D. White, R. Dassinger, R. Grabowski, M. Paoli, P. Shannon, M. Brody, P. Wlodyga, J. Lauricella, K. Ottaviano, T. Slowick, J. Pietrola, Coach F. Bauer. *6th Row:* Coach G. Jacobson, W. Navas, F. Schuldes, C. Lipsey, S. Fischer, P. Fleming, R. Beavers, J. Healy, J. Rebholz, K. DuBose, Coach M. Balog. Missing: G. Dettloff, R. Herrera.



VARSITY
3-9

S.P.		OPP.
83	Proviso West	90
21	Leyden	62
62	St. Ignatius	102
57	Benet	108
95	**Notre Dame**	**73**
47	St. Viator	111
68	Marmion	100
70	Fenwick	83
59	St. Laurence	113
73	Riverside Brookfield	93
42	**University High**	**33**
57	**Elmwood Park**	**19**

COACH: BRIAN GLORIOSO

BOTTOM Row: M. Byrne, T. Presslak, T. Kneiling, J. Sofere, J. Hallberg, K. Provensano. *2nd Row:* Coach B. Gloroioso, J. Wallace, D. Palermini, S. Zimmerman, J. Heyden, D. Landini, T. Barone, M. Tantilla, Asst. Coach M. Gibson. *MISSING MEMBER:* S. Price.

SCORING POINTS

Despite Personal Improvements, Varsity Team Has

Troubles In Water

On the eve of the swimming season, Coach Brian Glorioso set one goal; a goal which strived for personal improvement. Even though no records were shattered almost every swimmer achieved a personal best, though winning, a team goal, fell to a far second on the achievement list as the team finished 3-9.

"There were several highlights during the season, two of which were a second place finish in conference and two freshmen, Jeremy Walsh and Joe Ozimek, who really pushed themselves while representing varsity in districts." — Coach Jim Lithgow

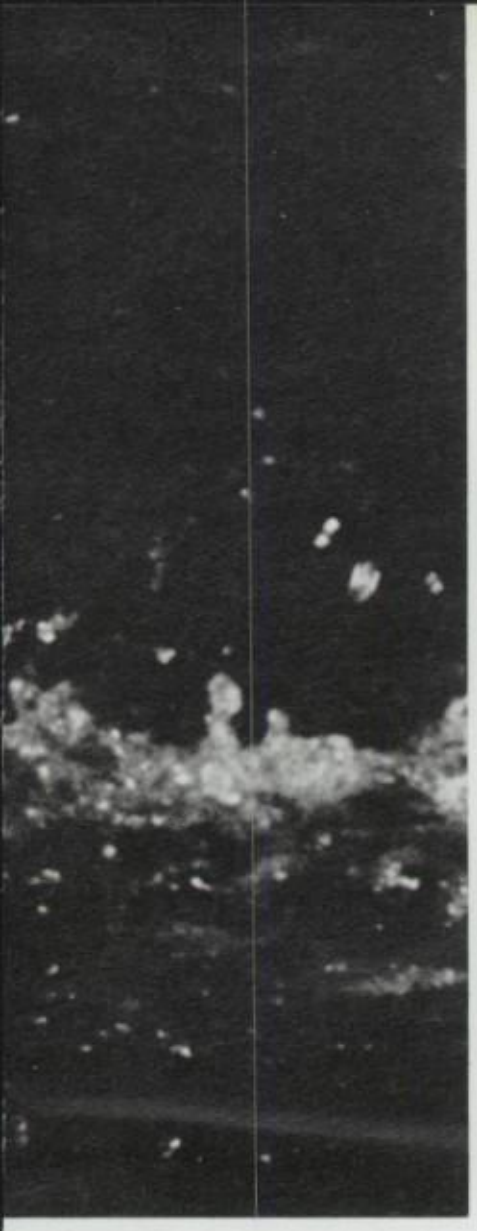
The team, led by seniors John Sofere (129.75 pts.) and Jim Heyden (103 pts.) and junior Terry Presslak (104.25 pts.), faced a fury of top ranked teams, namely Fenwick (ranked second in state) and St. Laurence. Though the team lost by an overwhelming margin to St. Laurence, 113-59, Coach Glorioso felt it was the season's best performance.

"Regardless of the loss, it was the best meet because we swam well and stayed close to the very end," said Coach Glorioso.

Little things such as consistent early morning practice attendance and hard training added up for a successful Frosh-Soph swimming season. With times diminished, swimmers accumulated a potpourri of memorable highlights for Coach Jim Lithgow.

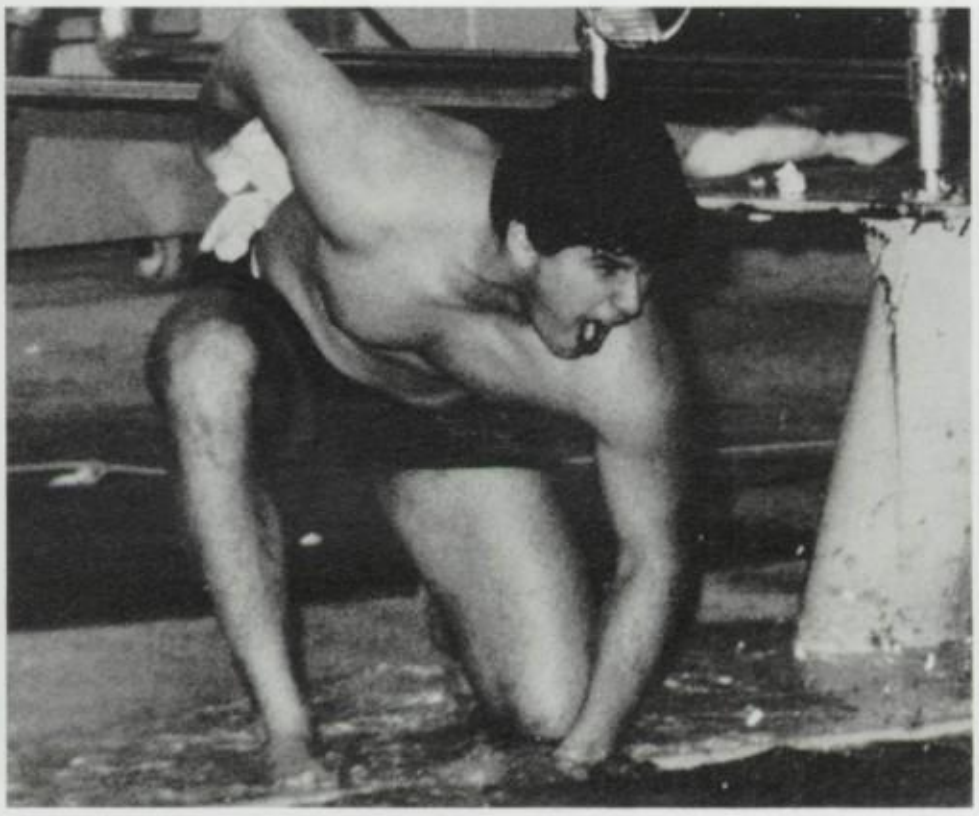
"There were several highlights during the season, two of which were a second place finish in conference and two freshmen, Jeremy Walsh and Joe Ozimek, who really pushed themselves while representing varsity in district competition," said Coach Lithgow.

The schedule, intertwined with tough and easy meets, presented its toughest barrier in Marmion but an easier time in conference as the team went on to capture second place. However, it was not just the schedule but strong freestyle and breaststroke swimming which produced a successful season.

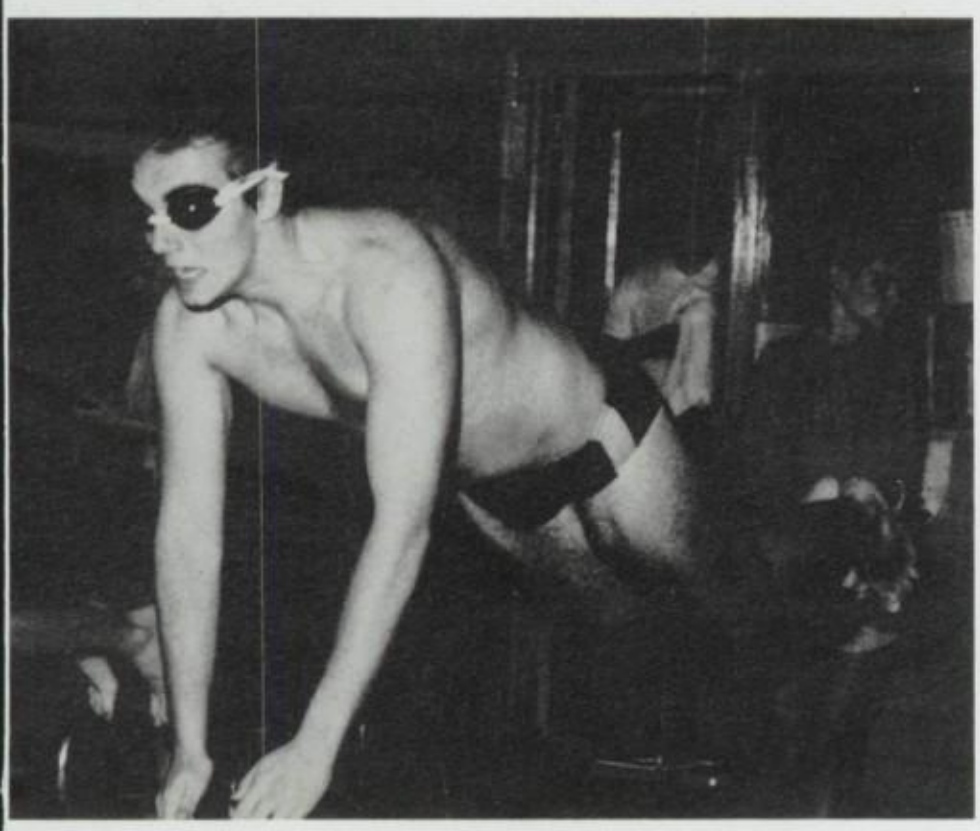


John Wallace, who amassed 79.25 pts, fights fatigue in the final lap of his relay.

Co-captain Derrick Landini shows his leadership as he shouts encouragement to senior John Sofere. Tony Barone held the other co-captain position.



Sophomore co-captain, Pat Driscoll, finds no opponent near him as he finishes the final lap of the breaststroke.



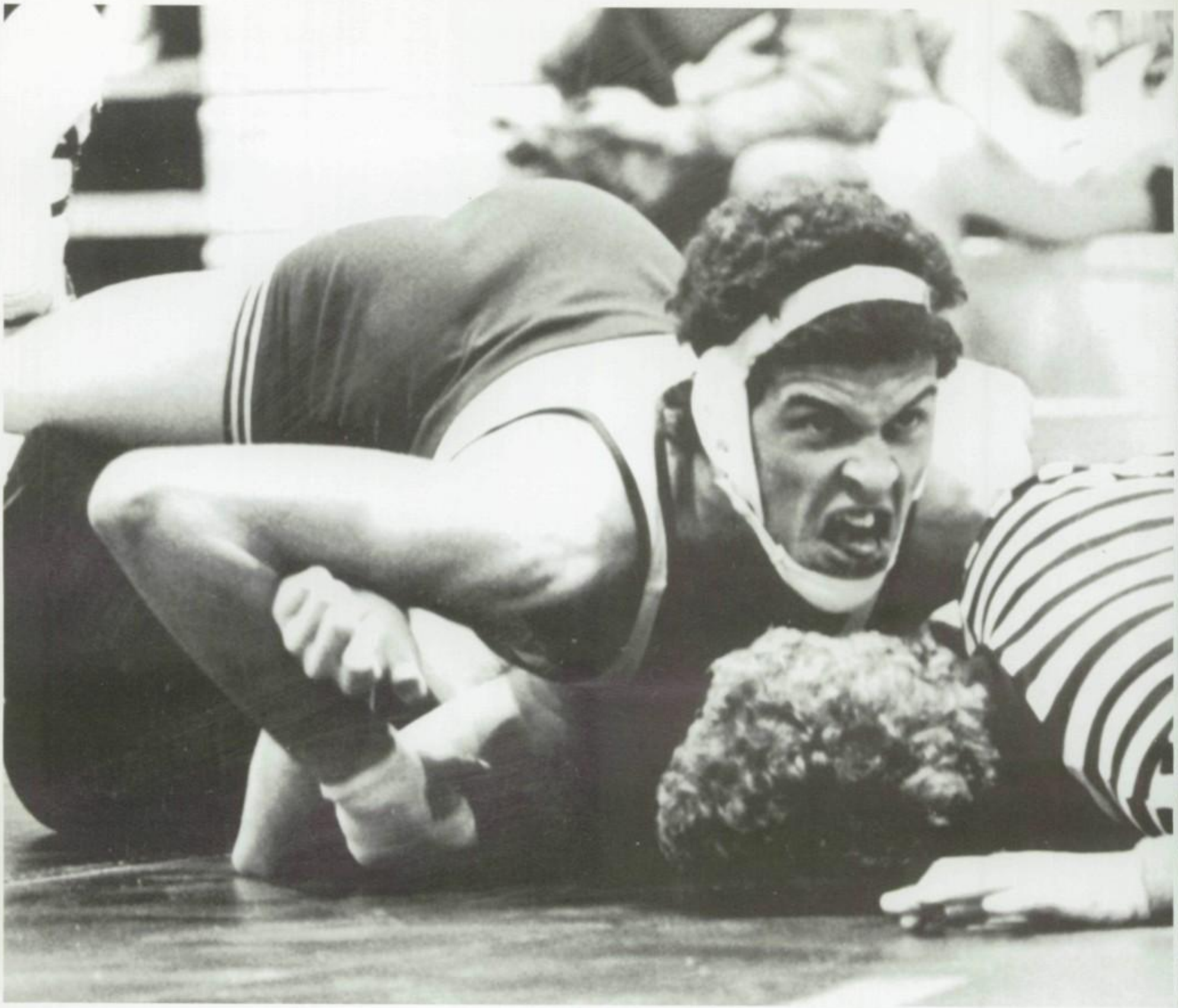
F-S
11-3

S.P.		OPP.
62	Leyden (frosh)	12
33	Leyden (soph)	43
119	St. Ignatius	19
119	Proviso West (frosh)	37
93	Proviso West (soph)	64
118	Benet	37
100	Notre Dame	67
112	St. Viator	53
70	Marmion	92
60	Fenwick	93
120	St. Laurence	38
87	Riverside Brookfield	67
55	University High	21
64	Elmwood Park	12

COACH: JIM LITHGOW

Tom McDonnell stresses the importance of a good opening dive in a meet against Elmwood Park.

BOTTOM Row: J. Szczupaj, D. Zahn, J. Zdanowski, P. Maguire. *2nd Row:* M. Andruzzi, C. Chevalier, C. Zimich, M. Jayko, M. Nimietz. *3rd Row:* M. Kish, D. Burke, P. Driscoll, J. Walsh, J. Leber, M. Ouimet. *4th Row:* J. Toniolo, K. Brown, D. Diez, J. Cheever, J. Muench, C. Trybula, B. Beebe, Coach J. Lithgow. *5th Row:* B. Biegaj, G. Connelly, J. Acebla, J. Benthem, T. Prokes, J. Ozimek, T. McDonnell. *MISSING MEMBERS:* A. McMillan, J. Larson, M. Battaglia.



With his opponent buried beneath him, Mike Rothman shows the intensity of punting on the final move.

State heavyweight champion, Mike Mroczek, finished his career with 120 wins, most ever in St. Pat's wrestling history.

After escaping the hold of his opponent, a feat he accomplished 43 times this year, John Kane scores points with this hold.

Terry Navarro is signified as conference champion at 155 lbs. The team had four conference champions.

BOTTOM Row: **J. Yazzie, G. Kusinski, D. Varala, E. Higgin, D. Fiandaca, T. Navarro, J. Kane, D. Asbach, M. Nolan.** *2nd Row:* **T. Coleman, B. Burke, T. Mroczek, J. Serrano, K. Canalas, P. Payne, B. Luecker, M. Haugen, P. Kramer, E. Glascott, Coach J. Catalano.** *3rd Row:* **Coach N. Collins, P. King, M. Herrity, M. Kosinski, M. Mroczek, W. Love, M. Rothman, J. Dementius, D. Feltus, Br. R. Brady.** *MISSING MEMBERS:* **M. Premba.**

SCORING POINTS

A Prolific Season, Has Team

Rewriting Records

It was the most prolific wrestling season ever. Largely led by Mike Mroczek, John Kane, and Mike Haugen, the team finished with a 13-8; .619 dual meet record. In the conference tournament, Marist once again impeded the route to first place as the team boasted four champions (Kane, Terry Navarro, Willie Love, and Mroczek) and ended with a second place finish as in the regional tournament.

Compared to last year's 15-3-1;.833 record, this year's record seemed to disappoint a few, but the major loophole was the fact that two freshmen, Jon O'Malley and Pat Payne, started at 98 lbs. and 122 lbs. respectively. However, starting inexperienced wrestlers gave them confidence and experience needed for future years.

"Well, I hope we have the reputation for breeding good tough wrestlers," said Coach Niall Collins.

Each time Mroczek, Kane, and Haugen wrestled they rewrote a page in the record book. The triumvirate together held 11 out of 15 individual team records over their four year careers. This year Mroczek set the record for most pins and Kane shattered old marks for best record, most two point falls, and most three point falls.

Despite all these records, Mroczek, Kane, and Haugen will be remembered most for their rampage in the state tournament. Kane captured third place at 138 lbs., Haugen fourth place at 105 lbs., and Mroczek reached the pinnacle in his wrestling career finale by beating St. Laurence's Steve Krasowski to become heavyweight state champion.

"Well, I hope we have the reputation for breeding good tough wrestlers." — Coach Niall Collins

VARSITY 13-8

S.P.		OPP.
62	Fenwick	3
33	Oak Park	35
37	Notre Dame	21
15	Leyden	34
42	Aurora East	18
35	Maine East	30
50	St. Joseph	9
40	Holy Cross	18
31	Gordon Tech	33
27	Marist	28
33	Carmel	22
47	Joloet Catholic	13
30	Fenton	31
26	Niles West	36
28	East Moline United	26
35	St. Viator	22
23	St. Laurence	29
63	Schurz	3
32	Palatine	28
23	Rolling Meadows	32
52	Grayslake	16

COACH: NIALL COLLINS

BOTTOM Row: T. Babos, J. Duffy, E. Beam, B. Luecker. *2nd Row:* T. Mroczek, M. Ahern, B. J. Maguire, T. Vivirito. *3rd Row:* Coach F. Payne, W. Szulkowski, J. Gierek, C. Kocur, K. Kane, S. Wellander.

Carl Kocur, sophomore, plots his next move as he waits for the whistle.

SCORING POINTS

Because of the Varsity's Success The F-S Team Had a

Overshadowed Season

Because of the varsity wrestlers' great performance, the frosh-soph teams were overlooked by many people.

Freshman Coach Terrence Timm felt the team had a good season by finishing fourth in conference though posting a 3-6-1 overall record. Although Mike Higgin (90 lbs.), Tom O'Malley (98 lbs.), Mike Dixon (112 lbs.), Dan Kane (126 lbs.), and Robert McDermott (155 lbs.) finished third in conference at their respective weight classes with Jeff Schaeffer (185 lbs.) finishing second, the team probably would have finished better if Pat Payne and Bill Leucker had not wrestled on varsity level.

"Most of the freshmen had not wrestled before, but they learned alot."
— Coach Terrence Timm

"Most of the freshmen had not wrestled before," said Mr. Timm, "but they learned a lot this year."

The sophomores also finished fourth in conference with a 4-8 overall record. Kevin Kane (167 lbs.), Carl Kocur (185 lbs.) and Tony Mroczek (145 lbs.) were all conference champions with Mike Ahern (119 lbs.) and B. J. Maguire (126 lbs.) finishing third in conference.

Despite missing part of the seas because of a knee injury, To Mroczek had a 10-0 record.

SOPH

4-8

S.P.		OPP.
48	**Fenwick**	**29**
30	Oak Park	38
27	Notre Dame	44
33	**St. Joseph**	**30**
24	Holy Cross	41
26	Gordon Tech	48
3	Marist	67
24	Carmel	37
24	Joliet Catholic	41
48	**St. Viator**	**24**
65	**Shurz**	**5**
28	St. Laurence	38

COACH: FRANK PAYNE

During a match on the varsity level, freshman Jon O'Malley prepares for a single-leg takedown in the opening match against St. Joseph.

BOTTOM Row: M. Higgin, J. Duffy, E. Beam, J. O'Malley. *2nd Row:* A. Chomor, K. O'Grady, P. Cipolla, L. Weidner. *3rd Row:* C. Williams, J. Ocken, M. Dixon, D. Kane, S. Sisco, K. Stauss. *4th Row:* Coach T. Timm, J. Schaefer, G. Dettloff, J. Cromling, R. McDermott, M. Rzotkiewicz, S. Cannino, C. Jurewicz, Coach B. Ward. *MISSING MEMBERS:* T. Babos, E. Hackett, S. Hadden.

Eugene Beam works hard to hold his advantage and pin his opponent.

FROSH
3-6-1

S.P.		OPP.
9	Oak Park	63
33	Notre Dame	33
63	**St. Joseph**	**12**
42	**Holy Cross**	**29**
17	Gordon Tech	66
20	Marist	51
24	Carmel	54
48	**Joliet Catholic**	**24**
23	Niles West	45
35	St. Viator	41

COACH: TERRENCE TIMM

SCORING POINTS

Good Play Against Tough Competition Had

Unexpected Success

The varsity waterpolo season was successful in several ways, as coach Brian Glorioso explained. "The season was a success because we played well, beat tough teams, made the playoffs, and more than anything else, we ranked seventh, which is something I never expected.''

However, the road to posting a 12-10 record was a rocky one as the team faced tough teams. The toughest were Brother Rice, two time state champion, and Fenwick, a team which St. Pat's had never beaten before this season. Battling back after a four goal deficit, the team went on to beat Fenwick 11-6, though they lost to Brother Rice 11-5.

Not only did the team face tough teams, but it had to overcome the lack of speed which made the waterpolo team one of the state's slowest. Led by captain John Wallace, Mike Tantilla, and Tony Barone the team concentrated on good ball control complemented with a good, strong bench. Deep end goalies Don Palermini and Don Pavlis and shallow end goalie Tom Johns played consistent enough to give the offense a chance to score the amount of goals needed to win.

"I think it was a learning experience and they all worked hard and learned alot," — Coach Brian Glorioso

At the end of the frosh-soph waterpolo season, Coach Glorioso remained optimistic. His team faced top area teams such as Fenwick and played the tough Brother Rice team well enough to gain a tie. Though the frosh-soph team finished 2-11-2, the basic skills and experience gained were invaluable.

"I think it was a learning experience and they all worked hard and learned alot," said Coach Glorioso.

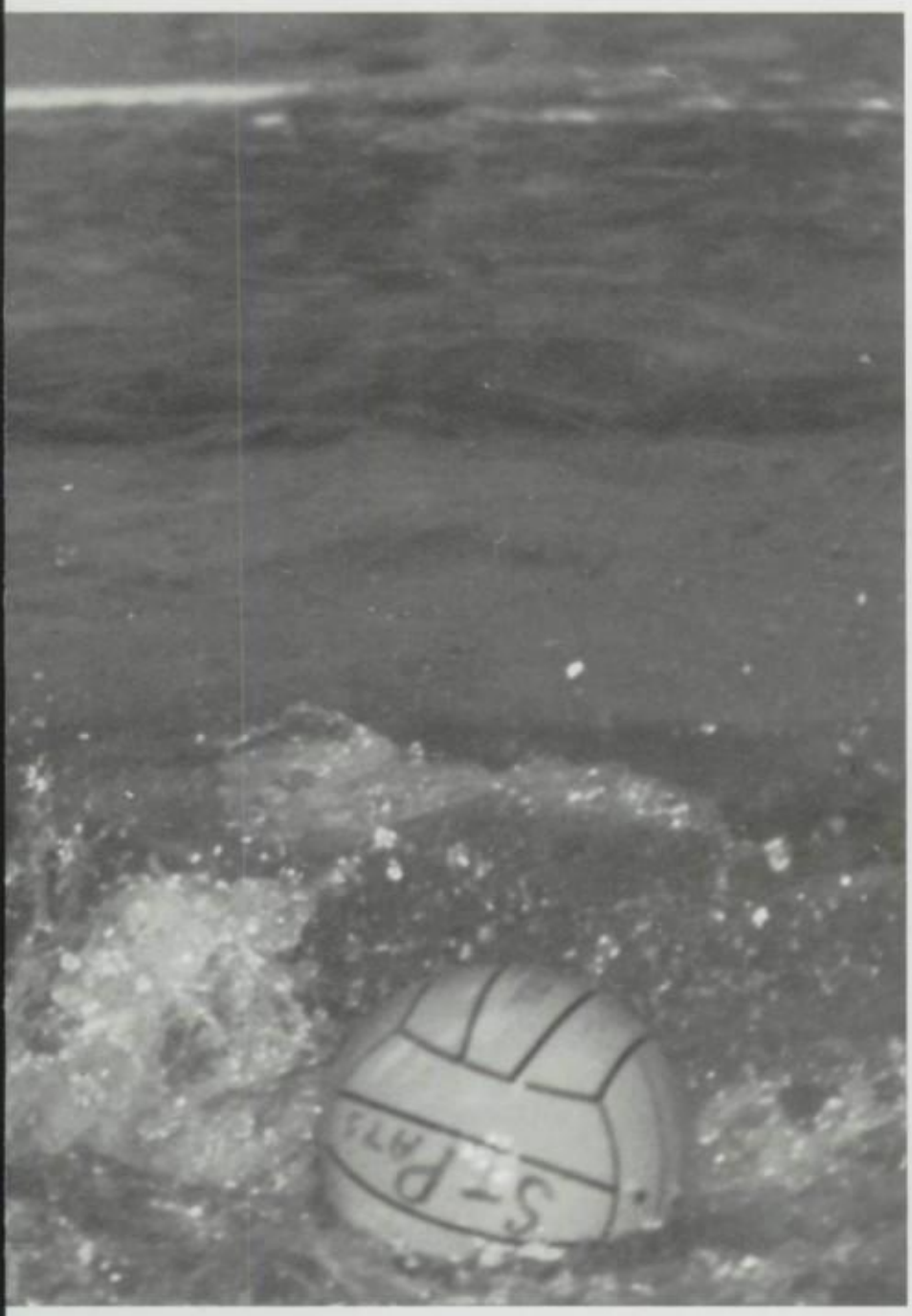
VARSITY 12-10

S.P.		OPP.
13	McHenry	7
9	Chicago Latin	11
13	**Hoffman Estates**	**9**
16	**New Trier**	**8**
14	**Chicago Trier**	**8**
8	St. Laurence	13
9	**Riverside Brookfield**	**3**
9	Chicago Latin	10
4	Oak Park	8
9	**St. Laurence**	**7**
5	Brother Rice	11
11	**Fenwick**	**6**
6	Loyola	23
5	St. Viator	8
9	**New Trier**	**1**
12	**Evanston**	**10**
14	**McHenry**	**11**
13	**Mt. Carmel**	**12**
6	Glenbrook North	12
5	Oak Park	12
13	**Evanston**	**11**
7	Loyola	22

COACH: BRIAN GLORIOSO

BOTTOM Row: **Coach B. Glorioso, J. Sofere, M. Byrne, T. Presslak, D. Palermini, D. Pavlis.** ***2nd Row*** **M. Tantilla, Capt. J. Wallace, S. Zimmerman, T. Barone, J. Martin, T. Johns.**

After making a save, shallow end goalie Tom Johns passes the ball back down to a teammate. The goaltenders kept the team close in many games.



Mike Tantilla has trouble retrieving the ball as a defender attempts to stop him.

David Zahn considers his alternatives while he swims through the middle of the pool. Zahn had 15 goals.

BOTTOM Row: Coach B. Glorioso, C. Zimich, J. Zdanowski, P. McGuire, G. Connelly, F. Tomaszewski, Coach M. Gibson. *2nd Row:* D. Zahn, T. McDonnell, M. Kish, J. Leber, R. Toniolo, T. Prokes.

Gary Connelly takes a shot on goal against Riverside-Brookfield. He was fourth leading F-S scorer.

F-S
2-11-2

S.P.		OPP.
8	**Riverside Brookfield**	**4**
5	Chicago Latin	15
5	Oak Park	7
0	St. Laurence	5
10	Brother Rice	10
4	Fenwick	13
4	Loyola	9
7	St. Viator	9
5	New Trier	8
7	**Evanston**	**4**
7	McHenry	7
3	Mt. Carmel	8
1	Glenbrook North	4
5	Oak Park	10

COACH: BRIAN GLORIOSO

SCORING POINTS

Hard Work Short of

Overcoming Inexperience

Amidst the afterglow of the 1983-84 season, the 1984-85 season crept in and then out.

With a 6-18; 3-11 record, the team posted its first losing season under the reign of Coach Max Kurland, which began in 1959, and the first time the team did not place in the ESCC'S upper three.

"It was a disappointment because the wins were not there and it seems that everybody has that mentality that if you don't win it's not a success."
— Coach Kurland

What hurt the most was inexperience and the lack of a big scoring or rebounding center. Not one of this year's starters consistently cracked the solid senior lineup of the previous year or played the amount of minutes that would have given the needed experience. In the middle, Doug Borders filled the hole admirably but only averaged six points and four rebounds a game. But according to Coach Kurland, the team improved with each passing game.

"We kept improving with each game. They never quit. We always gave a complete effort. In each succeeding game, they were a better team," said Coach Kurland.

After going 2-3 in their first five games, the team hit rock bottom, losing nine straight (a team record). During that streak, the opposition averaged 60.3 points a game while St. Pat's averaged 46.5. However in the next 10 games the opponents averaged 61.6 points while St. Pat's averaged 60.8 and concluded the season by going 4-6. Improvement was apparent, wins transparent.

Forward Finbarr Deely, who seemed to carry a heavy burden at times, led the tea with a 16 point average whi being named to the Al Conference Team. All Conference Special Mentio forward Steve Budzinsk followed with an average nine points a game and guard Terry Murphy and Bi

Terry Murphy drives the baseli against Holy Cross.

With the lack of a scoring center, Finbarr Deely carried the team with an average of 16 points.

VARSITY 6-18

S.P.		OPP.
45	Gordon Tech	60
54	St. Ignatius	58
65	**Schurz**	**48**
50	Westinghouse	55
56	**Notre Dame**	**49**
47	St. Joseph	54
41	Holy Cross	53
42	Leyden	66
49	Marist	80
45	Springfield	47
52	Belleville East	58
55	Carmel	72
55	Joliet Catholic	68
33	St. Viator	45
75	**Notre Dame**	**63**
64	**Loyola**	**50**
52	St. Joseph	55
62	Holy Cross	63
70	**Marist**	**59**
69	Carmel	78
52	Joliet Catholic	70
63	**Benet**	**60**
51	St. Viator	66
50	Fenwick	52
52		

Coach: Max Kurland

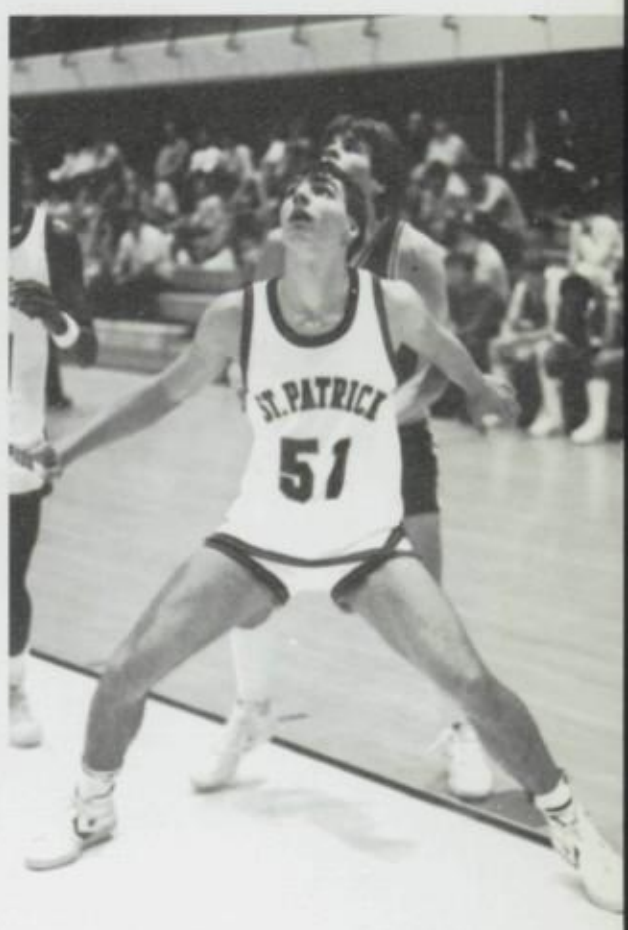
'Brien, named All-onference Honorable Men-ons, averaged six points a ame.

Some may have considered he season a disappointment, ut Coach Kurland had a dif-erent view.

"It was a disappointment ecause the wins were not there nd it seems that everybody has that mentality that if you don't win it's not a success. I don't agree with that. I feel we were a success because we kept playing as well as we could and that's all you can have asked," said Coach Kurland.

Brian Avant rejects a St. Ignatius guard early in the second quarter.

Anticipating an offensive rebound Steve Budzinski boxes a Marist opponent.



Bottom row: G. Ney, A. Alverez, B. O'Brien, B. Jackson, L. Bachelli, Coach M. Kurland. *2nd Row:* B. Campanaro, J. Walsh, C. Mitchell, R. Brody, Coach J. Schmidt. *3rd Row:* T. Murphy, B. Walsh, D. Borders, Coach T. Roe. *4th Row:* F. Deely, B. Kutyla, G. Oliver, B. Avant, S. Budzinski.

BOTTOM Row: **S. Sesso, M. Carpinelli, M. England, D. Hayden, R. Smith, A. Spiropoulos, D. Kriston, Asst. Coach J. Jordan.** *2nd Row:* **Coach P. Willert, J. Schuler, T. Broderick, J. Poblocki, S. Jemilo, C. Pearson, J. Heneghan, D. Greene.** *MISSING MEMBERS:* **S. Terrell, Managers J. Switzer and J. Pietrolaj.**

SOPH 16-10

S.P.		OPP.
45	Gordon Tech	53
47	Weber	52
46	**Thornton**	**44**
54	**Leyden**	**34**
50	**Notre Dame**	**18**
42	St. Joseph	64
63	**Holy Cross**	**48**
48	**Leyden**	**47**
48	Marist	64
60	Sandberg	65
54	**St. Benedict**	**40**
52	**Marian Catholic**	**50**
60	**Quigley South**	**50**
37	**Carmel**	**34**
45	**Joliet Catholic**	**36**
42	**St. Viator**	**36**
47	**Notre Dame**	**26**
59	**Loyola**	**47**
50	St. Joseph	58
54	**Holy Cross**	**51**
49	Marist	54
40	Carmel	43
51	Joliet Catholic	54
38	**Benet A**	**31**
59	**Benet B**	**53**
35	St. Viator	49

COACH: PETE WILLERT

Fighting for the rebound Jeff Glowac tries to put up a second shot.

-SCORING POINTS-

Learning the Basics and Winning While
Making the Transition

When casual fans view a basketball program, they usually judge its present and future on the varsity team. However, avid fans judge a program's future not on the varsity team's success but on the crop of freshman and sophomore players.

Under the direction of second year coaches Paul Pryma and Leroy Jarka, the freshman team's goal was to make the transition from the grammar school level to the high school level while having a winning season. And that they did. After losing their first three games, the team came back and won their next seven of eight games enroute to being consolation champions at Loyola. Despite several adversities such as injuries and bad grades, MVP Tony Beran and Gene Heidkamp kept the team on track as they finished 13-12 overall. The team's 8-6 conference record was the only above .500 in the basketball program.

For seven year head coach Pete Willert and his sophomore team, winning games arrived more frequently compared to the varsity and freshman teams. In conference, the sophomores finished .500 at 7-7 and 16-10 overall making them as the only team to have a .500 or above .500 record in conference and non-conference games.

Leading the way was captain and MVP Curtis Pearson, wh performed well in crucial situ tions. Also adding scoring an rebounding was Steve Jemi and Steve Terrell.

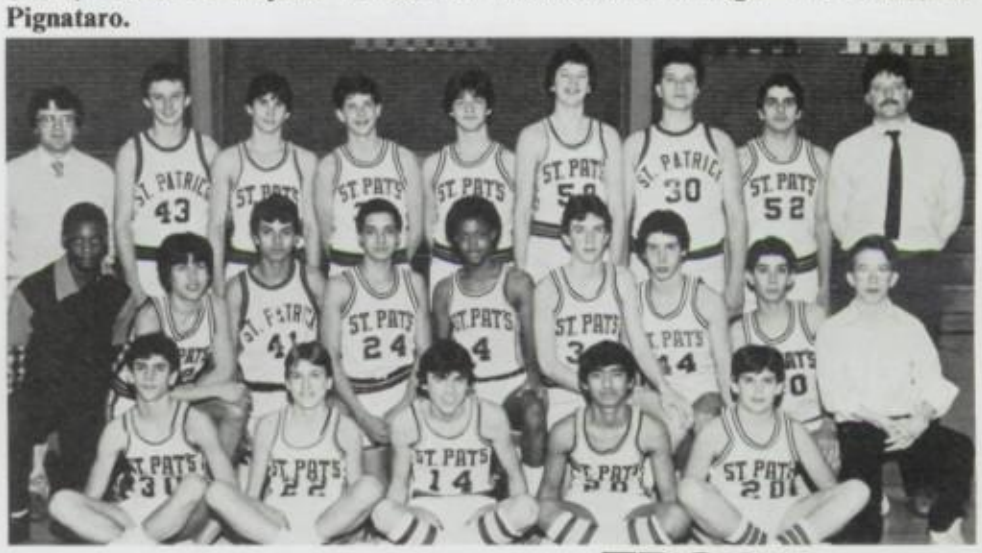
"We were measurably im proved as a group," said Coa Willert.

"Overall, it (season) was pleasing and encouraging for the future."

— Coach Pete Willert

Darren Kriston puts a head fake on his opponent.

BOTTOM Row: P. Scaglione, P. King, P. Flynn, A. Agaby, J. Rock. *2nd Row:* D. Yarbrough, T. Brennan, J. Glowacki, G. Heidkamp, J. Scanlon. *3rd Row:* Coach L. Jarka, J. Carolan, J. Conway, P. Deasy, J. Paprzycki, B. Berg, J. Kalyviaris, T. Beran, Coach P. Pryma. *MISSING MEMBERS:* manager M. Arouri, T. Pignataro.



Tony Pignataro prepares to pick up his dribble at the top of the key.

Making his move, Steve Jemilo drives for a tough layup.

FROSH

13-12

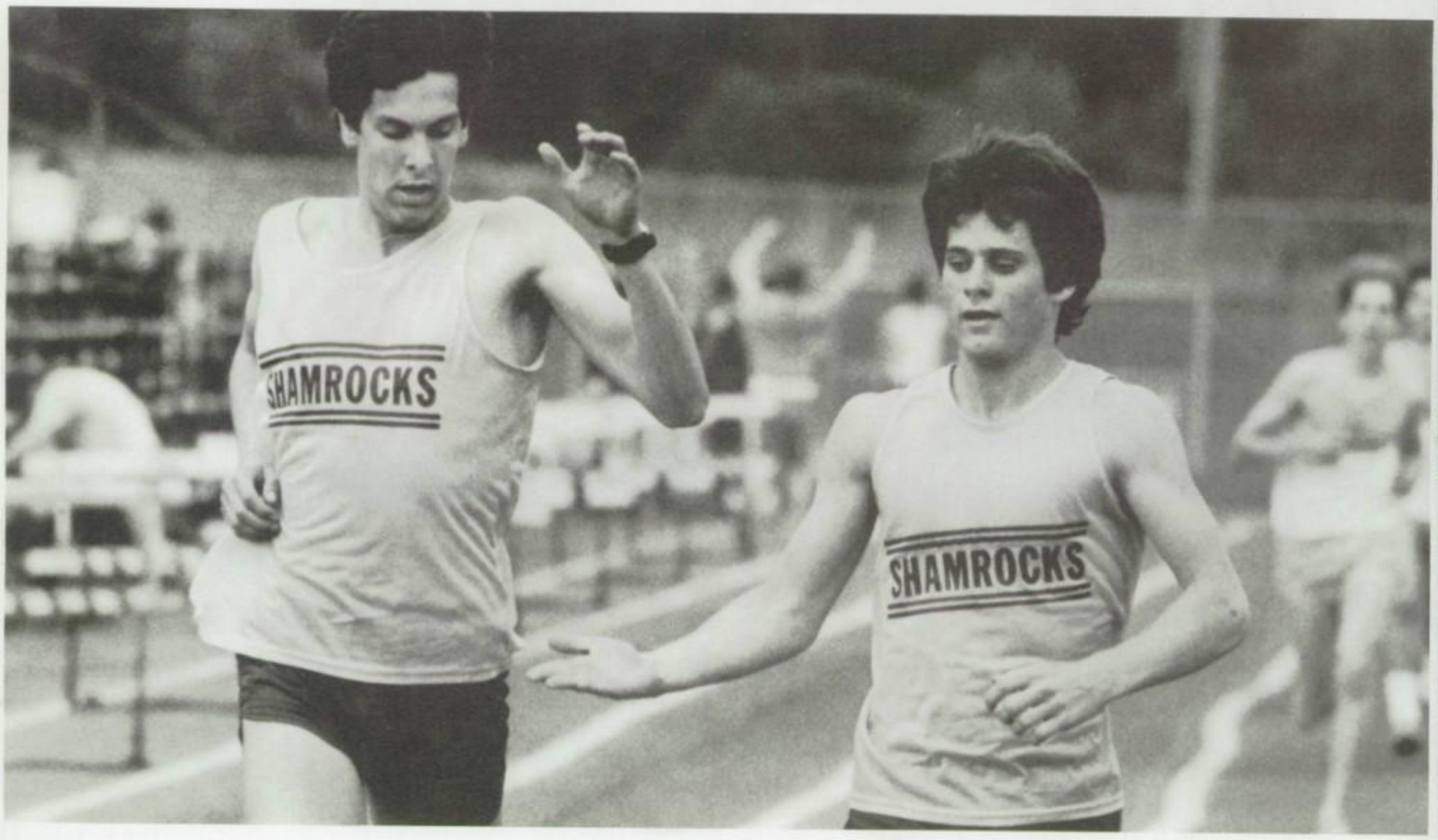
S.P.		OPP.
38	Weber	54
35	Thorton	53
45	Leyden	48
55	**York**	**42**
59	**Notre Dame**	**58**
51	**St. Joseph**	**47**
61	**Holy Cross**	**41**
76	**Gordon Tech**	**51**
43	Evanston	61
59	**Niles West**	**31**
41	**Gordon Tech**	**35**
56	**Marist**	**55**
49	Carmel	58
70	**Joliet Catholic**	**47**
50	**St. Viator**	**44**
57	**Oak Park**	**56**
46	Notre Dame	51
47	St. Joseph	54
43	Loyola	61
67	**Holy Cross**	**34**
45	Marist	67
50	Carmel	53
50	Joliet Catholic	63
52	**St. Viator**	**51**
50	Benet	63

COACH: PAUL PRYMA

Junior John Pawelko edges out a St. Joe foe in the mile run.

Though the shotput and discus was thought to be a weak link in the team, Bob Burke and Joe Lendino picked up the slack. Here, Burke lets the shotput go against Holy Cross.

Peter Mendes congratulates Pat Mills after finishing first two mile runs. Mills missed state qualifications by 1 second.



SCORING POINTS

Lack of Members Has Team

Tripping Over Meets

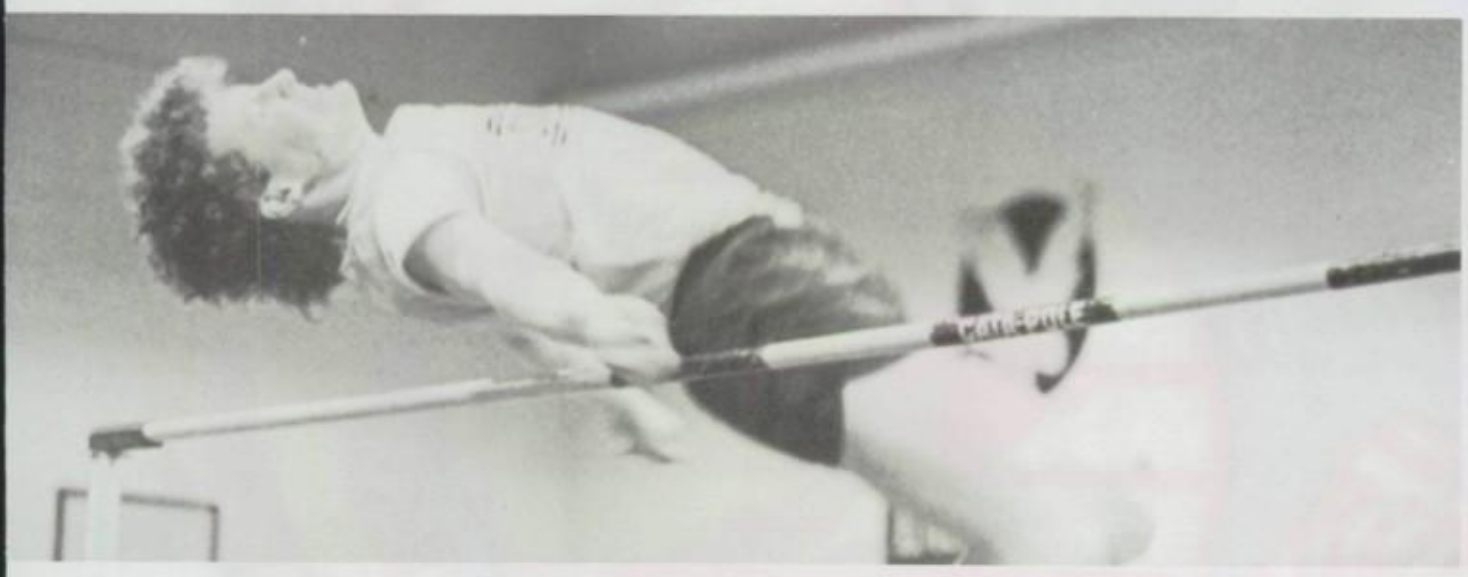
Lack of members hurt the varsity track team, not the abundance of non-talented athletes. Efforts by injured Pete Mendes (half mile), Ed Thomas (quarter mile), Henry McGill (high jump), Pat Mills (two miles), and Bob Burke and Joe Lendino (shotput and discus) were dimmed because of low team marks — marks which could have been raised if there were enough players to fill the positions needed.

Though fans and players may have been upset, Coach Richard Arthur did not believe all was for naught as Mendes went down state for the one mile run and Mills missed going down state in the two mile run by one second.

Even though he battled injuries all year, Pete Mendes went downstate in the mile run.

"They worked hard over a long season. Five months is one of the longest seasons for any sport, and that does not include off days they worked." — Coach Richard Arthur

"They worked hard over a long season. Five months is one of the longest seasons for any sport, and that does not include many off days they worked."



BOTTOM Row: **P. Mills, B. Meyer, J. Lendino, M. Guardiola.**
2nd Row: **Coach Arthur, P. Mendez, H. McGill, J. Pawelko, N. Gronset, B. Burke, Coach Miller.**

Henry McGill reached his personal best as he jumped 6′2″ this year.

Bob Meyer strides over the final hurdle at the Fenton Tournament.

VARSITY
0-8

S.P.		OPP.
L	Leyden	W
L	York	W
L	Fenton	W
L	Marist	W
L	Benet	W
L	St. Viator	W
L	Notre Dame	W
L	St. Joseph	W

COACH: JIM MILLER

Tim Campbell competes in the one mile run against St. Joseph. His best time in this event was 5:07.

BOTTOM Row: D. McCarthy, J. Lyne, T. Campbell, L. Graziano, T. Lendino. *2nd Row:* Coach R. Arthur, J. Rebholz, P. Flemming, R. Rodriguez, S. Pfeffer, J. Drier, K. Cronin, Coach V. Miller.

SCORING POINTS

Salvaging the Season Was

Individual Effort

Individual effort were the only two words which salvaged the frosh-soph team from the assumptions which accompany a 0-7 record.

Tim Campbell and Eddie Thomas, both who competed on varsity level, brightened the year with promising performances in various events. Campbell ran the half mile, one mile, and two mile run in 2:14, 5:07, and 11:07 respectively. Teammate Thomas captured varsity head coach Jim Miller's attention as he ran 100 meters in 10.8 seconds, 200 meters in 22.8 seconds and 400 meters in 53.8 seconds. Finishing only tenths of a second behind Campbell and Thomas were Paul Rocks, Tony Lendino, and Steve Pfeffer.

"The season was profitable in that it was the first year of a rebuilding program that was designed to produce a winner." — Coach Richard Arthur

"The season was profitable in that it was the first year of a rebuilding program that was designed to produce a winner," said frosh-soph coach Richard Arthur.

Tony Lendino tries desperately to pull ahead in the 200 meter run. He had the second best time in this event behind Eddie Thomas.

Ron Rodriguez mentally prepares himself for his next meet.

F — S

0-8

S.P.		OPP.
L	Leyden	W
L	Leyden	W
L	Elmwood Park	W
L	Marist	W
L	Notre Dame	W
L	Carmel	W
L	Reavis	W
L	Marist	

Coach: Richard Arthur

Though it was not their best event, Jon Vanbenthem brought it respect with consistent shotputs of 28 feet.

Sprinting against Carmel, Eddie Thomas pulls into second. His best time in the 100 meters was 10.8 seconds.

SCORING POINTS

Errors in Late Innings, Helped in the

Lacking of the Knockout Punch

Sporatic play plagued the varsity team, a team which never applied the late inning knockout punch. Leads vanished on a blink as costly errors,which may have been caused by inexperienced sophomores and juniors, gave teams runs and leads. Though pitching dominated Coach Rudy Presslak's preseason worries, the defense soon became the team's Achilles' heel.

Through the first 16 games, the team posted a 9-7 mark before playing Marist — the beginning of the end. After losing the first game of a doubleheader 8-3, the team held a 2-1 lead entering into the sixth inning of the second game. However blunders on the field allowed Marist to score twice and claim victory. Those two defeats started a 12 game losing streak and led to the 12-21 record.

"Despite the fact that we didn't have the extra 'umph' to put us over the top, the season was encouraging because we had a young team and our entire pitching staff, infield and one outfielder were juniors or younger."

— Coach Rudy Presslak

Hitting, however, never failed the team as they scored 192 runs, were never shutout (the varsity team was shutout three times in 1984), and scored in double digits six times. All-conference selection Tony D'Andrea and honorable mentions John Jerger, Brian Walsh, Kevin Breaux, and Steve Sesso led the hitting barrage.

"Despite the fact that we didn't have the extra 'umph' to put us over the top, the season was encouraging because we had a young team and our entire pitching staff, infield and one outfielder were juniors or younger," said Coach Presslak.

VARSITY 12-21

S.P.		OPP.
6	Proviso East	8
10	**Gordon Tech**	**4**
3	Taft	5
6	**St. Ignatius**	**5**
13	**Steinmetz**	**2**
5	Weber	6
5	St. Francis de Sales	6
3	St. Francis de Sales	5
6	**Luther North**	**5**
5	**Luther North**	**1**
8	**Gordon Tech**	**7**
7	Proviso West	8
8	Proviso West	12
11	**Amundsen**	**1**
10	**Amundsen**	**4**
14	**Senn**	**4**
3	Marist	8
2	Marist	3
2	Notre Dame	9
3	Notre Dame	5
3	Joliet Catholic	5
5	Joliet Catholic	9
3	St. Viator	5
6	St. Viator	11
3	Holy Cross	5
11	Holy Cross	16
9	Carmel	22
2	Carmel	8
6	**St. Joseph**	**4**
7	**St. Joseph**	**0**
2	Clemente	5
5	**Elmwood Park**	**1**
1	Weber	3

COACH: RUDY PRESSLAK

Joe Czuj bobbles a ball at shortstop. Errors hurt the team all season long.

Tony D'Andrea stares in at the catcher, Mike Bendis to get the sign.

All Conference Kevin Breaux camps under an infield pop-up.

John Jerger runs toward second to force the runner for the last out of the inning.

BOTTOM Row: C. Egan, J. Jerger (Co-Capt.) C. Ozog, P. Brandt, P. Conway. *2nd Row:* Coach T. Buscarini, M. Bendis, T. Knieling, S. Sesso, D. Landini, T. D'Andrea (Co-Capt.), M. DiProva. *3rd Row:* L. Pagan (Manager), B. Beran, B. Walsh, B. Paprzycki, B. Campanero, K. Breaux, M. Shea, Coach R. Presslak. *MISSING MEMBERS:* M. Conway, M. Wolff.

SCORING POINTS

Conference Play Made It Two

"Bittersweet" Seasons

Inconsistencies in all the game's areas damaged any hopes of a successful season as the freshman baseball team finished 10-15. Though it was a losing one, the record could have been 15-10 if not for the five one-run losses.

Hitting carried the squad to impressive wins over Ridgewood (12-6) and Driscoll (13-2) though the pitching and fielding cost games against St. Rita (10-3) and Marist (11-0). First year coach, Tim Roe, felt that with more off season training the natural talent could have been brought out.

"The 1985 season was one of drastic change," said Coach Roe. "Some people had to be coordinated to new positions and become adjusted to playing there."

Coach Paul Pryma, in his

John Conway fires home a fastball against St. Jopeph. According to Coach Roe, the freshmen could have improved their record with more off season training.

Frosh. 10-15

S.P.		OPP.
9	**Proviso East**	8
0	St. Rita	5
1	Gordon Tech	4
3	St. Francis De Sales	6
12	**Ridgewood**	6
19	**Ridgewood**	16
13	**Driscoll**	2
3	St. Rita	10
0	Marist	11
6	**Marist**	5
6	**Notre Dame**	5
3	Notre Dame	4
3	New Trier	11
4	Lake Park (B-squad)	20
3	Joliet Catholic	5
3	Joliet Catholic	9
1	St. Viator	11
5	St. Viator	11
5	**Holy Cross**	4
4	**Holy Cross**	0
1	Carmel	2
3	Carmel	9
3	St. Ignatius	7
2	St. Joseph	3
7	St. Joseph	8
8	**New Trier**	7
9	**Driscoll**	0

Coach: Tim Roe

BOTTOM Row: **J. Cruzada, T. Keany, M. Sottile, P. King, J. Goldbeck, M. Kohr, P. Scaglione.** *2nd Row:* **D. Crawley, P. Crawford, J. Paprzycki, C. Clyde, J. Martin, B. Berg, J. Conway, Coach T. Roe.**

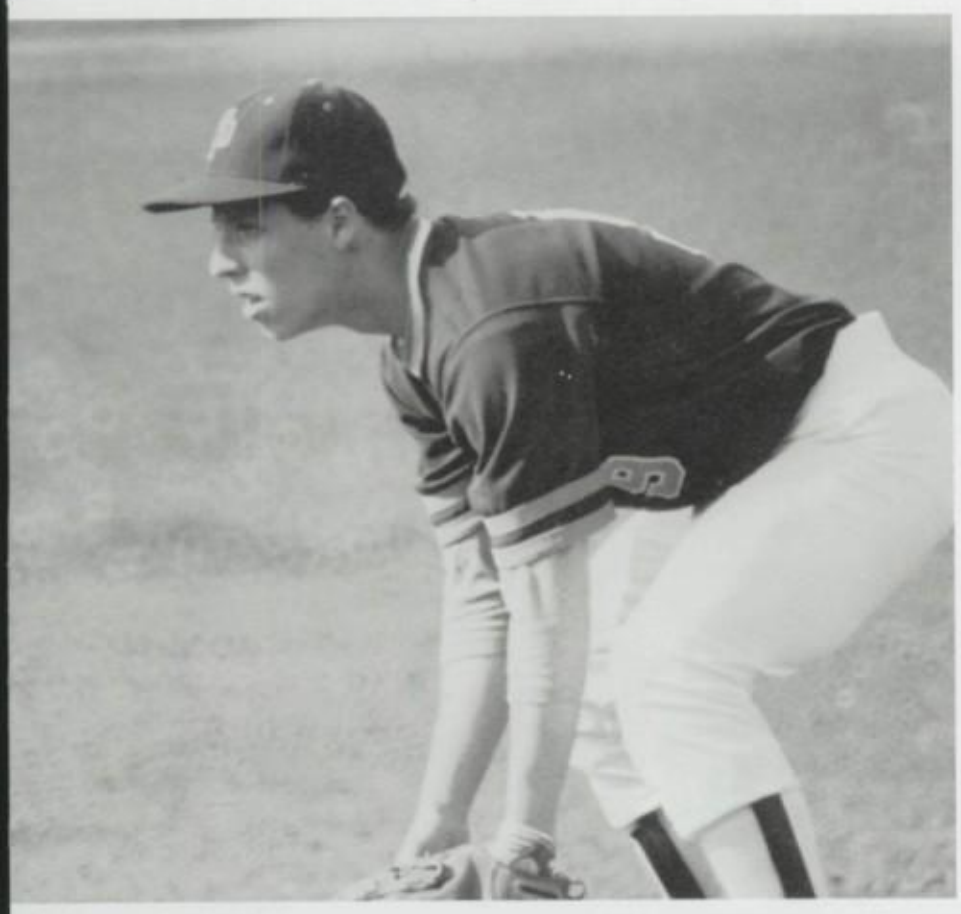
irst year as head sophomore aseball coach, evaluated the eason as "bittersweet." Through their first 13 games he team lost ne game, ut in the last 4 games, all onference ames, the eam lost ine.

However the team managed to inish with a decent record of 14-10-3.

Led by MVP Jeff "Spike" Adrito, Steve Carpinelli, and freshman Mike Brady, the team scored in double digits nine times and held the opposition to less than four runs eight times. But with seven doubleheaders comprising the whole conference schedule and last 14 games, the bats sputtered and pitching arms tired as the season came to a bittersweet end.

"The 1985 season was one of drastic change. Some players had to be coordinated to new positions and become adjusted to playing there." — Coach Tim Roe

Firstbaseman Jeff Ardito plays in close while anticipating a bunt.



SOPH.
14-10-3

SP		OPP.
8	**Proviso East**	**1**
6	**Luther North**	**4**
12	**Luther North**	**3**
13	**Hales Franciscan**	**6**
1	St. Francis De Sales	4
12	**St. Francis De Sales**	**4**
5	Gordon Tech	5
5	**Gordon Tech**	**3**
4	St. Ignatius	4
3	**Proviso West**	**2**
15	**Proviso West**	**6**
10	New Trier	10
13	**Amundsen**	**0**
1	Marist	8
2	Marist	8
3	**Notre Dame**	**2**
12	**Notre Dame**	**3**
4	Joliet Catholic	6
2	Joliet Catholic	5
1	Holy Cross	6
3	Holy Cross	12
14	**St. Viator**	**3**
9	St. Viator	10
5	Carmel	6
7	**Carmel**	**6**
7	St. Joseph	8
15	**St. Joseph**	**12**

Coach: Paul Pryma

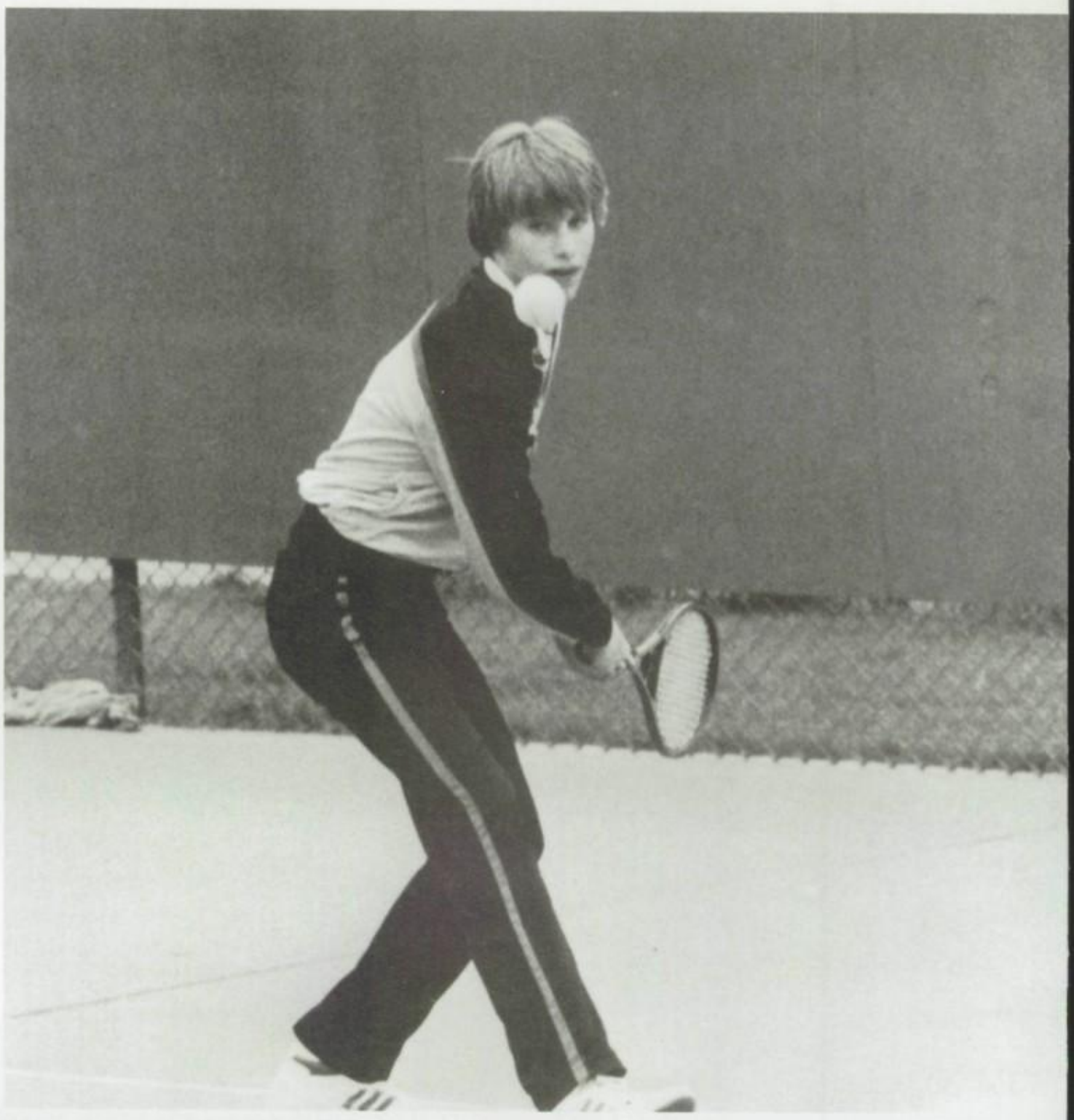
With the bases loaded, two out and a 3-2 count, Steve Carpinelli breaks from third on the pitch.

BOTTOM Row: **V. Torrey, W. Bieshke, J. Ardito, S. Carpinelli, M. Brody, J. Medo, S. Forde, B. Carfo.** *2nd Row:* **Coach L. Jarka, M. Aigner, S. Murphy, J. Forgue, T. Broderick, J. Vanoni, E. Suarez, P. Berger, Coach P. Pryma.**

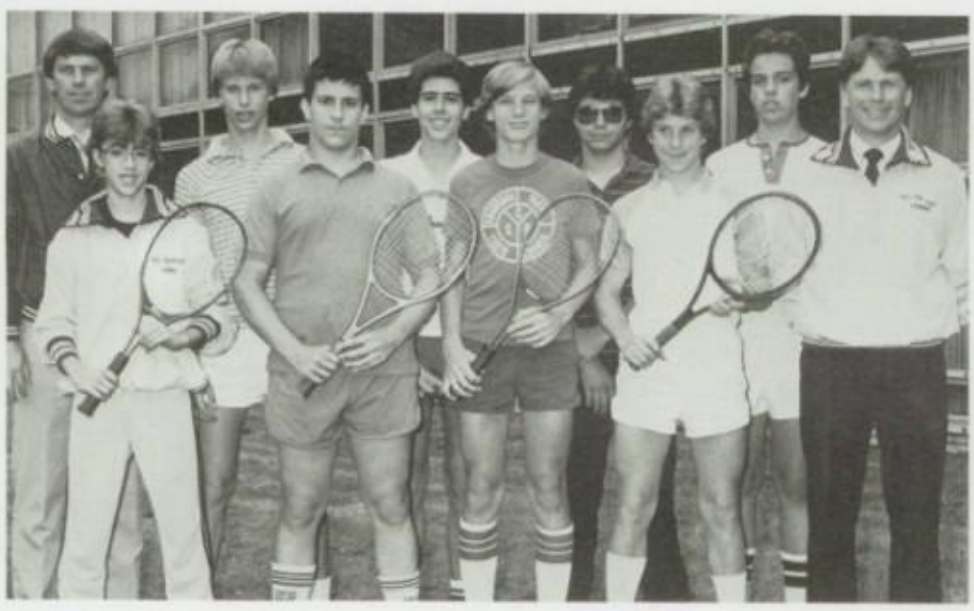
F-S
7-6

S.P.		OPP.
0	Marist	5
3	**Joliet Catholic**	**2**
3	**Holy Cross**	**2**
3	**Leyden**	**0**
5	**St. Rita**	4
1	St. Viator	**1**
4	**Notre Dame**	**1**
4	**St. Gregory**	4
1	Benet	4
1	Carmel	**0**
5	**Elmwood Park**	3
2	St. Joseph	5
0	St. Ignatius	

COACH: CHUCK SCHMIDT



Phil Flynn sets up a two handed backhand against St. Viator.



BOTTOM Row: **S. Larson, H. Nikolaou, M. England, J. Szczupaj, Coach C. Schmidt.** ***2nd Row:*** **Coach J. Schmidt, D. Kriston, J. Palermo, A. Katsoudas, J. Switzer.** ***MISSING MEMBERS:*** **E. Roseman.**

With a 30-15 advantage, Darren Kriston returns a serve.

SCORING POINTS

Charging the net quickly, Bob Ryan returns a volley.

Vast Improvement in Record Shows

Talent Overpowers Mistakes

Little by little the members of the varsity tennis team improved over four years. It was written, and coaches Joe and Chuck Schmidt said it, that players such as Ray Abbott, Bob Donati, John Walsh, and Bob Ryan had improved and gained experience though the records from 1981-1984 did not show either.

However, the record showed vast improvement as the team achieved the most wins (7) in the last four years despite a disappointing conference season.

"I am most pleased with their improvement during the season, and with all the success they've had," said Coach Joe Schmidt.

With Mark England and Jim Szczupaj leading the way, the frosh-soph excelled to a 7-6 record. As some members played with seven meets under their belt and most with none, talent overpowered mistakes and lack of experience.

"I am most pleased with their improvement during the season, and with all the success they've had." — Coach Joe Schmidt

"This year's freshmen are better than last year's freshmen were, and most of the freshmen from last year have come back this year improved," said Coach Chuck Schmidt.

Running across the baseline, Miguel Paz drives a two handed backhand over the net.

VARSITY
7-8

S.P.		OPP.
0	Marist	5
1	Joliet Catholic	4
4	**Walther Luthearn**	1
2	Holy Cross	3
1	Leyden	4
5	**St. Rita**	0
0	St. Viator	5
4	**Notre Dame**	1
4	**St. Gregory**	1
0	Benet	5
2	Carmel	3
2	Elmwood Park	3
5	**St. Joseph**	0
3	**St. Ignatius**	2
3	**Ridgewood**	2

COACH: JOE SCHMIDT

BOTTOM Row: D. Stark, E. Illarde, L. Lazarescu, B. Ryan. *2nd Row:* Coach J. Schmidt, B. Donati, J. Walsh, J. Leonard, R. Abbott, Coach C. Schmidt. *MISSING MEMBERS:* B. Musker, P. Kosinski, M. Paz.

With an ace in mind, Ray Abbott gets ready to serve.

SCORING POINTS

After Hard, Physical Play In 1984, Floor Hockey Was Cancelled As

Students Are Penalized for Roughing

After a recent surge of fights, physical play, and excessive use of obscene language, Coach Frank Bauer, head of intramurals, dropped floor hockey from the intramural program. According to Coach Bauer, "It was the many few who blew it."

> **"It was the many few who blew it."**
> **— Coach Frank Bauer**

In addition to Coach Bauer, several faculty members also were displeased with the unsportsmanlike conduct and attitude developing in floor hockey and, as a result, some of them asked Coach Bauer to act. New rules were added to defer injuries, but the rough play and dirty language continued as did the requests to do something about the many problems. "Too rough is too kind of a word," said Coach Bauer as he summed up the situation.

According to Coach Bauer, the problems first became noticeable during the senior games, as well as during the junior games which started getting rough. As a result of this rough play and recklessness, several cases of fights broke out in junior and senior games in 1984, including one during the seniors' championship game.

"Football was close to going out too," said Coach Bauer since the game was also getting a little rough with increased pushing and shoving. "A few kids have even had teeth knocked out during a couple of "melees!." As Coach Bauer said, the students spoiled it for themselves and, as in the National Hockey League, students were penalized for roughing.

Steve Carpinelli pulls in a reception before hitting the bleachers.

With minutes remaining Jim Heneghan intercepts an underthrown ball. Receiver Brian Paar tries to tag Heneghan but fails as he scampers for two points.

Dave Wojcik powers over John Chrysovergis in the senior championship game. Without hockey, more emphasis was placed on basketball and the newest sport, volleyball.

Learning The Finer Points

New Grading System Initiated

Athletes and Academics

Subjects Continued for Four Years

Gathering for Sons' Interests

Students' Scholastic Interests Prime Target at Parents' Night

Parents' Night was the one time during the year parents travelled from class to class to meet the teachers. There was no difference between parents' night and a regular school day. Bells signaled the end of each ten minute class and, as usual, a five minute period to get to each class.

The night began with parents meeting in the cafeteria to hear speeches from Br. Konrad Dieblod, Mr. Charles Schmidt, Mr. Joseph Schmidt, and the new Parents' Club president Mr. Chuck Berger. Br. Konrad said in his speech that this was to be called "The Year of Spirit." "You could feel it from the very first day of school this year," said Br. Konrad.

Senior Pat O'Toole's mother said, "The parents who don't come to parents' night don't realize what they are missing. They will really never know what their sons go through."

With five minutes between classes, parents rush to their sons' respective classes during Parents' Night.

Meeting Colleges

Students Confer with Representatives

On October 10, 38 colleges and the four military branches visited juniors and seniors in the gym.

Students met with representatives to discuss scholastic interests, financial aid, and tuition. Each explained what type of degrees they offer for a particular field and the chances of achieving a certain career goal.

"I came to get a basic idea of what the school entails," said senior Bob Donati.

"This college night will help limit my options," added senior Bob Lisowski.

Though students met with representatives, they could not set appointments with counselors or to visit campuses. According to Mrs. Judy Becker, Loyola's representative, most students discussed their futures in pre-med and business and asked many questions about the school itself.

"What is your tuition? What kind of financial aid? How's your . . .," said Mrs. Becker as she gave examples of typical questions. "Basically, they are 'How's your . . .' questions."

Though some left with a longer list than what they came in with, many narrowed their choices down with the help of college night.

Seniors Mike Sciortino and Ron Zajac talk to the Marine representative about student benefits and salary.

A Delicate Balance

Working Takes Its Toll On School

Those who worked and went to school were students who balanced themselves on a balance beam, never shifting more to school or work, always keeping a delicate balance.

Depending on one's job, a student who worked battled mental fatigue, physical fatigue, or both. This was extremely present among those who participated in extra-curricular activities. For those that never worked during high school, the pressures of work and school would have been only comparable to that of taking a test. Instead of 40 to 45 minutes of mental alertness, one who worked had to be alert all day.

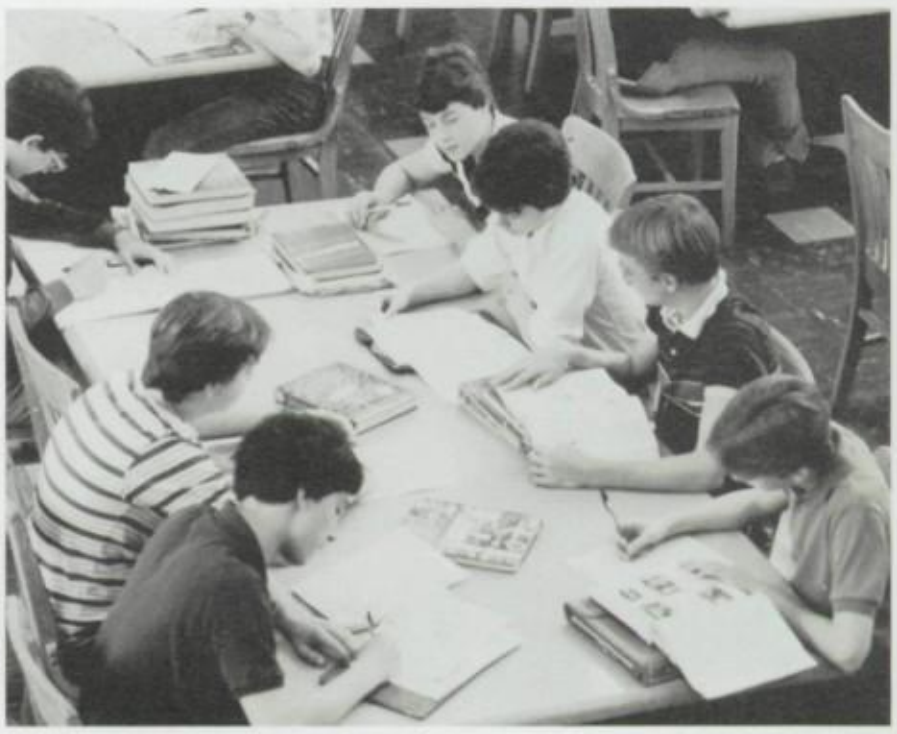
Why would a student risk grades and lose "free time" after school, because of work? Two reasons which seemed to have explained the situation were the need of money (spending money) and to help with the payment of tuition. With ever increasing prices, pleasureable (T.V., movies) items have gone up as has tuition. Take for instance, tuition in 1980. The total price of tuition minus books and other materials, was still under $1,000 and in 1984, tuition pushed toward $1,500!

"I need money for college and I also bought a stereo for myself," said junior Brian Loeger.

"I worked to earn money, not for fun or to occupy time," said junior Sean Hadfield.

But somewhere along the line, the bough must begin to bend at least for some, as work begins to interfere with homework or vice versa.

Working did take its toll as students slept during homeroom or study. Homework, otherwise done at home, was completed at school because of not

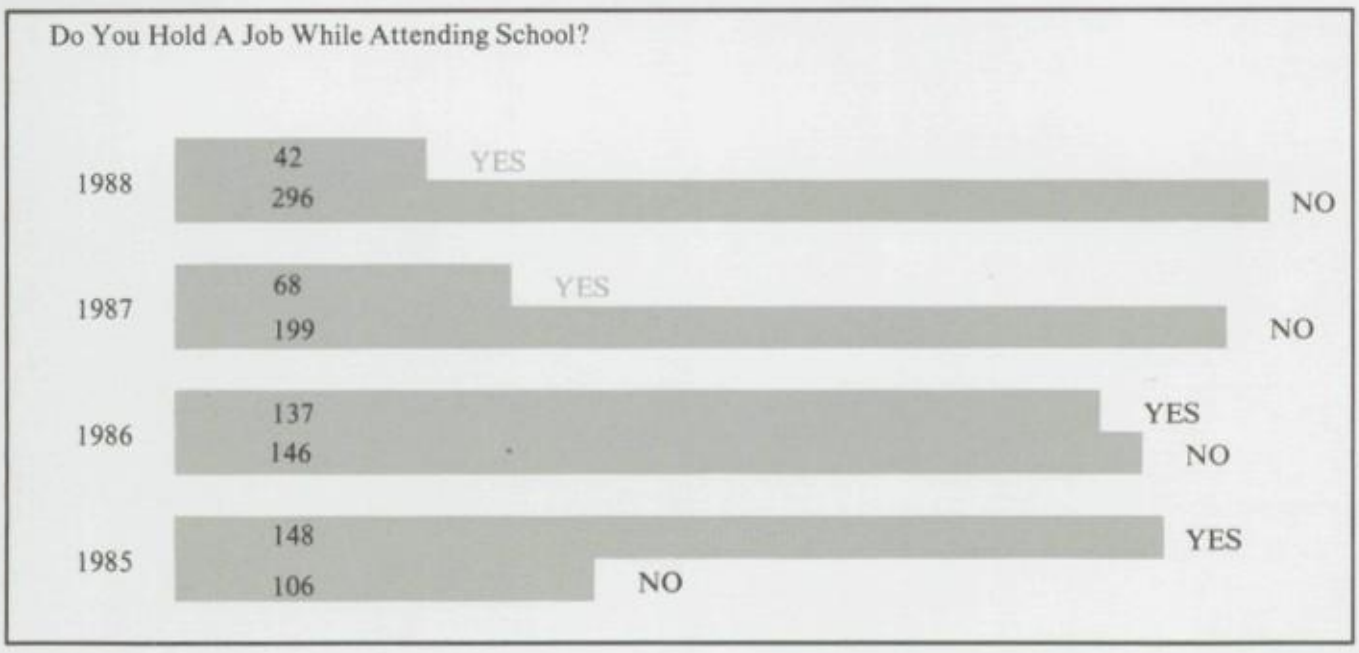


As time on homework at home decreases because of work students complete assignments in the library.

enough free time at home. Many times students did not even complete their homework or study. However, this was not the case with Hadfield.

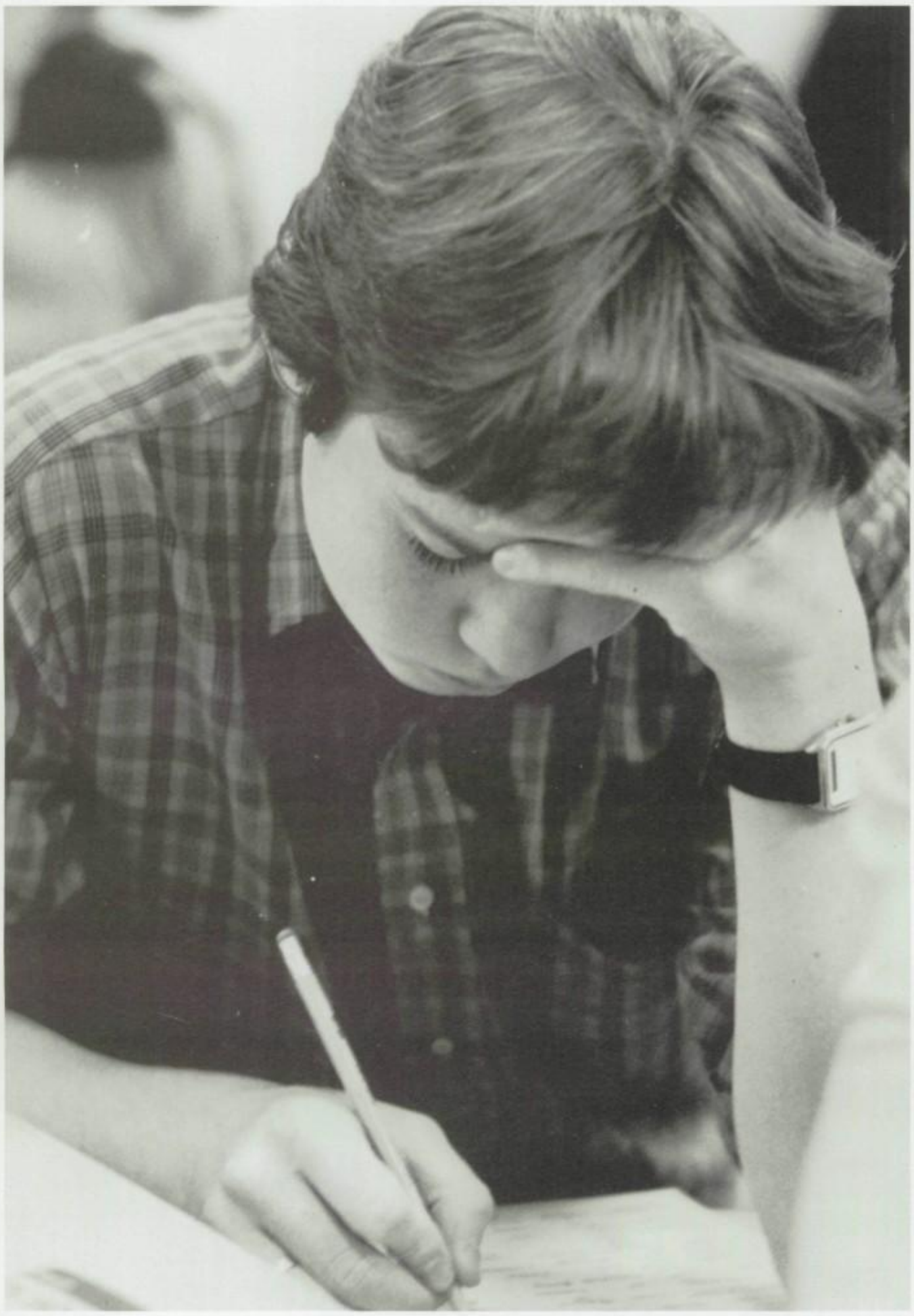
"No, my job does not hurt my school work. My job takes five hours per day at the most, so I always find time to do homework, especially since I only do what I can't fit in between class," said Hadfield who worked at the Immaculate Heart of Mary rectory.

Some students who walked the balance beam fell to either side thus either quitting work or hurting their grades. For the majority that stayed on, the Great Walendas could not have done a better job.



Students ACT Differently

PSAT, SAT, and ACT Show How They Compare Nationally



Nobody likes tests, and everybody approaches that killer math test or final exam with some amount of apprehension. But there are three tests that are feared beyond all others; the PSAT, the SAT, and the ACT. Although there is no state law requiring that you take these tests, most students are encouraged to take the PSAT and the ACT especially if they plan on attending college, and even though it is optional, some students take the SAT to improve their college entrance chances.

As sophomores and juniors, students may take the PSAT, a test to measure verbal and math skills. By earning a high grade on this test, students have a chance of receiving a National Merit Scholarship and they may be named an Illinois State Scholar. This test is also recommended because it gives the student experience in taking exams like the ACT and the SAT.

The SAT and ACT tests are important because colleges use these scores to help them decide whether they will accept or deny an entrance application. Most colleges will accept either score, although some selective colleges require that you take both. ACT tests are administered in most midwestern high schools as well as in St. Pats. If a student was interested in taking the SAT, the counselors arranged the test dates.

Senior Bill Conroy's face exemplifies the intense concentration tests demand from a student.

New Grading System Installed

System Simulates Those Used in Colleges

This year had many changes, but possibly the greatest of all those was in the grading system.

The new system took a cumulative grade of all work done in the semester forcing all students to perform well all through the year. In the past, it was possible for a student to do little work during the year and still pass. However, with the new system, this could not have been done.

"It became very evident that a student could do the minimum amount of work and still pass, Br. Konard said. "This was nice for the student but it was not a fair picture of their performance."

Many area high schools adopted this system before Br. Konrad installed it. This new system gave students a simulation of systems most often used in college. Many administrators felt that it prepared students study habits so that they could become more accustomed to it by the time they went to college. This change was in the compilation of the G.P.A. With this change in the system, only semester grades were figured into the cumulative G.P.A., thus quarter grades had no influence on the final grade.

This change was done with the students' future academic careers in mind. Though academically tougher, the system was one which Br. Konrad felt was needed.

Br. Konrad: "It became very evident that a student could do the minimum amount of work and still pass. This was nice for the student but it was not a fair picture of their performance."

Upgrading The Academic Life

Tutoring Helps Those Academically Troubled Students

Taking the place of teachers is the most uncommon sight in any school. However, in the mornings, tutors could have been found in 103 teaching those students needing academic help.

"The tutoring program was to help students who were having trouble in a given class and to upgrade the academic life of the school," said Brother John Vietoris as he summarized the tutoring program.

The members of the National Junior Honor Society/National Honor Society took turns reporting to room 103 from 7:30 to 8:15 every Tuesday, Thursday, and Friday to tutor those students who needed help.

Along with the supervision of Brother John, the moderator of the NHS/NJHS, Brother David Pieters also distributed pamphlets on tutoring technique. Because the tutors needed a "B" average for admittance to the Honor Society, Br. John believed they were capable of tutoring their peers.

Started in 1980 by ex-moderator Mr. Paul Quinn, and taken over by Brother John in 1984, the tutoring program has helped many students who were academically troubled. Generally attendance wasn't very good and many mornings students studied among themselves.

> "The tutoring program was to help students who were having trouble in a given class and to upgrade the academic life of the school."

"People came in spurts mostly before marking periods and progress reports," said Brother John. He also added that the program was mentioned in the Daily Bulletin and many times by teachers.

For those students who fell far behind in class and wanted help, the Honor Society members tutored them on a one on one basis instead of the student walking into room 103 and getting helped by whoever was available. Brother John felt that by tutoring on a one on one basis, the tutors identified with a student's problem.

The Uphill Battle to a Career

Seniors Take Four Years of Hard Classes In Order to Reach Career Goals

Students, by the time they reached sophomore year, had career goals set in mind though these goals may have fluctuated through their four years. To enhance the education in their present career choice students selected French, German, Spanish, or math. These electives usually spanned four years, and to those students who continued a subject for four years, it represented a confidence builder proving that the student was succeeding in his chosen area.

For senior Bill Perdikaris, the career of aero-space engineering promised a fulfilling future. He planned his subjects according to his career choice by continuing math and science for four years.

"Math and science have definitely prepared me for my career," said Perdikaris who planned on entering Illinois Institute of Technology.

But for some those math, science, and language classes were taken because of college requirements or just to receive credits.

"I took math and science because it is a college requirement," said Pat Ward who planned on entering Circle.

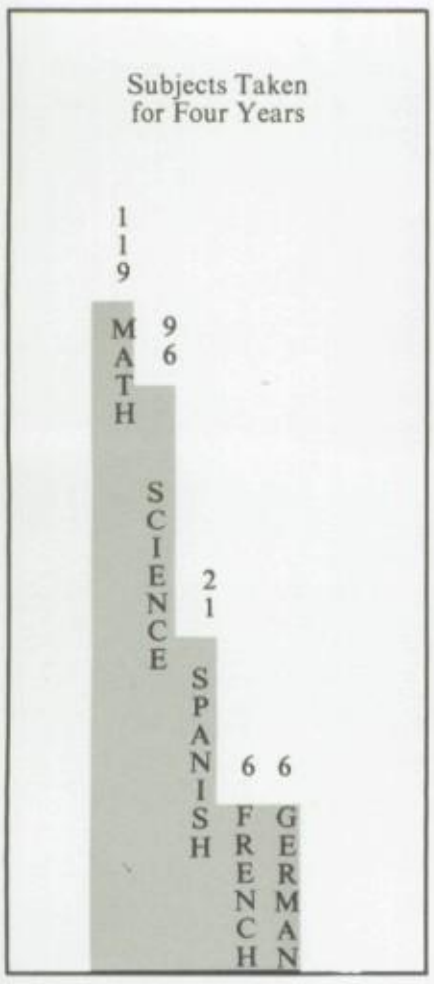
By continuing a subject for four years the work became harder and more of a challenge. For math students, Algebra I, taken freshman year, provided the foundation for four years of math that would include Geometry, Pre-Calculus, Calculus, and Trigonometry. Science the only class to begin sophomore year and to be continued through senior year started with Biology I, and continued with Chemistry, Physics, and College Biology. Each year some subjects had subtle changes while other subjects changed drastically by applying new formulas or theorems.

This may have been because classes taken freshman, sophomore, or junior years were less challenging or that some may have applied more work and study time to their class.

"Science has especially gotten harder," said senior Joe Lendino another Circle hopeful. "It has gotten tougher. Honors Physics was very tough because there was a lot more to study and understand."

On the other hand, some found the work easier and excelled in their grades. Senior Mark Rogers saw his grades soar in his Pre-Calculus,a fourth year class.

"No, it has not gotten harder, it has gotten easier," said Rogers. Whether a student participated in a subject for four years because of a career goal requirement or credits, the student enhanced his knowledge in a subject unknown to him before taking the class.



Steve Mitchell momentarily peers up from his German notes as Mr. Stark talks about German culture.

Keeping Two Steps Ahead of the System

While Athletes' Grades Rank Poor Nationally, This School's Athletes Keep Ahead

Mention the words athlete and academics and one thinks of the stereotypic athlete — two steps ahead of everyone on a field but two steps behind in the classroom.

This depicted many people's thoughts of athletes and, in the wake of North Carolina State's controversial recruiting of high school basketball star Chris Washburn (2.00 GPA), these thoughts increased. It can be said that the system is corrupted, high school coaches pressuring students with more practice and less study to produce a winning team or the college recruiter selecting the academically deficient star in order to receive alumni contributions or TV revenues. But the cases like the Washburn incident represent a large ratio of mishandled student/athletes in the system.

In April, the NCAA announced a new grade standard that would require an athlete to have a GPA of at least 2.00. Under this system, the New York Times reported that 80% of black male athletes and 40% of white male athletes entering college between 1977-1982 would fall below this 2.00 standard.

At St. Patrick, however, the coaches and teachers kept ahead of the dreaded system. Sure, there are those athletes behind in grades, low C' s and D' s, but that could have been the makeup of the individual — a person not that academically inclined. However, those below the atrocious 2.00 were few and far between.

In a random poll of 100 athletes' 1984 GPA (before the 1985 season) from all levels, freshmen through seniors, eight were above 4.00, 15 between 3.50 and 3.99, 26 between 3.00 and 3.49, 19 between 2.50 and 2.99, and 13 between 2.00 and 2.49. Nineteen were below the dreaded 2.00. With that in mind 19% of this school's student/athletes were below 2.00 compared to the NCAA's high percentages mentioned earlier.

What this school's program has done is to take a student and, in many cases, successfully make him into an athlete while other schools take atheltes and, according to polls, failed to make them students. The difference, students will remain students and athletes . . . athletes. But even the good student would concentrate more on athletics than on studies at times.

"Right now homework is important because the quarter is ending, but I also have tryouts and sports is important," said Manual Sanchez.

Another athlete (3.45 GPA) said, "I put more effort into my sports and when I get home, I'm too tired to do my homework."

Athletes knew any slippage of grades would have caused a furor with the coach. That was the difference with this school's system, pressure from coaches not for declining play on the field but for the decline in the classroom. Compared to the statistics of incoming college freshmen from 1977-82, this school remained two steps ahead of this system and everyone else.

Athletes receive more pressure from coaches for doing poorly in the classroom than for doing poorly on the field.

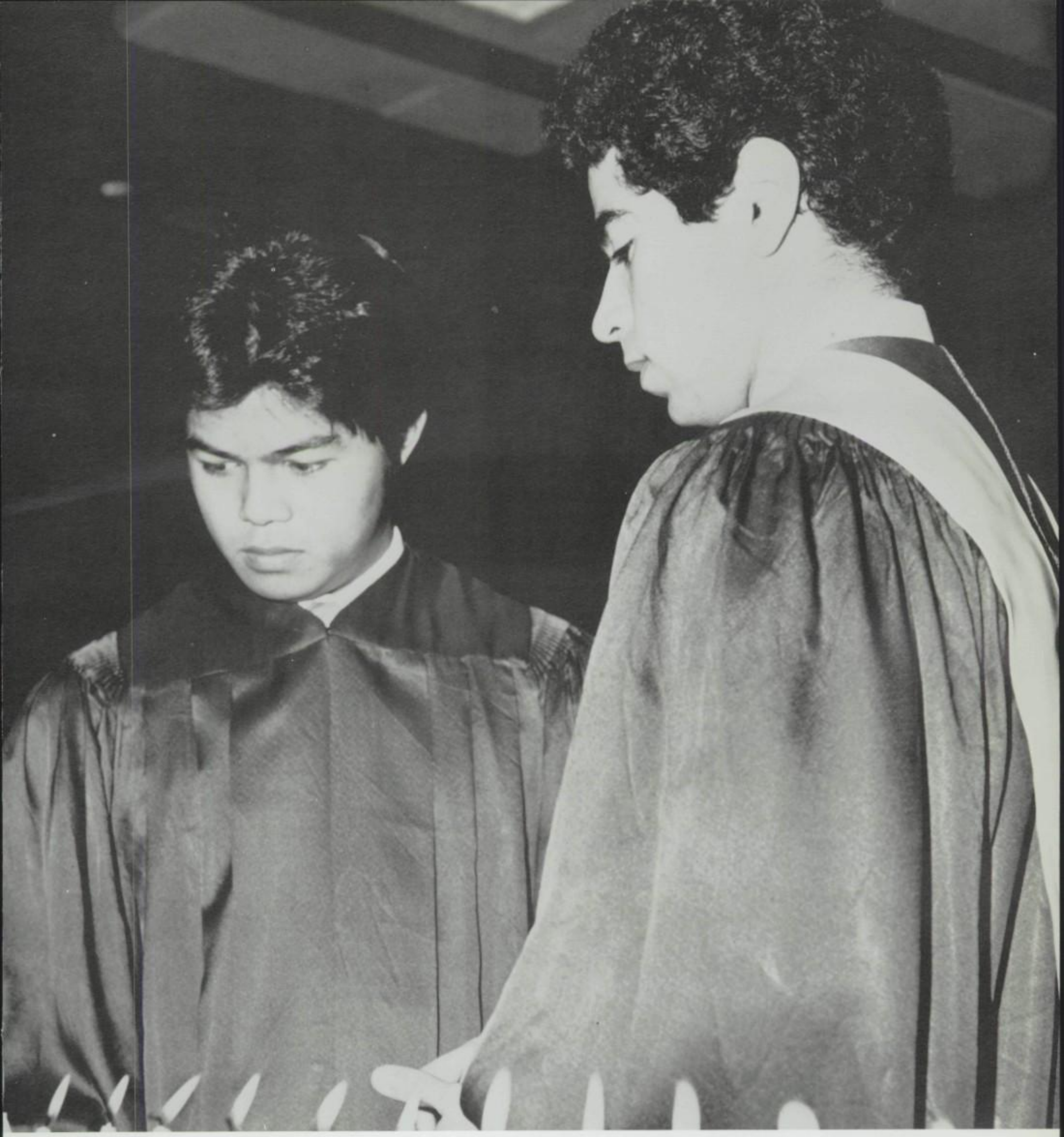
TO THE **Point . . .**

The old adage that one learns something new everyday is more often than not associated with the classroom. However, the sharpening of knowledge does not end in the classroom but extends to the before and after school activities.

Extra-curricular activities, in a way, are added classrooms. Dimensions of learning not covered in the classrooms are in extra-curricular activities. Leadership roles, the extension of knowledge in specific areas, and, most importantly, the comaraderie among students are facets of learning increased in one way or another. It can be said that organizations are sharpening knowledge.

Editor-in-chief, Bob Tieffenbacher, shows Bi Kuzek the proper way to fit late copy.

Showing their dedication to good characte leadership, scholarship, and good servic Jonar Tolentino and Steve De Jesus lig candles during the NHS induction ceremony.



..ORGANIZATIONS

Sharpening

Knowledge

Small Staff With Talent and Hope

Try to Surpass Past

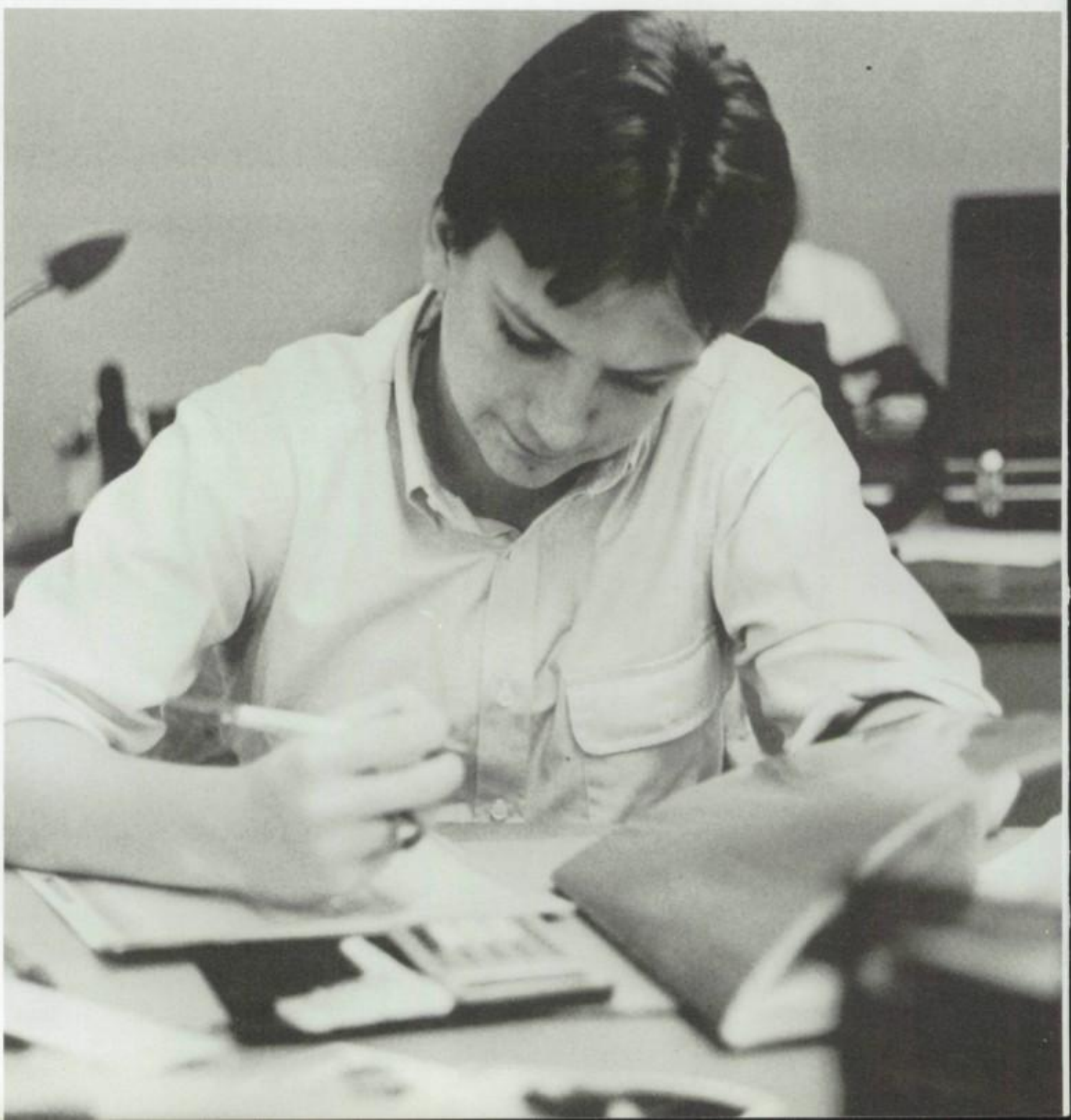
With new graphic, article, and theme ideas, the Shamrock staff started the year with great optimism. Adding to this was the multiple awards received from Columbia Scholastic Journalism committee and the number one ranking in the Illinois State contest for the 1983-84 yearbook. However, the staff and optimism dwindled as only two students tackled the bulwark of a 184 page book.

"If we had a larger staff, the potential of this book would have been unlimited," said Editor-in-Chief Jim Modelski. "But as it turned out, two people handled all the work with a small amount of help from contributors."

Modelski and Dan Kapel, assistant editor, worked relentlessly for three hours a day, 15 hours a week, every week of the school year in trying to complete the yearbook. Despite the adversities and little recognition from the school, the staff of two, with as much help as they could muster up, continued the ever progressing ways of the yearbook organization as they strived to surpass 1983-84's success.

Looking for mistakes, Carl Urbinati types in the senior questionnaire results.

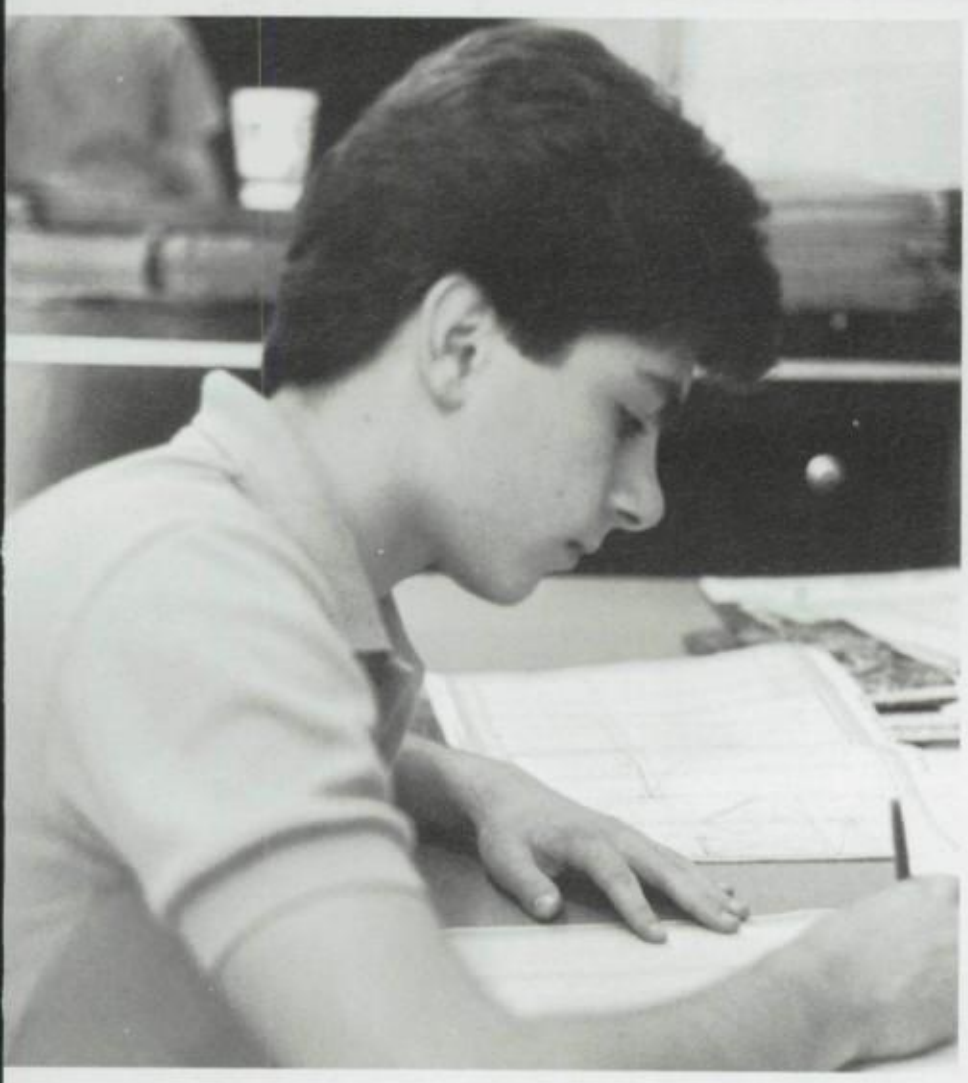
Editor-in-Chief Jim Modelski figures out how much room he needs for the basketball article.



Assistant Editor Dan Kapel looks through the Academic Candids for a picture of Mr. Linzer. Kapel and Modelski worked on the book alone for most of the year.

Mr. James Lithgow reads off proof page numbers as Al Rzepka writes them down. Rzepka was one of four Sophomores who joined late in the year.

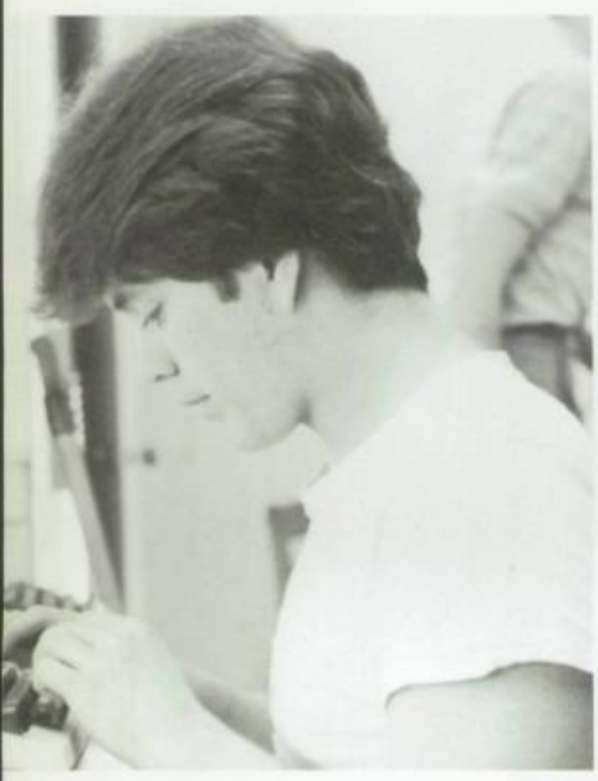
BOTTOM Row: A. Rzepka, C. Urbinati, J. Kuczaj, S. Warmowski. *2nd Row:* Mr. James Lithgow (adviser), D. Kapel, J. Modelski, J. Sikora, Br. John Blease (adviser). *MISSING MEMBER:* R. Tieffenbacher.

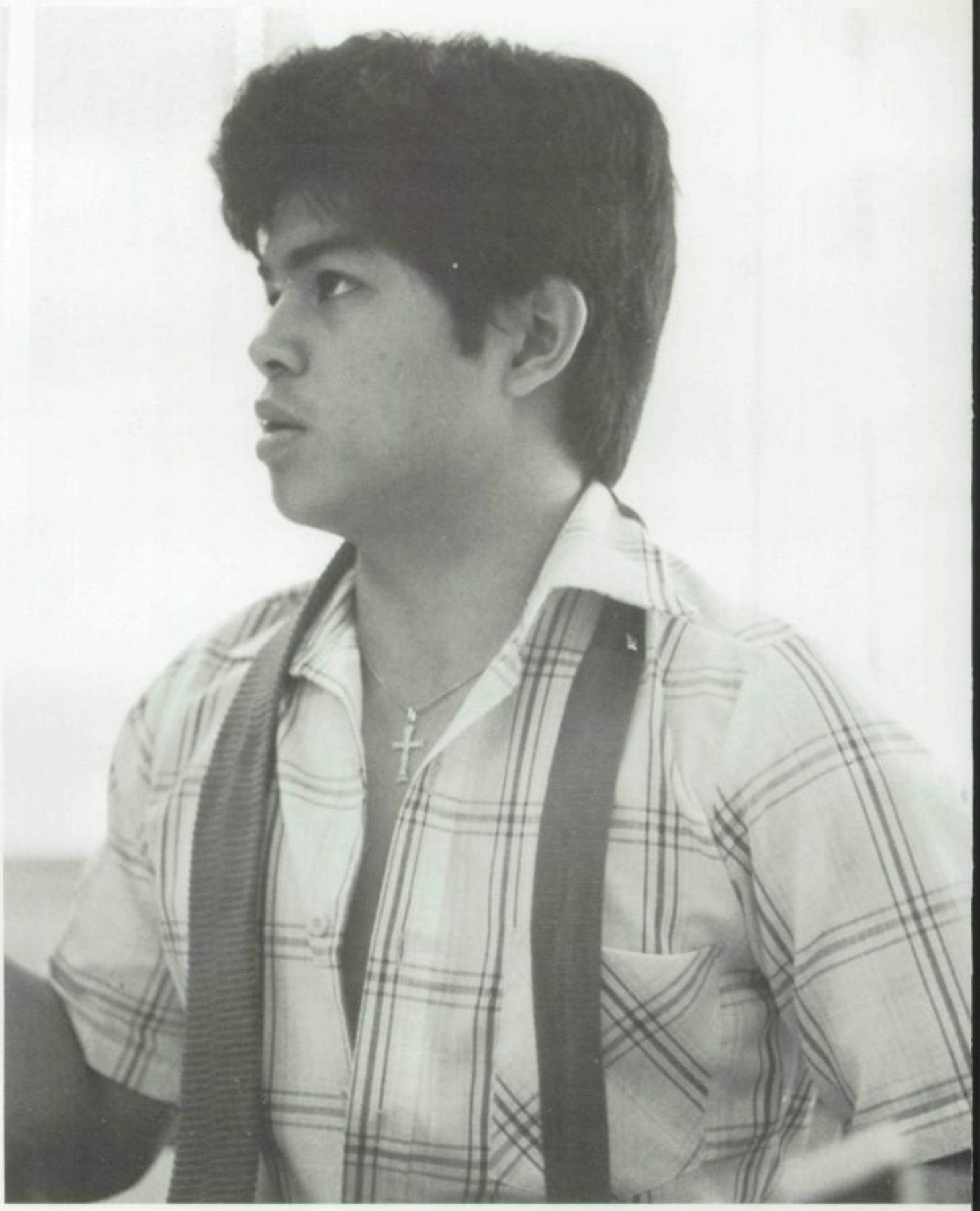


Al Rzepka writes the instructions for the mini-theme on the Right to Life club layout.

With only four people working on the last issue, assistant editor Jonar Tolentino works furiously in order to make deadline.

Feature editor Scott Weidner types his final teacher feature copy.





BOTTOM Row: D. Kapel, J. Leonard, M. Mroczek, B. Tieffenbacher, D. Burke, J. Gajda. *2nd Row:* B. Lang. *3rd Row:* J. Tolentino, D. Schultz, J. Kuczaj, J. Tenuto, Mr. J. Lithgow. *MISSING MEMBERS:* J. Modelski, S. Mitchell, S. Weidner, J. Sewell, J. Tozer, P. Mendes, R. Alroth, R. Riely.

Associate editor Jim Modelski helps lay out a sports page for the first issue.

Preparing for the future is a neccessity. Editor Bob Tieffenbacher teaches Bill Kuczek how to fit a headline.

Steve Mithcell, feature editor, confers with Bob Tieffenbacher on page assignments.

Sharpening

Knowledge

With Transitions, It Was

A Get By Year

Transition described the Green and Gold's year as the editorial board switched positions as often as President Ronald Reagan's administration.

With editor-in-chief Bob Musker returning from Ball State, the paper tried to establish a featurette format with less emphasis on past news stories. However after a leave of absence, Musker rendered his position to Bob Tieffenbacher and Bruce Lang with Tieffenbacher taking over the editor-in-chief position later in the year.

"Everything needed to be started from scratch," said Tieffenbacher. "It was a get by year."

Most problems laid in the quality and quantity of articles and overall involvement especially during the last issue as the member total dipped from 26 to four. But despite the mixture of problems, the staff still achieved seven issues, a three issue decline from 1983-84.

Sharpening Knowledge

Working With TV Equipment Has Members

Gaining an Extra Step

With mass communication, especially television, affecting one's daily life, gaining additional knowledge in this subject area seemed beneficial and profitable.

Moderated by Mr. Paul Quinn, the ten member club met once a week and learned the close circuit TV system's ins and outs through repair and constant work to improve its condition. Also, the members taped wrestling meets and sophomore basketball games so that the athletes and coaches could view past performances and improve any strengths or weaknesses. The year's biggest event was a CBS tour which included a behind the scenes look at the newscast's production.

With its assortment of activities the club was deemed beneficial for its service to the school and profitable for any student considering a TV career.

Mr. Paul Quinn adjusts the color on monitor #3.

BOTTOM Row: **J. Morgan, T. Harnett, A. Johnson.** ***2nd Row:*** **Mr. Quinn, T. Heneghan, J. Krumsee, T. Canning.**

Showing Tom Harnett how to insert a tape, Mr. Paul Quinn puts the head assembly back in place.

One of the jobs done by the computer club was the supplying of computers for the mock election.

BOTTOM Row: Mrs. J. Gurdak, D. Hanson, S. Maggio, D. Schultz, S. Wilusz, J. Janikowski. *2nd Row:* D. Choate, J. Tozer, J. Morlock, P. Connolly, R. Guarisco, A. Fahey.

he computer club members spent most f their meeting time preparing for the CSL exam. John Gajda tries to figure ut the first ACSL problem.

Sharpening

Knowledge

Using ACSL as a Nucleus the Club was

Testing Its Ability

Using the ACSL (American Computers Science League) tests as a nucleus for all club meetings the Computer Club met in 207 and 208 under first year moderator Joanne Gurdak's guidance. As in the past, the twelve active members did not fare well on the tests which featured questions on programming logic and digital electronics, but that was attributed to the lack of a ACSL class which many schools included in their curriculum.

"We could have done better but many schools give courses which are based around the ACSL exam," said Ms. Gurdak.

Aside from the ASCL, a normal computer club meeting included introductions to BASIC programming concepts and demonstrations of the latest software.

Sharpening

Knowledge

Student Council Got Students Involved By

Injecting Spirit

At times, students shied away from spirit as if it were a hypodermic needle. However, no matter where one hid, Student Council activities made sure he received an injection.

Beginning with tug-of-war homeroom battles, the S.C. run Homecoming Week began. Added to the events this year was the dunk tank in which students were able to sink teachers in a cubicle of water. The week's finale, the Homecoming Dance, provided couples with the opportunity to sail to an island as the songs and decorations incorporated the dance's theme, "Come Sail Away."

Spirit took a week off during Spirit Week. Though on the calendar of events, the week's festivities never developed as in the past. One reason may have been the lack of a winning basketball team or poor fan interest in the season.

Despite being 4500 pounds less than last year (11,000), the S.C. collected more food during the food drive than what was anticipated.

"This was the smoothest food drive yet," said moderator, Mr. Bill Sienkiewicz. "Although not the best quantity wise, it was still a food drive to help the (food relief) organizations."

With its theme being a beach party, the S.C. held what was considered by many the year's biggest and best dance. Students donned shorts, sunglasses, swim suits, and Hawaiian shirts, entered the gym and danced to the music presented by D.J. Joe Casual. Awards were given to the best dressed students.

BOTTOM Row: C. Giannotti, E. Egan, D. Schultz, S. Hadden, P. Payne, B. Luecker, T. O'Malley. *2nd Row:* Mr. J. Catalano, N. Makropoulos, B. Conroy, J. Janikowski, B. Ryan, M. Fitzpatrick, T. Campbell, T. Mroczek, P. Campbell. *3rd Row:* P. Kosinski, C. Kocur, J. Krumsee, M. Mroczek, M. Rothman, J. Schuler, J. Penze, J. Lendino, Mr. B. Sienkiewicz. *MISSING MEMBERS:* M. O'Rourke, B. Lang, J. Kane, T. Navarro.

With the top members absent, Pau Kosinski and Joe Lendino run a meetin with John Schuler, Joe Penze, Bo Ryan, Mike O'Rourke, John Krumsee and Tony Mroczek.

Don Palerimini leads friends during the roller skating party at the Axle.

Couples dance to a slow song played by Encore. The theme for the Homecoming Dance was "Come Sail Away."

Though it did not win first place, this showed the spirit which was sparked during Homecoming Week. The Thespian Club captured the float contest.

Selection of homecoming queen was run by the student council. Seniors were encouraged to submit their girlfriends as entries.

Costume Contest winners Rick Alroth and friend observe everything from atop the lifeguards chair.

Mike Rothman eyes in on the target, Mr. Urban. The Dunk tank was such a success they had to continue it after school.

During the Homecoming pep rally the senior section goes up for grabs.

Sharpening

Knowledge

With Most Successful Tournament Ever

Chess Makes Jump

Chess Club members did not have time to worry about the world championship between two Russians as conference play, the Thanksgiving Tournament, and I.H.S.A. State Team Tournament kept them competing.

Under Mr. Jerry Ryan, the club finished the conference season at 4-4 and in third place. The annual Thanksgiving Tournament caused a flurry among chess enthusiasts as teachers played against each other and students, while many practiced daily during homeroom periods. Along with top chess player Miguel Paz, Joe Tozer, Jeff Jenkins, Greg Benett, Tony Prokes, Steve Mitchell, and Scott Weidner entered the I.H.S.A. State Team Tournament in Rock Island. The seven member team fared well among the state's best with a 2-4 record.

BOTTOM Row: T. Prokes, J. Jenkins, G. Bennett. *2nd Row:* M. Angels, J. Tozer, Mr. J. Ryan. *MISSING MEMBERS:* M. Paz.

Thomas Yankee, on the verge of losing, tries to come up with a move to put the advantage his way.

Sharpening

Knowledge

By Selecting Scholars and Leaders NHS Was

Recognizing Qualities

According to a long-established tradition, the highest honor the school bestowed any student was membership in NJHS/NHS. By selectively awarding its students membership in the organization, the school recognized outstanding students with leadership, character, and exceptional service to the school. The members who were selected by a panel of teachers and students for scholarly and leadership ways, met two to three times a month to discuss activities which would benefit the school. To gain entry into the society a student must have maintained at least a 3.00 GPA and provided 100 hours of service to a club or sport.

Moderated by Br. John Vietoris, and by President Paul Kosinski, the society held some social activities such as a Bull & Cub game and a gym night. "Through this organization students not normally recognized by the student body for their special efforts are recognized," said Br. John.

The candles symbolized dedication to good character, leadership, scholarship, and service.

Paul Kosinski thanks society members for their cooperation during his term as President.

Steve Warmowski lights his symbolic candle during the Induction Ceremony.

Dave Glatz and Dan Heinis, NHS president for 1986 get recognized for their work.

BOTTOM Row: T. Sichi, C. Giannotti, B. Vlachos, B. Luecker, Br. J. Vietoris. *2nd Row:* S. Warmowski, G. Abarintos, T. Campbell. *3rd Row:* J. Sikora, J. Jerger, R. Abbott. *4th Row:* D. Heinis, B. Ryan, S. DeJesus. *5th Row:* S. Lauschke, B. Lisowski, M. Kosinski. *6th Row:* E. Dacalos, J. Gajda, J. Jenkins. *7th Row:* M. Kopf, P. Kosinski, G. Ioakimidis. *8th Row:* P. Mendes, R. Bacius, B. Boyle. *MISSING MEMBERS:* D. Dalke, J. Leonard, B. Musker, C. Ozog, J. Tolentino, J. Tozer, B. Vittetoe, G. Dorian, D. Glatz, E. Samartino, P. Iwanec, R. Suwanski, J. Tenuto, P. Campbell.

After receiving his pin, membership card, and certificate Dan Burke lights his candle with the assistance of Steve DeJesus, to become an official NHS member.

French students from Notre Dame sing a French Christmas carol.

Andy Fahey, Jeff Switzer, and Jerry Zaryczny argue over the correct French word for cake during the Christmas Festival.

Sharpening

Knowledge

Study of Different Cultures Creates

Mini United Nations

Like the United Nations, people with different backgrounds and languages gathered together in one place. Though it was not New York, the cafeteria was suitable as German, French, and Spanish clubs met for the International Christmas festival — an activity that was listed on all the clubs' agendas.

Moderated by Mr. John Stark, the German Club provided cultural enrichment for German students through trips to restaurants, films, and German cafes. Every other month guest speakers elaborated on the German cuisine and culture.

"We tried to attempt to expose the German student to German culture and tradition that which was beyond the classroom," said Mr. Stark. The club officers consisted of President Terry Foster, Vice President Scott Zimmerman and Secretary and Treasurer John Schultz.

Visiting restaurants, theaters, and art exhibits comprised the French Club's activities. Under the guidance of Mrs. Laima Schnell, the club sold French pastries during Mardi Gras and held its annual croissant breakfast in November.

Sociedad Honorario Hispanica honored those students maintaining a "B" average in Spanish while participating in one extracurricular event. Outings to restaurants, golf courses, and gym night kept the club busy all year. Moderated by Br. John Blease, the club also offered scholarships for academically superior Spanish students.

Following Bob Musker's speech about Christmas in Spain a girl from Notre Dame tries her luck at the pinata. For the second year in a row, this was run by Eric Davalos.

Steve Frendreis cuts a piece of cake with Mr. Stark during a German club meeting. Acquainting club members with a nationality's cuisine was a common learning experience for the three language clubs.

Jim Zenez reads the popular French childrens tale LE SECRET de LA LICORNE.

One of the places the History Club went to in Washington was the Smithsonian Institute. The museum has many replicas such as this repleca of a Gangster Model T.

Possibly the most visited sight in Washington, DC and one the History Club saw is the plaza which has the Lincoln Monument and Washington Monument.

Sharpening

Knowledge

Visiting Past Gives Travelers

Expanding Historical Interest

With enough places visited to fill a travel log, the three-year old History Club travelled across the country to expand historical knowledge. The Club visited the Prarie Ave. Historical District, the Adler Planetarium, Chinatown, Wisconsin, and the year's biggest trip to Washington, D.C. Historical involvement not only included members but the school as the Club ran the mock-election and created the pre-election display in the library.

History Club moderator, Mr. Dan Renner said, "The purpose of this club was to expand the students interest in history by visiting historical places."

Mr. Renner along with President Dan Heinis, and Vice-President Dave Glatz headed the History Club and met with other members only to plan future trips and gym nights.

BOTTOM Row: **A. Lombardo, A. Sichi, E. Samartino, D. Glatz, T. Karas, F. Sanchez, J. Timbo, D. Heinis.** *2nd Row:* **Mr. D. Renner, G. Connelly, A. Jedrzejak, M. Glatz, P. Cullerton, P. Mills, G. Dorian, R. Tieffenbacher, C. Kyriaz.**

Sharpening

Knowledge

By Competing Against Other Schools

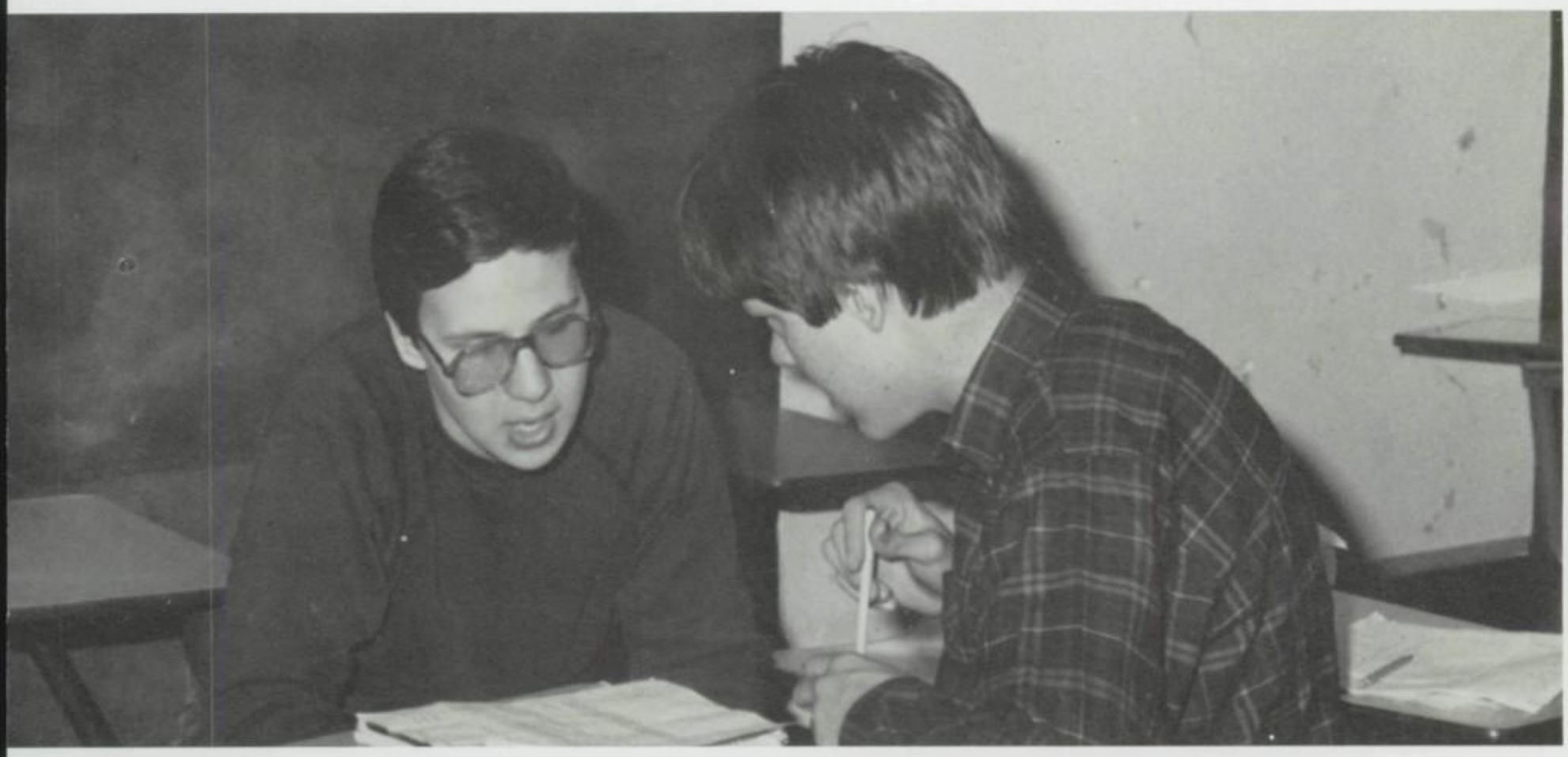
Math-letes Show Success

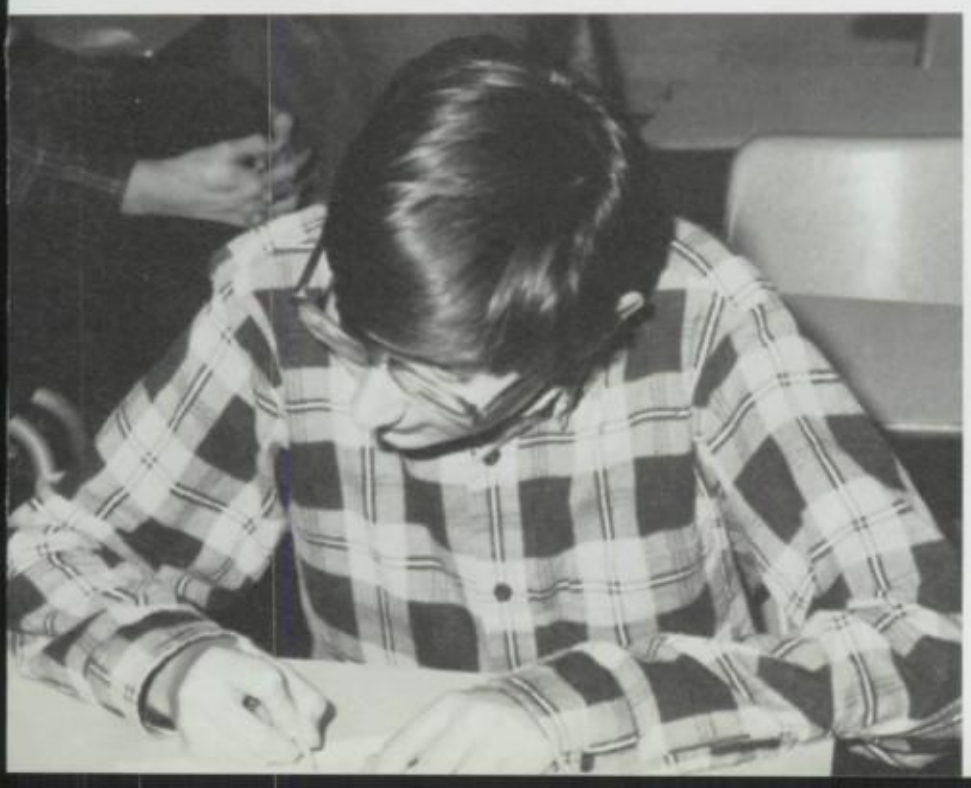
Conference competition created the Math Club and its members, or often called math-letes, fairly well. The members captured fourth place in the tough ESCC competition and junior Anthony Sichi was elected to the all-conference team which consisted of 35 members from 25 schools.

In the annual high school math contest held by Chicago's math teachers' association, John Leonard took 11th place, Sichi 12th, and Pete Mendes 14th. Under Mr. Richard Muller's guidance, the club met once a week to plot exam strategies and discuss other exams such as the PAC, ILML, and the AHSME.

"I wished we were able to get more members, especially in the underclassmen level where we needed the most help," said Mr. Muller as he recapped the year.

Ray Abbott shows John Leonard how to figure out one of the Calculus problems used on last year's high school math contest.





BOTTOM Row: **A. Sichi, S. Maggio, W. Vlachos.** ***2nd Row:*** **Mr. T. Hayes, B. Loeger, J. Czabafi, G. Ioakimidis, R. Abbott, P. Mendes, R. Tierra, J. Leonard, S. Hadfield, T. Yankee, A. Marasco, Mr. R. Muller.** ***MISSING MEMBERS:*** **D. Burke, B. Muehleis, G. Dorian, F. Tedesso, T. Tedesso.**

Thomas Yankee one of 18 math-letes who helped the team take fourth in the ESCC, hurries to finish his math contest exam.

BOTTOM Row: F. Castillo, B. Muehleis, L. Mahmud, D. Pontarelli, L. Wierzbowski, R. Porcelli. *2nd Row:* T. Yankee, H. Morales, M. Sasiadek, J. Janikowski, H. Nikolaou, C. Kyriaz, D. Pontarelli, Mr. K. Ludwig.

Joe O'Leary, one of the only 190 donors helps the nurse tighten his compress to prepare his arm in order to give blood.

Sharpening

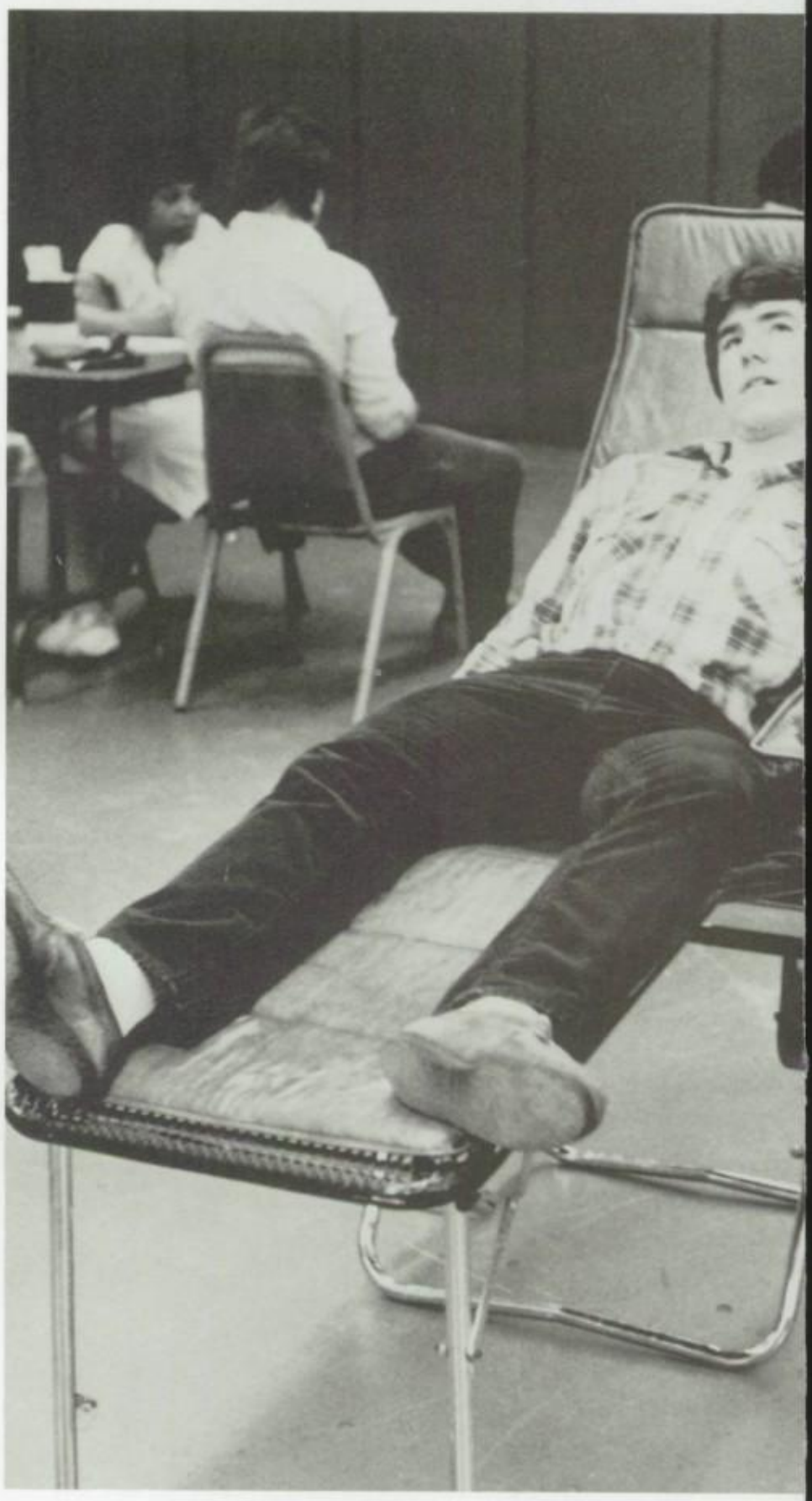
Knowledge

With a New Name and Moderator It Was a

Year of Change

With a new name and a new moderator, Mr. Kelly Ludwig, the Science club followed the identical activities of past years. The club still invited guest speakers to speak on different medical topics and ran the annual blood drive. The club had such distinguished speakers as a Micro-Biologist, a Pre-Med student, and members of the United Blood Services who explained the blood drive procedures.

The year's highlight, as always, was the Blood Drive. However, the drive was considered a disappointment since students and faculty donated only 190 pints compared to 250 pints last year. "The biggest disappointment was that 255 people agreed to donate, but only 190 showed up," said Science Club president Luai Mahmud.



As he awaits for his chance to give blood, Chip Egan relaxes.

Sharpening

Knowledge

Club of Activists Are Trying to

Defend the Unborn

With the moral dilemmas of abortion the Right-to-Life club, under the direction of Br. David Pieters, encountered the issues and defended the unborn fetus' rights.

"As a club we wanted to educate some of the students in the stand that they should take on abortion in a Catholic school, whether they are Catholic or not," said Tom Chamberlain, president of the club.

"When we say we educated, we mean to say that we make people make the same choice that we are making, through their own reasoning and logic."

However, the club members believe those who said they were against abortion were not true pro-life members unless they became active.

"The purpose of a pro-life member was to get others as well as himself to realize the importance of life," said active member Luai Mahmud. "Once a person did that the pro-life movement took on momentum."

Activism as in ushering at vigils, marching in the St. Patrick's Day Parade, and counseling classified one as a pro-life member. Counseling, the most important of all the activities was an emotional pitch to a woman in hopes of steering her away while outside a clinic. Other less direct activities were the passing out of fliers, stuffing envelopes, and writing to politicians.

"The Right-to-Life club gave me a personal feeling inside that I helped save somebody," said Chamberlain.

An annual event for the Pro-Lifers is to march in the St. Patrick's Day parade. Carrying the banner are Laurie Chamberlain, Stella Stefanski, and Mary Kane.

BOTTOM Row: **Br. David Pieters, P. Radziuk, C. Gionnatti, S. Stefanski, S. Lauschke, P. Iwanic.**
2nd Row: **B. Riley, L. Chamberlain, M. Kane, R. Tierra, F. Castillo, T. Chamberlain, L. Mahmud, T. Kelly.**

Sharpening

Knowledge

Learning Experience Has Photographers

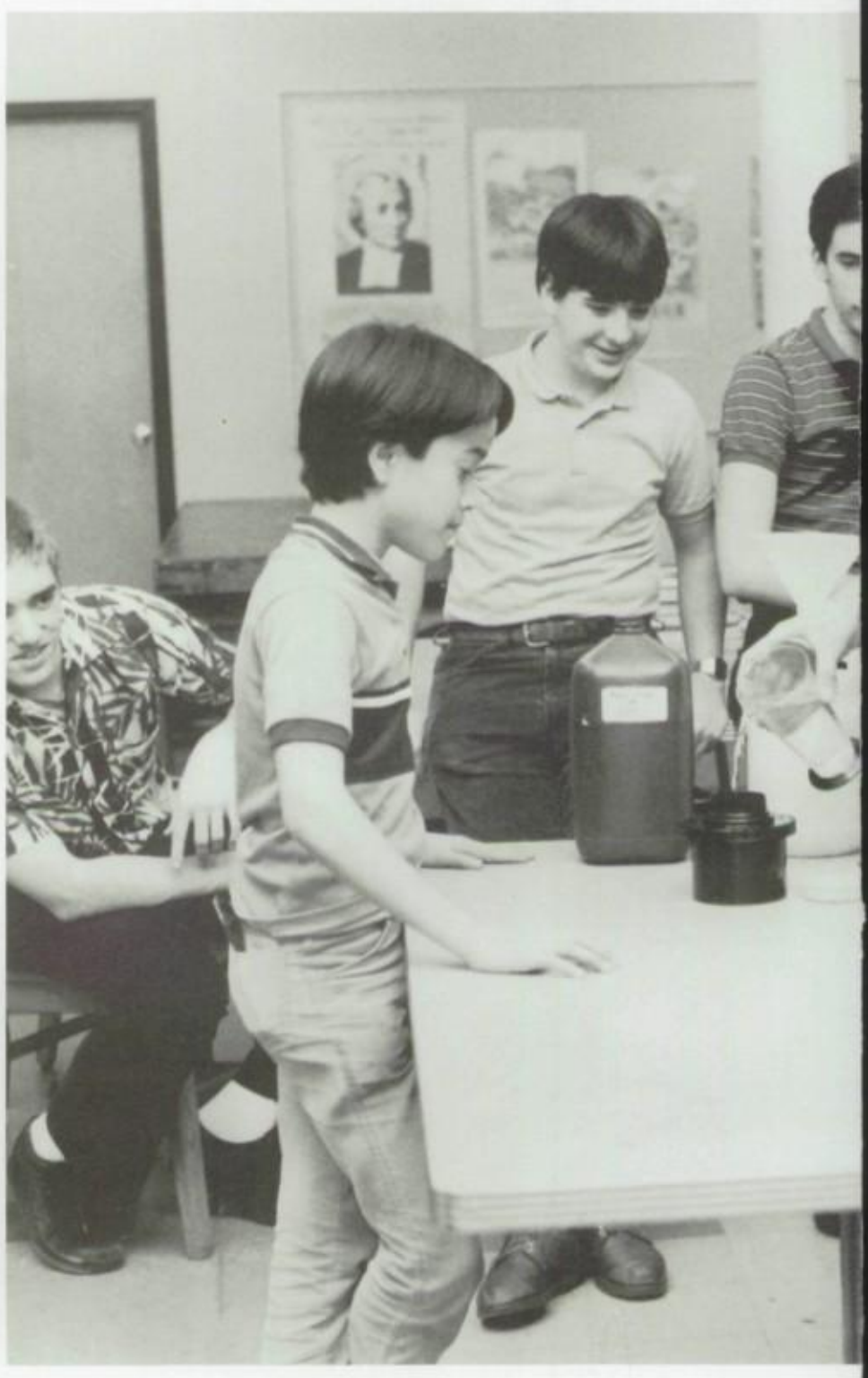
Developing A New Viewpoint

New learning experiences, challenging opportunities, travel to conference sports, plus a vantage viewpoint of "what's going on," were among the skills the Photography Club offered to its members. At most meetings the members watched a slide presentation from the Eastman Kodak Company which was narrated by moderator Br. John Blease. The purpose of this was to give new ideas to improve their photographic creativity. Also everyone was given the chance to take pictures, then to develop and print them in the school's darkroom. In addition each member could improve a skill useful as a future hobby o as a key to unlock the doors t a lifetime career i photojournalism.

Meeting weekly in the ar room, the Photography Clu supplied the Shamrock, Gree and Gold, Administration, an Public Relations wit photographs of St. Patric events. While doing this th photographers sharpened thei photographic skills for persona and school use.

BOTTOM Row: J. Ruckauf, A. Marasco. *2nd Row:* J. Krumsee, G. Sokol, S. Warmowski, Br. J. Blease, FSC. *MISSING MEMBERS:* M. Ashbeck, R. Bacius, J. Drier, C. Giannoti, T. Karas, W. Kuczek.

Joe Ruckauf listens to Br. John Blease's narration of an Eastman Kodak Company film.



Despite the lack of members, Mr Forgue kept the Art Club in existence.

Sharpening

Knowledge

Without an Art Contest, Artwork Was
Remaining At Drawing Board

Focusing their attention completely on expanding their art ability, the art club met on Mondays at 8:00 in room 408. Though the club didn't participate in any art contests, they did display artwork in the display case in the main lobby and explored work in computer art.

Unlike like last year, the club had very few members which was partially responsible for not having an art contest. However, those students who joined expanded abilities in charcoal, pastels, paper mache, and of course, in paints.

Andy Openlander discusses computer art which is an expanding field in art.

BOTTOM Row: **R. Kielba, A. Openlander, S. Eich.** ***2nd Row:*** **Mrs. Forgue.** ***MISSING MEMBERS:*** **D. Manning, H. Cho, B. Fitzgerlad.**

Br. John Blease carefully explains the finer points of developing film.

Bingo loyalists filled the gym every Tuesday. Bingo profits made up a good portion of all fundraisers.

Parents helped out in many various ways during the Fall and Spring festivals. Fundraisers were run to curb the ever rising cost of tuition.

Br. David Pieters enjoys a post meal conversation at the Corn Beef and Cabbage Dinner.

Sharpening

Knowledge

Fundraisers Make Parents' Club

The Most Recognized

An unrecognized, contributing group, except to those students who helped them, was the Parent's Club. Since its inception the club has contributed profits from fundraisers which were used for curbing tuition or paying for school additions.

Providing avid players to try their chance every Tuesday, the club organized bingo which comprised a good portion of the profits. Also adding to the vast amount of contributions were the Fall and Spring Festivals, the Corned Beef and Cabbage Dinner, and the serving of refreshments after any function. But of all the Club's projects, the aid program which paid a student's remaining tuition when the family's breadwinner died, made the club the most recognized contributor in the school and community.

Pointing It Out

Inside:

'84 Election Coverage pgs. 98-99

Mroczek and Lang pg. 100

Before, During, and After School pg. 105

'84 Olympics pg. 112

All-Conference picks, Mike Mroczek (74) and Bruce Lang, shared a friendship on the field and off. But, they were friendly adversaries once they were in the classroom. Story inside.

Straw Poll Equivalent To Real Election

Students Pick Two of Three Winners

With one of the largest turnouts in recent years, Ronald Wilson Reagan was reelected for his second term as President; Senator Charles Percy was upset by downstate State Senator Paul Simon; and Richard Daley was reelected by a wide margin over Richard Brzeczek in the race for States Attorney.

On November 6, Br. John Vietoris and Mr. Dan Renner conducted the most accurate mock election in years. In the mock Presidential election, Reagan scored 77% of the students' votes by beating Walter Mondale 492-141. He did not have such a large percentage of votes across the country (59.1%), but the schools results show how popular President Reagan was in the community.

"I did not agree with any of Mondale's ideas and Reagan has improved the economy in four years," said one student leaving the polling station.

Senior Mike Tantilla enters his vote in one of the computers specially programmed for the election.

Reagan

City	394,304
State	2,667,215
National	53,101,017
School	492

As seen in the numbers, President Reagan's landslide victory in the state and country carried over to the school.

For States Attorney, Daley won with 397 votes to Brzeczek's 206. The margin of victory, which was 32%, was exactly the same as the election itself. In the only election which had a different result, Senator Percy beat Simon 335-271. This election was won by Simon state wide.

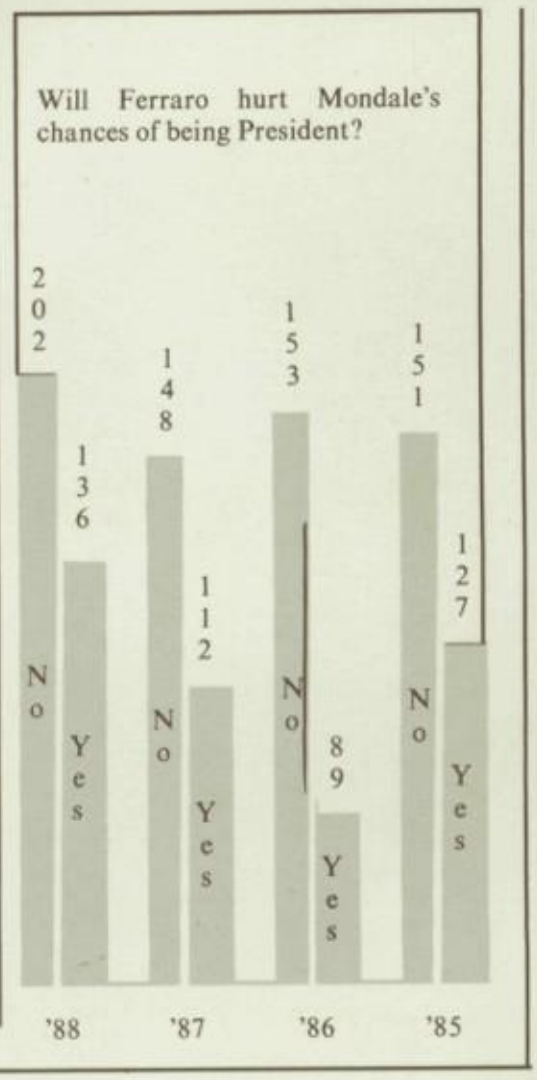
Early in the year, the student body was asked if they thought if Geraldine Ferraro would hurt Mondale's chances of winning. Of the 1147 students who were asked, 464 of them said yes while 654 said that it did not while 29 had no opinion. The freshmen voted 136 yes to 202 no; the sophomores voted 112 yes to 148 no; the juniors voted 89 yes to 153 no; and the seniors, one year away from voter registration voted 127 yes to 151 no. After the election much speculation as to why students did not vote for the Mondale-Ferraro ticket arose without one coming up with a definite answer.

Mondale

City	722,292	35%-R*	64%-M*
State	2,036,086	57%-R	43%-M
National	36,703,219	59%-R	40%-M
School	141	77%-R	23%-M

R-Reagan M-Mondale

Polling places not only attracted record numbers nationally but also in school.



A Storybook Friendship

Lang and Mroczek Climbing the Ladder of Success

Throughout the history of sports, many memorable friendships developed between teammates. The most memorable being the Chicago Bears' Brian Piccolo and Gale Sayers. As with professional sports, high school athletes formed storybook friendships like Bruce Lang and Mike Mroczek.

It just so happened that these two friends were the most celebrated football players and students in school and out. Mroczek received acclamations from the Street and Smith College Football Yearbook as one of the top linemen in the country. The Chicago Tribune selected Lang as an All-State end and Mroczek as top heavy weight in wrestling. In school, students inquired repeatedly about their performances on the ACT, SAT, and on the football field or, in Mroczek's case, the wrestling mat, too.

Mike Mroczek accepts the National Merit award from Br. Konrad.

One thing they never lost was their consonance with their fellow students. Never feeling as if they were on an upper echelon, Lang and Mroczek did not let success clutter their heads. Vanity was never present. Students appreciated them so much that they elected Mroczek (president) and Lang (treasurer) of the Student Council.

Lang attended St. Genevieve and was immediately interested in studies and sports; and, in both, he found success. He played football in the North Austin Football League and baseball in the Hanson Park White Cap League while maintaining outstanding grades.

> "We are good friends. He is nice despite his tough appearance and works hard at sports and school. He's a perfectionist."

From kindergarten to better than half of seventh grade, Mroczek attended Portage Park grammar school. His first sports were wrestling and baseball. The thought of football did not cross his mind. While in seventh grade at Our Lady of Victory, Mroczek made a decision that many were glad he made. He decided to play football.

"I thought I would try it," said Mroczek.

Lang and Mroczek first met in the freshmen football camp in 1981. Under Coach Jeff Troxell, Mroczek and Lang teamed together as offensive tackle and end. Quickly a friendship blossomed.

"We are good friends," said Lang. "He is nice despite his tough appearance and works hard at sports and school. He's a perfectionist."

"Bruce is a great guy," said Mroczek. "We are definitely good friends."

Soon, however, a friendly rivalry evolved in the classroom; a bona fide battle for first place in class rank.

"Mike is one of those guys where it (studies) comes naturally," said Lang.

"He works hard at his studies," said Mroczek.

Mroczek started off quickly by winning a scholarship for the highest score on the entrance exam and captured the number one rank for the first semester. However, Lang took over the number one position and retained it ever since the second semester. More often than not, though, the difference was less than half of a percent.

"We make fun out of each other's test scores. Personally, I don't put any pressure on myself. If he came in first — it happened; it happened," said Mroczek.

Their luminous futures point to computers. Lang taught himself how to operate a computer and during the year, he and Mroczek worked on a scouting report program for Coach John Gruber.

"What I have in mind now is computers. I want to design my own computer. I would build a computer to use all software and take the best computer parts, put it together, and make one," said Mroczek.

But what happened to football? Lang, who was sought after by Stanford, Michigan, Yale and Dartmouth, said he wants to play college football but not professional. On the other hand, Mroczek, recruited by Cornell, Rice, and Michigan, said if he were to be drafted by a pro team, he would go. Both agreed they do not want Joe Namath knees or other serious injuries, an inevitable fact that goes along with football and which they, fortunately, have escaped.

Whether they become celebrity football players or not, they will remain celebrities to all who came in contact with them. They gave the school four winning football seasons, and gave what everyone asked for — their best.

Bruce Lang concludes his rallying speech at the pep rally.

Students Learn By Doing

Ball St. Brings Out "Entusiastic Studnets"

Yearbook director, H. L. Hall, called them "entusiastic studnets." These enthusiastic students whom Mr. Hall mentioned were students that participated in the Ball St. Journalism Workshop.

Bob Musker, the Green and Gold's editor-in-chief, attended the design and editorial management classes during his two week stay from July 8-20.

"It was a good educational experience," said Musker, "I also experienced how an out of state college is."

The other two students that attended the workshops were, the yearbook's editor-in-chief, Jim Modelski, and assistant editor, Dan Kapel.

"I enjoyed the stay. For anyone who was interested in journalism or in the process, Ball St. provided him with the teachers and the answers to his questions." said Modelski, who attended the design and editorial leadership classes from July 22 to August 3.

As for the workshop, each day consisted of two classes and general sessions which lasted from 9 a.m. until 7 p.m. with breaks in between.

"All my free time was spent doing homework or preparing for future assignments," said Kapel who stayed for one week.

"There was too much homework. I'd work from 8:30 to 1:00 a.m., and then get up at five and work until eight, said Musker.

Each student returned with new ideas on how to produce a better publication. "All the ideas for the theme, mini-themes, graphics, and mini-mag came while working at Ball St.," said Modelski.

Each publication showed that the "entusiatic studnets" carried over their enthusiasm to their staffs.

Program Helps School and Students

75 Students Do 35 Jobs for Financial Aid

For some, attending school was a job in itself. But for 75 students, working in school enabled them a chance to attend school by receiving financial aid.

"This program enabled a student who may not have been able to afford to attend St.Pat's to receive a break in the tuition so that he could attend," said Brother Richard Brady, the head of the jobs in school program.

Before the school year, students filled out an application that was then sent to Ohio to be processed. After the processing, Br. Richard received a list of eligible students based on their financial situation. Seventy-five students were chosen and assigned jobs that would lower their tuition by 200 to 700 dollars.

These 75 students performed 35 jobs in school which included bingo set up, book store assistant, cleaning the weight room, sports managers, and biology lab assistant. But Br. Richard said "These jobs were like any other, that is, if you didn't do what you were supposed to, you would get fired."

Bingo set up was one of the 35 jobs students performed in order to receive financial aid.

Terrific Three Wrestle Into "Super Six"

Haugen, Kane, and Moczek Unstoppable in State Tournament

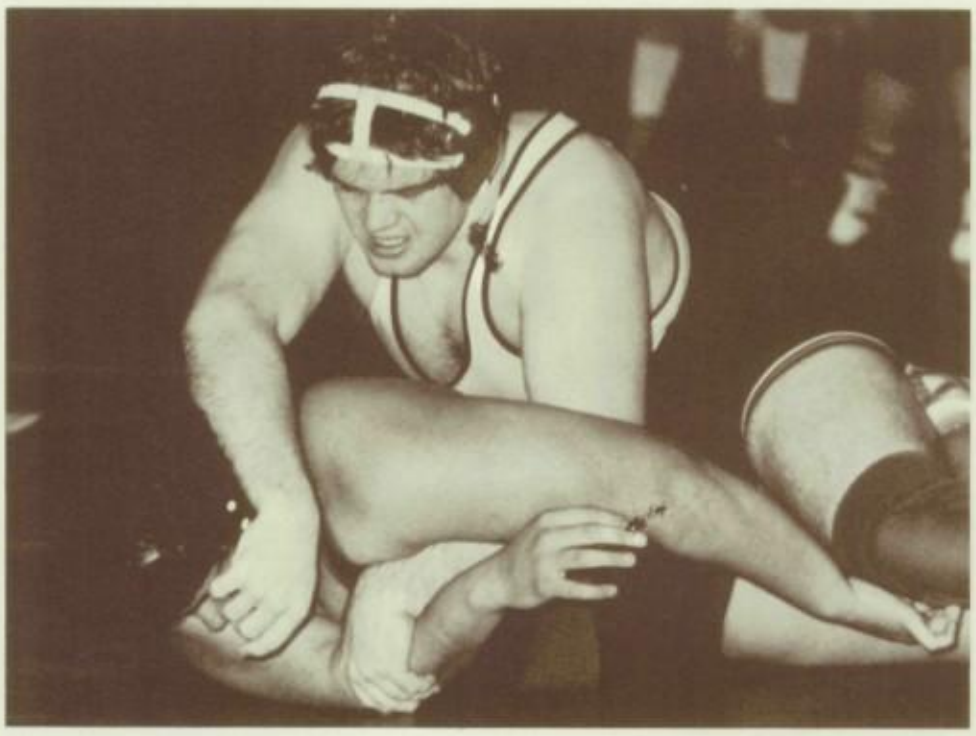
For Mike Haugen, John Kane, and Mike Mroczek, placing among the state's "Super Six" seemed inevitable. From the first matches, their relentless determination for placing in state rendered them unstoppable.

Haugen, whose overall career record was 106-18-1, wrestled in the toughest weightclass, 105 pounds.

"The guy who had the biggest mountain to climb was Mike," said Coach Niall Collins.

After winning his first two matches, Haugen faced Eric Fields, the eventual champion, and lost. However Haugen came back and beat Mike Irwin, the 1983 champion, in what Coach Collins felt was his best match ever.

With a collection of tournament championships, John



For Mike Morczek, the State Tournament meant a state championship and an end to his illustrious wrestling career.

Kane, 83-29 career record, struggled in his first match and was upset by an underdog who would become the eventual state champ. Kane, then, went on to win his next five matches to capture the third place title. Two of the three wrestlers Kane faced beat him during the regular season, but Kane got his revenge on his way to 3rd place.

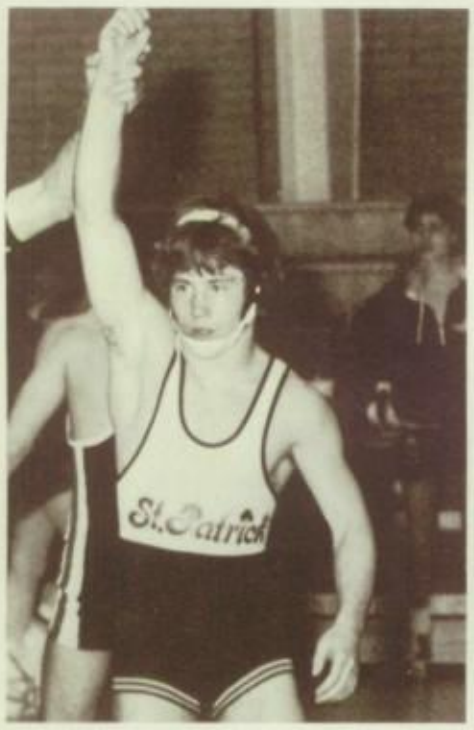
Mroczek, the first state champion ever at this school, concluded his long and illustrious career. With a school record 120 wins and 80 pins, Morczek's state tournament record was unblemished.

"I've never seen anyone so determined. He just wasn't going to lose," said Coach Collins.

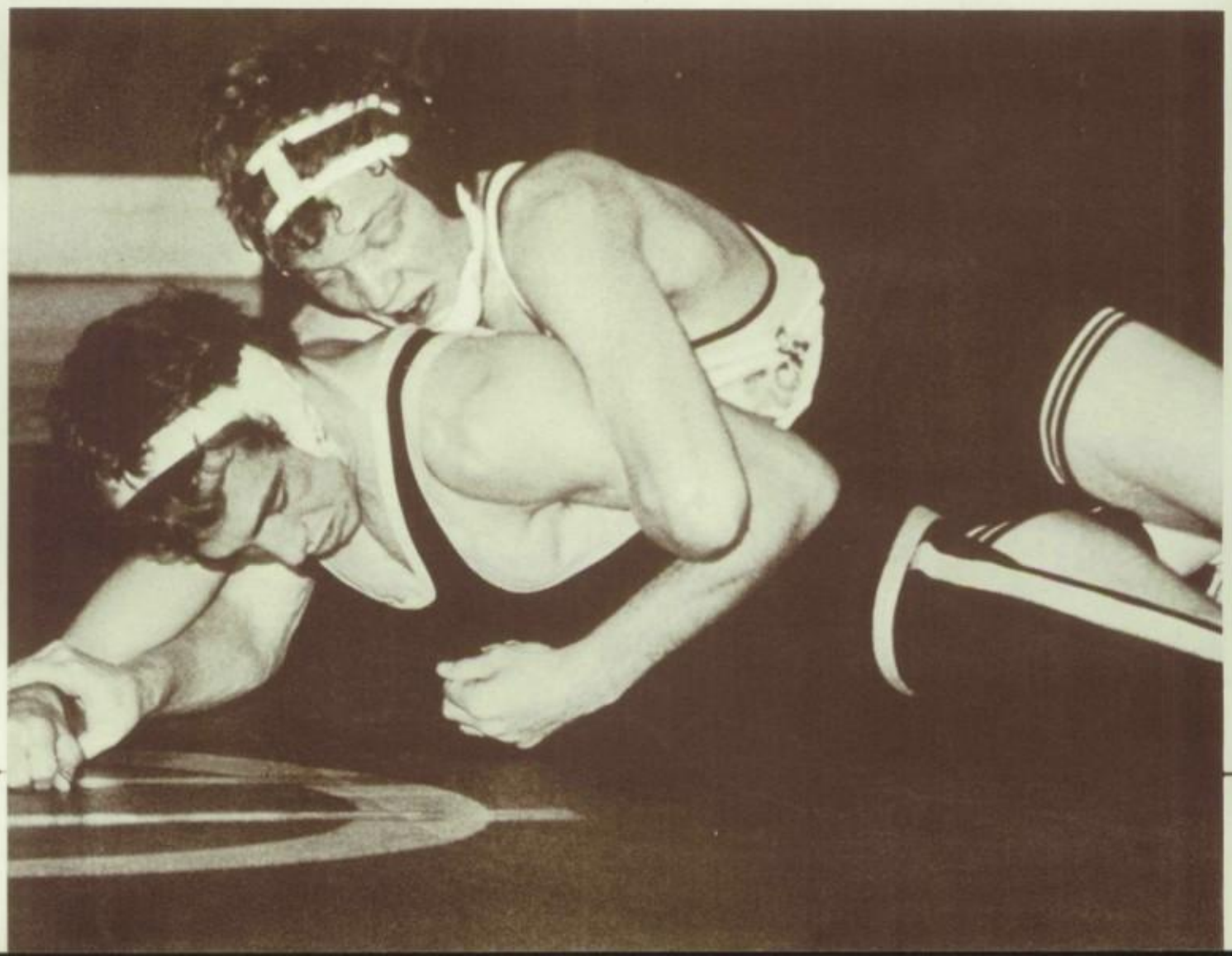
Like Kane, Mroczek revenged early season defeats by dominating St. Lawrence's Brian Krasowski to become the undisputed state champion.

"It was my last match and I was going to do it right," said the Vanderbilt-bound Mroczek.

For each, their last match was a win. Not only was the win a win for themselves, but a victory for the school, the wrestling program, and a win into the elite "Super Six."



After a successful year, Mike Haugen and John Kane finished in fourth and third place respectively in the State Tournament.



NCA Evaluates School for 51st Time

School One of 631 Evaluated In Illinois

In order to improve the many facets of the school, an evaluation was taken during the year. This self-study was a requirement of the member schools of the North Central Association of Colleges and Secondary Schools. At the beginning of the year, Br. Konrad Diebold, principal, announced that the faculty and administration had initiated a complete evaluation of all phases of the school program and the entire faculty.

In the following eight months, committees gathered information and made study of the strengths and weaknesses in the school's program. This preliminary evaluation was the first of a three-part program. Br. David Pieters assumed the chairmanship of the steering committee while Mrs. Dorothy Kalmes, of Glenview, was named Executive Secretary for the school's evaluation. Part two constituted of a viewing team of experts reviewing the work of the committees. Taking heed of the recommendations made by the visiting team finalized the third part.

The North Central Association is a voluntary association of approximately 5,399 secondary and elementary schools and 914 colleges and universities in the 19 state NCA region, the Department of Defense Schools throughout the world and within the Navajo Division of Education, NCA's newest sponsoring agency. Illinois was represented by 631 members, the most in any state.

The Christian Brothers of St. Patrick have enjoyed the North Central Accreditation for 51 years, having been evaluated for the first time in 1933 when still located at Adams and Des Plaines Streets. As a result of the many evaluations and self-studies, St. Patrick had often taken notice of its shortcomings with sincere effort, and always dedicated itself to improvement.

Br. Konrad: "NCA membership requires every school to undergo a complete evaluation once every seven years. The evaluation included a comprehensive self-study by the school, then a review by a team of outside educators."

After a day of school, the big rush home begins.

A common sight at the Bus Stop — waiting for a late bus.

Fighting the Elements To Get To School

Students Battle Weather, "Rush Hour," and Other Impediments To Get To School

Simple things in life, like getting to school, are things which people take for granted. The person who walks to school, in all probability, never thinks about those that have to drive or take the bus and vice versa.

For those that lived close to school, transportation came in the cheapest of forms — walking. Ah, yes, that student who lived close, woke up late, and drudged his body to school. It made those students that drove or took the bus to school envious, for they had to get up an hour early. But the walkers had their drawbacks since they walked in weather that resembled the Sierra Desert or the Yukon. And, don't forget that book bag that tilted the side of the body on which the bag was carried and made the student look like the Leaning Tower of Pisa or Quasimodo.

Aside from waking early, drivers, bus takers, and bike riders competed with those trying to get to work. Drivers fought those "speed racers" late for work or those that drove too slow because of a late night out. Icy roads also did not add to the pleasures of driving. As for that poor bus taker, he had to stand patiently for that over crowded, under-heated, or under-air conditioned bus in that rain or snow. The biker may have seemed to have it the easiest, but they too battled traffic by weaving in and out of cars to save time. However, once it snowed, these bikers became instant walkers, drivers, or bus takers. Also the bike rider had to tackle his books. Most strapped on a back pack and resembled a cross country biker while others struggled with the book bag, steering the bike cautiously with one firm grip.

Looking over it, arriving at school was not a simple thing in life. It was more of a laborious act than a pleasure. All in all, the different forms of transportation did the same job — get one to school on time.

A Moment in History

Students Attend "Inauguration That Wasn't"

As part of the Youth Inaugural Committee, seniors John Leonard and Jim Modelski represented the school and Illinois in Washington at President Ronald Reagan's inauguration. After receiving a letter from the Committee, Br. John Vietoris and Br. Konrad Diebold selected the two students out of a group of 14.

In their five day stay in the Capitol city, Leonard and Modelski toured the Smithsonian Institute, National Archives, and Lincoln and Washington Memorials. Also in the itinerary was a performance by the National Symphony Orchestra at the Kennedy Center. Though the outside ceremonies were cancelled Leonard and Modelski did attend the Inaugural Ball held at the D.C. Armory.

The 1984 inauguration, the first outdoor ceremony ever to be cancelled, was billed as the "Inauguration that wasn't," and, for Leonard and Modelski, it was a special moment in their history — for America, a moment in her history.

John Leonard and Jim Modelski represented the school and state at President Reagan's inauguration.

A New Approach to Homework

Homework Is Quickly Fading From the Home Scene

Homework — everyone received it and it was one facet of school life that people dreaded and put off. When it came to homework, students were either professional procrastinators or "speedy Gonzalezes" in trying to finish homework.

If a student chose to live on the "razor's edge" and approached homework as a challenge, one tried to complete homework in school — not at home. Instead of choosing the conventional way of doing homework, students may have selected the morning as the perfect time. By setting the alarm clock for an ungodly hour of 5:00 a.m., the students should have been able to resist the snooze temptation and have been ready to tackle the books.

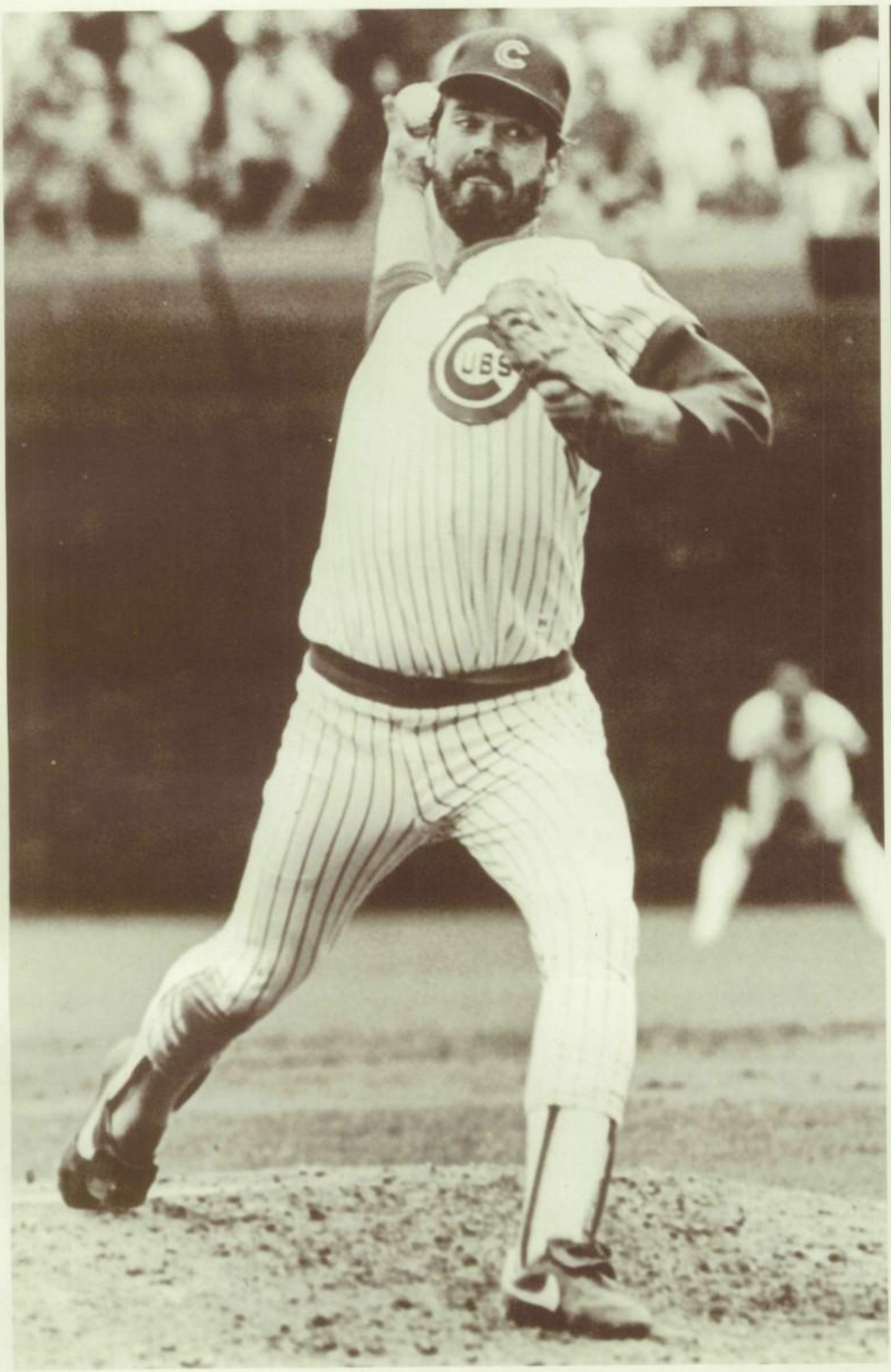
Buses not only provided transportation but also served a unique service as being mobile studyhalls, where opinions, questions and/or answers were exchanged by students. Days when the library or cafeteria closed its doors to the student body caused pandemonium sending students fleeing on to the stairs, to the main lobby, or anywhere that there was some quiet so homework could be completed.

During school, students found and made use of the study hall which was held in the cafeteria and helped cut down on the homework load. Homeroom gave students the chance to refresh the mind on subject matters and to finish homework that was due for the later periods of the day. Many students sacrificed the all important lunch hour to finish the paragraphs or final problems of a chapter.

After school, time eluded students as sports and organizations offered an extension of student life. But for some, the empty library and halls presented the perfect place to finish any homework not completed. At home, students relinquished many hours for better grades and knowledge learned. Students can hopefully say that time spent doing homework or studying for tests, either before, during, or after school, payed off now and for the future.

Senior Henry McGill and junior Pat Mills study for Mr. Troxell's math classes on the stairs leading to the gym.

Before Mr. Will's College Biology class, seniors Bob Lisowski, Bob Donati, and Ray Abbott complete their homework on skeletal structures.



Cubs Win! Cubs Win!

847 Students Celebrate

For those of you who spent the summer living under a rock or took a trip to the North Pole for seven months, it was the Chicago Cubs who won the National League Eastern division title while the Chicago White Sox had a dismal season finishing in a tie for fifth place with the Seattle Mariners. It was the Cubs first divisional title in 39 years.

The Cubs defied all baseball analysts by capturing the National League Eastern Division title. Great play by National League MVP Ryne Sandburg and awesome pitching by Cy Young award winner Rick Sutcliff led the Cubs to the playoffs. Performances which also contributed to the Cubs' success was the play of all-star catcher Jody Davis, center fielder Bob Denier, first baseman Leon Durham, and right fielder Keith Moreland. Cub fans expressed their appreciation by setting all-time attendance records by going over the two million mark for the first time in Cubs' history.

The quest for a World Series berth ended on a sunny Sunday in San Diego. After taking a two game lead in the best of five game National League Championship Series, the Padres did what no other National League team ever did before in a championship series — that is win three games in a row. Durham's error at first base opened the flood gates for a Padres rally that killed World Series hopes.

As Rick Sutcliffe and the Cubs were winning the National League East title, they also won over the hearts of 847 students.

Although they did not play like the American League Western champions 1983, the White Sox did provide some exciting moments this year. The most memorable moment being the game against the Milwaukee Brewers which was called at one a.m. because of curfew. The next day Harold Baines ended a twenty-three inning marathon the next day with a homerun to center field. Tom Seaver, the Sox's newest acquisition of 1984, got the win in relief.

A Sox trademark this year was mobility as Mike Squires, Vance Law, Scott Fletcher, and Ron Kittle each found themselves playing different positions while the season progressed, Squires pitched and played third base; Law played his normal position of third as well as some second base; Fletcher went from shortstop to second; and Ron Kittle found himself playing left field, first base, and designated hitter.

A student survey taken during the school year showed that the Cubs were the majority favorite. In the freshman department, 233 students preferred the Cubs to 37 for the White Sox; sophomores had 194 Cub fans to 38 Sox fans; juniors had 210 Cub fans and 43 Sox fans; and seniors had 210 Cub fans and 41 Sox fans. The school had 88 students who liked both teams and 38 students who were fans of other teams in the league.

For Cubs and Sox fans alike, hopes were high but the wait continued. Whether the teams ever win the World Series or not, only time and the right mix of players will tell. But, for those 847 Cubs fans, the 1984 season will go down in their minds as a year to remember.

Greg Walier was one of the few bright spots for the White Sox as they lost many fans when they finished for a fifth place tie with Seattle.

Computing for the Future

College Computer Hunts Down Colleges and Scholarships

Computers dominated home, work, school, and in the student service office, the search for college opportunities. By entering in the colleges' assigned numbers, the disks displayed information about scholarship, financial aid location, enrollment and cost. Aside from college disks, occupational disks provided students with an occupation's salary, and the opportunities of attaining a job after college.

Student Services first introduced the computer in 1984 and at that time the schedule filled very quickly. During the school year the rise of the computer declined, but because of college application deadlines, names filled the schedule.

Mrs. Vera Pisani, the student service's secretary, said, "As time runs out the students want to find out as much as they can about where they could be going to school in the next year or two."

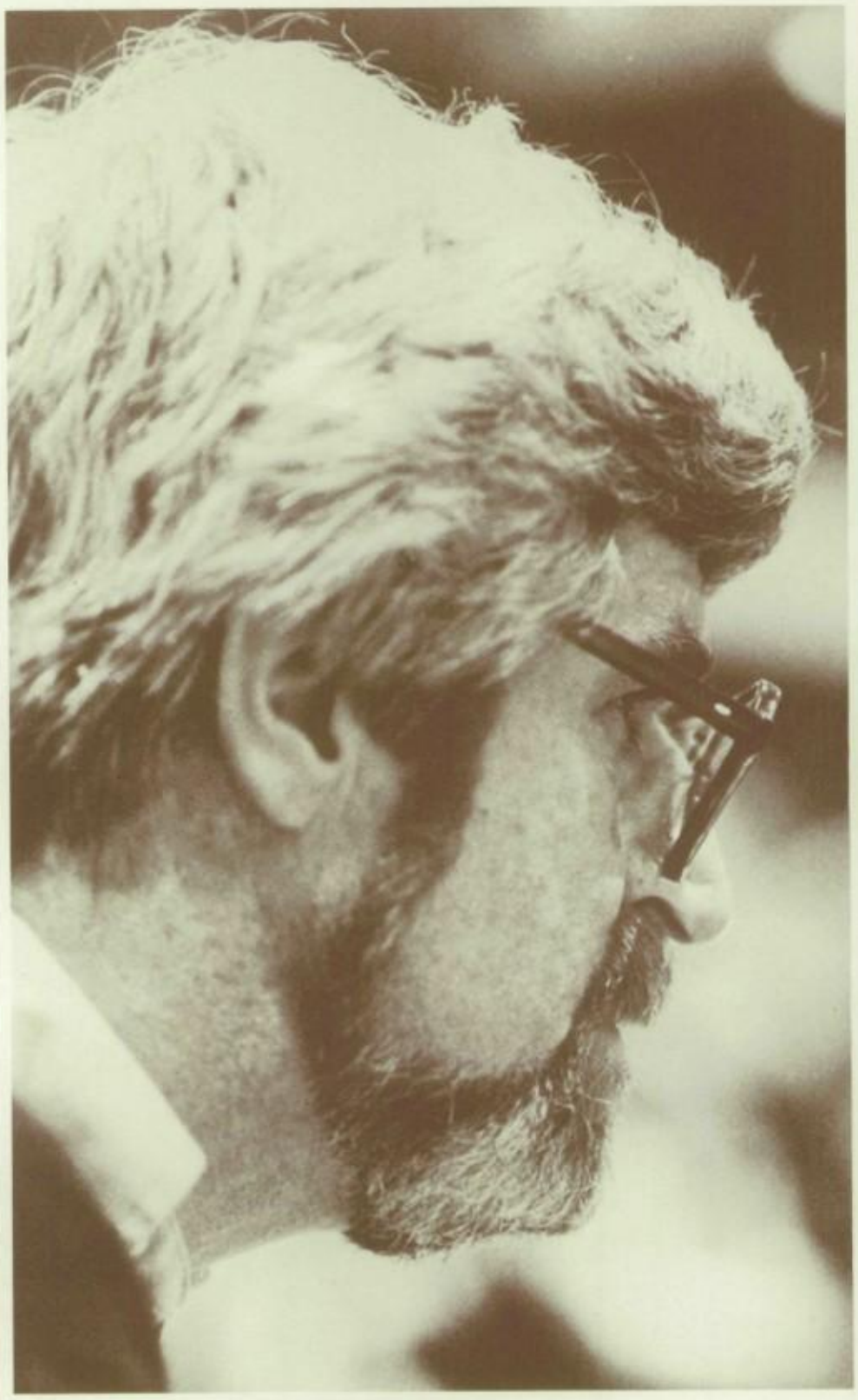
With this breakthrough, students accumulated college information quicker while counselors attended to the scholarship application aspects.

Freshmen Rick Howard and Angelo Kourelis look at a college course book before using the college computer to plan for their selected college requirements.

Teacher Collins vs. Coach Collins

Mr. Collins divulges his thoughts on teaching, coaching, students, and athletes

SHAMROCK: Does coaching and teaching interfere with your personal life?
MR. COLLINS: Yes. I don't get to see my kids as much as I'd like to see them. My daughter just finished up her swimming season and I only saw one meet. As a matter of fact, I don't know if it's public knowledge or not, but I have retired from football this year because of that fact. My two daughters, my sons, and I are going to be playing softball and tee-ball this summer, and I want to see them. So in that sense, anytime it has interfered, in any way, shape or form, you have to adjust. And, my adjustment for this situation is that my family right now is simply very important to me, and so I'm getting out of football. Well, it's not that easy to do but when you think about it overall, I really want to stay with the wrestling team and I want to teach in a classroom still, so football has got to go.
SHAMROCK: Does coaching the team give you a better relationship or understanding of students?
MR. COLLINS: It gives me a better understanding of the students that I would work with as a coach. As far as student-athletes are concerned, I don't know if it gives me anymore of an understanding in relation to classroom work. Because being in the classroom and teaching in the classroom, and dealing with the kids everyday, you're just as close to the kids in the classroom as you are to the kids that you coach. I don't know if it gives me an edge. I've never thought of it that way. I've always looked at it as I do two things — I teach and I coach; I don't teach-coach. I think that it is very difficult to separate being a good coach and a good teacher, because, in both, you're teaching.
SHAMROCK: Which do you find more difficult, teaching or coaching?
MR. COLLINS: Well, I don't find either one of them difficult. I enjoy them both.
SHAMROCK: In general, why do you think teachers want to be moderators and coaches?
MR. COLLINS: Well, I don't know about "in general" because everybody has different reasons. I mean, there are moderators and coaches. Well, not a lot, but there are people who do it to pick up the extra couple of bucks, which I think is ridiculous. I mean, I always enjoyed sports and it's still fun.
SHAMROCK: Do you get satisfaction from teaching or from coaching?
MR. COLLINS: I got as much satisfaction out of Mike Mroczek winning the state championship this year as I have getting the general studies program organized and being in charge of it and helping set up a program that St. Pat's is proud of. So, I think if everybody is different; every coach is separate, but, right now, if you had to tell me you've got to teach in the classroom or you have to coach, I don't know what I'd do It would be a very difficult decision, and I don't know because I enjoy the classroom part too. I would not want to be, from my own standpoint, teaching in gym all day, because I think that's coaching and teaching, and then go out and coach kids later. See, take the athletes. Those kids want to be there, so I'd rather teach in the classroom with the kids who sometimes may not want to be there because it's easier to handle them in the classroom.
SHAMROCK: Is there any added pressure on a moderator or coach?
MR. COLLINS: Only self-inflicted pressure as far as St. Pat's is concerned. I don't think there's any overlord here looking over the coaches and saying you better win or else. If you don't win, and your team loses,



"We all have to learn to get along. I think that's the biggest thing."

you're fired . . . you're gone. Pressure would create pressure. I don't think there is pressure on the teachers or the coaches here to, you know, to win. I don't think there's pressure on the moderators to make lots of money and do better or else you're out. I think that's where pressure comes from — within the coaching field. If there's pressure on the coach to produce, then the coach is going to put pressure on the kids and himself. But, there's always a certain amount of pride. I don't know if it's pressure, and there may be pressure for kids to do well like a John Kane, Mike Mroczek, or Mike Haugen who were supposed to do good this year. Well, thank God, you know they did. I'm sure they would feel lousy if they didn't, but I'm sure that there was a certain amount of pressure felt there by those kids, self-inflicted pressure . . . not from the outside . . . to do well. I felt the same way. I felt that when we went down state those three kids, all of them, should have placed in the state, whatever position, first, second, or third. But Mroczek was the state champion, that relieved me. Kane was an all-state. There was my own pressure that I put on but I don't think it's — you know — it's not a win at all cost thing. There's some guys that do that and some schools that demand it, and I think we're in a good enough situation where it is not demanded of us to win or we lose our jobs. Our job is not on the line. I don't think anybody's job is on the line as far as teaching is concerned, whether they're a good moderator or coach. Although I'm not talking about incompetency. I'm talking about winning versus losing. Incompetent people — that's different. You understand what I meant by that? That's different. Some guys just don't know what they are doing and screw things up. Incompetency. That's different.

"I think a lot of people think that sports and coaching are extra. Isn't that cute?"

SHAMROCK: In your opinion, what qualities should comprise a coach or moderator?

MR. COLLINS: Oh . . . (laughs) everybody's different. It's like what's the perfect student? What qualities would you say are the perfect student? I've got some 100 kids in class everyday and I have to deal with them. They in turn have to deal with me because they have five different teachers. I've got 50 or 60 kids in the wrestling program who have four or five different coaches. We all have to learn to get along. I think that's the biggest thing. You have to learn to put up with the other person's mistakes and learn to get along with other people because I don't think there's any — you know, for every coach there is a different system. It's like if you can tell me what the perfect student is, maybe I can tell you what the perfect coach or teacher is. I think a good coach or teacher is like a good student. They work hard at what they want, they put in their time, and they try and do their best for the people involved and do the best at what they have. That-I- it would be impossible to create a perfect person.

SHAMROCK: Do you find yourself using your teaching methods in coaching and do you think others use their teaching techniques in coaching and moderating?

MR. COLLINS: Sure, because it is the same principles. I have to get across an idea to a kid and I get it across any way possible. I get it across maybe in the same way as in class Audio visual. I could use a film or movie, or a handout, something with directions on it. Demonstrate it myself. Talk to them back and forth about it. A good coach is a good teacher.

SHAMROCK: Do you think coaches or moderators make their athletes or club members work harder in the classroom?

MR. COLLINS: I hope not. I, you mean, if I had a kid in class who's also an athlete of mine, would I work him harder in class? Is that what you meant by that question? I hope not. I would hate to put pressure on the kid. It would be like teaching my own kid, my own son, expecting him to do more work than the other guys. No. I do tell the people that I coach, that I expect them to be better than average students. Good students make good athletes. A good student is a kid who does his homework. Right? He turns in all his work, he pays attention in class, he reads and he studies. O.K. He makes himself better and what do you think a good athlete does? He has to practice, practice and practice. He has to follow rules and stay in shape. And, a kid who has that discipline to do what he is told and to work and make himself better will be a better athlete and a better student. Take a look at the two best kids in the school. Mroczek and Lang. They are both all-state, they are both the smartest kids in the school. They are exceptional. But, I don't think there's anybody on the wrestling team or other programs that I think is a lousy student. Johnny Kane is a "B" student, Haugen is a "B" student. He's really a good student, you know, good students make good athletes; poor students are poor athletes. That's not an absolute — but that's as good as a statement.

Seventy to eighty-five percent that are good athletes are good students. I can think of one really good wrestler that was not a good student — who was a good wrestler. And he was nowhere near what he could have been if he worked at it. As far as Kane, Mroczek, and Haugen, they worked their butts off. Look at their grades. You know, Kane and Haugen had ACT scores of 21 or 22 and Mroczek's was 32.

SHAMROCK: How do you view the relationship between coaching and teaching?

MR. COLLINS: Coaching is an extension of my teaching. It's a challenge; both are challenges. I think a lot of people think that sports and coaching are extra. Isn't that cute? I think it's more than that. I think you can't be a good coach if you are not professional about it. If you don't behave yourself and carry yourself about in a professional manner and take your job somewhat seriously. It's not just holding a whistle around your neck and holding a ball on the floor or whatever. It's pretty much the same, coaching and teaching. I just don't think you can look at it that way. The non-athletic students, the average student at St. Pat's, the average teacher at St. Pat's don't look at coaching as professional. But, we have some of the best coaches in the state at this school, and all the other schools think so and all the other coaches respect what we do here. We don't get that kind of respect here at the school. It's a problem all the same; the shoe's on the other foot when a lot of the guys think they are jocks and look down at the smart kids. Take kids who are not good workers in the classroom, they think it's not cool to be on the honor roll. That's wrong too, for you have the smart kid who really does not like sports and you have the sport kid who thinks that being smart is not cool, and, somewhere in the middle is the athlete, because the ones at the ends of the spectrum are the ones that look down on athletics and the other ones are the ones that look down on academics.

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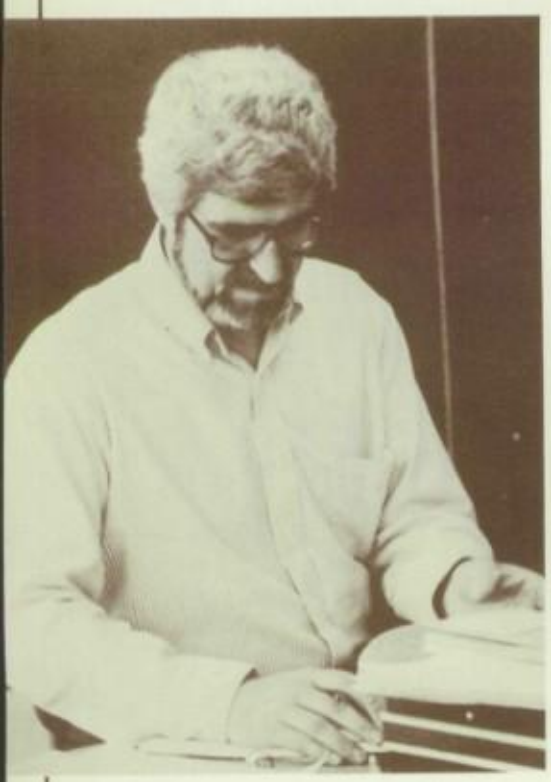
For Mr. Collins, coaching is just an e tension of his teaching.

"As far as Kane, Mroczek, and Haugen, they worked their butts off. Look at their grades."

Mr. Collins retired as assistant football coach as he saw coaching and teaching interfering with his personal life.



They're More Than Meets The Eye

Counselors Also Guide, Motivate, and Listen

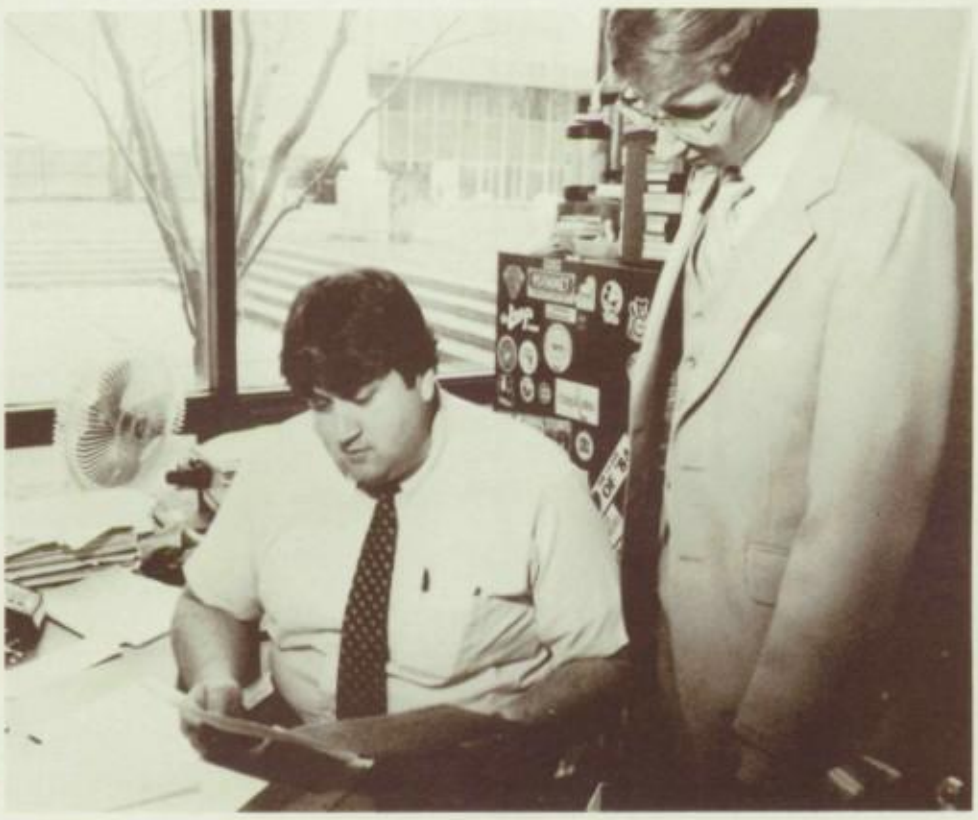
Counselors not just counsel students academically, but they are also an "in house parent" who listens to problems and helps motivate certain individuals. Ever present with an extended helping hand, they guide that new, nervous freshman into that senior headed toward college with a plan for the future.

Take for instance, that knee-wobbling freshman who just entered school. Wary of the future, he must begin to choose a path for a career.

"Most of the freshmen needed help adjusting to the new atmosphere in high school and its academic responsibilities," said Miss Gail Fitzgerald, a counselor for seven years, her first here.

To solve this problem, Miss Fitzgerald helped the students set goals for the year and to find ways to achieve the goals.

For Miss Fitzgerald, Mr. John Urban (sophomores), Mr. Max Kurland (juniors), and Mr. Rudy Presslak (seniors), students may have changed but the problems remained the same for the ever maturing student. Also, for the students' part, one thing remained the same; these counselors were always there — counseling.



Mr. Presslak and senior John Trebnio discuss his scholarship application and the need for letters of recommendation.

Classical Performance

"Romeo and Juliet" a Success In Its First Production Since Mr. Jack Nelson's Death

Romeo and Juliet, a play about two youths, was performed by youths. Usually a play performed by seasoned Shakespearian actors, Romeo and Juliet presented Mr. Tony Muscarello, director, and the Thespians a challenge and the audience a taste of Shakespeare that had been absent since the death of Mr. Jack Nelson.

Since November's auditions, the troupe rehearsed relentlessly from December until the last week of March. Each school day, except Fridays from 3:00 pm until 5:00 pm, the Thespians practiced either in the cafe or in Mr. Muscarello's room (109). Saturdays, the full cast would arrive at 10am, exercise, loosen up, and practice until 5 pm.

With a cast of 40 led by Mike Alexa (Romeo) and Silvia Colon (Juliet), each scene and act took extra time. "Blocking," the movement on stage, was finished on February 28, only four weeks before the first performance. This included all the fencing, ballet, and brawling movements. Also, the memorization of lines was completed on March 15. Thus, Mr. Muscarello took his time with the cast.

"*Romeo and Juliet* could be considered an added class. It's not your typical high school production. The dialogue is quickly paced and requires an extreme amount of interpretation," said Mr. Muscarello.

Not since Mr. Nelson's presentation of *A Midsummer Night's Dream,* has the audience been treated to a Shakespearian classic. By having Alexa and Colon portray Romeo and Juliet (who were actually 16 or 17 years old), and by hard work, Mr. Muscarello brought home the youthful exuberance of the play.

Not since *A Midsummer Night's Dream* has the school been entertained to a Shakespearian play. Sophomores Hyun Cho and Silva Colon (Juliet) practice a dance scene in *Romeo and Juliet.*

Russia Votes for Boycott

Soviet Bloc Nations Reciprocate Carter's 1980 Boycott

For the second consecutive summer Olympics, politics played a major role. Russia and her satellite countries, reciprocating President Carter's 1980 decision, decided to boycott the 1984 Summer Olympics in Los Angeles. Only one satellite country, Romania, disfavored the Kremlin's decision, and participated in the Olympics.

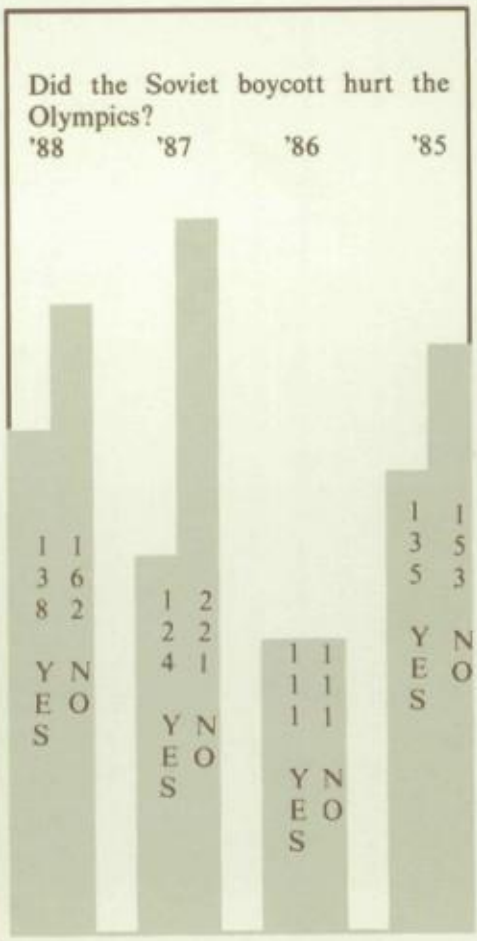
Without Russia present, the long awaited match between America and Russia was continued for another four years. Fans dreamed of another 1980 "miracle on ice," only this time the miracle being in the track and field, swimming or boxing events. When polled, 629 students believed that the boycott did not hurt the games while 512 thought that without the Russians and the other satellite countries, the fans were deprived of fierce competitions and the long awaited rematch.

"Yes it (the boycott) hurt the Olympics because the bloc nations were major competitors in many of the events," said Mr. Kelly Ludwig. "The medal winners lost some credibility by the nations not being there."

"It didn't hurt the Olympics because their athletes were good but not as good as the winners," said sophomore Jason Acebal.

Sophomore Joe Jansen summed up feelings that fans and athletes expressed by saying, "I feel sorry for those athletes who didn't attend. Politics should not be involved in the games."

With the absence of the Soviet bloc nations, many questioned whether or not the American athletes were challenged.



"A Religious Experience"

Fans Slaves To Games

Typical, everyday sport fans may have watched the Olympics for only 4 to 6 hours daily. However, true fans of the Olympics treated the two week period as a personal religious experience.

On the day of the opening ceremony, these super-fans entered their homes not to be seen again until after the closing ceremonies. To officially begin their personal Olympic experience, they lit their own Olympic flame in unison with the one in LA and almost passed out, completely overcome with emotion. During the two weeks, these Olympomaniacs sat in and watched TV almost 24 hours every simple day. They barely ate except for beer or soda and potato chips and lost all sense of time. Their eyes became bloodshot and strained as a straggly beard and moustache emerged from their faces.

At the end of the closing ceremony, tears streamed down the cheeks of these obsessed people as they extinguished the Olympic flame in their living room in unison with the one in Los Angeles.

The day after the closing ceremony, when these students of the Olympics returned to reality, they were unrecognizable with their extreme loss of weight, straggly beard and moustache, wrinkled clothes, and half-open bloodshot eyes. But, as a result of their experience, they emerged from their homes with a new sense of the meaning of life.

Another "Patsman" Invades Washington

Junior Mark Rochette Becomes Congressional Page

"The Patsmen are coming, the Patsmen are coming" seemed to be the cry in Washington D.C. Not only did two students attend the Inauguration, and the History Club make their annual field trip, but a student worked in Congress.

Junior Mark Rochette, along with three other Chicago students, was chosen to spend a year in Washington, D.C. as a Congressional floor page. While there, Rochette lived in the Old Congressional Hotel two blocks away from the House of Representatives.

A regular day for Rochette saw him waking at 6:45 a.m. and attending four classes in the Library of Congress. At noon, he worked on the floor, delivering messages and seeing the hard work, determination, and bickering which goes on in government. Rochette said that this job did not influence his career decision and also that what actually went on on the floor of Congress differed from his expectations.

Br. Konrad congratulates Mark Rochette on his appointment as a Congressional page.

City of Angels Entertains Four

Mr. Glorioso, Bob Musker, Bill Filpi, and Kevin Canlas Attended Olympics

During the 1984 summer Olympics, Los Angeles played host to Mary Lou Retton, Bob Musker, Carl Lewis, Bill Filpi, Steve Lundquist, Mr. Brian Glorioso, Mary Decker, and Kevin Canlas. Bob Musker, Bill Filpi, Mr. Brian Glorioso, and Kevin Canlas? Yes, they were those few "lucky" people who attended many events during the Olympics.

The City of Angels entertained these four people while also entertaining the world for two weeks in July and August. Seen by few (90,000) in person but millions abroad, the four people experienced the greatest athletic event in the world.

"It was totally awesome," said Senior Bill Filpi.

Filpi saw the equestrian, track and field, and diving events while on his two week stay. Filpi's father received tickets from his place of employment and thus enabled Filpi to attend.

"Many people from the world were there. The atmosphere was astounding. Everyone there was friendly," said Filpi.

Mr. Brian Glorioso, swimming coach, attended the men's Springboard Diving Preliminaries (low board, not platform), Water Polo, Men's Preliminary Individual Freestyle, Individual Medley, and Medley Relays, and the woman's Preliminary 200 yd. backstroke and 200 yd. fly.

"As an involved spectator cheering 'U-S-A', the crowd shared a special intensity that made you proud to be an American," said Mr. Glorioso.

For Mr. Glorioso, the great physical shape of the female and male swimmers impressed him the most.

"You could tell that they really worked hard all of their lives," said Mr. Glorioso.

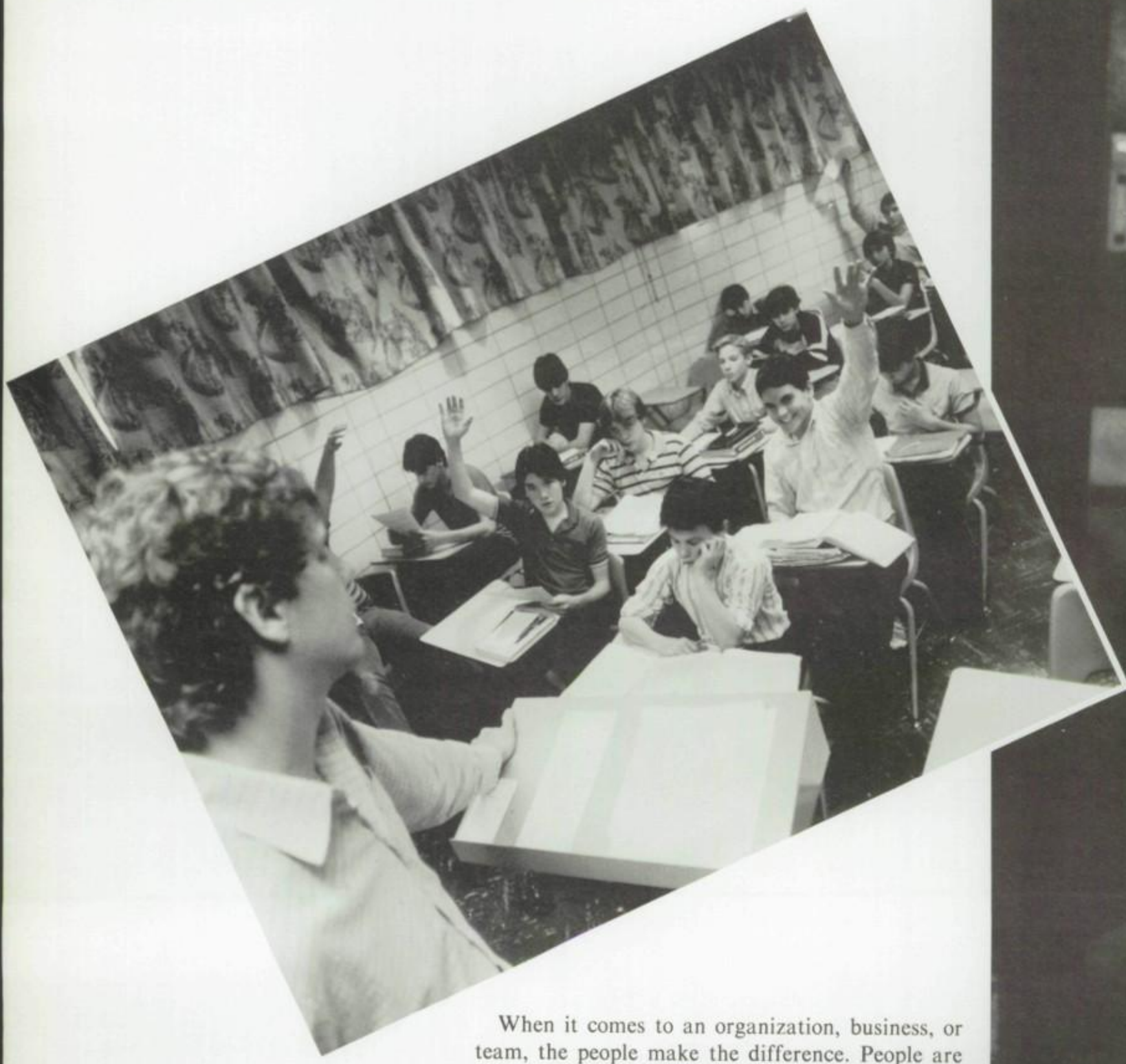
Like Filpi, Mr. Glorioso was impressed by the people of Los Angeles and their congenial attitude. He said everyone from taxi drivers to bus drivers took concern for the Olympics and everyone. People on the streets stopped and watched t.v. in many store windows which were all tuned to the Olympics.

The baseball games, an exhibition sport for the 1984 Olympics, entertained Musker and Canlas. Musker also attended the soccer games while Canlas also attended Woman's Basketball. By seeing soccer, Musker saw Europe's stars not known to the American audience.

"The Olympics will be something I'll remember all of my life," said Mr. Glorioso. "It was probably the most important historical event in my life, except for my marriage."

The L.A. Coliseum was the site of many U.S. victories.

To the **Point . . .**

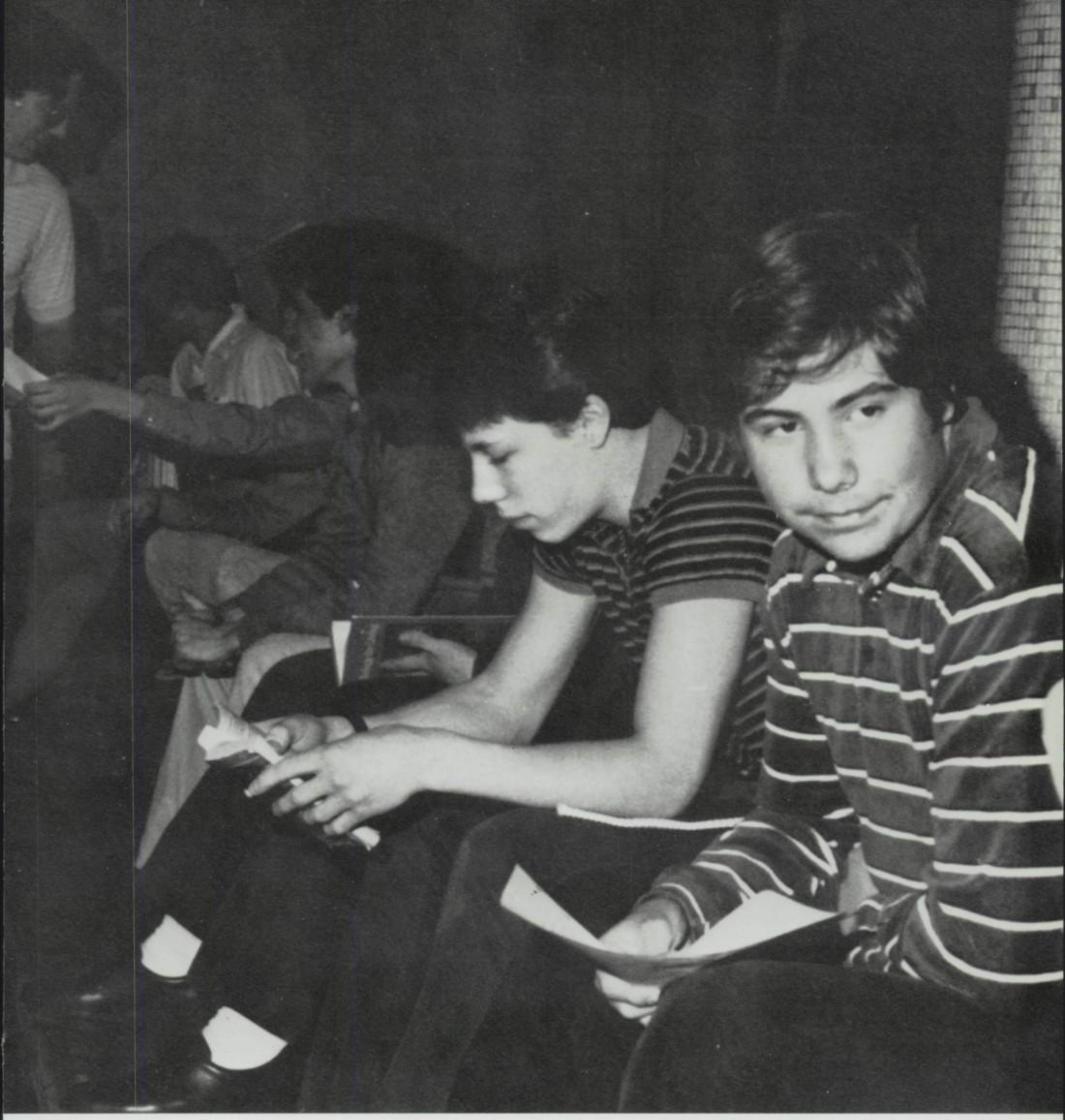


When it comes to an organization, business, or team, the people make the difference. People are the nucleus about which all else revolves. For this school, outsiders point to the students and faculty and use them as a measure of quality in any kind of judgement of the school.

What the people see may not be perfect, but they always get the best. Inside school and out, they see real people. People who work together and people who work separate, friends and foes, and close relationships and acquaintances. These are the people who make up the school, classes, and the difference.

Students volunteer to answer a question about the Renaissance in Mr. Arthur's World Studies class.

At the start of the day, students gathered on the front steps to study and complete homework.



. . . PEOPLE

Abbate, Robert
Affrunti, Patrick
Agbay, Allan
Andruzzi, Michael
Andrezejewski, Robert
Angell, Steve
Angels, Michael

Anselnini, David
Apostolopoulos, Ted
Arcuri, Marc
Argionis, James
Babos, Anthony
Battaglia, Michael
Bazarus, Kenneth

Bean, Eugene
Beavers, Ronald
Beirne, Stephen
Benedetto, Anthony
Bennett, Gregory
Beran, Anthony
Berg, Brian

Bermudez, Anthony
Berres, Robert
Bey, Ira
Beigaj, Bryant
Bielecki, Douglas J.
Bolger, Brendan
Boudreau, Michael

Brennan, Thomas
Brody, Michael
Burke, Kristian
Burke, Roger
Caeti, Vincent
Cage, Terry
Caldwell, Ira

Campos,Michael
Cannino, Steven
Carolan, John
Casey, Malachy
Catena, Michael
Ceglarek, Bryan
Cheever, Joseph

Chevalier, Charles
Chibucos, Chris
Chomer, Andrew
Cichon, Jerry
Cipolla, Paul
Clyde, Christopher
Conway, John

Cordova, Phillip
Crawford, Patrick
Crawley, Daniel
Crilly, Sean
Cromling, John
Cruzada, Joel
Curran, Michael

Sights Fixed for 1988 As

Goals Become Prominent

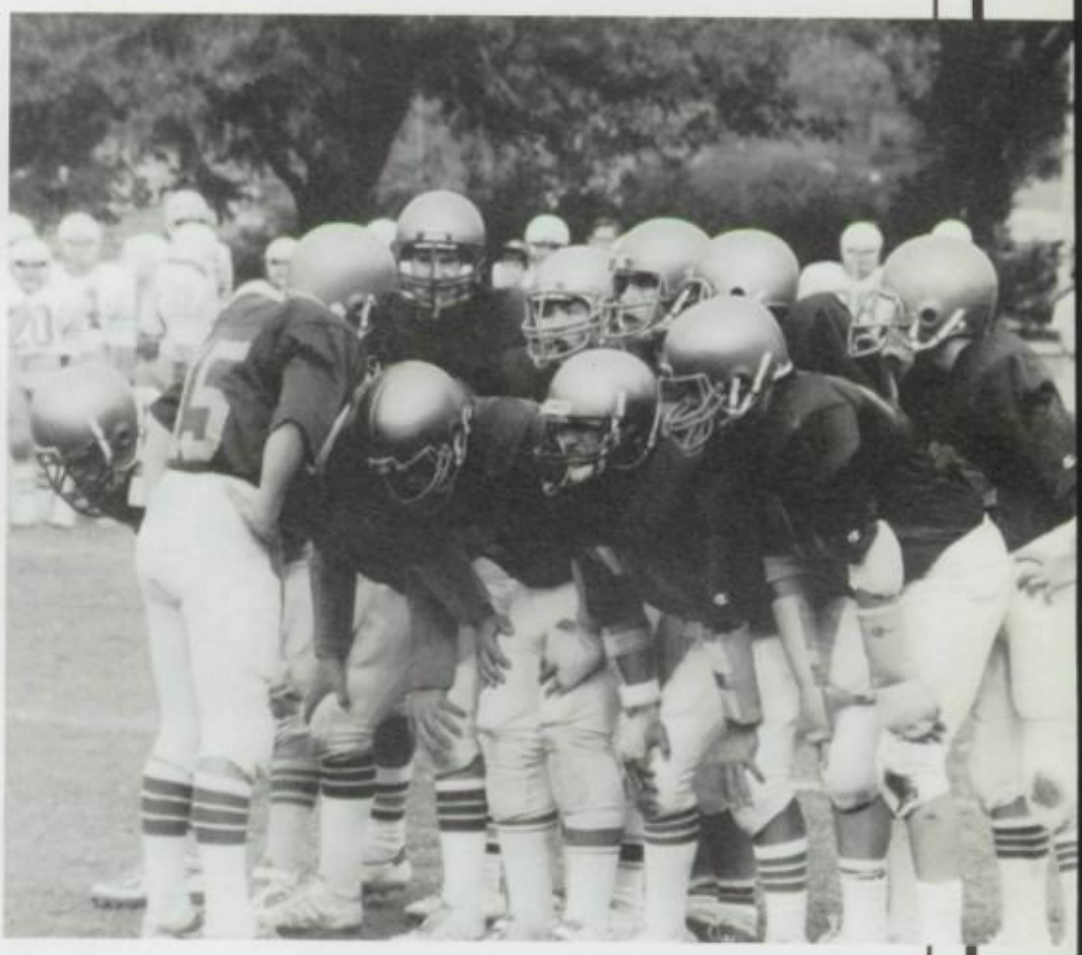
As eighth graders, students fixed their sights on graduation. Now, as freshmen, it was time to set their sights on the future.

Career objectives became the focal point as students planned schedules around future goals. Students joined clubs which expanded their knowledge while having fun and aspiring athletes experienced a higher level of play in the IHSA.

But most of all, students met different people unlike those in eighth grade. These people were from all areas of the city, came from different schools, and shared different ideas. As freshman year moved on, they became one class and together they set their sights on 1988.

Mr. Chuck Schmidt explains the entrance exam scores to an incoming freshman's mother in March. This was one of the first steps in planning for the future.

The class of '88 came together in more ways than one as exemplified by the freshman football team huddling around quarterback Pat Shannon.



Czajla, Michael
Czuma, Jeffery
Dafnis, Vasilis
Dainapalermo, John
Daly, Martin
Dassinger, Richard
Davies, Jeffrey

Deasy, Patrick
Demilio, James
Dettloff, Gerorge
Diaz, David
Dinatale, Joseph
Dixon, Michael
Donati, Joseph

Downes, Terrance
Dreier, Joseph
Dubose, Kenyatta
Duffy, Joseph
Durosecvic, Robert
Elenz, Joseph
Elza, Paul

England, Kevin
Enright, Patrick
Enstrom, James
Ergish, Jeffery
Fabino, Scott
Failla, Patrick
Falbo, Anthony

Fay, Francis
Ferraris, William
Finnegan, Brian
Fischer, Steve
Fitzpatrick, Kevin
Fleischhacker, Shaun
Fleming, Peter

Flores, Edwin
Flynn, Philip
Foit, Scott
Frendreis, Steven
Fronimos, Andronikos
Galichio, Christopher
Gattuso, John

Geraghty, Patrick
Ghawaly, Daniel
Gianpapa, James
Gilbert, Robert
Glowacki, Jeffery
Golbeck, Jeffery
Goldan, Daniel

Goodman, Don
Grabowski, Ronald
Graziano, Leo
Greno, Michael
Gutierrez, Biron
Hackbert, Scott
Hackett, Edwin

Hadden, Samual
Harwick, David
Healy, James
Heidkamp, Eugene
Heiman, Joseph
Heinis, Thomas
Heneghan, Shawn

Herrera, Roman
Higgin, Michael
Howard, Richard
Humbracht, Paul
Hyde, Brian
Janken, Eric
Janowiak, Daniel

Jedras, George
Jones, Anthony
Jones, Jason
Jones, Roger
Jovancik, Ronnie
Joyce, Michael
Jurewicz, Christopher

Kaczmarek, Robert
Kaiser, James
Kalyviaris, John
Kane, Daniel
Katsoudas, George
Keany, Anthony
Keas, Anthony

Kelly, Daniel
Kelly, Patrick
Kendrick, Patrick
Kerr, Christian
Kica, Scott
Kimbler, Curtis
Kindahl, Jonathan

Revampments Give Gym

A Fresh Look

At the start of the school year, many different areas of the building had been polished and improved. No place was this change more obvious than in the gym.

Fiberglass bleachers replaced the 30 year old wooden bleachers. Though these new bleachers sat fewer people because of wider aisles, they made it easier to get in and out of the seats. One of the other repairs to the gym was the varnishing and painting of the floor. This had not been done since the summer of 1981 and it was in desperate need of repairs. Also, replaced were the standard lights.

Br. Konrad Diebold said "More repairs were needed on the gym just like every part of the school. Change was always worth trying."

The new bleachers and gym floor cost the school 35 thousand dollars. This money came from the calendar drive.

"All this money was spent because these improvements were needed. With the new bleachers it may be easier to attract students to our basketball games," Br. Konrad added.

Like the new lights, these changes added a new clean, fresh look which had been needed for some time. The repairs to the gym, were changes worth trying.

Two workmen install panels on the gym's new ceiling during the summer.

King, Patrick
Kline, Michael
Klodzinski, Michael
Koconis, Anthony
Kohr, Matthew
Kossifologos, Paul
Koumbis, Angelo

Remember When . . .

. . . on August 29 Br. Konrad dismissed school at 2:00 P.M. because the temperature hovered near 100 degrees all day. Neighboring schools, Resurrection and Holy Cross, also closed down early in the morning because of the heat. During that first week, temperatures were consistently in the 90's making it unbearable in some classrooms.

. . . Br. Konrad could not start the music for the cheerleaders' dance routine at the football pep rally. Br. Konrad told the displeased fans, "I was back stage trying to get the cheerleaders' started."

Br. Konrad catches himself in the middle of his quote as the student body erupts in laughter.

Mr. Presslak tells the student body that the tape for the cheerleaders will be ready any minute.

Koumoundouris, James
Kourelis, Angelo
Kouvelis, Angelo
Krupa, Michael
Kuczek, William
Lampman, James
Larson, James

Larson, Steven
Lauricella, John
Layel, Steven
Lebrecht, Joseph
Lee, Dale
Lesch, Brian
Lesniak, Steven

Lessnau, Roman
Liesz, Gerald
Lipsey, Curtis
Lokietko, Mark
Long, Stephen
Lonsfoote, Joseph
Luczak, Vincent

Lykowski, Timothy
Lymberis, Gus
Lyne, John
Maguire, Peter
Mahoney, Patrick
Makowski, Steve
Makropoulos, Nickolas

Malinowski, Steven
Marasco, Anthony
Martin, Joseph
Martinez, Ricardo
McCarthy, Daniel
McCarthy, James
McDermott, John

McDermott, Robert
MeElroy, Kevin
McGuignan, Michael
McKewin, Kevin
McKinney, Edward
McNally, Sean
McNaughton, Martin

Meier, John
Mellenthin, Brian
Morgan, Daniel
Morlock, James
Morrelli, Michael
Motzny, Leonard
Mrozek, Frank

Mueller, Glenn
Muench, James
Murphy, John
Murray, Peter
Navas, William
Nazarewycz, Roman
Neumann, Nicholas

Nimietz, Michael
Nockels, Paul
Nolan, John
Nolan, Martin
Obrakta, Michael
Ocken, Jason
O'Connell, Robert

Officer, Ciaran
O'Grady, Kevin
O'Leary, Christopher
O'Malley, Jon
O'Malley, Theodore
Ottaviano, Kenneth
Otto, Samuel

Ouimet, Marc
Ozanic, William
Ozimek, Joseph
Pagan, Luis
Palumbo, Shawn
Panopoulos, John
Panos, Socrates

Paoli, Mark
Papapanagiotou, James
Paprzycki, James
Parrinello, Nick
Payne, Patrick
Pena, Joseph
Petrolaj, John

Pignataro, Anthony
Piotrowski, Edward
Placido, Antonio
Plizga, John
Plotner, Richard
Prather, Patrick
Priolo, Anthony

Prokes, Anthony

Quigley, Edward

Ramirez, Michael

Rebac, Gojko

Rebholz, Joseph
Revolinski, Douglas
Rock, Joseph
Rocks, Paul
Rogus, Andrew
Romano, Dino
Ruckauf, Joseph

Ruzecki, Donald
Rzotkiewicz, Mark
Salvato, Andrew
Sanchez, Fernando
Santiago, Paul
Sasiadek, Marcus
Scaglione, Paul

Remember When . . .

. . . Br. Leo Weidner called the name of speaker Stan Milan during "The Mass of All Saints." When Br. Leo said "Stan" everyone stood, thinking that Br. Leo had said "Stand."

. . . the celebrant did not show up for the Junior-Senior "Mass of the Holy Spirit." To fill the time, songs for the mass were sung and Br. Konrad talked to the students about the future school year and how the changes in the grading system would effect them.

Since the celebrant was not present for the Junior-Senior mass, Br. Konrad filled time by talking about the grading system.

Stan Milan begins the first reading after everyone was seated.

Scalet, Michael
Schaefer, Jeffery
Schatz, David
Schrantz, Jeffery
Schuldes, Fredick
Schultz, David
Seider, James

Serro, Jerome
Shannon, Anthony
Shanon, Patrick
Shero, Michael
Shivley, Christopher
Shunnarah, Samer
Siegler, Jeffrey

Siivonen, Gregory
Sisco, Scott

Skwiot, Robert
Slowick, Anthony

Snyder, James
Sokol, Gregory

Solano, Ronald
Sottile, Mark

Soursos, James
Sprincz, John
Stamps, Douglas
Stanislawski, Kevin
Steck, Michael
Stegemann, Erik
Steinkopf, James

Strauss, Kirk
Sweeney, Paul
Syas, Luther
Szewczyk, Peter
Thorby, Richard
Timbo, John
Tomaszewski, Frank

Study of the Human Body

Brings Awareness

The main idea of health class was "awareness." All the physical education coaches, who also taught health, felt that students thought there would always be someone there to help with their cuts or bruises.

"All the material is relevant. They are things everyone should know, but usually don't," said department chairman Brian Glorioso. To further enhance the idea of learning according to ability, all health classes, as well as gym classes were broken down according to grade levels.

The freshman program included health, nutrition and a strong concentration on personal hygiene.

The sophomore program centered on drugs, alcohol, tobacco and an awareness of all of these in our everyday lives.

Finally the junior and senior programs concentrated on first aid procedures, skeletal system, how to tape injuries, and first aid assistance as their topics. With class room instruction and programs which were geared to individual abilities, it could be said that no one finished health class unaware of personal hygiene and first aid. The minimum goal of awareness was met.

Fighting to do one more push-up was a struggle every student reached for during gym class.

Football was an integral part of gym class because it provided exercise and stressed team leadership.

Coach Gruber taught the proper methods of stretching before athletic events.

Toniolo, John
Toranzo, Nathan
Trybula, Charles
Urey, Christian
Vanbenthem, Jon

Vasdekis, Achilles
Vasil, Peter
Venckus, Christopher
Villasenor, Miguel
Walker, Sean

Walsh, Jeremy
Weidner, Lance
White, Daniel
Williams, Corey
Williams, Michael
Wilusz, Steven

Wlodyga, Paul
Wojtowicz, Douglas
Wyszczelski, Scott
Yankee, Thomas
Yazzie, Joey
Zablocki, John
Zahn, David

Zalesny, Gary
Zamora, Alexander
Zanayed, Mazen
Zanderson, Jason
Zarembski, Timothy
Zatos, Andrew
Zawada, Kevin

Zimich, Craig
Zyrkowski, Carlo

Acebal, Jason
Agosio, David
Ahern, Michael
Aigner, Matthew
Ardito, Jeffrey
Asiuras, James
August, Daniel

Baumeister, Daniel
Bebis, Thomas
Beebe, Brian
Belcher, Bryan
Belias, Sam
Berger, Paul
Berry, Kevin

Bieschke, Walter
Bogusz, Scott
Bondi, Christopher
Borders, Douglas
Boyle, Neil
Brau, Albert
Broderick, Thomas

Brown, Kurt

Bryniarski, Charles

Budzinski, Stephen

Burke, Daniel

Burns, Robert

Remember When . . .

. . . Kevin Kobus went into Mr. Nekrosius' 6th period AP English class with a message from the student Service office. To his surprise, Mr. Nekrosius was no where to be found — actually Mr. Nekrosius hid behind his desk. While Kevin was searching for Mr. Nekrosius, Bob Musker walked around the room and recited Shakespeare's Macbeth's famous soliloquy (Tomorrow and Tomorrow . . .) This all caused Joe Tozer to laugh so uncontrollably that he broke his chair. Musker successfully completed the soliloquy. Mr. Nekrosius popped up and took the note while Tozer sat uncomfortably in his broken seat.

. . . John Jerger walked into 311, Mr. Nekrosius' room, with a message. Mr. Nekrosius looked at the message and said the student was not in this room. John said "This *is* room 211" and then realized he was in 311. The next day Jerger walked in with a message and the class shouted "This is 311, John."

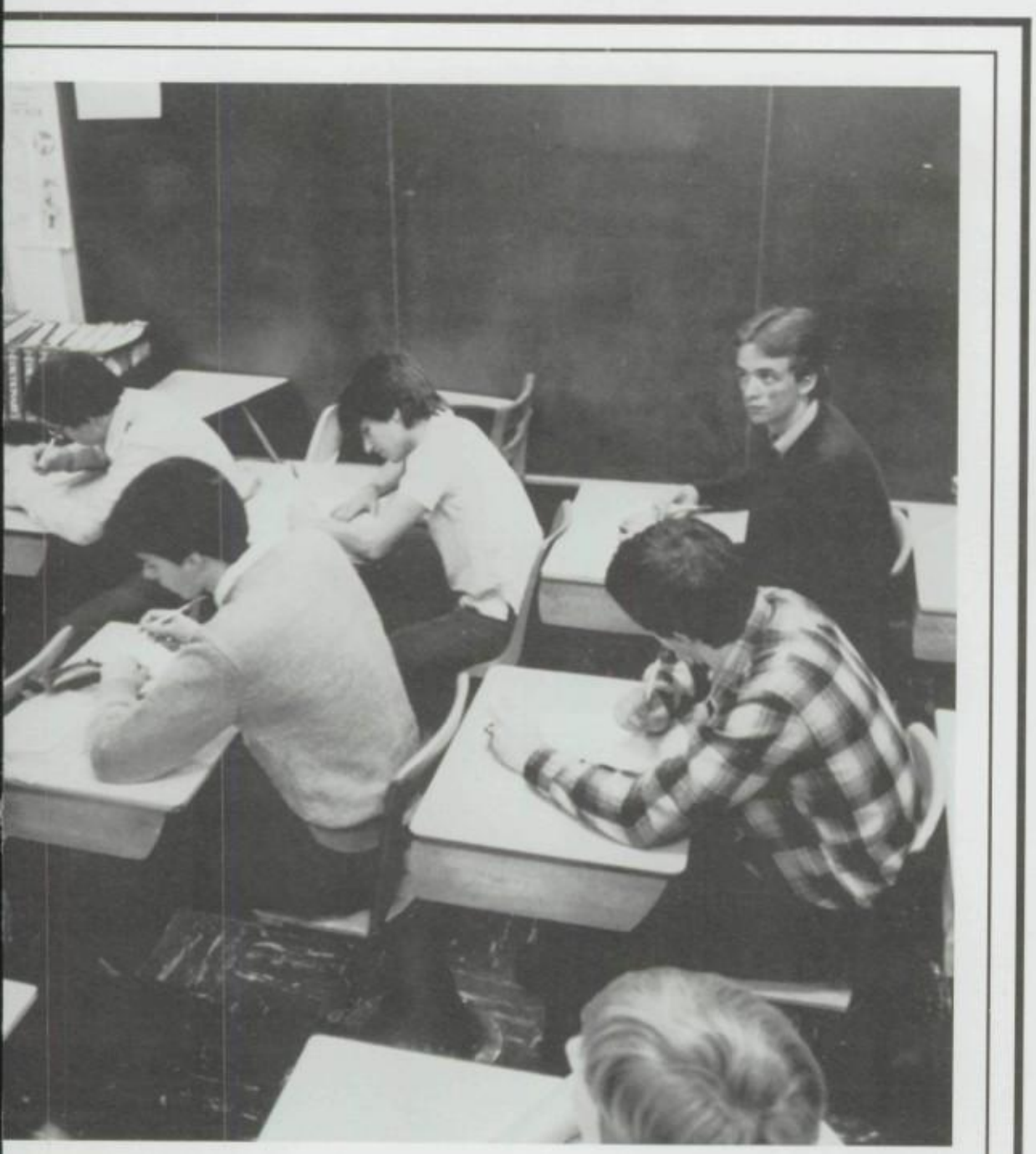
. . . Mr. Nekrosius' AP English classes and Sr. Mary Martens' British Literature and Senior Composition classes went to Pipers Alley to see the *Canterbury Tales.*

Mr. Nekrosius's humor kept his classes interested during the discussion of some very dry topics. In his sixth period A.P. English, Mr. Nekrosius ponders about the next question in a quiz on *Crime and Punishment.*

Byrne, Michael
Byrnes, Timothy
Calistro, Nicholas
Campbell, Timothy
Canning, Kevin
Carey, Michael
Carfo, Benedetto

Carpenter, Demetrius
Carpenter, Gerard
Carpinelli, Steven
Casey, Kevin
Castillo, Frank
Cherepski, Richard
Chirikos, Nicholas

Chmielewski, James
Cho, Hyun
Christou, Chris
Civitella, Mark
Clarke, Kevin
Coatar, Mathew
Collado, Orlando



Composto, Joseph

Connelly, Gary

Connolly, Peter

Cooper, Jared

Copeland, Andre

Cordero, John
Cronin, Dermot
Cusack, John
Cushing, Robert
Dagrizikos, Aris
Damico, Angelo
Deleo, John

Demencius, John
Denisiuk, Robert

Dettmann, Gregory
Devereux, Robert

Diamond, Constantine
Di Balsamo, Anthony

Diez, Jeffrey
Dimaso, Richard

Dipiazza, Vito
Dislers, Andris

Dolatowski, Ronald
Donati, Richard

Donnawell, John
Doranski, Scott

Dorgan, Thomas
Dres, Philip
Driscoll, Patrick
Drygal, Dennis
Duignan, John M.
England, Mark
Faney, Andrew

Cheerleader Captain, Holly Devereux prepares to teach the student body how to cheer.
Halftime festivities begin as the cheerleaders "strut their stuff" during halftime of the Willowbrook game.
The Cheerleaders' Chorus Line routine was a familiar sight on the sidelines.

Performances Heightened

Raising Spirits

Football fields and basketball courts may be reserved for athletes during a game, but at halftime, the new occupants, the cheerleaders, capture the fans interest and raise whatever hushed spirits there may be in the stands.

Work, equivalent to that of some athletes, began early after graduates left vacancies. In the spring, girls obtained information about positions made available through fliers.

"I chose to tryout for St. Pat's because it makes you feel good cheering for a school you have pride in," said new member Sandi Gusek.

Once the new members were chosen, practice began. The team of girls practiced twice a week during the summer and once a week during the school year. Unlike the previous years, the cheerleaders did not have a moderator, and the creation of routines rested on them.

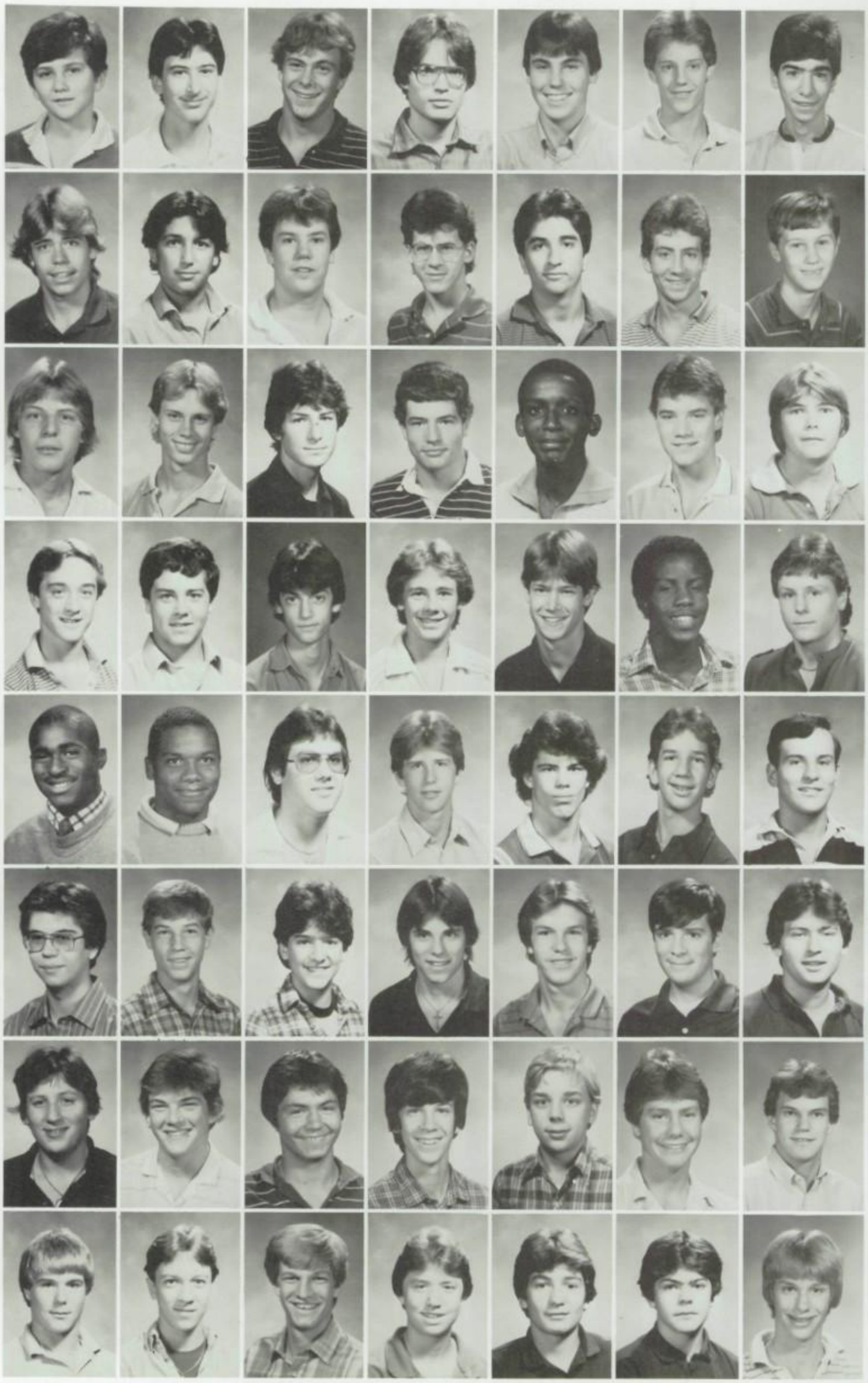
"We show how good we are because we do everything ourselves," said Cathy Conrick. "We have no authority except for one another." Doing things on their own took a lot of work, but they didn't seem to mind. As Michelle Markewych said, "Cheerleading teaches you to be more responsible. You feel good because you really accomplish something."

As with all teams and organizations, friendships evolved throughout the year.

"Through cheerleading," said Katie Hie, "I met a lot of my friends. The hardest thing for seniors to ever do is leave their friends when they graduate."

The twelve member team of girls were from Mother Guerin: captain Holly Devereux, co-captain Cathy Conrick, Michelle Markewych, Patty Power, Peggy Nallon, Sonia Buetow, Sandi Gusek, and Linda Janson; from Resurrection: Katie Hie, Annie McCormack, Cheryl Puetz, and from Trinity, Patty Dessinger. Said Holly Devereux, "It's hard for us to cheer for St. Pat's when nobody else does."

But they remained 12 of the most dedicated fans and supporters.



Filas, Michael
Fiorante, Ernesto
Flaherty, Joseph
Ford, Joseph
Forde, Stephen
Forgue, Jeffrey
Formosino, Eugenio

Forrestal, Nicholas
Fronimos, Nickolas
Furlong, Martin
Furnett, Steven
Gambino, Anthony
Gately, Arthur
Gawlinski, Michael

Geller, Richard
Gierek, Joel
Gilio, Carl
Gillespie, Michael
Greene, Darwin
Greif, Martin
Griffin, Johnathon

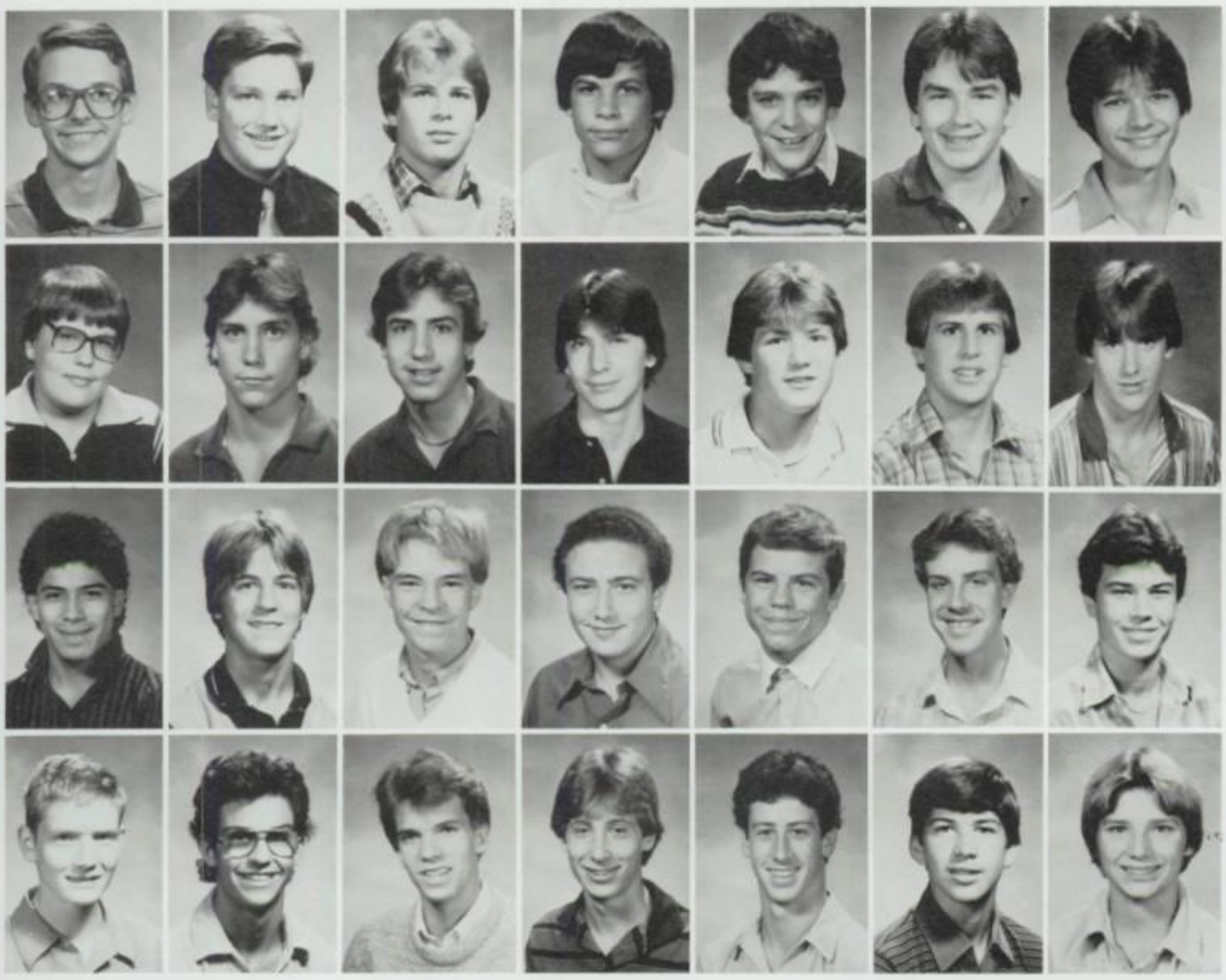
Guarisco, Ronald
Guerra, Mark
Guy, Larry
Habrelewicz, Paul
Hanson, David
Hardy, Bruce
Harrison, Donald

Hayden, Donald
Hayes, Brian
Hendle, Richard
Heneghan, James
Higgin, Emmett
Iacopetti, Steven
Ioakimidis, Gus

Iwanec, Peter
Janikowski, James
Jansen, Joseph
Jayko, Michael
Jemilo, Stephen
Jenkins, Jeffery
Jurczykowski, Michael

Kaczmarek, Robert
Kane, Kevin
Katsoudas, Andrew
Kelly, Timothy
Kilian, Chester
Kish, Mark
Kleczyski, Robert

Kocur, Carl
Kolbiaz, Matthew
Kopf, Martin
Koscinski, Steven
Kossivas, George
Kramer, Gregory
Kriston, Darren

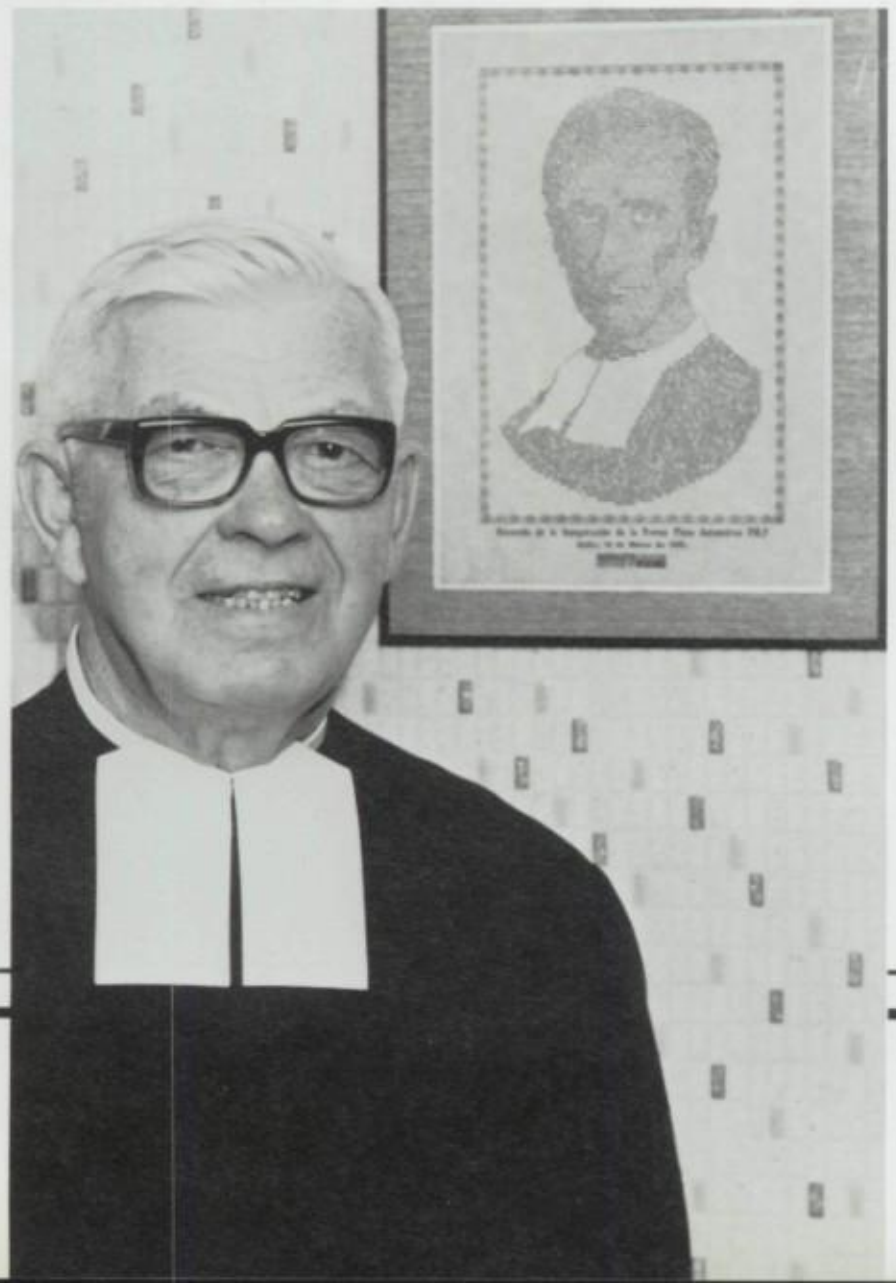


Kuczaj, John
Kulm, Leon
Labarbera, Joseph
Larson, Christopher
Lauschke, Scott
Leal, Martin
Leber, Joseph

Lech, Ronald
Lemke, Joseph
Lendino, Anthony
Lendzion, Chris
Lewkowicz, Robert
Lombardi, Steven
Looney, Patrick

Lopez, Michael
Luecker, William
Lundin, Neil
Maggio, Thomas
Maguire, Bernard
Maher, Patrick
Manka, Thomas

Marshall, Timothy
Martello, Anthony
McDermott, William
McDonnell, Thomas
McGill, John
McInerney, John
McNulty, Michel



Br. John Carries

Representation Over-Seas

During the year, many students as well as faculty members travelled the United States representing the school at various events. But for one faculty member, that representation carried over to Rome.

Along with three other area brothers, Br. John Michael had the honorable distinction of representing not only the school, but also the Chicago Province of Christian Brothers at the canonization ceremonies of Br. Miguel Febres Cordero which were held October 21-28. Br. Miguel was the third Christian Brother to be canonized. The other two were St. John Baptiste de La Salle and French educator St. Benilde.

Br. John Michael attended the canonization of Br. Miguel Febres Cordero in Rome. Br. Miguel was the third Christian Brother to become a saint.

Remember When . . .

. . . the Newsweeks were not delivered to the political system classes the first week in the new semester. Because of this, Mr. Dan Renner's 2nd and 3rd period classes played Newsweek Trivial Pursuit with rows competing among each other.

. . . Sister Mary Marten's first semester fifth period class moved to another room because of noise made by the freshmen in the corridor and courtyard.

. . . September 26 inaugurated the Business Departments dress up day. The last Wednesday of each month marked dress up day and all students who wore suits were awarded extra credit.

Mr. Renner reacts to an incorrect answer while playing Newsweek Trivial Pursuit.

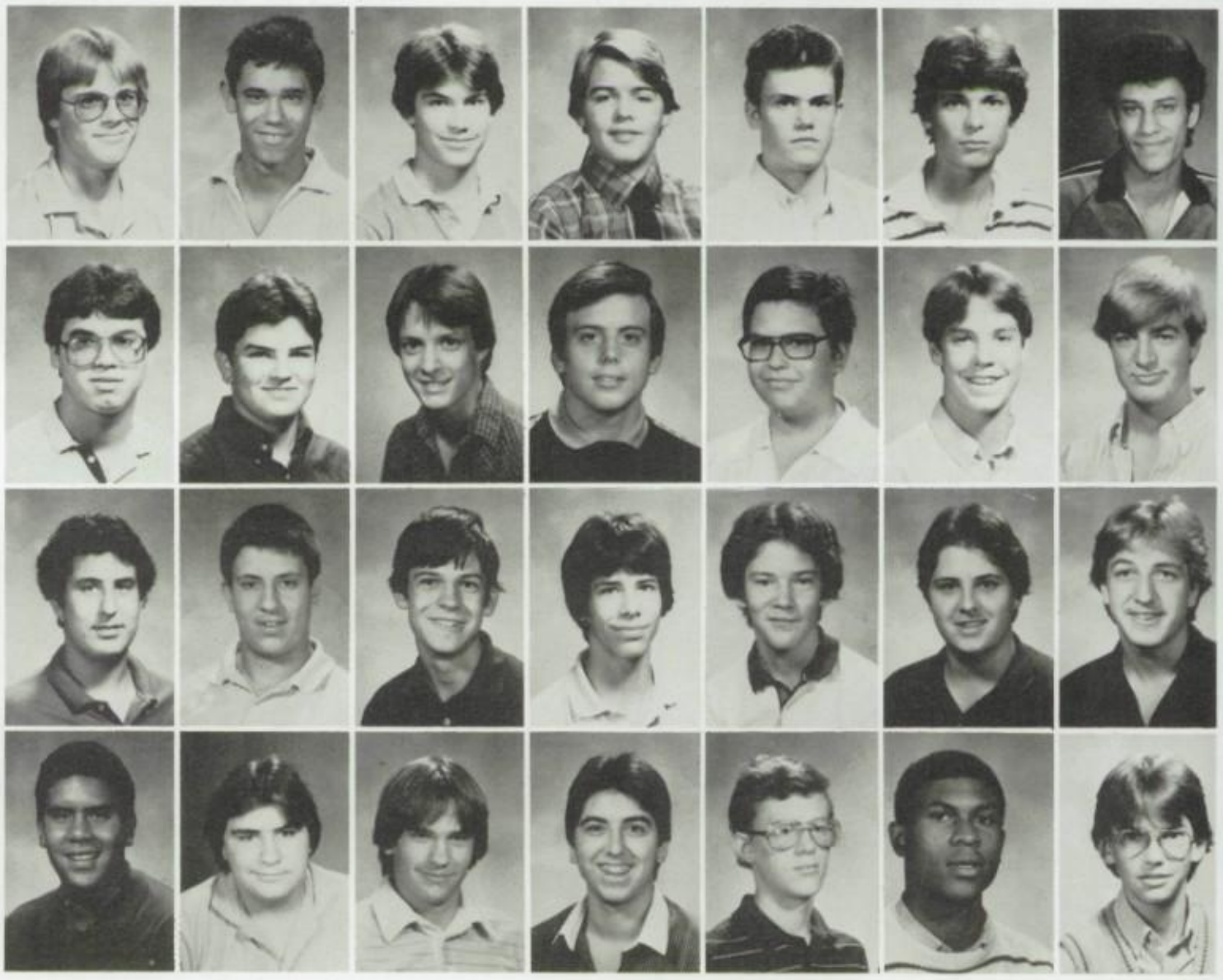
Because of noise made by the freshmen in the Courtyard and hallway, Sr. Mary was forced to move her first semester 5th period class from 35 to room 208.

Medo, Jerry
Michels, Robert
Minarcik, Anthony
Minarcik, Brian
Mix, Brian
Moller, Michael
Montanez, Samuel

Morales, Hector
Moriarty, Patrick
Morris, Charles
Mroczek, Anthony
Muehleis, Bernard
Murphy, Sean
Nellis, Timothy

Neri, Michael
Nikolaou, Hercules
Ochwat, Michael
O'Connor, Douglas
O'Malley, James
Ouimet, Edwin
Paar, Brian

Pagan, Juan
Pagani, Brian
Pardell, John
Partipilo, Guerino
Paul, John
Pearson, Curtis
Perakis, Harry



Pfeffer, Steven
Pfeiffer, Michael
Pirrone, Vincent
Placencio, Edgar
Poblocki, Jason
Pozdol, Robert
Pyrek, Mark

Radziuk, Peter
Ramel, Gregory
Rapacz, Andrew
Reese, Michael
Ritter, James
Rivera, Eddy
Rodriguez, Ronald

Rojas, Alejandro
Rosemann, Edward
Roszkowiak, Timothy
Ryle, Gregory
Rzepka, Alexander
Sanchez, Manuel
Schroeder, Ronald

Schuler, John
Seski, William
Sesso, Steven
Shannon, Patrick
Shea, Jeremiah
Shero, Thomas
Siddons, Kenneth

Sikora, John
Slove, Theodore
Smith, Ronald
Smyth, Vincent
Sotelo, Gary
Sottile, Antonio
Spiropoulos, Andrew

Stacey, Michael
Stack, Kevin
Stoll, Alvin
Stone, David
Suarez, Eric
Sullivan, Patrick
Suqi, Faris

Switzer, Jeffrey
Szczupaj, James
Szulkowski, Wayne
Tenuto, John
Terrell, Stephen
Thanopoulos, George
Thomas, Eddie Lee

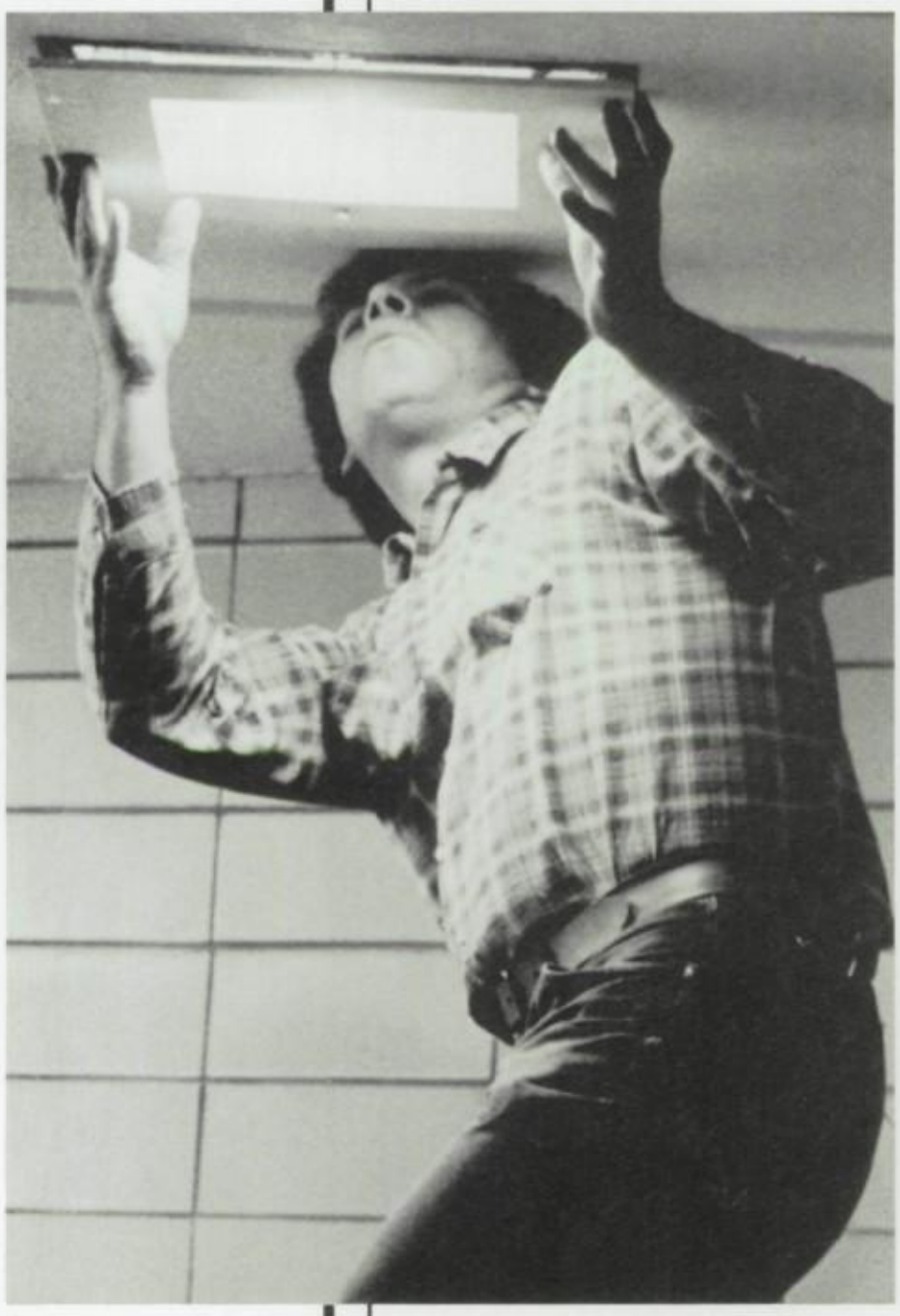
Thull, Scott
Tierra, Rhoel
Tobin, James
Torossi, Matthew
Torrey, Vincent
Travis, Steven
Tryba, Gerald

Tucker, Matthew
Ublasi, James
Urbinati, Carl
Valentini, Joseph
Vanoni, James
Vivirito, Anthony
Vlachos, Bill

Waldmueller, John

Maintenance and Cafeteria Crews Are Essential Because of

Making Things Work



From the outside the school resembled beauty and cleanliness, but without the maintenance and janitorial staff, the school would have become tainted inside and out. They kept the school clean and maintained by cleaning the halls, repairing the lights and bathrooms, mowing the grass, operating the boilers, and other maintenance chores. This staff included Mr. George Gabauer, Sr., Mrs. Eugenia Hirka, Mrs. Aniela Komperda, Mrs. Maria Krozel, Mr. Kazimierz Oleksy, Mr. Theodore J. Rockwell, Mr. Herman Wilkens, and Mrs. Mary Wilkens.

Another essential group, the cafeteria staff, prepared food for over 1200 students.

Mrs. Val Fulkerson, head cafeteria dietician, said "Yes, we certainly do (enjoy our jobs) or we wouldn't be here."

She also said that the students and the faculty were very helpful and cooperative and that th "company" they worked fo incorporated the school, an the people.

These ladies, dedicated i "feeding the masses," worked between 5 and 6 hr every day. Each of ther worked here for at least fiv years, except for newcome Mrs. Linda Dumann. Th rest of the staff include Mrs. Fran Li Causi, th cook; Mrs. Bev Bazasas Mrs. Kay Cocco, Mrs Peggy Devine, Mrs. Mari Esposito, Mrs. Milli Knekaw, Mrs. Ver Pepitone, and Mrs. Tor Palczynski.

Herman Wilkens, head maintenanc engineer supervises all of the wor that needs to be done around th school.

Replacing the lights is one of th many jobs performed by th maintenance crew.

Ward, Charles
Warmowski, Stephen
Wellander, Steven
White, Paul
Wilson, David
Wysoczan, Ronald
Zdanowski, Jeffrey

Zenez, James
Zielinski, Robert

Remember When . . .

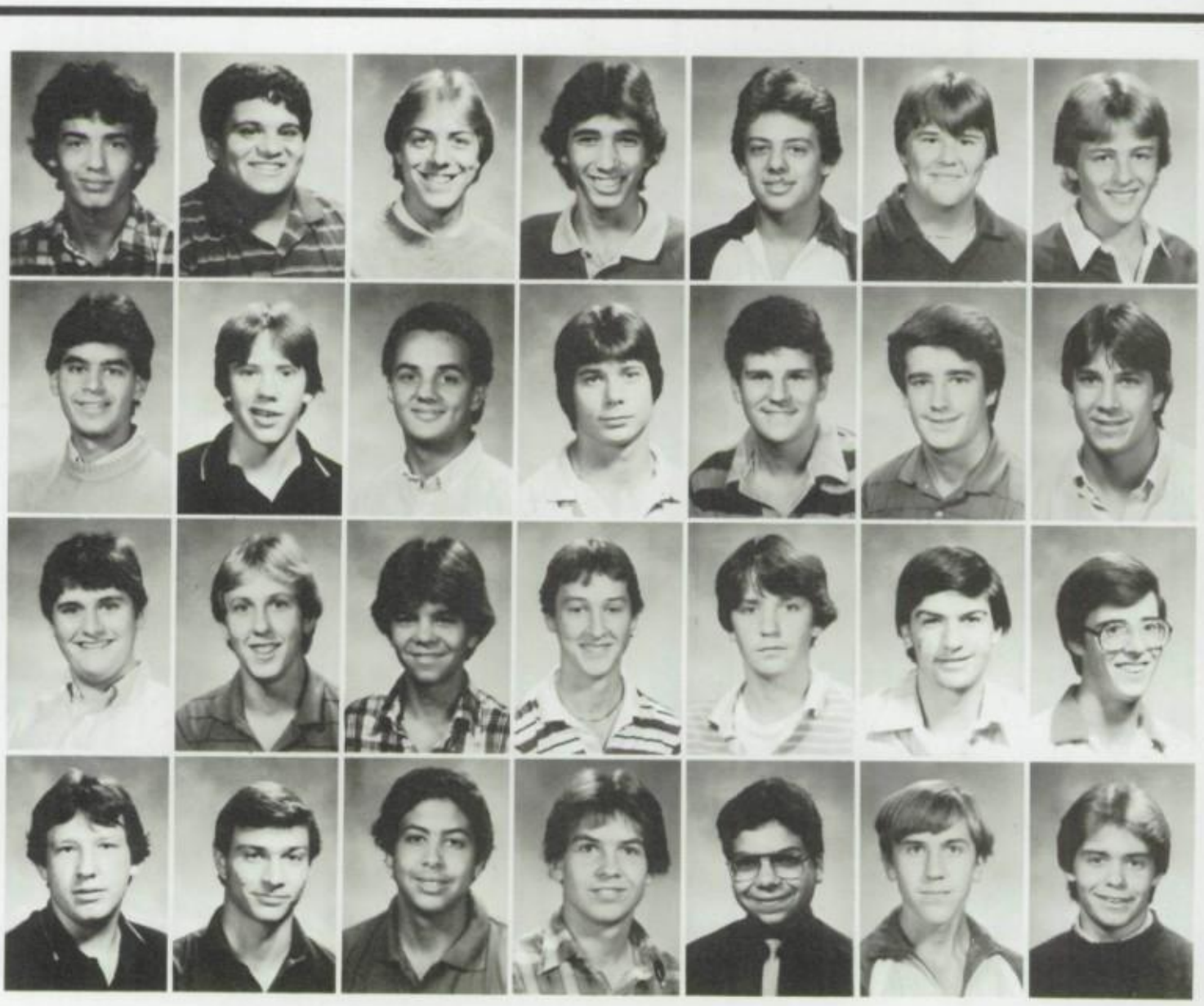
. . . junior Dan Heinis broke out in laughter while reading the Daily Bulletin and tried several times to regain his composure while Mr. Presslak could be heard yelling "Cubbies-Cubbies" to celebrate the Cubs clinching the division title.

. . . John Polishak and Mr. Kehoe had a bet on who was reading the Daily Bulletin. Polisak said it was Dan Heinis and Mr. Kehoe said it was Br. David Galinski. Of course, Polishak won the bet.

. . . Senior Joe Vitello was interviewed by Kim Peterson on AM Chicago. He was outside Wrigley Field on Sept. 28 before the start of one of the final regular season games.

. . . Mr. Presslak and Coach Urban blocked the 1st floor hall so every student would buy a 25¢ spirit button before the first football game against Weber.

After collecting his composure, Dan Heinis reads a bulletin about a car's lights being on in the west parking lot.



Aiello, Anthony
Aiello, Joseph
Alexa, Michael
Alvarez, Alberto
Argionis, George
Asbach, David
Ashbeck, Michael

Bacchelli, Leo
Bean, Edward
Bellini, Angelo
Bellizzi, John
Bertacchi, Nick
Bendis, Michael
Breaux, Kevin

Breimon, Gerald
Brody, Rick
Browne, Christopher
Bychowski, Jay
Byrne, Malachy
Campanaro, William
Campbell, Patrick

Campbell, Robert
Capriati, Vito
Carriglio, Christopher
Cherepski, Robert
Chiovari, Salvatore
Choate, David
Coleman, Tony

Conway, Michael
Conway, Patrick
Cordero, David
Creason, Gregory
Cronin, James
Cuddy, Daniel

Cullerton, Patrick
Cunningham, Gary
Czabafi, Csaba
Dainapalermo, Anthony
D'Andrea, Anthony
Delcastillo, Henio

Desmond, Timothy
Diamond, Thomas
Dienberg, David
Diprova, Michael
Dorian, George
Dorrego, Gustavo

Duda, James
Dziadosz, Richard
Eades, Timothy
Eleftheriou, Paul
Enright, James
Eriksen, Steven

Fahey, Shawn
Fenske, Carl
Fischer, Kevin
Fitzpatrick, Michael
Fleming, Charles
Flynn, Bartholomew
Forrestal, James

Foster, Terry
Gaardbo, Paul
Gajda, John
Gardocki, Wesley
Gelfond, Robert
Genovaldi, Ronald
Gerardi, Glenn

Ghawaly, Michael
Giannotti, Christian
Gianos, Cary
Gibbons, Kevin
Giec, George
Gilhooly, William
Glatz, David

Gorecki, Leopold
Griffin, Steven
Groh, Jeffrey
Gronset, Neal
Guardiola, Matthew
Guillemette, Brian
Gutierrez, Nerlin

Hadfield, Sean
Hallberg, Jay
Harnett, Thomas
Harriss, Michael
Hecker, William
Heger, Robert
Heinis, Daniel

Helgason, John
Heneghan, Thomas
Hill, Rollin
Hock, Michael
Hoffman, Roy
Izzo, James
Jackson, Brian

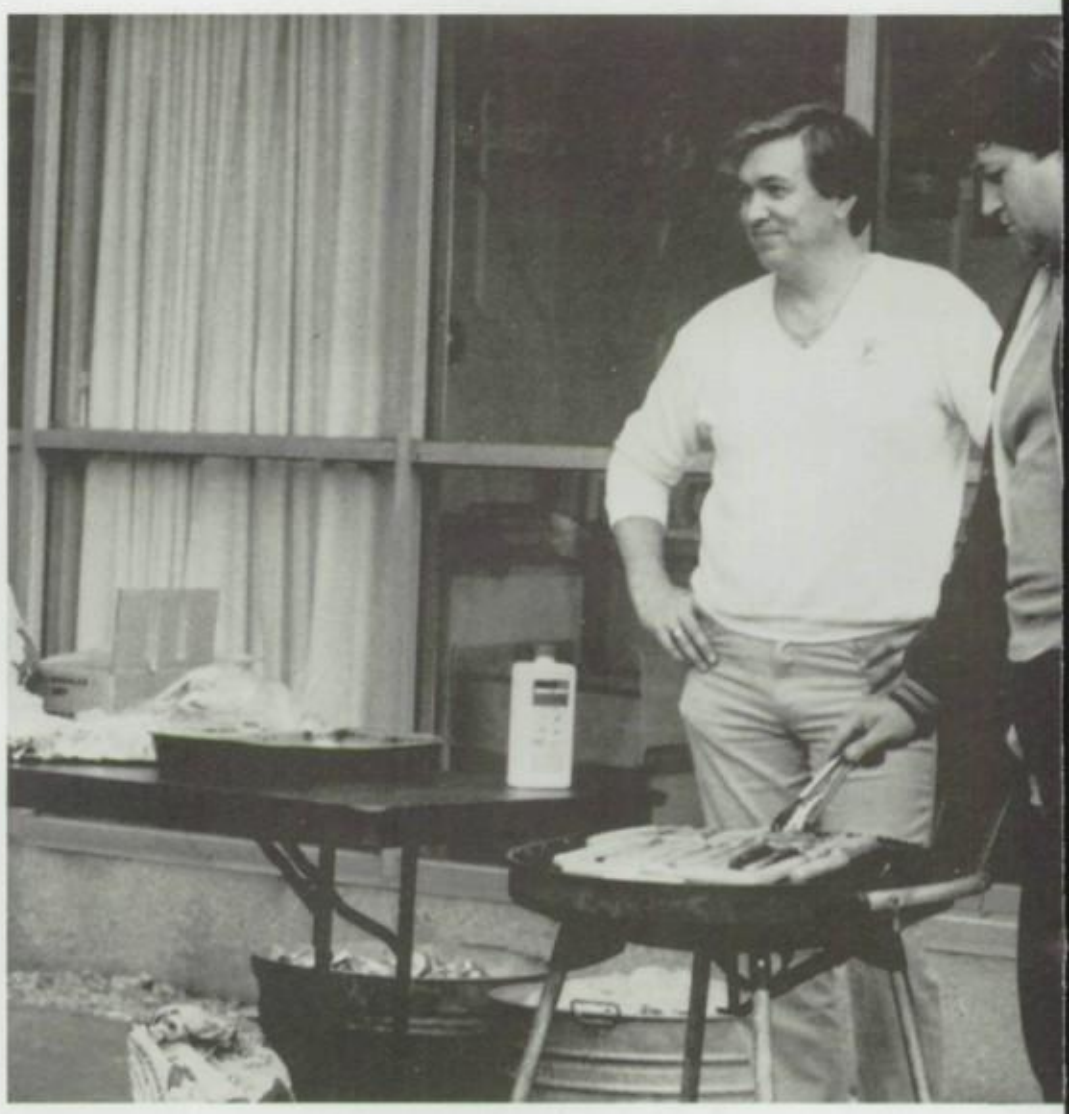
Jedrzejak, Adam
Jenkinson, Gerald
Johnson, Allen
Johnson, Anthony
Joncek, Michael
Joyce, Patrick
Kaczmarek, Don

Kalisz, Ted
Kalyviaris, Andrew

Kandefer, Mark
Kane, Michael E.

Karas, Timothy
Karkazis, James

Kearney, James
Kedzierski, Keith



Kendrick, Timothy
Kica, John
King, Peter
Klein, James
Knieling, Timothy
Kobus, Kevin
Kohn, Peter

Kosinski, Mark
Koskinas, Steven
Kramer, Peter
Kratz, Thomas
Kroski, Michael
Kruk, Lawrence
Krumsee, John

Kugler, William
Kusinski, Gerard
Kuzynowski, Steven
Kyriaz, Constantine
Lambert, Kenneth
Lewis, Shawn
Lilja, Peter

Though It Lost Money, People Enjoyed

Tailgating to Viators

Though Mr. Kehoe and Mr. Presslak did not break even, they agreed the tailgate party enhanced the enjoyment of the game.

On Friday, October 5, 55 students, parents, and teachers braved the cold weather to attend a tailgate party preceeding the football game against St. Viators. This first-ever party, originated by Mr. Rudy Presslak and Mr. Jerome Kehoe, included all the food and drinks one could consume, a ticket to the game, and transportation to and from St. Viators.

The party's purpose was to raise spirits before the game, increase attendance, and most of all, enhance the enjoyment of the game. According to Mr. Presslak, all the people who attended enjoyed themselves, even though they may have been a little disgusted at the loss to the Lions.

Although the party lost about $90, Mr. Presslak felt that the party was a success and planned on having more during the future seasons.

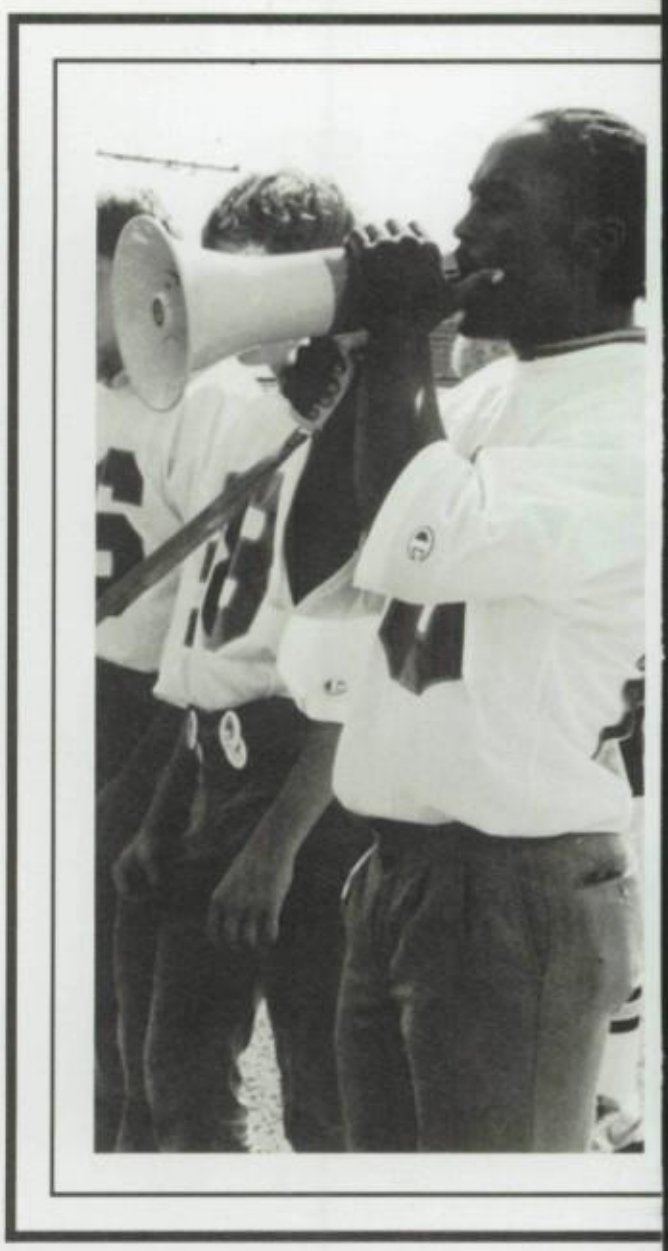
"The party wasn't a fund-raiser . . . it was an event to get the students and faculty out to the games," said Mr. Presslak. "We were hoping to break even but we didn't. Because of the weather and the Sunday games, another could not be held but we look for more during the next season. The main thing is that the people enjoyed themselves."

Loeger, Brian
Lombardo, Anthony
Luczak, John
Ludvigsen, Kenneth

Malek, Robert
Malmstrom, Gregory
Manos, Emmanuel
Marchionne, John

Mateja, Steven
Mazzenga, Steven
McCarthy, Brian
McLaughlin, Michael

McNulty, John
Meier, Robert
Menoudakis, Constantine
Mergens, Kevin



Metzel, Bernard
Michels, Kevin
Milan, Stanley
Miller, Frank
Mills, Patrick
Mitchell, Christopher
Modena, Daniel

Morgan, Joseph
Muellner, David
Murawski, Brian
Murray, Paul
Musker, Martin
Ney, Gregory
Niziolek, David

Ochwat, William
O'Donnell, Thomas
Okrasinski, Richard
O'Malley, Thomas F.
O'Neill, John
Opalka, Gregory
Opasinski, Rick

O'Rourke, Michael
Owens, Michael
Paganis, Thomas
Palermini, Donald
Palumbo, Joseph
Panek, Tomasz
Papciak, Michael

Remember When . . .

. . . on September 7, the football team held a pep-rally in the courtyard with the team being introduced from the library roof.

Willie Love leads the student body in the team's fight song.
Before the opener against Weber, a pep rally was held in one of the most unusual places, on top of the library.

Parzygnat, Philip

Pavlis, Donald

Pavone, Peter

Pawelko, John

Pecora, Robert
Perroni, Anthony
Pirsoul, Gregory
Pizarro, Richard
Podboy, James
Poremba, Michael
Poulosophos, Angelo

Powers, Nick
Presslak, Terence
Price, Stephen
Priolo, Joseph
Provenzano, Kevin
Ranalli, Daniel
Ratay, Christopher

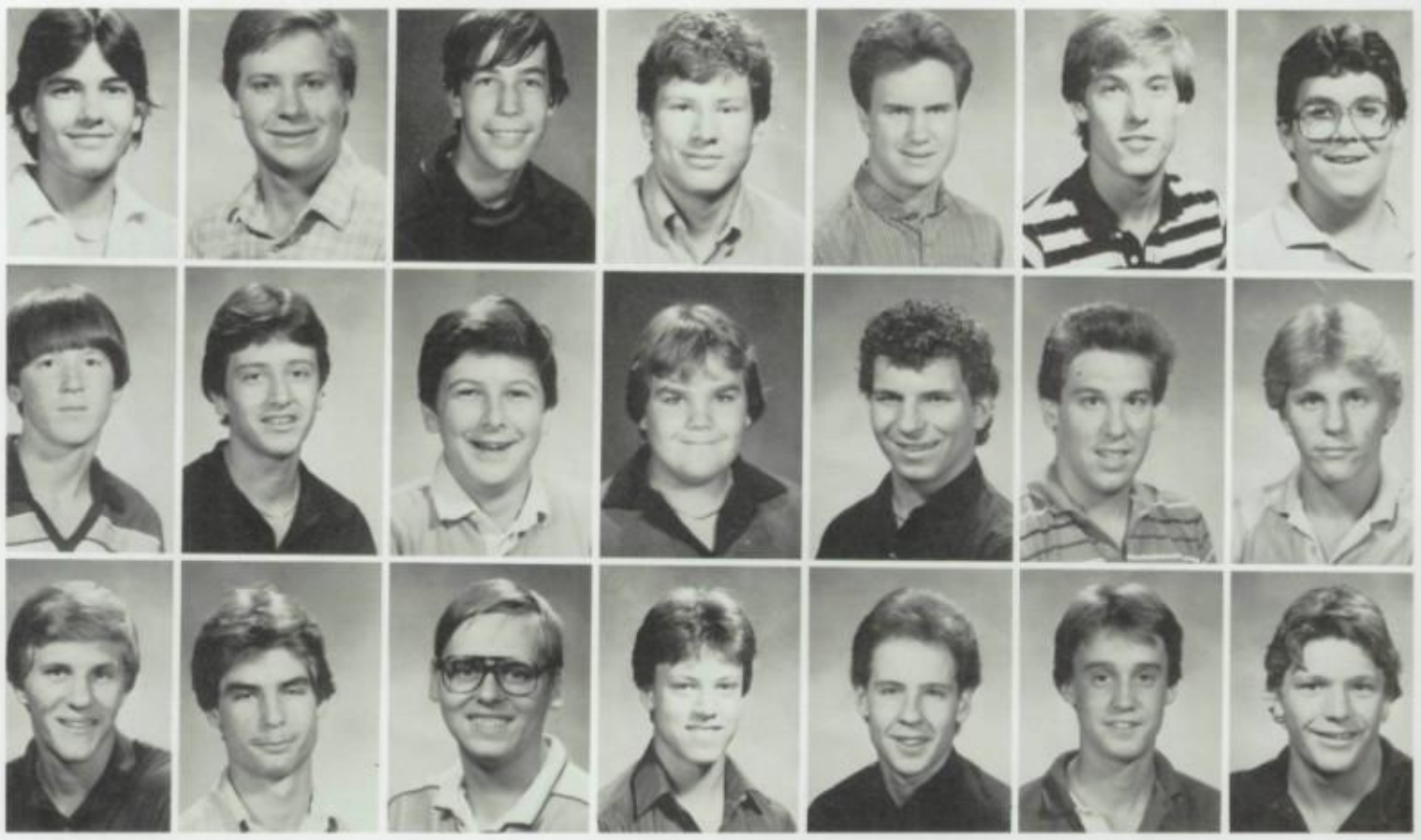
Reyes, Michael
Rice, John
Rich, Thomas
Rigas, Constantine
Riley, Patrick
Rizzo, Christopher
Rodriguez, Eric

Rosado, Claudio
Ryan, Kevin
Ryan, Robert
Sajenko, George
Salvidas, Richard
Samartino, Erik
Scaglione, Michael

Schafer, Robert
Schultz, John
Serb, Steven
Sewell, Joseph
Sexton, John
Shea, Michael
Sichi, Anthony

Simmerling, Gary
Suleiman, Nabiel
Szawica, Gregory
Szorc, Richard
Tadeusik, Steven
Tarasiewicz, Phillip
Tedesso, Frank

Tedesso, Thomas
Thomas, Scott
Tomzik, David
Toniolo, Robert
Triphahn, Warren
Troppina, Michael
Trost, James



A Special Guest Talks About the

Division of Classes

As a special guest of Mr. Dan Renner, Mr. Dan Ryan, an alumni of the old St. Patrick Academy, spoke to the political systems and history classes about the Bishop's Letter. This letter pertained to the unequal distribution of income between the classes of people.

By separating each row so that a row represented a class, Mr. Ryan used candy as a measure of income between the lower class, the middle class, and the upper class. Because of a wide gap between the people, Mr. Ryan stressed the importance of the Bishop's Letter and that solutions rested upon this generation of students.

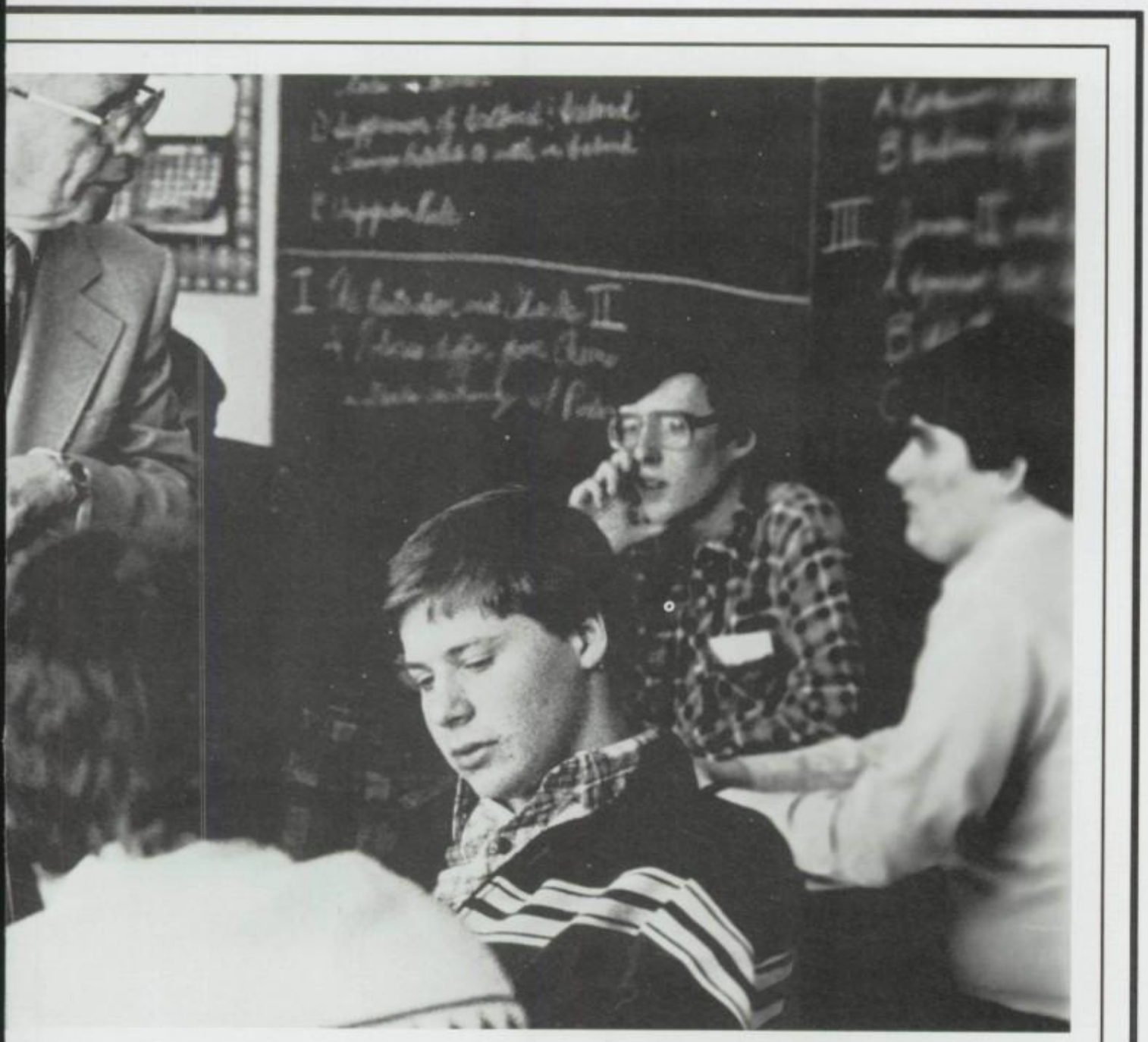
Mr. Dan Ryan explained the Bishop's Letter pertaining to the wide gap between the rich and poor.

After passing out the candy to simulate the gaps between the classes, Mr. Ryan listens to a row's explanation of why the middle class should get an equal share of money.

Tryba, John
Tucker, Andre
Vaughan, Kelly
Vaughn, James
Vega, Steve
Vicens, Isaac
Walsh, Joel

Walsh, John
Westfallen, Vincent
White, James
Wieczorek, Charles
Willemsen, James
Wolff, Michael
Wolff, Robert

Wyszkowski, Robert
Xerikos, Andrew
Zaccaro, Michael
Zaplitny, Andrew
Zimmerman, Scott
Zyniewicz, Ronald
Zywicki, Paul



GIOVANNI T. ABARINTOS: St. Angela; Art Club 1, Secretary 2; French Club 1-4; NJHS/NHS 1-4; Basketball 1; Intramurals 1-4; Track 1, 2, 4.

RAYMOND P. ABBOTT: St. Edward; Chess Club 1; Green and Gold 3; Math Club 3, 4; NJHS/NHS 1-4; Spanish Honor Society 2-4; Intramurals 1, 2; Tennis 1-3, MVP 4; Who's Who; Illinois State Scholar Principal's A Honor List.

TODD C. ADCOCK: St. Ferdinand; Baseball 1; Intramurals 1-4.

LOUIS N. ALBANO: St. Francis of Rome; Wrestling 1; Bowling 2.

DENNIS ALBARACIN: St. Genevieve.

RICHARD V. ALROTH: St. Juliana; Art Club 2, 3; French Club 1, 2; Green and Gold 4; Theater Club 1-3; Cross Country 1, 2; Intramurals 4.

WILLIAM C. AMATO: Our Lady of Victory; Lettermen's Club 3, 4; Football 1; Golf 2-4; Intramurals 1-4.

PAUL A. AMBROGIO: St. Ferdinand; Cross Country 1; Intramurals 1, 2.

PAUL E. ANDRADE: Our Lady of Mercy; German Club 1; Science Club 4; Football 2; Intramurals 1-4.

GLENN A. ARANAS: St. Angela

BRIAN E. AVANT: St. Angela; Basketball 1-4; Intramurals 1-3.

RUSSELL P. BACIUS: St. Tarsissus; Math Club 1-3; NJHS/NHS 3, 4; Photography Club 1-4; Science Club 4; Spanish Honor Society 2-4; Intramurals 1-4; Right to Life Club 4; Who's Who; Illinois State Scholar; Principal's List.

Remember When . . .

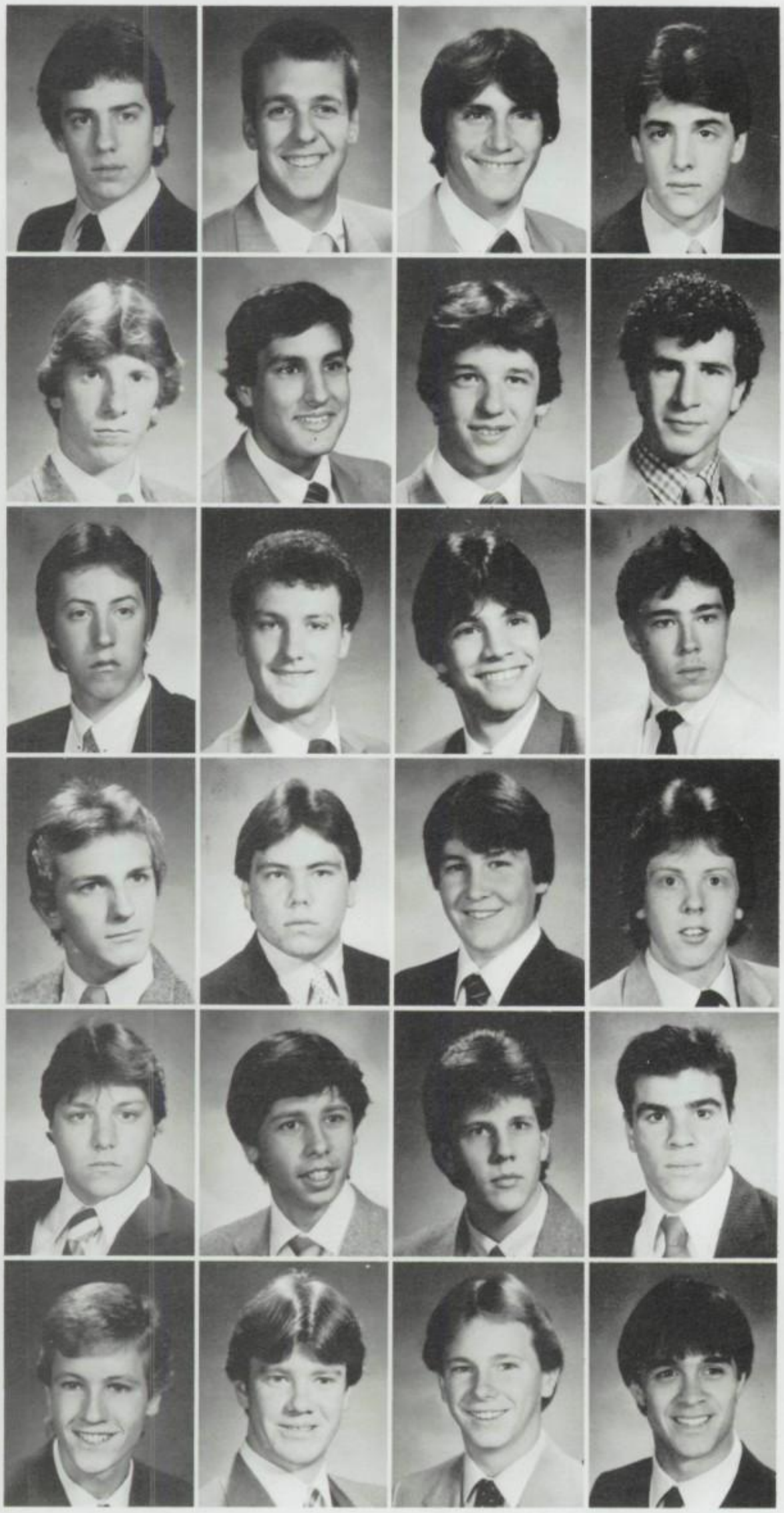
. . . the school held a raffle to see who would receive the school's award from the WGN Neediest Children's fund — a chocolate leg. The first winner was Br. Joe Poska, and since the original leg broke in its transportation, another raffle was held in which students won the parts of the leg.

. . . after the basketball preseason scrimmage game, Coach Tim Roe challenged senior Frank Borkowski to a basketball game. The hard fought game, played in front of 30 students, was nip and tuck, but Borkowski won.

. . . because of a bet, seniors John Kane and Ed Glasscott received mohawk haircuts. At the same time, Desmond Feltus had the letters "MJ" shaved in his hair as a tribute to Michael Jordan, the Chicago Bulls' superstar.

. . . seniors Jim Modelski and John Leonard accepted an invitation to appear on the CBS TV show, **Different Drummers.** Modelski and Leonard represented Illinois at the Presidential Inauguration in Washington, D.C.

John Kane sports his haircut during wrestling practice.



CHARLES BARANGO: Queen of all Saints.

ANTHONY S. BARONE: St. Timothy; Lettermen's Club 3, 4; Intramurals 1-4; Swimming 2-4; Water Polo 3, 4.

JOHN BAUER: Haugan School; Football 1-4; Intramurals 1-4; Wrestling 1.

MIKE BAUER: St. Ferdinand; Cross Country 1; Soccer 1.

ROBERT G. BAZAREK: St. Ferdinand; Lettermen's Club 4; Baseball 1, 2; Basketball 1; Football 1, 2, 4; Intramurals 2-4.

ROBERT R. BECKMAN: St. John Bosco; Intramurals 1-4; Bowling 1, 4; Illinois State Scholar; Principal's List.

JOHN J. BEIRNE: St. Angela; Math Club 4; Football 2; Intramurals 1-4; Who's Who; Illinois State Scholar.

PAUL A. BELLI: St. John Bosco; Intramurals 1-3.

ROBERT G. BERAN: Mary Lyon School; Baseball 1-4; Intramurals 1-4.

MICHAEL T. BERRY: St. Cornelius; Intramurals 1-4.

THOMAS B. BLASE: Socrates School; Intramurals 1-4.

JOHN BOLGER: St. Francis Borgia; Art Club 2; Intramurals 4; Wrestling 1.

FRANK E. BORKOWSKI: Smyser School; Intramurals 1-4.

DANIEL P. BOURBON: St. Bartholomew; Intramurals 1-4.

ROBERT G. BOYLE: St. Viator; Green and Gold 4; Lettermen's Club 3, 4; NJHS/NHS 2-4; Golf 1-4; Intramurals 1-4; Who's Who.

STEVEN M. BOYLE: Our Lady of Victory; Football 2; Intramurals 4.

PAUL A. BRANDT: St. Robert Bellarmine; Baseball 1, 2, 4; Golf 4.

STEVEN G. BUDZISZ: Arthur E. Canty School; Intramurals 1-4.

JAMES G. BUKOWSKI: St. Ladislaus; Chorus 1, 2; Photography Club 2, 3; Student Council 3; Intramurals 1-3; Wrestling 3.

ROBERT J. BURKE: Our Lady of Victory; Lettermen's Club 3, 4; Football 1-4; Intramurals 1-3; Wrestling 1-4.

JEROME A. BYCHOWSKI: St. Viator; History Club 4; NJHS/NHS 4; Cross Country 3, 4; Track 4.

EDWARD J. BYRNES: St. Juliana; Intramurals 1-4.

DANIEL G. CADOGAN: St. Tarcissus; Intramurals 1-4.

KEVIN N. CANLAS: St. Bartholomew; Wrestling 1-4.

MICHAEL A. CAPADONA: St. Ladislaus; Intramurals 1-4.

THOMAS G. CARAVETTE: St. Ferdinand; Cross Country 1, 2; Intramurals 3; Track 1; Wrestling 1-3.

VINCENT C. CARLINO: St. Genevieve; Baseball 1, 2, 4; Football 1, 2; Intramurals 1-4; Illinois State Scholar; Principal's List.

JOHN F. CAROLAN: St. Matthias; Intramurals 3; Swimming 2; Water Polo 1.

MATTHEW J. CARSELLO: St. Ferdinand; Chess Club 2; History Club 3; Theater Club 3, 4; Golf 1; Intramurals 1-4; Tennis 2.

SCOTT CATINO: Portage Park School; French Club 1; Baseball 1; Intramurals 4.

THOMAS Q. CHAMBERLAIN: St. Angela; Gamers Club Vice President 3; Green and Gold 2-4; Student Council 2, Secretary 3, 4; Intramurals 4; Right to Life Club 3, President 4.

JOHN W. CHOROSTECKI: St. Pascal; Intramurals 1-4.

Math Team Needs Calculator To

Count Trophies

February marked the month of champions. Not only did the wrestlers sweep into the state's "Super Six," but the math club took home a fifth place trophy in the Annual High School Math Contest sponsored by the Mathematics Teachers' Association of Chicago and Vicinity.

In individual competition, John Leonard took 11th place, Anthony Sichi 12th place, and Pete Mendes 14th place. Other members in the competition were Ray Abbott and Sal Maggio. Sichi also captured the 4th place season team trophy for his efforts in the oral exam section of the competition in the North Suburban Math League.

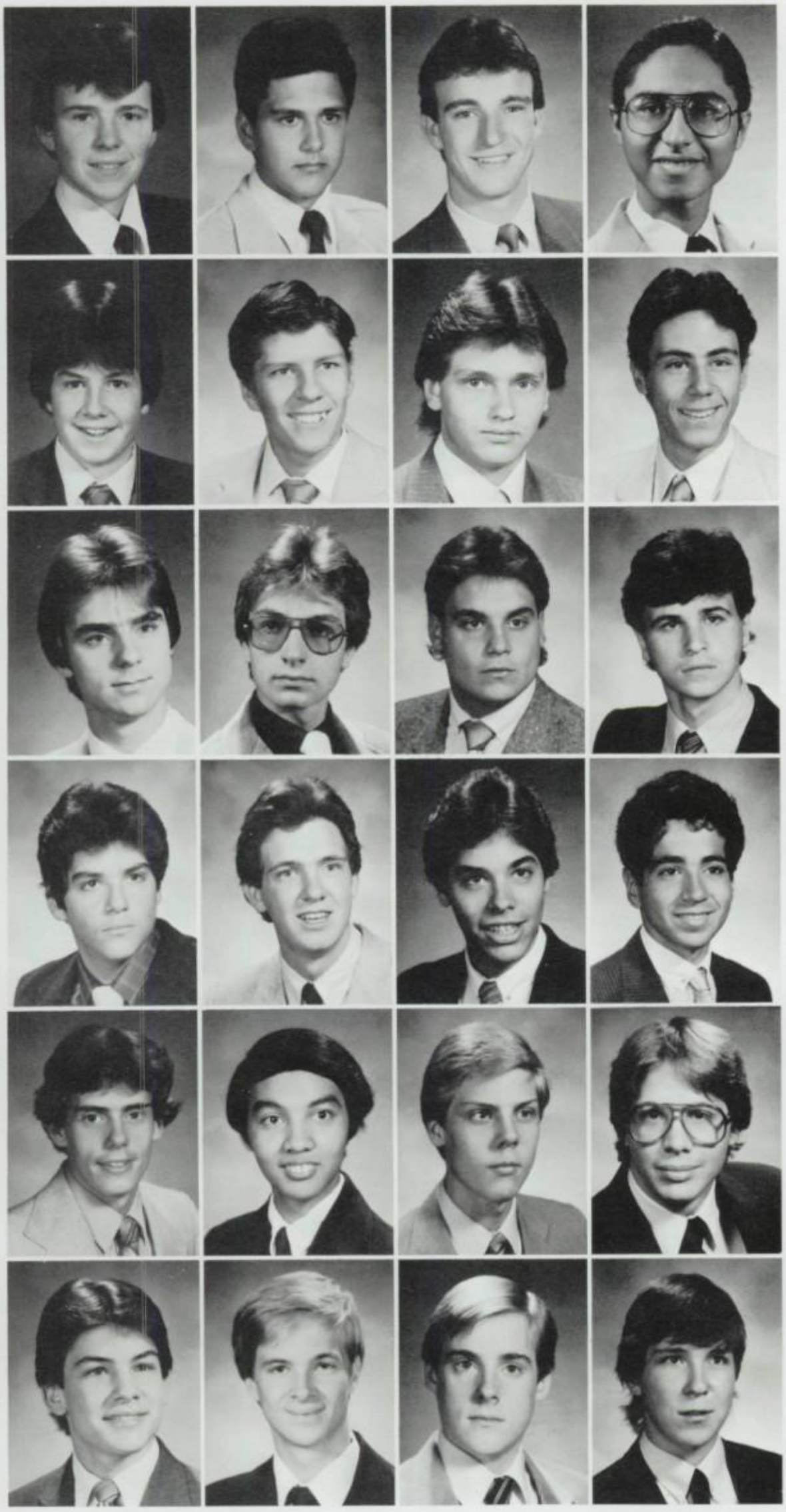
Shamrock Math Club members gained a foothold in various math meets and moved on successfully capturing trophies ranging from 4th to 14th places.

JOHN G. CHRYSOVERGIS: Holy Trinity School; Intramurals 1-4.

MICHAEL J. COLLINS: St. Juliana; French Club 1, 2; Wrestling 1.

STEVEN M. COLON: St. Stanislaus; Intramurals 1-3; T.V. Club 1, 2.

FRANK CONCIALDI: St. Ferdinand; Baseball 1, 2; Intramurals 1-4.



WILLIAM E. CONROY: St. Paul of the Cross; Student Council 4; Intramurals 3, 4; Wrestling 3.

MARCO O. COZZONE: Portage Park School; Science Club 4; Spanish Honor Society 1-3; Intramurals 1-4; Soccer 2; National Merit Science Award; Principal's List.

DAVID CRAIG: Messiah Lutheran School; Intramurals 1-4; Soccer 2-4; Who's Who.

JAMES CUEVAS: St. Hyacinth.

EDWARD CUSHING: St. Ferdinand.

JOSEPH T. CZARNIK: St. Pascal; Chorus 2; Intramurals 3, 4.

JOSEPH J. CZUJ: Schubert School; Baseball 1-4; Basketball 1; Intramurals 1-4.

THOMAS DACQUISTO: St. Ladislaus.

PAUL H. DAILEY: St. Ladislaus.

DAVID P. DALKE: St. Cyprian; Green and Gold 3; NJHS/NHS 2, 3, Secretary 4; Photography Club 2; Spanish Honor Society 2-4; Golf 2; Intramurals 2-4; Yearbook 3; Computer Club 4; Illinois State Scholar; National Science Merit Award; Who's Who.

JACK DAMATO: St. John Bosco; Football 1, 2; Intramurals 1-4; Wrestling 1, 2.

LIONEL DA SILVA: St. Bernadette.

ERIC DAVALOS: Locke School; Math Club 3; NJHS/NHS Treasurer 4; Spanish Honor Society Secretary 4; Intramurals 4; Soccer 2; Bowling 4; Computer Club 3; Who's Who.

FINBARR D. DEELY: St. Ferdinand; French Club 1; Lettermen's Club Vice-President 4; Basketball 1, MVP 2, 3, 4; Intramurals 1-3; Tennis 1; Irish Cultural Fellowship Award.

BRIAN DE GENOVA: Immaculate Conception.

STEVEN DE JESUS: St. Peter Conisius; Green and Gold 1-3; Math Club 1; NJHS/NHS 1, 2, Chairman 3, Vice President 4; Science Club 1; Spanish Honor Society 2-4; Intramurals 1-4; Soccer 3, 4; Right to Life 4; Illinois State Scholar; Outstanding Membership Award; Principal's List.

CHRISTOPHER DEL BACCIO: St. John Bosco.

ARNEL DEL CARMEN: St. Angela; Art Club 4; Intramurals 1-4.

JAMES W. DEMENCIUS: St. Francis Xavier; Cross Country 1; Intramurals 4; Swimming 3; Water Polo 3, 4; Wrestling 4; Bowling 1, 4.

DANIEL W. DIMARIA: St. Celestine; Football 1-4; Intramurals 1-4; Track 1; Wrestling 1.

EDWARD R. DI MASO: St. Tarsissus; Golf 1-3; Wrestling 1.

ROBERT J. DONATI: St. Pascal; Science Club 1; Spanish Honor Society 2-4; Intramurals 1-4; Tennis 1-4; National Science Merit Award; Illinois State Scholar; Principal's List.

KEVIN DOOLEY: Ebinger School; Art Club 1; Green and Gold 2, 3; History 3; Football 2; Intramurals 1; Track 1; Water Polo 3.

JOHN DUIGNAN: St. Juliana.

DOUGLAS G. EFROSINIS: Immaculate Conception; Art Club 2; Intramurals 1-3.

ELLWOOD C. EGAN: St. Robert Bellarmine; Green and Gold 4; Lettermen's Club 4; Student Council 4; Baseball 2-4; Golf 1-4; Intramurals 1-4.

SCOTT V. EICH: Scammon School; Art Club 4; Gamers Club 1-3; Green and Gold 3.

PAUL EINERT: St. Alphonsus.

JOHN ENGLAND: St. William.

EDWARD W. ERB: St. William; NJHS/NHS 4; Cross Country 3; Intramurals 1-4; Track 1-4; Illinois State Scholar.

PHILIP W. ERBAN JR.: St. Ferdinand.

JONATHAN C. FAH: St. Gertrude; Theater Club 3, 4; Football 2.

MICHAEL T. FAHEY: St. Juliana; Green and Gold 2, 3; Golf 1, 2; Intramurals 1-4; Illinois State Scholar; Who's Who; Chick Evans Scholarship.

STEVEN E. FEHRINGER: St. Juliana; Wrestling 1, 2.

DESMOND M. FELTUS: St. Thomas Aquinas; Football 3, 4; Wrestling 4.

DANTE J. FIANDACA: St. Thecla; Intramurals 1-4; Wrestling 1-4; National Merit Science Award; Who's Who.

WILLIAM G. FILPI: St. Juliana; History Club 3, 4; Photography Club 1, 2; Football 2; Intramurals 1-4; Right to Life Club 1-4.

ERIC M. FOGARTY: Queen of Angels; Chess Club 1; Theater Club 3, 4; Intramurals 1-4.

PETER A. FOSCO: St. Giles; Intramurals 3, 4.

ROBERT E. GABRYLEWICZ: St. James; Football 1; Intramurals 1-4; Swimming 1, 2; Wrestling 4.

STEVEN A. GACKOWSKI: Reinberg School; Baseball 2, 3; Intramurals 1-4.

ANDREW J. GALL: Plato School.

MARTIN A. GERAHGTY: St. Pascal; History Club 4.

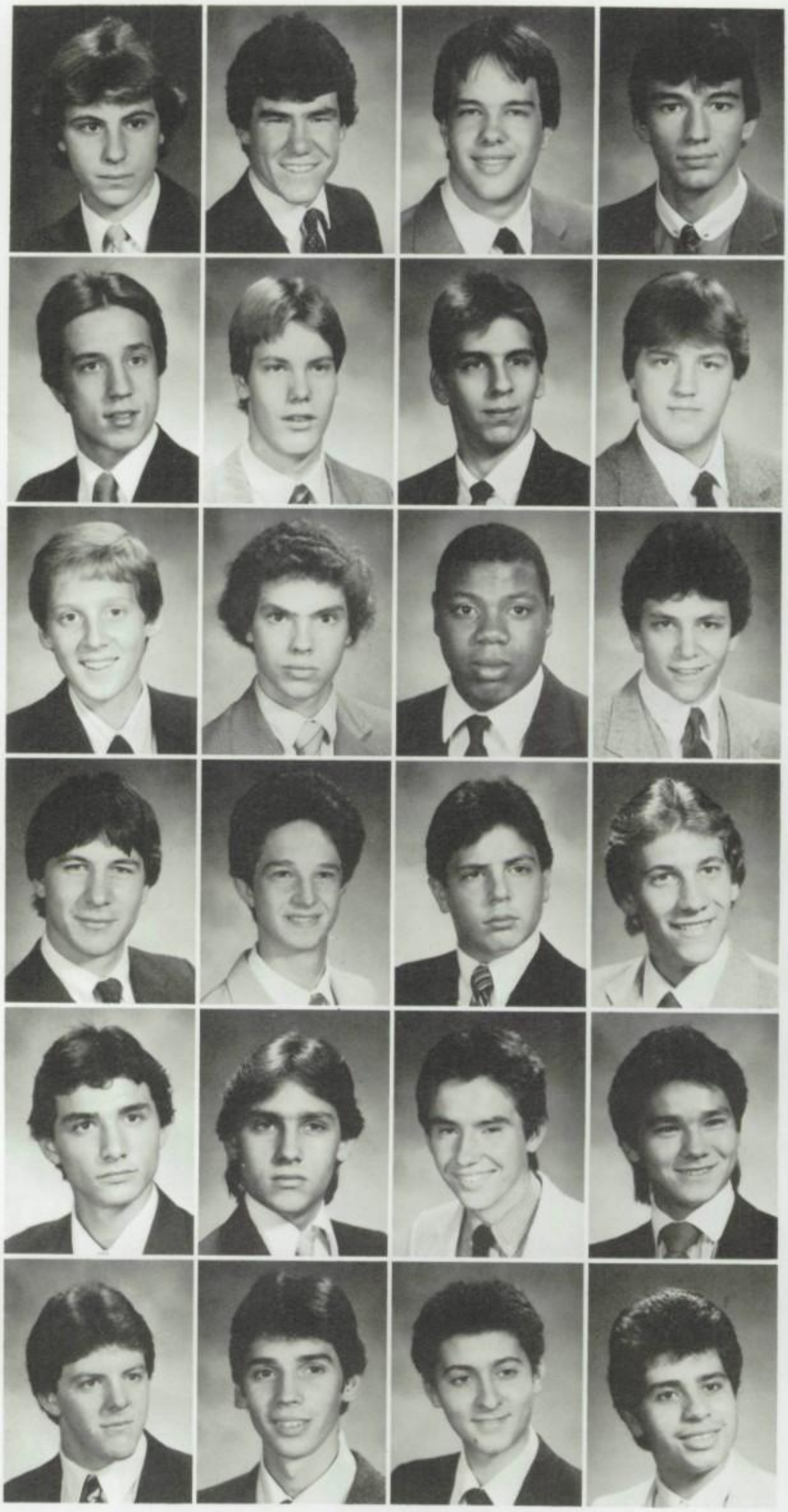
SALVATORE A. GIOVENCO: Sauganash School.

EDWARD F. GLASCOTT: Scammon School.

MICHAEL L. GLATZ: St. Ladislaus; Green and Gold 1; History Club 4; Science Club 2; Intramural 1-4.

JAMES F. GOLBECK: St. Tarcissus; Intramurals 1-4.

GILBERT J. GONZALEZ: St. Francis of Rome; Intramurals 1-3; Swimming 1.



Through Hard Work Students Earn

State's Top Winners

Nobel prizes are awarded to those intellects who have made a "mark" on humanity and, for those students who made their mark in high school, the Illinois State Scholarship Commission designated them as Illinois State Scholars.

To be considered for this honor, a student had to have been ranked in the top 10% of all Illinois high school students. Also, one's ACT and SAT scores had to have met the commission's standard in order to be named as a state scholar. Twenty-four students graced the school with Illinois State Scholars. Those who received the certificates of merit were the following: Raymond Abbott, Russell Bacius, Robert Beckman, John Beirne, Vincent Carlino, David Dalke, Steve DeJesus, Robert Donati, Edward Erb, Michael Fahey, John Jerger, Paul Kosinski, Michael Kovolenko, Bruce Lang, John Leonard, Peter Mendes, Micheal Mroczek, Mark Rogers, Robert Serb, Jonar Tolentino, Joseph Tozer, Jack Trebnio, Raymond Valadez, and David Wojcik.

Though their achievements may not be compared to those of Nobel Prize recipients, the award was equivalent, for those students used their knowledge and ability to the utmost in high school.

Twenty-four seniors were selected Illinois State Scholars because of their ACT scores and for being among the top 10% in the state.

CARY M. GRANT: Our Lady of Victory; Intramurals 1-3.

JAMES J. GRITSONIS: Mary Lyon School; French Club 1-3; Intramurals 1-4; Water Polo 2-4.

JOHN J. GUAGLIARDO: St. William; Golf 2, 3.

RAUL C. GUEVARA: Barry School.

MARK R. GUMS: St. Wenceslaus; Gamers Club 2, 3, Vice President 4; T.V. Club 3, 4.

MICHAEL J. GUZZO: Dirksen School; Intramurals 1-4; Swimming 1, 2.

FRED T. HABRELEWICZ: St. Ferdinand; Baseball 1; Intramurals 1-3.

GEORGE P. HAMPILOS: St. Pascal; History Club 2; Cross Country 4; Intramurals 4.

JAMES P. HANDRIGAN: Our Lady of Victory; Art Club 1, 2; Intramurals 1-4.

JOHN T. HARNETT: St. Bartholomew; Spanish Honor Society 4; Golf 1-4; Intramurals 1-4.

ROBERT R. HARRIS: Reinberg School; Science Club 4; Intramurals 1-4; Computer Club 4.

WILLIAM J. HART: St. Geneieve; Intramurals 1-4.

MICHAEL A. HAUGEN: St. Tarcissus; Wrestling 1-4.
JAMES A. HAYES: St. Constance; Chorus 1; French Club 1-4; History Club 2; Theater Club 3, Treasurer 4.
JOHN J. HEALY: Dirksen School; Intramurals 2-4.
THOMAS P. HEALY: Immaculate Conception; Intramurals 1-4; Wrestling 1, 2.

DAVID A. HERNANDEZ: Queen of Angels; Spanish Honor Society 1, 2; Intramurals 1-4.
MICHAEL T. HERNANDEZ: Queen of Angels; Letterman's Club 3, 4; Football 1-4; Intramurals 1-4.
RICHARD F. HEURICH: St. Robert Bellarmine; Gamers Club 3; German Club 4; Science Club 3; Intramurals 4.
JAMES P. HEYDEN: Our Lady of Mount Carmel; Football 1; Intramurals 1, 3, 4; Swimming 1, 3, 4.

MICHAEL HOFF: Lincoln School.
THOMAS J. HOGAN: St. Jerome; Lettermen's Club 4; Football 1-4; Intramurals 1-4.
BRIAN A. HOIKA: St. Pascal; Intramurals 1-4; Soccer 4.
EDWARD A. ILLARDE: St. Matthias; Intramurals 1-4; Tennis 3, 4.

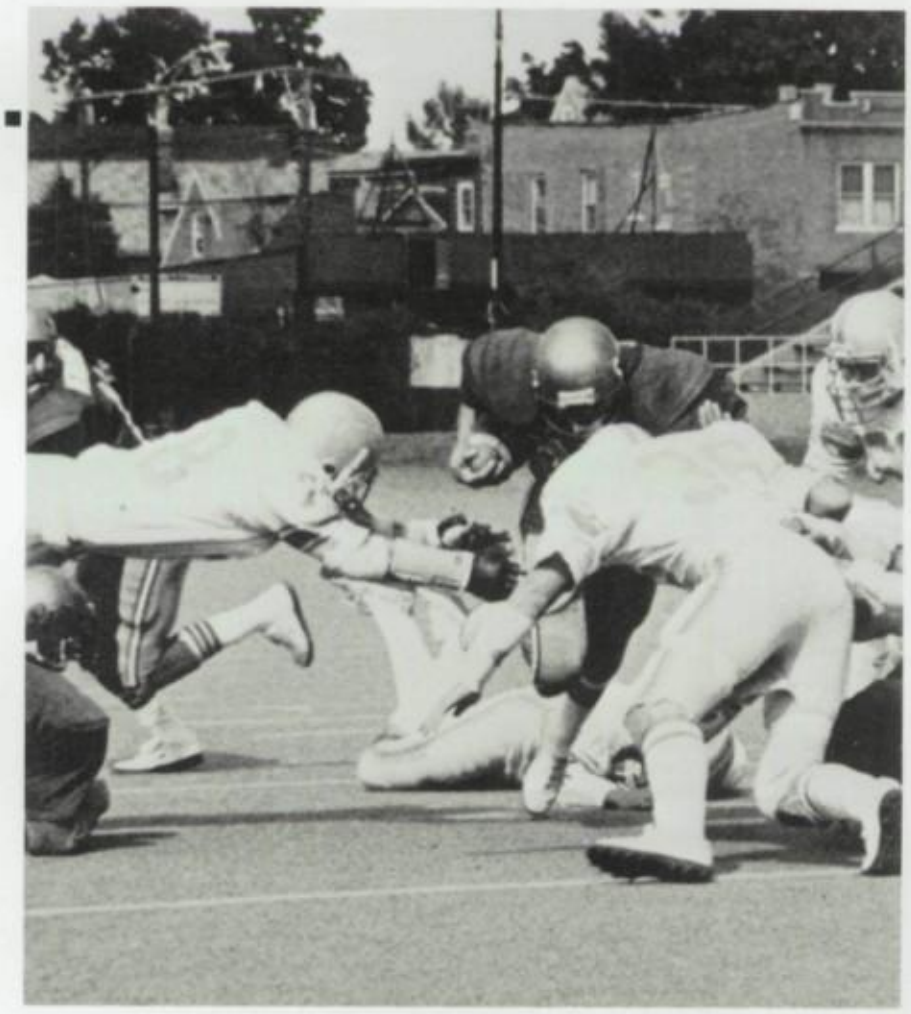
Remember When ...

... the football team lost a 12-10 heartbreaker to Willowbrook. The Shamrocks had led the entire time except for the last minute when Willowbrook scored their two touchdowns in the final minutes.

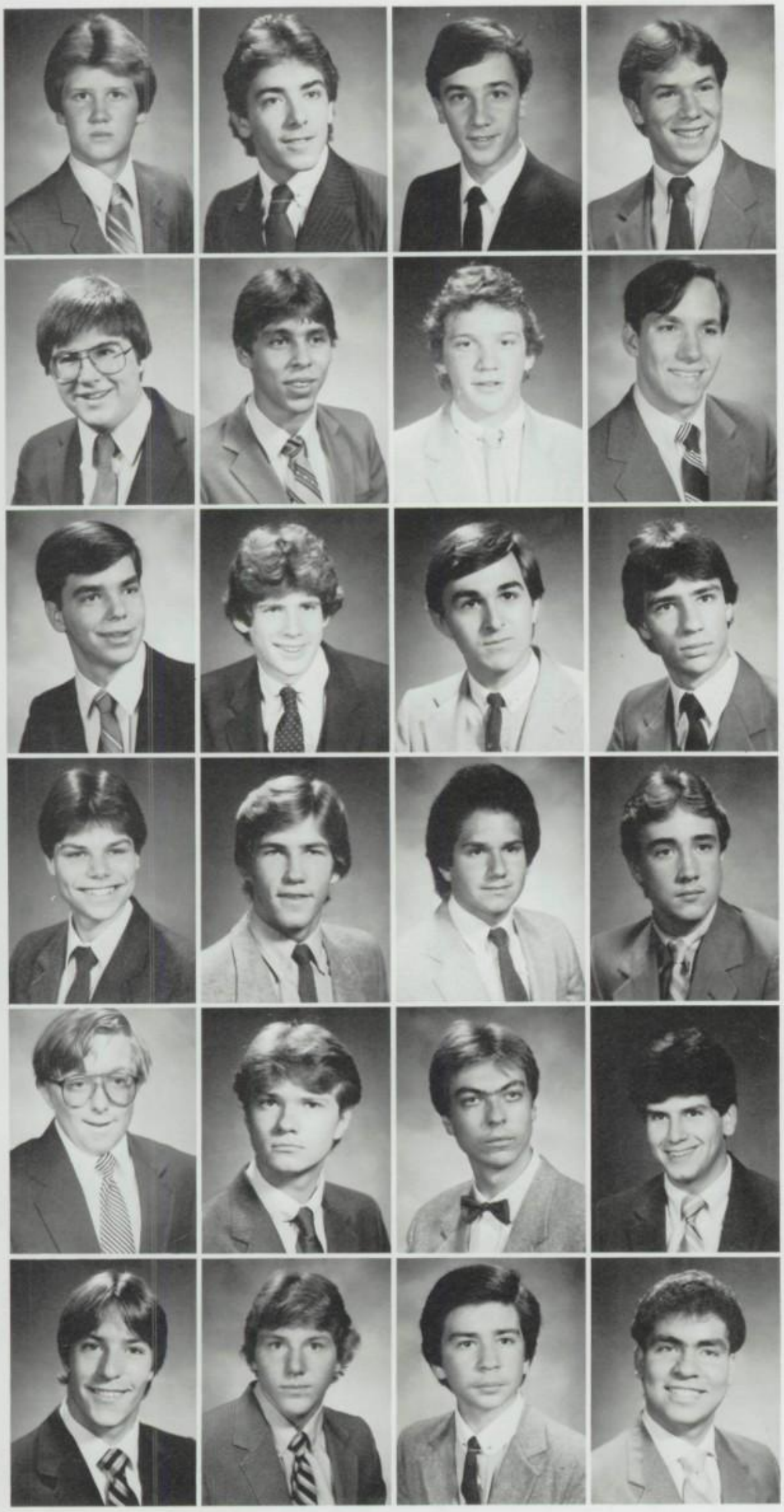
... in order for the NCE committee to find out the true feelings of the students and parents, a questionnaire asking how much say the students have in the school decisions, the relationships between teachers and students, and overall feelings about the school was given to the students during the school day.

... Mr. Kehoe took his Honors Economics class to the Board of Trade and the Federal Reserve Bank.

... the Close-Circuit TV system put a television in the main lobby so the students could watch the Cubs playoff games between classes. Some students were so excited that they left study class early so they could see the opening introductions.



Running Back John Bellizzi blows his way through the line for the first touchdown against Willowbrook.



MICHAEL S. ISOLA: Prussing School.
VICTOR A. JACKOWIAK: D. R. Cameron School; Football 1, 2; Intramurals 1-4; Wrestling 1.
DENNIS R. JANIKOWSKI: St. Ferdinand; Green and Gold 3; Intramurals 1-4.
JOHN M. JERGER: St. Tarcissus; NJHS/NHS 3, 4; Baseball 1-4; Basketball 1, 2; Intramurals 1-4; Illinois State Scholar.
THOMAS E. JOHNS: St. Bartholomew; Lettermen's Club 3, 4; Science Club 2; Intramurals 1-4; Water Polo 2-4.
JEFFREY M. JORDAN: St. Ladislaus.
JOHN G. KANE: St. Cornelius; Lettermen's Club 3, 4; Student Council Chairman 4; Football 1; Intramurals 1-4; Wrestling 1-4.
DANIEL M. KAPEL: Mary Lyon School; Green and Gold 3, 4; Intramurals 1-4; T.V. Club 1-3; Yearbook 3, Asst. Editor 4.
RAYMOND B. KEATING: St. Viator; Baseball 2; Football 1; Golf 1; Intramurals 4.
PATRICK J. KERRIGAN: St. Robert Bellarmine; Theater Club 1; Intramurals 1-4; Wrestling 1.
ROBERT A. KIELBA: Barry School; Art Club 1.
KONSTANTINOS KONSTANTELOS: W. E. Dever School; Intramurals 1-4.
ALBERT KOPIEC: St. Ferdinand.
PAUL T. KOSINSKI: St. Juliana; Green and Gold 2, 3; NJHS/NHS 2, Treasurer 3, President 4; Spanish Honor Society 2-4; Student Council 1-4; Intramurals 1-4; Swimming 1, 2; Tennis 4; Yearbook 1, 2, Sports Contributer 3; Illinois State Scholar; Who's Who; United States Student Council Award.
MICHAEL A. KOVALENKO: St. Pascal; Intramurals 1, 2, 4; Illinois State Scholar.
DAVID B. KOZIOL: St. Ferdinand; Baseball 1, 2; Basketball 1, 2.
ROBERT A. KRAUSKOPF: Mary Lyon School; Intramurals 1-3.
ANDREW KUGLER: St. Eugene; Intramurals 1-3.
ROBERT R. KUTYLA: St. Ferdinand; French Club 1; Basketball 1, 3, 4; Intramurals 1-4.
DERRICK J. LANDINI: St. Bonaventure; Chess Club 1; Science Club 1, 4; Spanish Honor Society 3, 4; Baseball 1-4; Intramurals 1-4; Swimming 1-4; Who's Who.
BRUCE R. LANG: St. Genevieve; German Club 1-4; Green and Gold 2, 3, Assistant Editor 4; Lettermen's Club 3, President 4; NJHS/NHS 4; Student Council Treasurer 4; Basketball 1; Football 1-4; Intramurals 1-4; Merit Award; German Award.
FRANK M. LAWNICKI: St. Mary of the Angels; Football 1; Intramurals 1-4; Wrestling 2.
LAURIAN A. LAZARESCU: Midwest Christian Academy.
JOSEPH M. LENDINO: St. Bartholomew; German Club 1-3; Student Council Vice-President 3, 4; Football 1-3; Track 1, 2, 4.

JOHN J. LEONARD: St. Cornelius; Green and Gold 2, 3, News Editor 4; Math Club 1-3, President 4; NJHS/NHS 1-4; Intramurals 1-4; Tennis 2-4; Illinois State Scholar; National Merit Science Award.
PETER J. LESNIAK: St. Bartholomew; Photography Club 1; Intramurals 3; Bowling 3.
CHARLES A. LIND: Reinberg School; Intramurals 1-4; Track 1.
ROBERT A. LISOWSKI: St. Pascal; NJHS/NHS 3, 4; Science Club 1; Spanish Honor Society 3, 4; Intramurals 1-4; Soccer 2-4; Who's Who; National Science Award.

Future Students Learn Much by

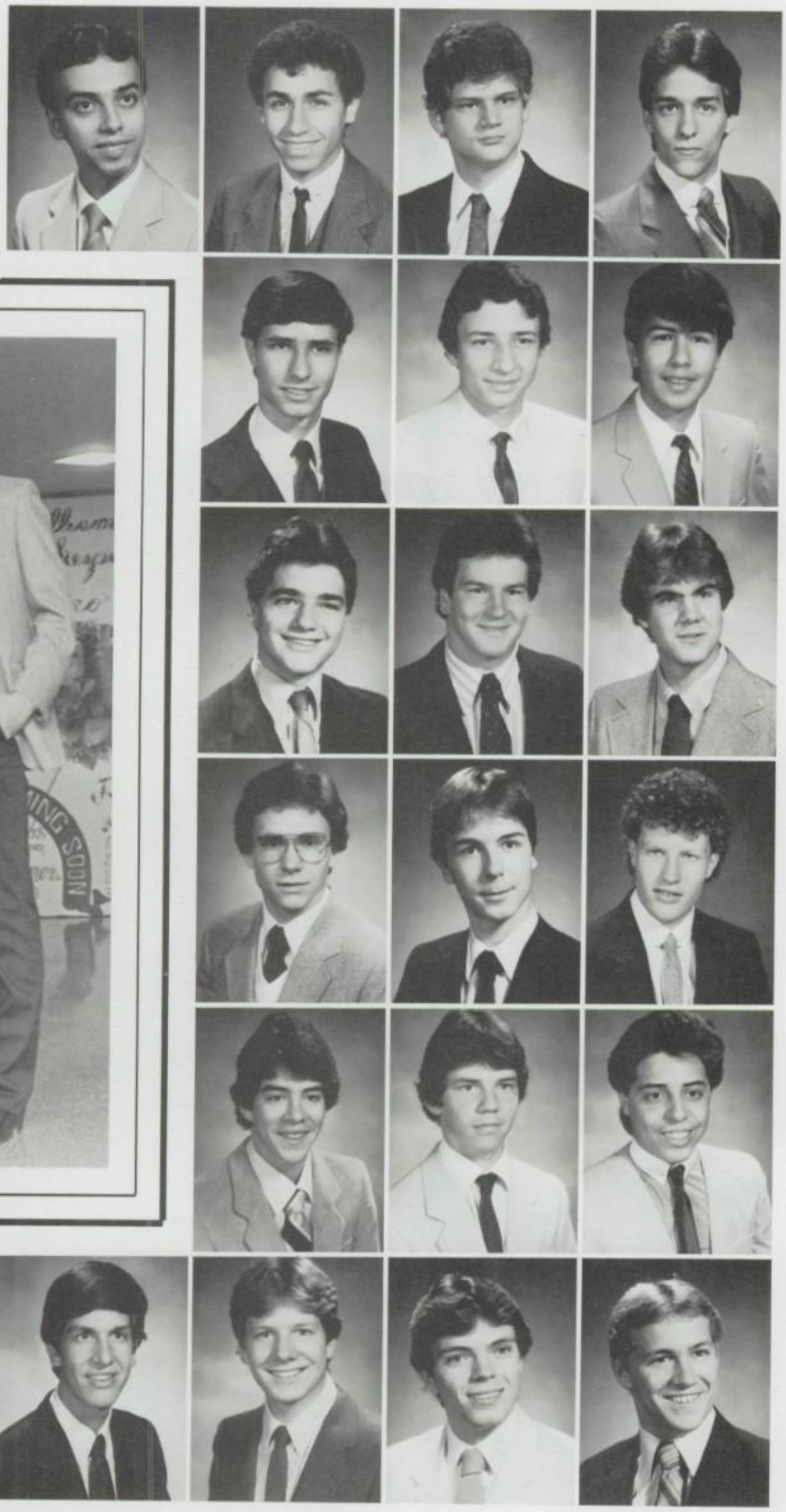
Spending a Night at New Frontiers

In early March, at the orientation for the class of 1989, Principal Br. Konrad Diebold, FSC, welcomed the in-coming freshmen and, also, with the help of several faculty members explained and introduced to the new class a variety of topics such as course requirements, the language program, the student handbook, and several other subjects.

The placement test, its results, and its affects were also explained and, at the climax of the evening, Myron Mychal from St. James School was awarded the Ray Farrar Scholarship for attaining the highest score on the placement exam. Roger Connoly of St. Eugene School, Thomas Moore of Immaculate Conception School, John Wolf of St. Eugene School, and James Lynch of St. Robert Bellarmine were awarded partial scholarships for their second through fifth place scores.

Sophomore Martin Kopf directs a future freshman and his parents to pick up his entrance exam scores during the Orientation night.

MARTIN J. LOPEZ: Smyser School; Intramurals 1-4.
FERDINAND LORANZANO: St. Angela.
WILLIE LOVE JR.: Ella Flagg Young School; Lettermen's Club 1; Football 4; Intramurals 4; Wrestling 4.
DNAIEL T. LUKASIEWICZ: St. Pascal; Football 1-4; Intramurals 1, 2; Tennis 1-4.



SALVATORE MAGGIO: St. Pascal; Math Club 2, Vice-President 4; Photography Club 1; Spanish Honor Society 2, 3, President 4; Intramurals 2; Computer Club 3, Secretary 4.
LUAI A. MAHMUD: St. Helen; French Club 1, 2; Gamers Club 1, Vice-President 2, 3; Green and Gold 2, 3; Math Club 1-3; Photography Club 2, 3; Science Club 1-3, President 4; Theater Club 3; Intramurals 1-3; Right to Life Club 1, 2, President 3, 4.
DONALD E. MALEN JR.: St. Constance.
JOSEPH M. MANDARINO: St. Ferdinand; Baseball 1, 2; Intramurals 1-4; Wrestling 1.

DONALD M. MANNING: St. Viator; Art Club Vice-President 3; Football 2; Intramurals 1-4; Who's Who.
JOSEPH S. MARANTO: Immaculate Conception; Chess Club 1; Science Club 3; Intramurals 1-4.
EDGAR MARAVILLAS: Queen of Angels; Intramurals 1-3.

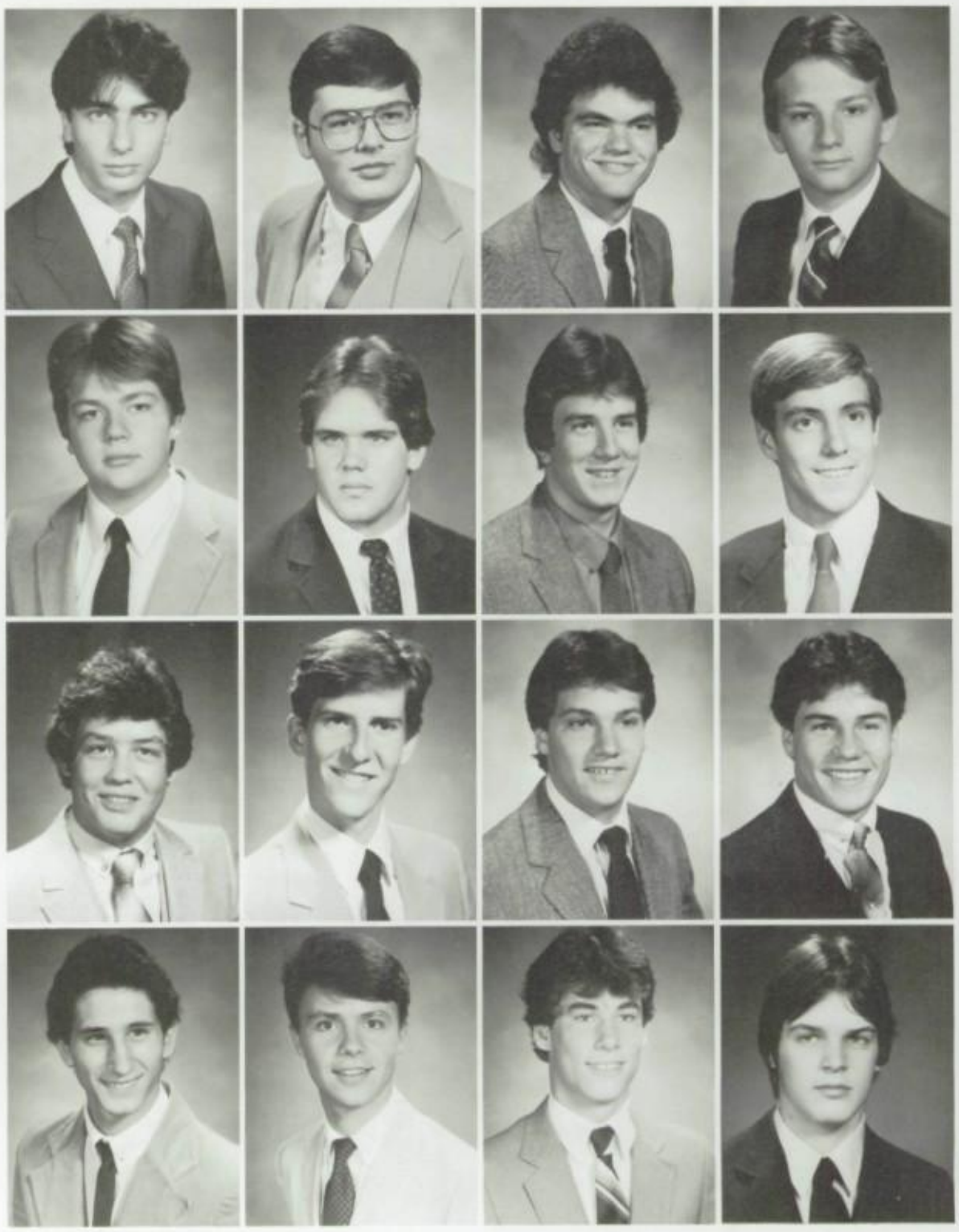
JAMES V. MARCHESE: St. Giles; Intramurals 2-4.
JERRY D. MARTIN: Immaculate Conception; Football 1-4; Intramurals 1-4; Water Polo 3, 4; Wrestling 1; Who's Who.
THOMAS MAZIARKA: St. Francis of Assisi; Photography Club 1, 2; Science Club 1, 2; Water Polo 1.

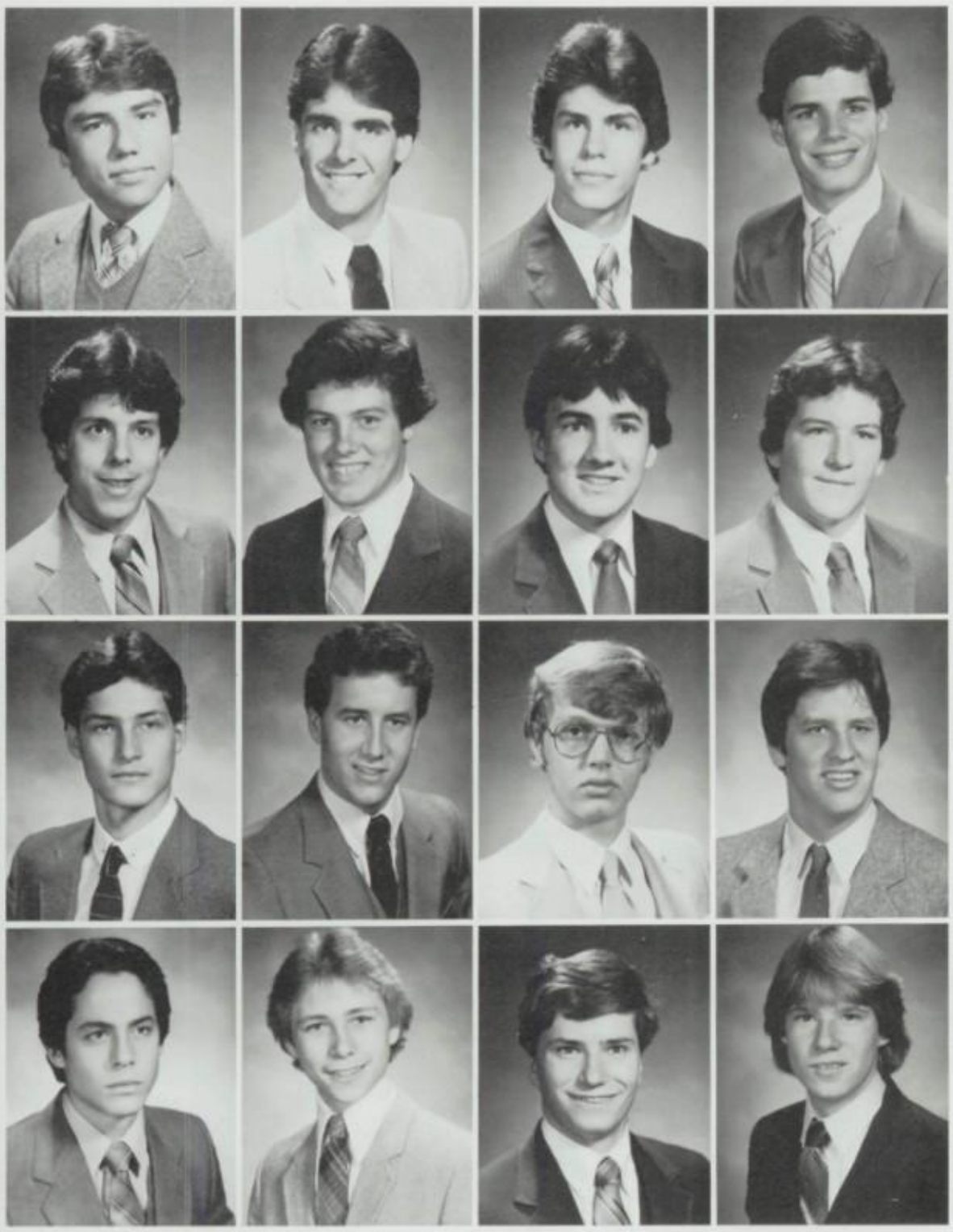
JUSTIN C. McCARTHY: St. Pascal; Intramurals 4.
TIMOTHY J. McDERMOTT: St. Josaphat; French Club 1-4; Intramurals 1-4.
HENRY J. McGILL: St. Robert Bellarmine; Lettermen's Club 4; NJHS/NHS 4; Cross Country 1-4; Intramurals 1-4; Track 1-4.

TIMOTHY M. McMAHON: St. Ferdinand.
JOHN C. McNAMARA: St. Ladislaus; Art Club 2; Intramurals 1-4.
NOEL MEDINA: Ella Flagg Young School; Intramurals 4.

PETER A. MENDES: Immaculate Heart of Mary; Green and Gold 3, 4; Lettermen's Club 2-4; Math Club 1, Treasurer 3, 4; NJHS/NHS 3, 4; Basketball 1; Cross Country 1-4; Intramurals 1-4; Track 1-4; Illinois State Scholar; National Merit Science Award.
PATRICK J. MEYER: St. Eugene; Intramurals 1-4.
JOHN MEYERS: Assension School; Intramurals 1-4.
BRIAN K. MICHELS: William P. Gray School; Lettermen's Club Vice-President 4; Baseball 1; Football 1-4.

JEFFREY MILIO: St. Ferdinand.
STEVEN A. MITCHELL: St. Genevieve; Chess Club 4; German Club 2-4; Green and Gold 3, Features Editor 4; Football 1, 2; Intramurals 1-4; Yearbook 4.
JAMES D. MIX: St. Francis of Rome; Football 1, 2; Intramurals 1-4; Wrestling 1.
JAMES B. MODELSKI: Mary Lyon School; Green and Gold 3, Associate Editor 4; Baseball 2; Intramurals 1-4; Yearbook 3, Editor-in-Chief 4; T.V. Club 1-3; Quill and Scroll Society 4; Principal's Honor List.
DAVID A. MOLLEY: St. Eugene; Intramurals 1-3.
MICHAEL R. MROCZEK: Our Lady of Victory; Green and Gold 4; Lettermen's Club 1-3; NJHS/NHS 4; Student Council President 4; Football 1-4; Intramurals 1-4; Wrestling 1-4; Illinois State Scholar; PSAT Letter of Commendation; Principal's Honor List.
GREG C. MUELLER: Ascension School; History Club 3, 4; Science Club 2.
TERRENCE MURPHY: St. Jerome.
TIMOTHY J.V. MURRAY: Immaculate Conception; Football 1; Intramurals 1-3; Who's Who.
ROBERT P. MUSKER: St. Eugene; Green and Gold 3, Editor-in-Chief 4; Math Club 2-4; NJHS/NHS 1, 2, Vice-President 3, 4; Spanish Honor Society 3, 4; Cross Country 1; Intramurals 1-4; Soccer 2-4; Tennis 1-4.
MICHAEL W. NALLON: St. Angela; Football 2-4; Intramurals 1-4.
TERRENCE M. NAVARRO: St. Francis of Rome; Lettermen's Club 2-4; Student Council 1, 2, 4; Football 1-4; Intramurals 1-4; Wrestling 1-4.
JAMES J. NICHOLS: St. William; Basketball 1; Intramurals 1-4.
VIRGIL R. NITA: Our Lady of Mt. Carmel; Intramurals 1-3; Swimming 1.
DANIEL J. NOLAN: Smyser School; Basketball 1, 2; Football 1-4; Intramurals 1-4.
GREGORY NONCZ: St. Francis Borgia; Football 2; Intramurals 1-4.





MARTIN OBRECKI: Portage Park School; Intramurals 4.
MICHAEL L. O'BRIEN: St. Pascal; Intramurals 1-4.
TIMOTHY P. O'BRIEN: Immaculate Conception; Science Club 1; Basketball 1-3; Intramurals 4.
WILLIAM E. O'BRIEN: St. Gertrude; Lettermen's Club 4; Basketball 3, 4; Intramurals 3, 4.
BRYAN A. OCASIO: St. John Bosco; Intramurals 1-4; Track 1.
DANIEL D. O'CONNOR: Lincoln Jr. H.S.; Lettermen's Club 3, 4; Football 1-4; Swimming 1-4; Water Polo 1-3.
JAMES P. O'CONNOR: St. Constance; Intramurals 1-4; Who's Who.
JOSEPH F. O'LEARY: St. Geneiveve; Lettermen's Club 4; Football 1-4; Intramurals 1-4; Wrestling 2, 3.

GREG OLIVER: St. Alphonsus.
MATTHEW H. O'MALLEY: St. Bartholomew; Intramurals 1-4.
ANDREW W. OPENLANDER: Barry School; Art Club President 3; German Club 2.
WILLIAM P. O'REILLY: St. Juliana; Football 2-4; Wrestling 2.

RUDY ORTEGA: Lovett School.
JEFFREY A. OSTROWSKI: St. Celestine; Intramurals 2-4.
PAWEL F. OSUCH: Attended school in Poland; Wrestling 3.
MICHAEL J. O'SULLIVAN: St. Robert Bellarmine; Track 2, 3.

An "A" Student Accepts an

Invitation to the Deutsch Land

While the class of 1986 accepts their diplomas, a fellow classmate will be missed. As one of 436 students across the country, junior Brian Loeger accepted the Congress-Bundestag Youth Exchange Program Scholarship enabling him to attend high school in West Germany during his senior year. Loeger, who maintained a 4.73 G.P.A., embarked for Europe in July to settle in with his host family.

Brian Loeger is congratulated by Mr. Stark upon receiving word that he had been accepted by the Congress-Bundestag Youth Exchange Program which is sending him to Germany for his senior year.

PATRICK M. O'TOOLE: Reilly School; Intramurals 3.
LOUIS OTTAVIANO: St. Eugene; Intramurals 4.

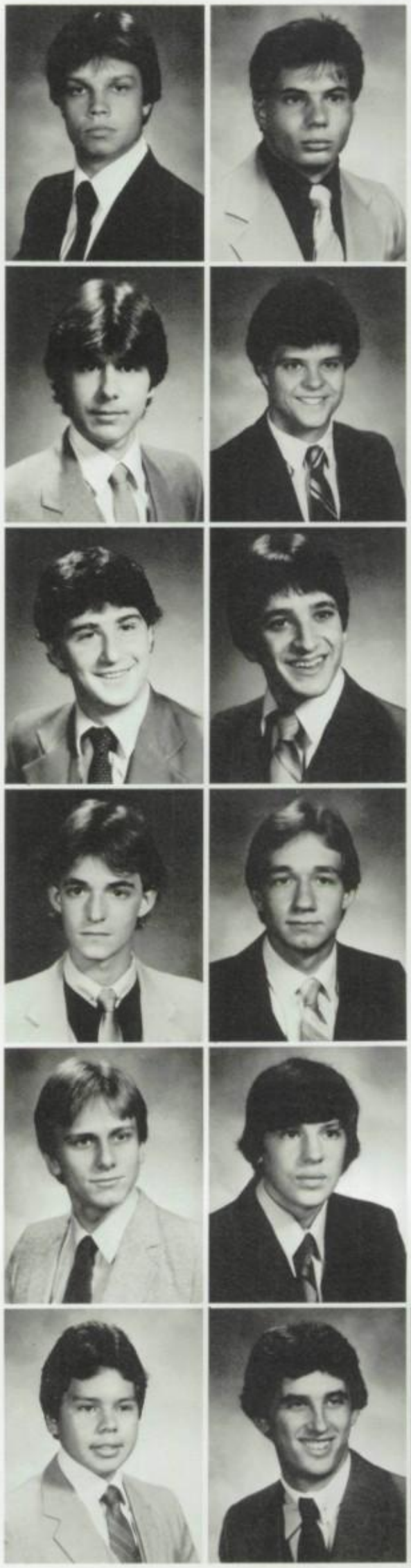
PAUL OZANIC: Barry School; Intramurals 1-4.
CHESTER J. OZOG: Portage Park School; Lettermen's Club 3; NJHS/NHS 2; Baseball Co-Captain MVP 1, 2-4; Football 2, 4; Soccer 1-4, MVP 1, 2 All-Conference 2, 3.

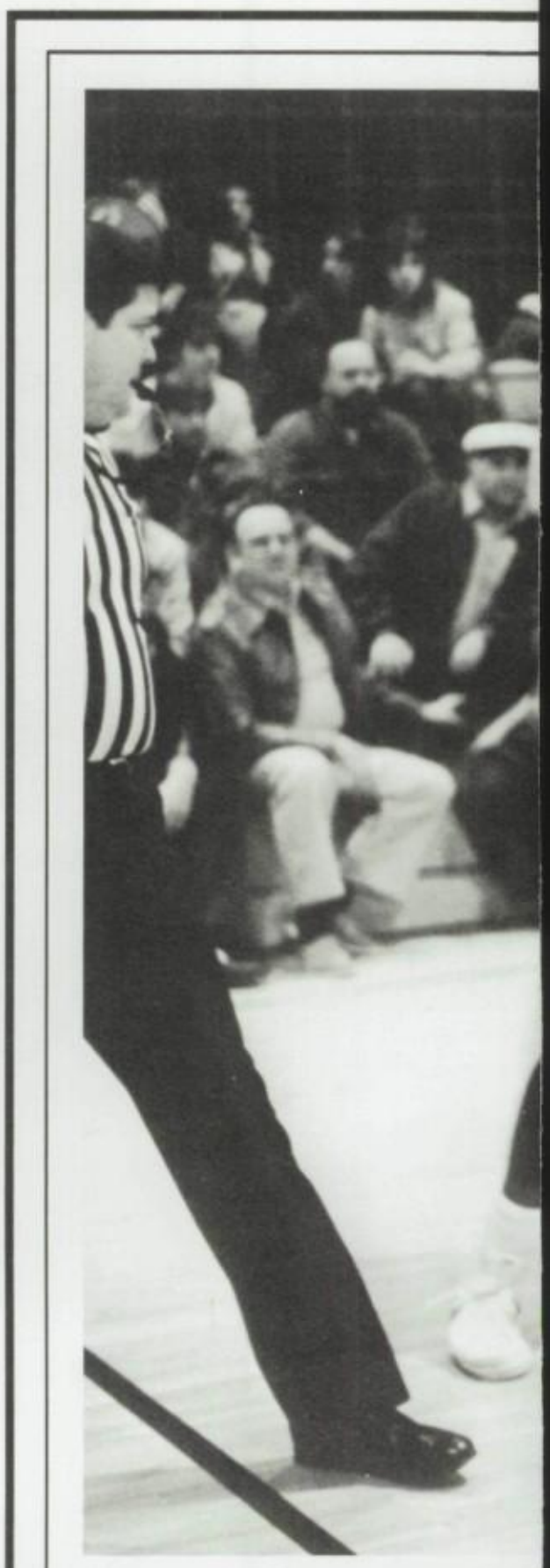
ALDO W. PACINI: Mary Seat of Wisdom; French Club 1, Vice-President 2, 3, Treasurer 4; History Club 1, 2; Science Club 4; Intramurals 1-4; Track 3.
LEE L. PALAMIDIS: Socrates School; Intramurals 1-4.

JOANNIS P. PANOS: Plato School; Art Club 1, 2; Gamers Club 2; Intramurals 1-4.
ROBERT J. PAPRZYCKI: Schubert School; Baseball 1-4; Football 1; Intramurals 1-4.

CARL T. PASOWICZ: St. Pascal.
ROBERT S. PAYNE: Hanover Highlands School; Chess Club 1; Gamers Club 2; Intramurals 3; Swimming 1.

MIGUEL A. PAZ: St. Genevieve; Chess Club 1, 2, Captain 3, 4; French Club 1-3; Gamers Club 2; History Club 4; Football 1; Intramurals 1, 2; Tennis 3, 4.
JOSEPH M. PENZE: Rufas M. Hitch School; Student Council Senator 4; Football 1, 2; Intramurals 1-4.
MIKE A. PERAKIS: Holy Trinity School; Science Club 1, 2; Intramurals 1-4; Wrestling 1; Who's Who.
BILL J. PERDIKARIS: Plato School; Intramurals 1-3.





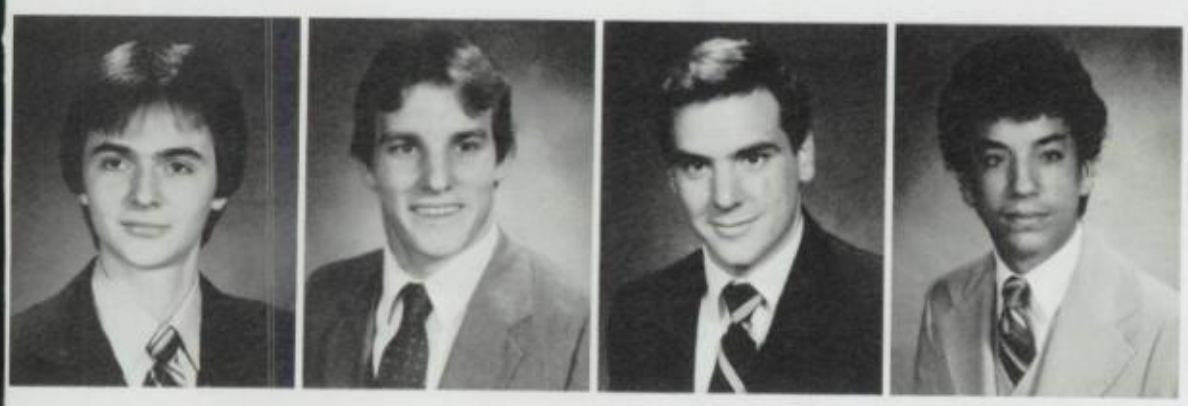
The Long Rivalry Continued When the

Bears Down Faculty

On March 22, the Chicago Bears' Matt Suhey, Jim Osborne, Emery Moorehead, Andy Frederick, Pat Dunsmore, Stefan Humphries, and Dave Duerson played the faculty in a sometimes intense and an occasionally lighthearted basketball game. Only a few highlights marked the Bears' 71 - 56 victory, one of which was an attempted "slam dunk" by Duerson, another was the singing of "Happy Birthday" to Moorehead, and also, the giant Osborne patting the somewhat smaller Mr. Brian Glorioso on the head after a mild collison. The game itself was much closer than the score indicated with Mr. Pete Willert keeping the faculty close or giving them a slight edge with his consistent outside shooting, but the Bears kept their winning streak over the faculty alive with a tough defense and a scoring spurt that capped the victory.

Stefan Humphries, of the Bears prepares to drive down the baseline against Mr. Joe Schmidt.

The Bears basketball team greet each other during pre-game introductions.



RICHARD PIOTROWSKI: St. Ferdinand; Chess Club 1; T.V. Club 2.
JOHN M. POLISHAK: St. Pascal; Lettermen's Club 3, 4; Student Council Chairman 1, 2; Football 1, 2, All Conference 3, 4; Intramurals 4; Wrestling 1.
DANIEL J. PONTARELLI: Trinity School; French Club 4; Science Club 3; Intramurals 3.
BRIAN E. POSDAL: Prussing School; Chess Club 1; Intramurals 1-3.

RAYMOND PRINCE: Nixon School.
PATRICK J. QUINN: Queen of Angels; Photography Club 2; Golf 1-4; Intramurals 1-4; Track 1.
RICHARD P. RAINES: St. Juliana; Gamers Club 1, 2; Science Club 2, 3; Computer Club 1, 2.
ADAM J. REKAS: St. Stanislaus; Art Club 1; Intramurals 1-4; Soccer 2-4; Track 1.

ARTHUR P. RILEY: St. William; Intramurals 1; Bowling 1.

MICHAEL F. ROCKS: Portage Park School; Football 1; Intramurals 1-4; Wrestling 1-3.

MARK G. ROGERS: St. William; Intramurals 1-4; Illinois State Scholar.

KENNETH S. ROGUS: St. William; Green and Gold 4; Football 1, 2; Intramurals 1-4.

JOSEPH F. ROSA: Dirksen School; Intramurals 1-4.

Remember When . . .

. . . the Chicago Symphony String Quartet, consisting of a violist, violinist, harpist, and cellist, performed in the library during 2nd and 3rd periods for students interested in symphonic works.

. . . sophomore John Sikora threw classmate Jeff Zdanowski's Geometry book out the window of Mr. Muller's class. The book was picked up by Dirk who thought the book was a toy, and for doing what he had done, Sikora entered the courtyard and tried to fetch the book from Dirk.

. . . the German students took first place out of 12 in the University of Illinois — Chicago's German Day Skit Competition. The only problem occured when Scott Weidner fell off the stage. After a brief moment of laughter, Weidner continued. Steve Mitchell, Mike Rothman, Steve Westfallen, Rich Heurich, and Weidner performed the award winning skit.

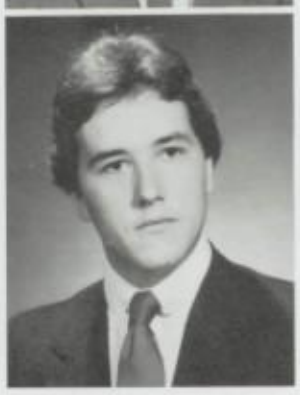
ALLEN J. ROSCOE: St. Bartholemew; French Club 1-4; Lettermen's Club 3, 4; Intramurals 1-4; Soccer 2, 3, All Conference 4; Tennis 1, 2.
MICHAEL R. ROTHMAN: St. Genevieve; German Club 1-4; Lettermen's Club 3, 4; Student Council 2, Class Chairman 3; Football 1-4; Intramurals 4; Wrestling 1-4; MacCormick Scholarship.
THOMAS P. RYAN: St. William;
FRANK G. SADILEK JR.: St. Priscilla; French Club 3, 4; Science Club 1-3; Basketball 1; Cross Country 1, 3, 4; Intramurals 1-4; Swimming 1; Water Polo 1.

KENNETH E. SADORF: Prussing School; Cross Country 1; Intramurals 1-4; Track 1.

WILLIAM R. SANCHEZ: St. Alphonsus; Football 1.

LOUIS F. SANTOS: Queen of Angels; Basketball 1; Intramurals 1-4; Track 2.

RONALD N. SCHLAGER: Locke School; Cross Country 1, 2; Intramurals 1-4; Track 1, 2.



JOHN G. SCHMIDT: Joseph Lovett School; Intramurals 1-3.

Award winning German students (Lower Row) Richard Heurich, Steve Mitchell, Mike Rothman (Upper Row) Steve Westfallen, (left), Scott Weidner, (right), took first place at the UIC German Day Play presentation: Dave Choate (Top Center) took fourth place in poetry recitation.

Dirk had the opportunity to play with a new toy when John Sikora threw him a book.

DANIEL W. SCHROEDER: St. Jerome; Basketball 1, 3; Intramurals 1-4.
MICHAEL J. SCIORTINO: St. Giles; Intramurals 1-4; Soccer 2-4.
ROBERT J. SERB: St. Jerome; Chess Club 1, 2; Green and Gold 3, 4; History Club 3; Science Club 4; Intramurals 1-4; Illinois State Scholar.
JOSEPH R. SERRANO: Reinberg School; Intramurals 1-4; Wrestling 1-4; Who's Who.

Remember When . . .

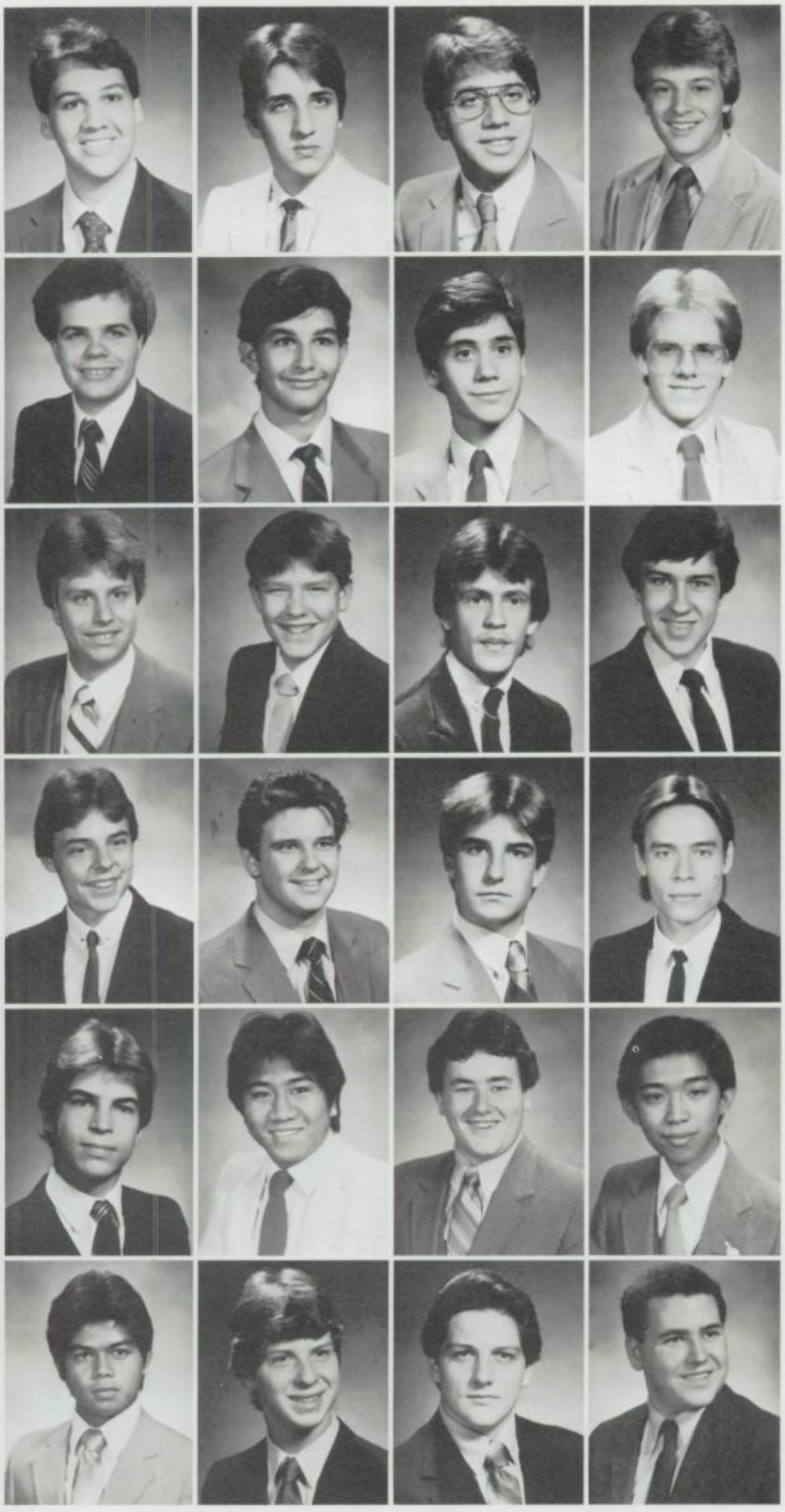
. . . Mr. Joe Schmidt and Mr. Tom Buscarini, sporting tuxedos, were escorted onto the gym floor by two models during the senior tuxedo assembly.

. . . the 1984 Shamrock yearbook did not come out until late October. This delay was caused by an unusual printing error.

. . . Mr. John Urban and Mr. John Gruber would leave notes in the Remember When envelope that said, "Remember when we had yearbooks" or "Remember when the 1984 yearbook did not come out until 1985."

Looking over the student lists Bob Tieffenbacher and Paul Kosinski make sure those students who are picking up yearbooks had actually ordered them.

Andy Kalyviaris pushes his way through the line in order to get his yearbook which was already over a month late.



RONALD J. SETTEPANE: St. Ferdinand.
JOHN SEVERINO: Lovett School; Intramurals 1-4; Bowling 1, 2.
JOHN R. SOFERE: Portage Park School; Lettermen's Club 3, 4; Science Club 1-4; Swimming 2-4; Water Polo 1-4.
GEORGE D. SOKUP: St. Ladislaus; Intramurals 1-3.

CRAIG SPICER: St. Ferdinand; Intramurals 1-3.
NICK M. SQUARCIA: St. Francis of Assisi; Art Club 1; Chess Club 1; Intramurals 2-4.
THOMAS A. SQUILLACIOTI: St. Ferdinand; Intramurals 1-4.
DENNIS E. STARK: St. Alphonsus; History Club 3; Intramurals 1-4; Tennis 2-4; Who's Who.
EDWARD G. STERMER: St. Juliana; French Club 1, 2, Treasurer 3, 4; Gamers Club 1; History Club 1, 2; Science Club 1; Intramurals 1-4; Who's Who.
RICHARD M. STODDARD: St. Eugene; Intramurals 4.
RONALD STROM: Smyser School; Intramurals 1-4.
GEORGE STRUS: St. Edward; TV Club 1.

EDWARD M. SWICK: St. Priscilla; TV Club 1, 2, Coordinator 3, 4.
JODY M. SWITZER: Looke School; French Club 1-4; Green and Gold 1, 2; Intramurals 1, 2, 4; Computer Club 2.
MICHAEL A. TANTILLA: St. Bartholomew; Lettermen's Club 3, 4; Intramurals 2-4; Swimming 3, 4; Water Polo 2-4.
ANDREW J. TASARZ: St. Ferdinand; Intramurals 1-3; Swimming 1.

ROBERT J. THOMAS: St. Viator; Intramurals 1-4.
RAYMUND P. TIBAYAN: Luther Burbank School; Who's Who.
ROBERT D. TIEFFENBACHER: St. Francis Borgia; Chorus 3; Green and Gold 1, 2, Sports Editor 3, Editor-in-Chief 4; History Club 3, 4; Lettermen's Club 3, 4; Science Club 3; Theater Club 4; Football 2; Intramurals 1, 3, 4; Yearbook 3, 4; Who's Who.
JOSE B. TIGTIG: St. Hyacinth; Intramurals 1-4.

JONAR TOLENTINO: St. Helen; Chess Club 1-4; Green and Gold 1-3, Assistant Editor 4; Lettermen's Club 3, 4; NJHS/NHS 3, 4; Science Club 3; Spanish Honor Society 3, 4; Baseball 1, 2; Basketball 1; Cross Country 1; Intramurals 1-4; Soccer 2-4; Track 3; Illinois State Scholar; National Science Merit Award; Who's Who.
RAYMOND P. TOREN: Mary Lyon School; Intramurals 2-4.
VINCENT J. TOUHY: St. Pascal; Intramurals 1-4; Swimming 1.
JOSEPH J. TOZER: St. Edward; Chess Club 1, 2, President 3, 4; Gamers Club 1-4; Green and Gold 2-4; Math Club 1-3; NJHS/NHS 1-4; Intramurals 1-4; Tennis 1-4; Computer Club 2, 3, President 4; Illinois State Scholar.

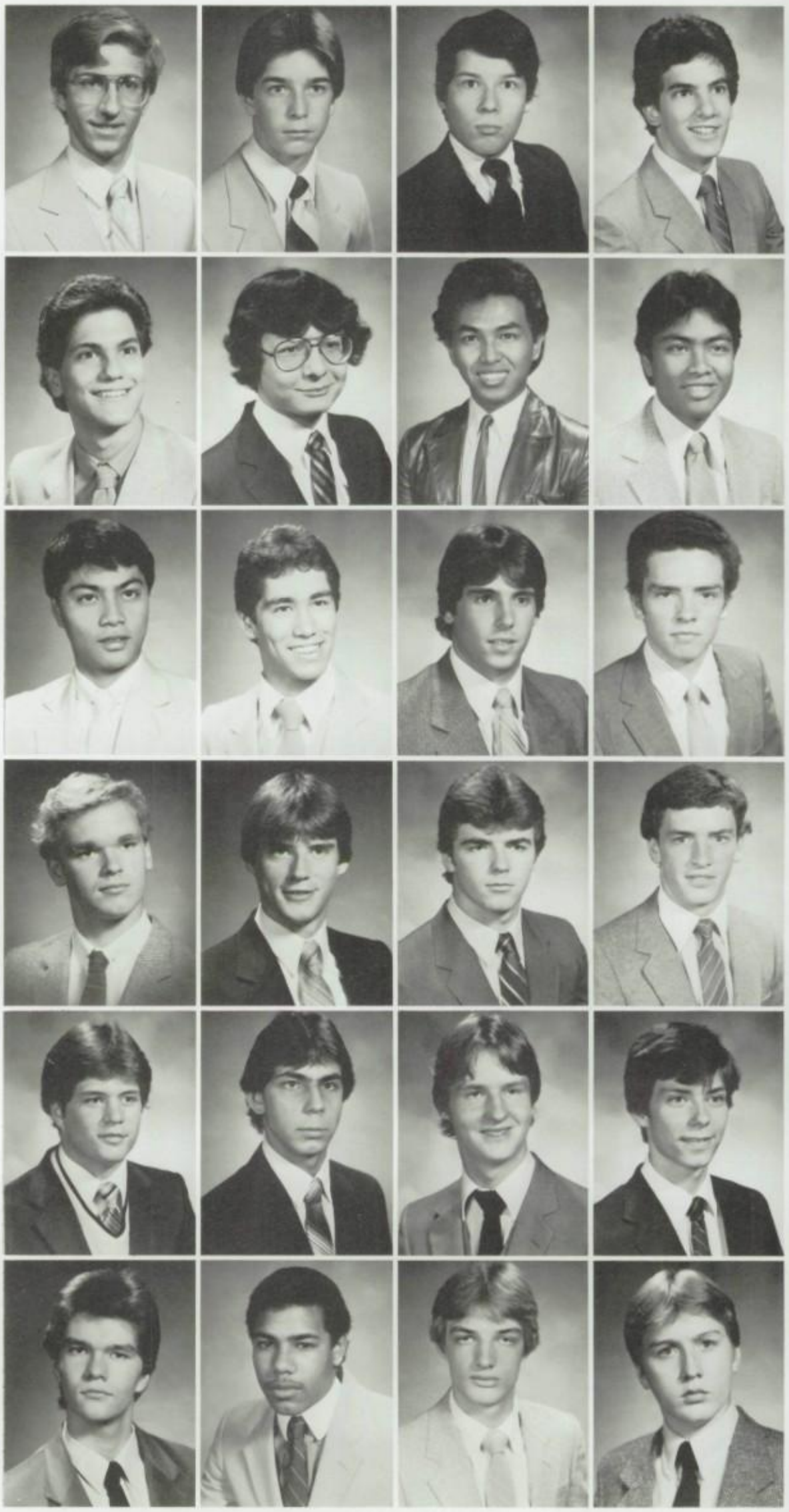
JACK TREBINO: St. Helen; NJHS/NHS 4; Science Club 4; Cross Country 1, 4; Intramurals 1-4; Track 1-4; Illinois State Scholar; American Science Award.
DANIEL J. VACALA: Budlong School; Lettermen's Club 2-4; Science Club 4; Intramurals 1-4; Who's Who; American Science Award.
RAYMOND R. VALADEZ: St. Alphonsus; History Club 3; Spanish Honor Society 2; Intramurals 3; T.V. Club 3; Illinois State Scholar.
RICHARD C. VARSOLONA: Mary Lyon School; Intramurals 1-4; Swimming 1, 2.
VINCE D. VENTRELLA: St. Eugene; Science Club 1.
THOMAS M. VESCIO: St. Juliana; Science Club 4; Intramurals 1, 2.
DARIEL C. VICENTE: St. Angela; Art Club 2; Photography Club 1.
ALVIN Y. VIDAD: Ella Flagg Young School; Art Club 1; Science Club 1; Intramurals 1, 2.

BUEN Y. VIDAD: Ella Flagg Young School; Intramurals 1, 3, 4; Track 1.
ARTHUR S. VILLARREAL: James Giles School; Football 1; Intramurals 1-4.
JOSEPH G. VITELLO: St. Bartholomew; Intramurals 1-4.
ROBERT L. VITTETOE: St. Philomena; NJHS/NHS 2-4; Intramurals 1-3; Track 2-4; Who's Who.

JOHN J. WALLACE: St. Bartholomew; Lettermen's Club 1-3; Intramurals 1-4; Swimming 1-4; Water Polo 1-4.
BRIAN H. WALSH: St. Juliana; Baseball 1-4; Basketball 1-4.
PATRICK J. WARD: Queen of All Saints; Golf 1-3; Intramurals 1-3.
PATRICK M. WARD: Queen of Angels; Basketball 1, 2; Intramurals 1-4.

SCOTT J. WEIDNER: St. Genevieve; German Club 3, 4; Green and Gold 4; Lettermen's Club 4; Baseball 2, 3; Intramurals 1-4.
STEPHEN R. WESTFALLEN: St. Cornelius; Gamers Club 2; Cross Country 1, 2; Intramurals 2; Track 1.
JEFF WESTPHAL: Grace Lutheran.
KEVIN J. WIKLANSKI: St. Rosalie.

MARK J. WILINSKI: J.A. Scammon School; Science Club 1; Intramurals 1-4; T.V. Club 1-3.
PARKER L. WILLIAMS: I.S. 44/Manhattan; Football 3.
DAVID J. WOJCIK: St. Francis of Rome; Spanish Honor Society 4; Basketball 1, 2; Cross Country 1, 2; Illinois State Scholar.
THOMAS P. YOUNG: Immaculate Conception; Chess Club 4; Chorus 1; Gamers Club 1, 3; History Club 1-4; Football 1, 2; Intramurals 1-4; Wrestling 1, 2.



RONALD E. ZAJAC: St. Ferdinand; Intramurals 1, 2.
ROBERT L. ZAREMBA: St. Ladislaus; Intramurals 1-3; Track 1, 2.

Competition Gives Essayists

Enough To Win

For a junior or senior in English class, many essays were completed and accompanied by a wish that they were fair essays; fair enough to receive a passing grade. However for one essay, many students wished they were like the great British essayist, Richard Steele — good enough to win in competition.

Held by the Portage Park Women's Club, this essay contest pushed 20 juniors and seniors to the creative limit. Asked to answer the question "Who would stand if the statue of Liberty asked will the real American stand up?" students were in a frenzy, completing rough draft after rough draft. Out of these 20, Dave Choate, Ed Erb, and Mike Fahey, placed among other students from Luther North and Schurz.

Choate finished third, enabling him to win a $50 bond, while Erb and Fahey captured honorable mention and $10.

"It was fun, the essay was kind of a challenge to write about an obscure subject," said Erb.

Whether they become a Steele or not, these essays were good enough to win.

Contest chairman, Mrs. Claude Babcock awards Dave Choate his third place award as Mr. Donald Nekrosius and Honorable Mention winners Micheal Fahey and Ed Erb look on.

Eight Past Students Prove That

You Can Go Back

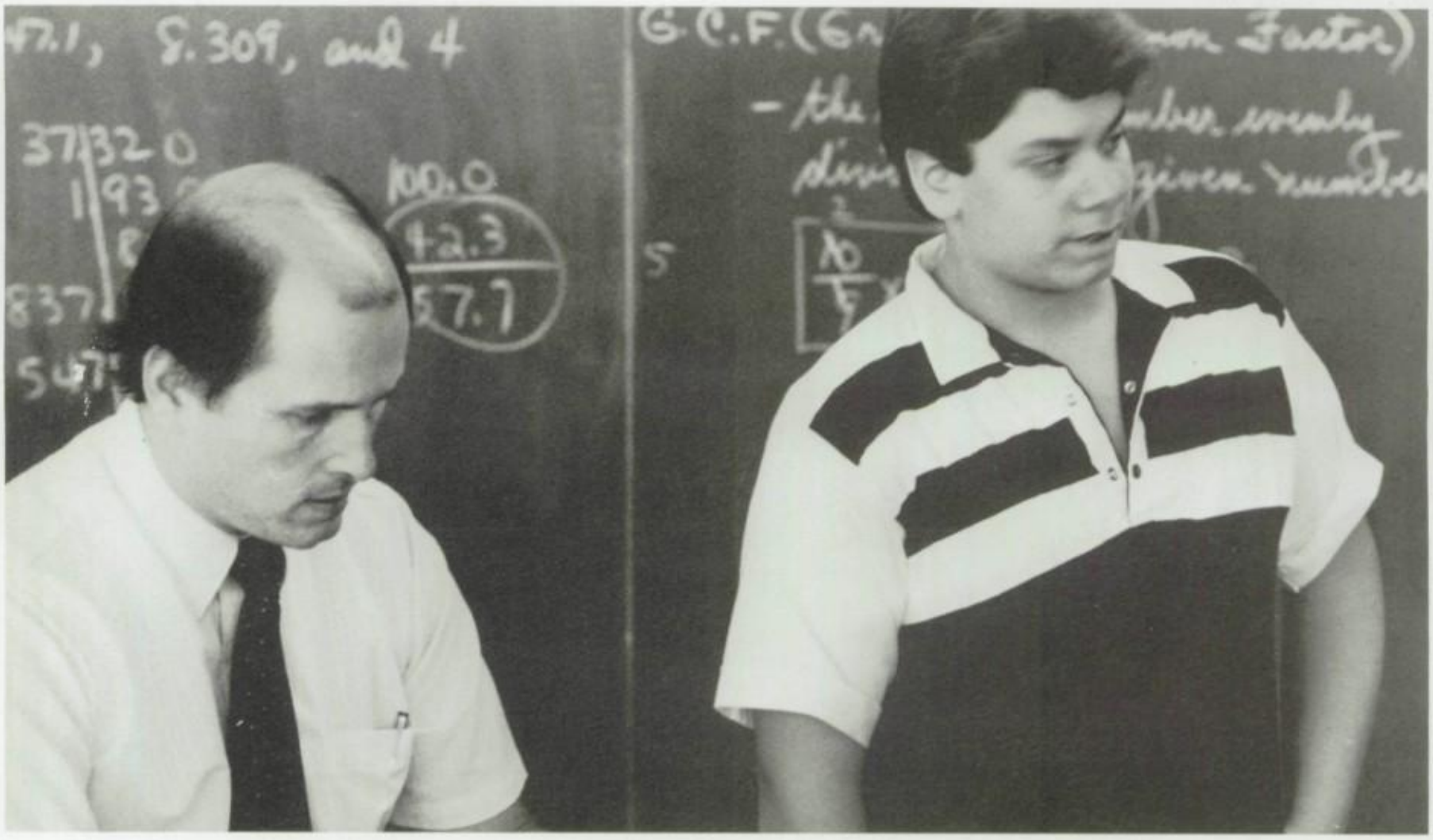
They say one can never return home. However for eight alumni, home meant their alma mater and their return — an embarkment on a teaching career.

Usually after graduation, students cherished the thought of finally escaping the rigors which accompanied high school, and the notion of returning meant a homecoming game or a fund raiser. But for some, this school left a continuing impact.

So much was this impact that this became home for a career. "I always liked the school as a student and hoped that deep down inside I would come back and teach," said Mr. Pete Willert.

These eight alumnus, Mr. Tom Mahoney, Mr. Tom Hayes, Mr. Jerry Kehoe, Mr. John Catalano, Mr. Jeff Troxell, Mr. Paul Pryma, Mr. Richard Muller, and Mr. Pete Willert, returned so they could give something back to something that had given them so much.

Mr. Willert always liked this school as a student and hoped deep down he could come back and teach.



Mr. Hayes was once on the student's side of the desk just like the one he is helping now.

BR. KONRAD DIEBOLD, FSC; B.A., M.Ed.
Principal.

BR. DAVID GALINSKI, FSC; B.A., M.A.
Christian Lifestyles, Assistant Principal; Director of Recruitment.

MR. CHARLES SCHMIDT; B.S., M.Ed.
Curriculum Director; Assistant Tennis Coach.

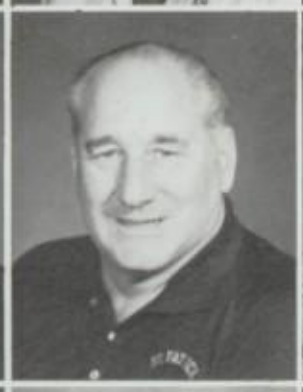
MR. JOSEPH SCHMIDT; B.S., M.Ed.
Dean of Students; Assistant Varsity Basketball Coach; Head Varsity Tennis Coach.

MR. RICHARD ARTHUR; B.A.
World Studies; Sociology; Assistant Cross Country Coach; Assistant Track Coach.

MR. FRANK BAUER; B.S.P.E.
Physical Education/Health; Freshman Football Coach; Director of Jr./Sr. Intramurals; Transportation Coordinator.

BR. I. GEORGE BEDARD, FSC; B.A., M.A.
Algebra I; Intermediate Algebra; Basketball Scorer.

MRS. KATHY BELLAVIA, B.A.
Spanish I, II, III.



BR. JOHN BLEASE, FSC; B.A., M.A.
Spanish I, IV; Foreign Language Chairman; Committee for Academic Affairs; Sponsor: Sociedad Honoraria Hispanica; Photography Moderator; Yearbook Co-Adviser (photography); Photographic Supervisor; Security; Open Door Student Exchange Program.

MR. JACK BOYLE; B.S. Ed.
Physical Education.

BR. RICHARD BRADY, FSC; B.A., M.A.
English II; Soccer Head Coach; Wrestling Moderator; Secretary-Treasurer East Suburban Catholic Conference; Work Scholarship Coordinator.

MRS. BARBARA BUELL; B.A.
Spanish I, II.

MR. RICHARD BUKOWSKI; B.S., A.M.
Algebra I; Geometry.

MR. THOMAS BUSCARINI; B.A., M.S.Ed.
Typing; Attendance Officer; Assistant Baseball Coach.

MISS JOAN CASSIN; B.S.Ed., M.A.
Religion I.

MR. JOHN CATALANO; B.A.
Essentials of Economics; Business Management; Assistant Varsity Wrestling Coach; Assistant Freshman Football Coach; Co-Moderator Student Council.

MR. NIALL COLLINS; B.A., M.A.
English I; Head Wrestling Coach; Assistant Football Coach; Freshman Class Co-Moderator; General Studies Program Coordinator.

BR. JOEL DOLAN, FSC; B.S.S., M.A., M.A.L.S.
Librarian; Sports Publicity.

BR. PETER DONLAN, FSC; B.S.S., M.A.L.S., M.A.
In Residence, Security; R.I.P.

MS. GAYLE FITZGERALD; M.A. Ed.
Director of Student Services; Freshman Counselor.

Over the Hot Summer, School

Increases Ten Degrees

As the new year arrived, so did ten teachers. These teachers included: one returning teacher, Mr. Donald X. Nekrosius, a past student teacher, Mr. Tim Roe; and eight first time teachers, Mr. Richard Bukowski, Mr. Robert Ward, Mr. Kelly Ludwig, Mr. Richard Arthur, Miss Gayle Fitzgerald, Miss Joanne Gurdak, Sr. Mary Martens, and Sr. Margaret McGinn.

The new faculty consisted of *(upper row)* Mr. Tim Roe, Mr. Richard Bukowski, Mr. Robert Ward, Mr. Kelly Ludwig, Mr. Richard Arthur, Mr. Donald Nekrosius; *(lower row)* Sr. Margaret McGinn, Miss Joanne Gurdak, Sr. Mary Martens, and Miss Gayle Fitzgerald.

Having two sisters in the faculty was a first in 10 years. Both Sister Mary and Margaret taught English along with Mr. Ward and Mr. Nekrosius. Mr. Roe taught gym and coached football and baseball; Mr. Kelly Ludwig, biology; Mr. Richard Bukowski, geometry and algebra; Miss Joanne Gurdak, computers and algebra; and Miss Gayle Fitzgerald, Student Service Chairperson.

These teachers replaced those teachers who had left last year and as Mr. Arthur said, "Things have been great."

MRS. THERESE FORGUE; B.A., M.Ed.
Introduction to Art; Art I, II; Art Club Moderator.

MR. BRIAN GLORIOSO; B.A., M.S.
Physical Education; Physical Education Chairman; Head Swimming Coach; Head Water Polo Coach; Aquatic Director; Frosh-Soph Intramural Director.

MR. JOHN GRUBER; B.S., M.S.
Physical Education/Health/Swimming; Assistant Football Coach.

MS. JOANNE GURDAK; B.A., M.S.
Advanced Algebra II/Trig; Basic Computer; Computer Literacy; Computer Lab Director; Computer Club Moderator.

MR. JOHN HAMMOND; B.A., M.A.
Chicago History, Religion III.

MISS JEAN HART; B.S., M.Ed.
Biology, Wrestling Statistician; Curriculum Committee.

MR. THOMAS HAYES; B.A., M.S.Ed.
Algebra I; Head Golf Coach; Math Club Co-Moderator. BR.

BR. JUDE HEGGY, FSC; M.Rel.Ed.
Religion II.

BR. RALPH HEPPE, FSC; B.A., M.Ed., M.P.S.
Psychology; Christian Lifestyles; Music Appreciation; Religion Department Chairman.

MR. LEROY JARKA; B.S.
World Studies; Freshman Basketball Coach.

MR. JEROME KEHOE; B.A.
Accounting I; Economics; Senior Class Co-Moderator; Letterman's Club Moderator.

MR. MAX KURLAND; B.S., M.A.
Junior Counselor; Varsity Basketball Coach; Mission Moderator; Alumni Moderator.

MRS. ELAINE LA LONDE; B.A.
Algebra I; Physics.

MR. PAUL LINZER; B.A., M.A.
United States History.

MR. JAMES LITHGOW; B.A., M.A.T.F.
Journalism; English I; Director of Public Relations; Yearbook Adviser; Green and Gold Adviser; Assistant Swimming Coach.

MR. KELLY LUDWIG; B.S.
Biology; Life Science; Science Club Moderator; Assistant Wrestling Coach.

MR. THOMAS MAHONEY; B.S.C.
Business Law I, II; Business Management; Typing II; Marketing/Sales; Business Department Chairman.

SR. MARY MARTENS, B.V.M.; B.A., M.A.
British Literature; Sr. Composition; American Literature.

SR. MARGARET McGINN, B.V.M.; B.A., M.A.
English I, II.

MR. RICHARD C. MULLER; B.S., M.A.
Geometry; Algebra III/Trig; A.P. Calculus; FORTRAN Computer Programming; Mathematics Department Chairman; Mathematics Club Moderator; Bingo Assistant.

MR. TONY MUSCARELO; B.A.
English II, Theatre, Speech; Theatre Director.

MR. DONALD X. NEKROSIUS; B.S.Ed., M.A.
English IV; Humanities I, II; Contemporary American Literature; English Department Chairman.

MS. MARY NELSON; B.A.
Religion I, II.

BR. DAVID PIETERS, FSC; Ph.B., M.A.
Right-To-Life Club Moderator; Chairman North Central Evaluation Study.

BR. JOSEPH POSKA, FSC; M. Ed.
Technical Drawing I, II; Assistant Bookstore Manager.

MR. RUDOLPH M. PRESSLAK; B.A.
Senior Counselor; Head Baseball Coach; Letterman's Club Co-Moderator; Senior Class Moderator.

MR. PAUL PRYMA; B.A.Ed.
English I; American Literature; Freshman Basketball Coach; Sophomore Baseball Coach.

MR. PAUL QUINN; B.A.
English I; Senior Composition; Closed Circuit Television Director; T.V. Club Moderator.

MR. DANIEL RENNER; B.A., M.A.
American History; Political Systems, Junior Class Moderator; History Club Moderator.

MR. TIMOTHY ROE; B.S., B.A.
Physical Education/Health; Head Sophomore Football Coach; Assistant Varsity Basketball Coach; Head Freshman Baseball Coach.

MR. JERRY RYAN; B.A., M.Ed.
World Studies; Political Systems; Chess Club Moderator.

MR. PETER SCHMIT; B.A., M.A.
Physical Education; Athletic Director.

MRS. LAIMA SCHNELL; B.A., M.A.
French I, II, III, IV; American Literature III; French Club Moderator.

MISS JUDY SCHOOP, B.A.
Reading.

BR. NICK SCHUMER, FSC; B.A., M.A.
Director of Development; Parents' Club Moderator.

MR. WILLIAM SIENKIEWICZ; B.A., M.Ed.
Algebra I; Geometry; Computer Literacy; Math Topics; Student Council Moderator; Sophomore Class Moderator.

BR. LEO SRUBAS, FSC; B.A., M.Ed.
Business Manager; Bookstore Manager.

MR. JOHN STARK; B.A., M.A.
German I, II, III, IV; German Club Moderator.

MR. TERRENCE TIMM; B.A., M.R.E.
Religion I; Freshman Class Co-Moderator; Freshman Wrestling Coach.

MR. JEFFREY R. TROXELL; B.A., M.A.
Geometry, Algebra II/Trig; Pre-Calculus; Assistant Varsity Football Coach.

MR. JOHN URBAN; B.S., M.A.
Sophomore Counselor; Head Football Coach.

BROTHER THOMAS DOMINIC, FSC; B.A., M.S.
Chemistry; Vocation Coordinator; Assistant Chairman of Calendar Drive; Blood Drive Committee; Varsity Basketball Statistician; Director of Brothers' Community.

BR. JOHN VIETORIS, B.A., M.A.
World Studies; American History; Social Studies Department Chairman; NJHS/NHS Moderator; Directory of Honors' Program.

BR. JOHN MICHAEL, FSC; A.M., A.B.
Typing.

MR. ROBERT WARD; B.A., M.A.
American Literature III; Senior Composition; Mass Media; Frosh/Soph Soccer Coach; Freshman Wrestling.

BR. LEO WEIDNER, FSC; M.Ed.
Algebra I; Christian Service; Campus Ministry.

MR. JOHN WENGLINSKI; B.S., M.A.
Language Arts.

MR. GORDON WILL; B.A., M.S.
Biology; Science Department Chairman.

MR. PETER WILLERT; B.A.
Religion II; Christian Lifestyles, Assistant Basketball Coach.

MRS. CAROL CARTER.
Assistant Librarian.

MRS. GRACE CATALANO.
Receptionist.

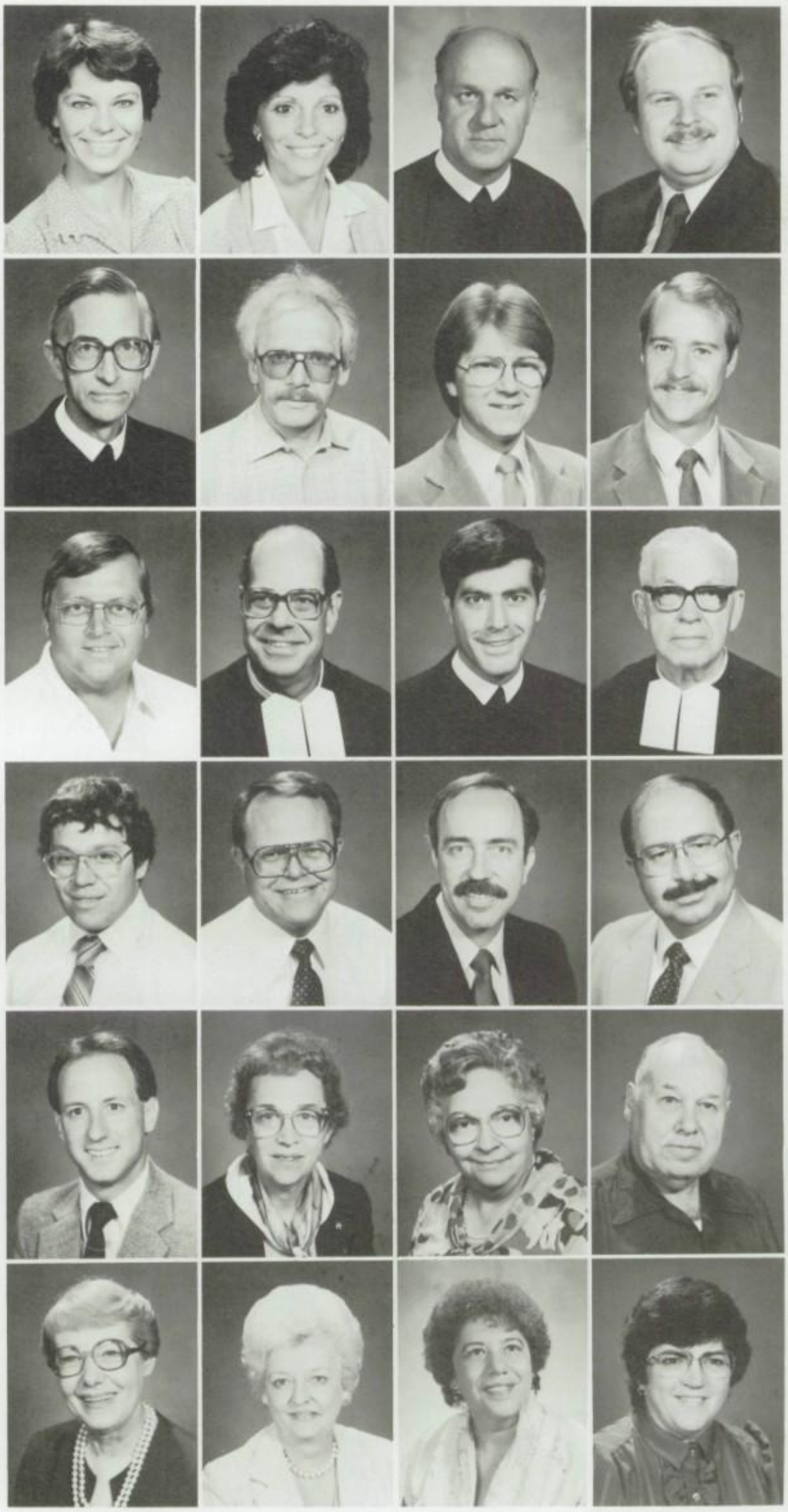
MR. GEORGE GABAUER.
Assistant Maintenance Engineer.

MRS. GLADYS MAJEWSKI.
Secretary.

MRS. DOROTHY NORRIS.
Bookkeeper.

MRS. ELVIRA PISANI.
Secretary of Student Services.

MRS. JEANNE SWIATOWIEK.
Secretary of Development Office.



MR. HERMAN WILKENS
Chief Maintenance Engineer.

To Replace Spring Festival, School

Walks to Wrigley

"Hup, two, three, four; hup, two, three, four" is the typical synchronistic shout of a drill sergeant on a multi-mile walk. On May 6, the miles were present but the sergeant's shouts were left to the professionals at West Point.

With the spring festival in doubt, Br. Konrad announced that a 7 mile walk-a-thon to Wrigley Field would be held with hopes that the trek pledges, would average $50 per man. Several seniors originated the idea with Mr. Joe Schmidt's help early in the year. However the original idea did not include a walk-a-thon just an outing to the Cubs-Los Angeles Dodgers game.

As has been done with the Calendar drives in the past, the Walk-a-Thon had been turned into a contest between the homerooms. The school leader was Mr. Niall Collin's Freshman homeroom 23 collected $1,132.75 total. The other department leaders were Mr. John Gruber's Sophomore homeroom 26 with $1,030.52; Mr. Tom Mahoney's Junior homeroom 308 with $848.43 and Mr. Pete Willert Senior homeroom 102 with $905.40. The school's total was $23,765.80, much below the administration's expected outcome but considered successful for a first time event.

Dennis Eckersley watches his first pitch along with 1200 special guests.

To replace the money lost in the spring festival, the students raised $23,765.80 by walking to Wrigley Field.

Root helps you to remember . . .

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Paul Kosinski
Bruce Lang
John Leonard
Robert Lisowski
Peter Mendes
Michael Mroczek
Jonar Tolentino
Raymond Valadez

NATIONAL HONOR SOCIETY MERIT AWARDS

ATHLETICS
Bruce Lang and Mike Mroczek

BUSINESS
Allen Roscoe

COMPUTER SCIENCE
Salvatore Maggio

ENGLISH
Jonar Tolentino

FOREIGN LANGUAGE
Aldo Pacini

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Luai Mahmud

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Paul Kosinski

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Language Clubs

French Club

BOTTOM Row: J. Hayes, S. Warmowski, A. Paoini, C. Abarintos, T. Sottile, G. Gerardi. *2nd Row:* J. Sikora, A. Roscoe, J. Zenez, B. Malek, J. Enstrom, E. Samartino, D. Pontarelli. *3rd Row:* J. Switzer, D. Burke, J. Switzer, D. Cordero, T. Paganis, A. Xerikos, F. Sadilek, J. Zaryczny, A. Fahey.

Spanish Club

BOTTOM Row: S. Maggio, A. Sichi, R. Valadez. *2nd Row:* Br. J. Blease, FSC, E. Davalos, D. Landini, R. Musker, R. Abbott. *MISSING MEMBERS:* R. Bacius, M. Cozzone, D. Dalke, R. Donati, S. DeJesus, J. Harnett, P. Kosinski, R. Lisowski, M. Rochotte, J. Tolentino, D. Wojcik.

German Club

BOTTOM Row: T. Foster, J. Cichon. *2nd Row:* G. Ramel, J. Schultz, J. Czabafi, S. Frendreis, Mr. J. Stark. *3rd Row:* R. Heurich, S. Zimmerman, G. Dorian, J. Dreier, D. Choate. *MISSING MEMBERS:* S. Mitchell, B. Loeger, J. Willemsen.

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Veteran Brother Passes Away

On Monday, November 26, Br. H. Peter Donlam died in his sleep. Br. Donlan was born on April 6, 1907 and celebrated his Golden Jubilee as a member of the Brothers of the Christian Schools in 1976. He was a teacher and an administrator at Cretin H.S. in St. Paul, Minnesota, St. George H.S. in Evanston and several other schools while spending 20 years at St. Pat's. Though he was not teaching, Br. Peter still worked with the Parents' Club, supervised security, and coordinated the activities of the St. George H.S. Alumni.

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Coach Boyle Retires

In 1953, many additions were made to this school as it moved to Belmont and Austin: one of which was Coach Jack Boyle.

The idea of a swimming pool and team accompanied Coach Boyle as he started in 1953. After the swimming pool was opened, Coach Boyle was an influential force behind the formation of the swim team. Probably the greatest moment in his life happened in the swimming pool as he saved a student who panicked when he dived off the diving board.

During the later years, Coach Boyle served as Master of Ceremonies of the Fall and Spring Award Assemblies and could have been heard repeating his famous "spread, close, spread" during gym classes. At the end of the first semester Coach Boyle retired ending his 29 year service to the school and community.

Mr. Pete Schmit, Mr. Jack Boyle, Mr. Frank Bauer, Br. Konrad Diebold, and Mr. Brian Glorioso listen to Mr. Tom Mahoney's presentation before the unveiling of Mr. Boyle's gag gift.

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Editor's Acknowledgements

For over a year, since my participation at Ball State's Journalism Workshop (July, 1984), *To The Point* has gone through revisions in hopes of creating an invigorating book. Hopefully, this book has met your expectations since this staff was only out to please one person — you, the reader. Another goal we tried to achieve was the recollection of events that happened in the school's community and out; and the book's only measure of success will be how well these events are brought alive in ten, twenty or thirty years from now.

For eight months, only two people worked on the book, finishing over 96 pages in that period. However, our goals persevered through many obstacles. Though we tried to create a professional quality book, this staff can not be considered professional and any errors made are solely my own. Also, I should like to thank all those who did assist me with the book's production.

I would like to thank the previous editors, Mike Yaneck and Jerry Young, who assisted in my editor's training and for creating a book that was a stepping stone to *To The Point*.

I am grateful to all the staff members' parents who understood the late hours and encouraged us to create the finest book possible.

Without Dan Kapel's assistance, *To The Point* would have been hard to accomplish since his vital help with the book and training of new members was invaluable.

Without Brother John Blease and his photography corps, who handled the photography chores, this pictorial history would not have been possible.

A special thanks to Steve Green and the Chicago Cubs who provided us with pictures for our story on the Cubs.

A thank you to Mr. Ken Nemsick, representative of Taylor Publishing Co., who handled all questions and problems quickly and flawlessly.

This book would not have been possible without our advisor Mr. Jim Lithgow. I will never be able to fully acknowledge the time, guidance and encouragement he gave us in creating this book.

Finally, a thank you to all the students and faculty who allowed us to photograph and interview them. May God give you the best of health and let your futures be prosperous.

THE SHAMROCK STAFF

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James Modelski

James Modelski
Editor in Chief
Shamrock 1985

To the **Point . . .**

We have come to the point of the book in which all things must be wrapped up. Hopefully you have come . . .

To the point of the book?

Generally speaking, yes. However the book's theme and mini-themes are superficial in that they were used as a unifying mechanism which tied the book together.

Then there is no point or meaning of the book?

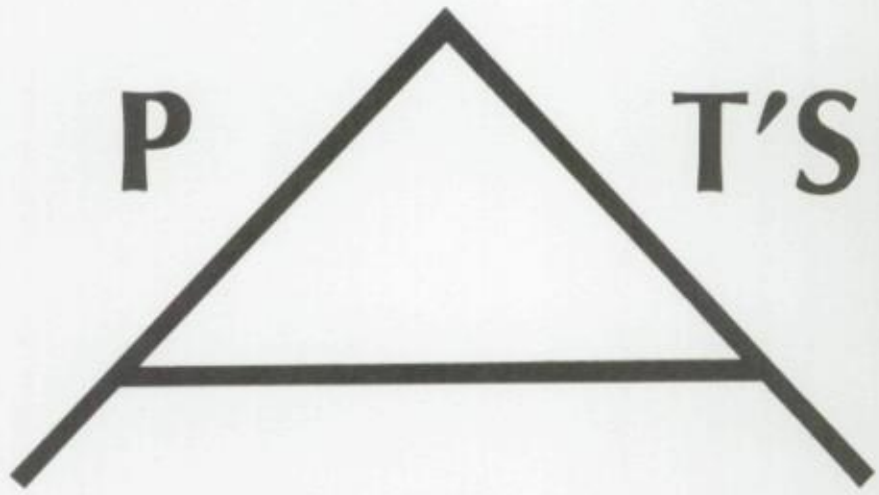
Don't get me wrong. Let the theme, To The Point, be used for your own creation. It would have been impossible for us to derive a universal meaning of the year.

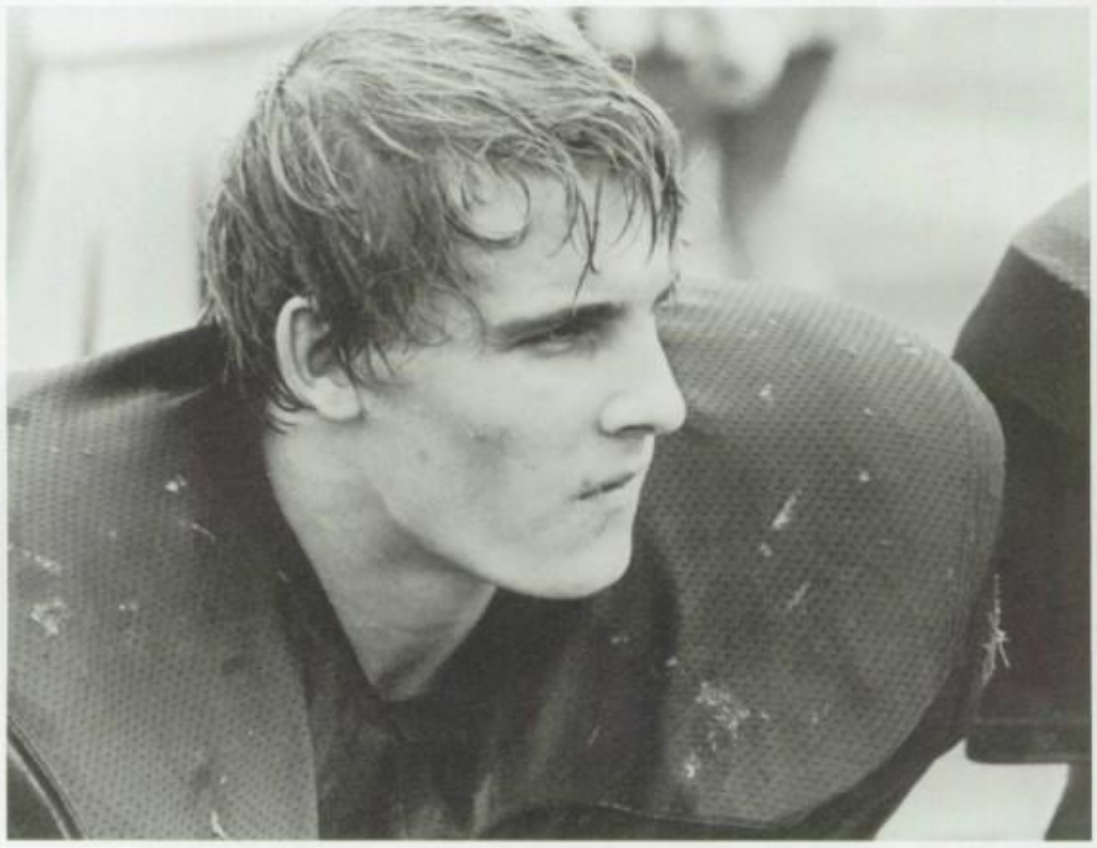
I don't get it?

Look at it this way. Let the yearbook be like a coloring book. We presented the words and pictures but you have to add the color — only not with crayons but with your memory. You yourself have the real meaning of the year.

So the meaning is up to us?

That's right! The only thing we do wish is that when you read this book on a rainy day ten years from now, it may put a little sun in your day and make this year's memories long lasting.





With John Bellizzi in as a replacement, John Polishak catches his breath on the sidelines.

As Encore plays one of the top 40 hits as Stan Milan lets loose with a dance solo at the junior prom. It was the third time Encore performed in as many years.

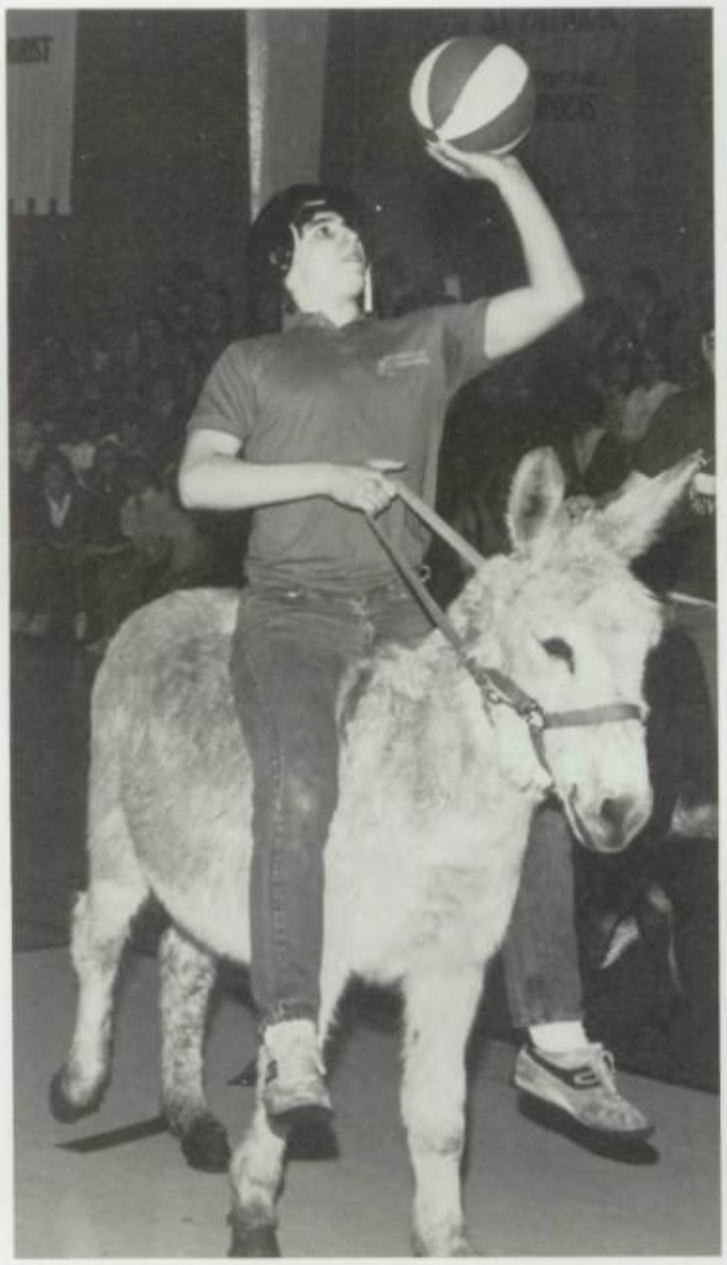
Br. David, Br. Rich, and Br. Konrad try desperately to distract Carmel football players during a freshman game.

Bob Paprzycki and his date dance to Kicks' first song of the evening.

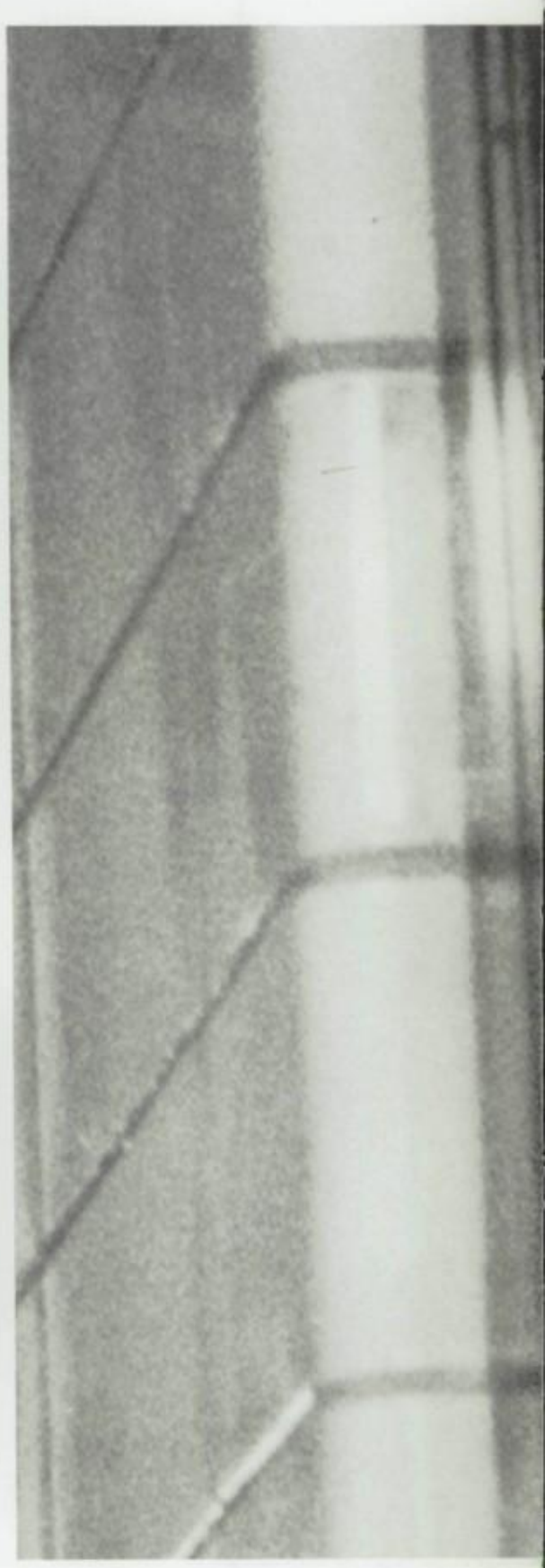
To the **Point . . .**

P T'S

Br. David Galinski jokingly admonishes a freshman.



With time running out, senior Mike Tantilla goes for the easy lay up to secure a student Donkeyball victory over the faculty.



Sophomore Ron Smith looks for the open Steve Jemilo under the boards against Notre Dame.

After completing his chemistry assignment, senior Steve Mitchell takes a peek at what is happening on the third floor hall.

#1

Did

you get

the point?